

SEAFORD UFSD - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

GOOD STANDING

EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	3	2	3	2	1	4
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	2	3	–	1	4
Black or African American	–	–	–	–	–	–
Hispanic or Latino	3	3	3	–	1	4
Multiracial	3	–	3	–	–	–
White	3	2	3	–	1	4
English Language Learners	3	–	3	2	–	–
Students with Disabilities	3	3	4	–	1	4
Economically Disadvantaged	3	2	3	–	1	4

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	–
Hispanic or Latino	3
Multiracial	3
White	3
English Language Learners	3
Students with Disabilities	3
Economically Disadvantaged	3

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	342	163.2	4
	Math	404	174.1	4
	Science	179	232.1	4
	Combined	925	181.3	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	37	178.4	4
	Math	38	177.6	4
	Science	17	232.4	4
	Combined	92	188	4
Black or African American	ELA	4	—	—
	Math	4	—	—
	Science	—	—	—
	Combined	8	—	—
Hispanic or Latino	ELA	61	128.7	3
	Math	31	146.8	3
	Science	31	219.4	3
	Combined	123	156.1	3
Multiracial	ELA	13	161.5	4
	Math	17	179.4	4
	Science	6	241.7	4
	Combined	36	183.3	4
White	ELA	285	166.3	4
	Math	340	177.2	4
	Science	155	231.9	4
	Combined	780	184.1	4
English Language Learners	ELA	15	80	3
	Math	17	70.6	3
	Science	7	185.7	3
	Combined	39	94.9	3
Students with Disabilities	ELA	39	97.4	4
	Math	42	96.4	4
	Science	31	174.2	4
	Combined	112	118.3	4
Economically Disadvantaged	ELA	48	134.4	4
	Math	51	155.9	4
	Science	39	230.8	4
	Combined	138	169.6	4

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,000	55.8	1
	Math	999	70.4	1
	Science	330	125.9	1
	Combined	999	72	1
Asian or Native Hawaiian/Other Pacific Islander	ELA	51	129.4	4
	Math	51	132.4	4
	Science	20	197.5	4
	Combined	51	141.8	4
Black or African American	ELA	10	60	–
	Math	10	60	–
	Science	2	–	–
	Combined	10	–	–
Hispanic or Latino	ELA	148	53	2
	Math	67	67.9	2
	Science	57	119.3	2
	Combined	67	70.6	2
Multiracial	ELA	26	80.8	2
	Math	26	117.3	2
	Science	9	161.1	2
	Combined	26	108.2	2
White	ELA	887	53.4	2
	Math	886	68	2
	Science	292	123.1	2
	Combined	886	69.5	2
English Language Learners	ELA	29	41.4	2
	Math	29	41.4	2
	Science	10	130	2
	Combined	29	54.4	2
Students with Disabilities	ELA	171	22.2	1
	Math	171	23.7	1
	Science	105	51.4	1
	Combined	171	29.6	1
Economically Disadvantaged	ELA	121	53.3	2
	Math	120	66.3	2
	Science	79	113.9	2
	Combined	120	73.1	2

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EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	62,481	1,265	49.4	2
American Indian or Alaska Native	–	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	3,283	68	48.3	2
Black or African American	–	6	–	–
Hispanic or Latino	6,707	131	51.2	3
Multiracial	–	23	–	–
White	51,065	1,037	49.2	2
English Language Learners	–	18	–	–
Students with Disabilities	5,882	111	53	3
Economically Disadvantaged	8,590	172	49.9	2

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	3
Hispanic or Latino	3
Multiracial	3
White	3
English Language Learners	3
Students with Disabilities	4
Economically Disadvantaged	3

EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	36	47%	42%	0.9	2
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	14	–	–	–	–
Black or African American	2	–	–	–	–
Hispanic or Latino	3	–	–	–	–
Multiracial	1	–	–	–	–
White	2	–	–	–	–
English Language Learners	36	47%	42%	0.9	2
Students with Disabilities	7	–	–	–	–
Economically Disadvantaged	17	–	–	–	–

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	51.5	1,000	55.8	57.4%	100.7%	117.3	158.7	200	1	1
	Math	60.9	999	70.4	66.5%	103.3%	119.4	159.7	200	2	1
Asian or Native Hawaiian/Other Pacific Islander	ELA	137.2	51	129.4	139.7%	155.1%	162.6	181.3	200	1	1
	Math	139.4	51	132.4	141.8%	173%	177.5	188.8	200	1	1
Black or African American	ELA	—	10	—	—	—	—	—	—	—	—
	Math	—	10	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	53.7	148	53	59.6%	90.8%	109	154.5	200	1	1
	Math	61.1	67	67.9	66.7%	87%	105.8	152.9	200	2	1
Multiracial	ELA	—	26	—	—	—	—	—	—	—	—
	Math	—	26	—	—	—	—	—	—	—	—
White	ELA	48.7	887	53.4	54.8%	98%	115	157.5	200	1	1
	Math	58.3	886	68	64%	106.3%	121.9	161	200	2	1
English Language Learners	ELA	—	29	—	—	—	—	—	—	—	—
	Math	—	29	—	—	—	—	—	—	—	—
Students with Disabilities	ELA	19.6	171	22.2	26.8%	54.4%	78.6	139.3	200	1	1
	Math	22.8	171	23.7	29.9%	54.4%	78.6	139.3	200	1	1
Economically Disadvantaged	ELA	54.1	121	53.3	59.9%	90.7%	108.9	154.5	200	1	1
	Math	59.1	120	66.3	64.7%	89.4%	107.8	153.9	200	2	1

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	6	1,377	64	4.6%	6%	15%	13.3%	9.2%	5%	4
Asian or Native Hawaiian/Other Pacific Islander	0	37	2	5.4%	0%	8.3%	7.7%	6.4%	5%	4
Black or African American	—	13	—	—	—	—	—	—	—	—
Hispanic or Latino	3.9	97	10	10.3%	3.9%	20.4%	17.8%	11.4%	5%	4
Multiracial	—	31	—	—	—	—	—	—	—	—
White	6	1,221	51	4.2%	6%	10.7%	9.7%	7.4%	5%	4
English Language Learners	—	47	—	—	—	—	—	—	—	—
Students with Disabilities	8.1	195	17	8.7%	8%	22.2%	19.3%	12.2%	5%	4
Economically Disadvantaged	9	176	20	11.4%	8.8%	20.5%	17.9%	11.5%	5%	4

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	2,111	31.9%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	28	–
Black or African American	–	6	–
Hispanic or Latino	X	158	39.2%
Multiracial	–	14	–
White	X	1,861	29.8%
English Language Learners	–	16	–
Students with Disabilities	X	334	20.7%
Economically Disadvantaged	X	247	39.3%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	2,110	36.4%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	28	–
Black or African American	–	6	–
Hispanic or Latino	X	158	44.9%
Multiracial	–	14	–
White	X	1,860	34.2%
English Language Learners	–	16	–
Students with Disabilities	X	334	22.2%
Economically Disadvantaged	X	246	39.4%

HS INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	3	4	3	–	2	4	4
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	4	–	–	–	–
Black or African American	–	–	–	–	–	–	–
Hispanic or Latino	3	4	4	–	–	4	–
Multiracial	–	–	–	–	–	–	–
White	3	4	3	–	1	4	4
English Language Learners	–	–	–	–	–	–	–
Students with Disabilities	4	4	4	–	3	4	4
Economically Disadvantaged	4	3	4	–	3	4	4

HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	185	192.2	187.7	3
	Math	185	145.9	187.7	3
	Science	185	223	187.7	3
	Social Studies	185	229.2	187.7	3
Asian or Native Hawaiian/Other Pacific Islander	ELA	12	220.8	202.8	4
	Math	12	170.8	202.8	4
	Science	12	216.7	202.8	4
	Social Studies	12	216.7	202.8	4
Black or African American	ELA	3	–	–	–
	Math	3	–	–	–
	Science	3	–	–	–
	Social Studies	3	–	–	–
Hispanic or Latino	ELA	28	203.6	200	3
	Math	28	162.5	200	3
	Science	28	230.4	200	3
	Social Studies	28	241.1	200	3
Multiracial	ELA	2	–	–	–
	Math	2	–	–	–
	Science	2	–	–	–
	Social Studies	2	–	–	–
White	ELA	160	194.1	188.6	3
	Math	160	145.9	188.6	3
	Science	160	223.8	188.6	3
	Social Studies	160	229.4	188.6	3
English Language Learners	ELA	1	–	–	–
	Math	1	–	–	–
	Science	1	–	–	–
	Social Studies	1	–	–	–
Students with Disabilities	ELA	36	133.3	141	4
	Math	36	88.9	141	4
	Science	36	202.8	141	4
	Social Studies	36	197.2	141	4
Economically Disadvantaged	ELA	49	186.7	185.2	4
	Math	49	151	185.2	4
	Science	49	214.3	185.2	4
	Social Studies	49	225.5	185.2	4

HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	94.5%	187	95.2%	94.5%	82.3%	84.4%	89.7%	95%	4	4
	5-Year	95%	182	95.6%	95%	84.5%	86.4%	91.2%	96%	4	4
	6-Year	98.6%	202	95%	97%	84.6%	86.7%	91.9%	97%	4	4
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	8	—	—	—	—	—	—	—	—
	5-Year	—	7	—	—	—	—	—	—	—	—
	6-Year	—	11	—	—	—	—	—	—	—	—
Black or African American	4-Year	—	4	—	—	—	—	—	—	—	—
	5-Year	—	3	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Hispanic or Latino	4-Year	100%	29	100%	95%	72.2%	76%	85.5%	95%	4	4
	5-Year	100%	26	100%	96%	74.8%	78.3%	87.2%	96%	4	4
	6-Year	100%	21	100%	97%	75.2%	78.8%	87.9%	97%	4	4
Multiracial	4-Year	—	2	—	—	—	—	—	—	—	—
	5-Year	—	3	—	—	—	—	—	—	—	—
	6-Year	—	3	—	—	—	—	—	—	—	—
White	4-Year	94.3%	167	94.6%	94.3%	90%	90.8%	92.9%	95%	4	4
	5-Year	95.7%	159	95%	95.7%	91.3%	92.1%	94.1%	96%	4	4
	6-Year	98.4%	186	95.7%	97%	91%	92%	94.5%	97%	4	4
English Language Learners	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	2	—	—	—	—	—	—	—	—
	6-Year	—	2	—	—	—	—	—	—	—	—
Students with Disabilities	4-Year	79.7%	57	78.9%	80.3%	58.2%	64.4%	79.7%	95%	3	4
	5-Year	87.5%	57	82.5%	87.8%	61.6%	67.4%	81.7%	96%	4	4
	6-Year	82.4%	56	87.5%	83%	59.9%	66.1%	81.6%	97%	4	4
Economically Disadvantaged	4-Year	91.9%	42	88.1%	92%	76.1%	79.2%	87.1%	95%	4	4
	5-Year	87.9%	37	86.5%	88.2%	79.7%	82.4%	89.2%	96%	3	4
	6-Year	94.9%	32	90.6%	95%	80%	82.8%	89.9%	97%	4	4

HS COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	4
Hispanic or Latino	4
White	3
Students with Disabilities	4
Economically Disadvantaged	4

HS ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	5	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	5	–	–	–	–
Multiracial	0	–	–	–	–
White	0	–	–	–	–
English Language Learners	5	–	–	–	–
Students with Disabilities	1	–	–	–	–
Economically Disadvantaged	0	–	–	–	–

HS PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	210.3	185	192.2	210.5%	189.4%	193.6	204.3	215	2	2
	Math	173.8	185	145.9	174.8%	149.1%	157.6	178.8	200	2*	2*
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	12	—	—	—	—	—	—	—	—
	Math	—	12	—	—	—	—	—	—	—	—
Black or African American	ELA	—	3	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	—	28	—	—	—	—	—	—	—	—
	Math	—	28	—	—	—	—	—	—	—	—
Multiracial	ELA	—	2	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—
White	ELA	208.2	160	194.1	208.5%	207.8%	209	212	215	1	1
	Math	172.4	160	145.9	173.5%	166.4%	172	186	200	2*	1
English Language Learners	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—
Students with Disabilities	ELA	120.7	36	133.3	124.5%	116.3%	132.8	173.9	215	4	3
	Math	103.4	36	88.9	107.3%	86%	105	152.5	200	2	3
Economically Disadvantaged	ELA	179.1	49	186.7	180.5%	168.8%	176.5	195.8	215	4	3
	Math	151.2	49	151	153.2%	127.9%	139.9	170	200	3	3

*Although this subgroup did not meet a MIP in Math, it has been assigned a Level 2 for math because the subgroup met or exceeded a minimum Index established by the Commissioner.

HS CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	3.1	713	22	3.1%	3.1%	23.4%	20.4%	12.7%	5%	4
Asian or Native Hawaiian/Other Pacific Islander	—	37	—	—	—	—	—	—	—	—
Black or African American	—	13	—	—	—	—	—	—	—	—
Hispanic or Latino	3.3	74	3	4.1%	3.3%	32.8%	28.2%	16.6%	5%	4
Multiracial	—	14	—	—	—	—	—	—	—	—
White	3	607	19	3.1%	3%	16.1%	14.3%	9.7%	5%	4
English Language Learners	—	15	—	—	—	—	—	—	—	—
Students with Disabilities	7.9	121	10	8.3%	7.8%	34%	29.2%	17.1%	5%	4
Economically Disadvantaged	5.5	99	7	7.1%	5.5%	31.3%	26.9%	16%	5%	4

CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	159.4	164.9	160	128.2	136	155.5	175	4
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–	–
White	157.5	166	158.2	148.6	153	164	175	4
English Language Learners	–	–	–	–	–	–	–	–
Students with Disabilities	93.9	115.2	97.1	72.2	89.3	132.2	175	4
Economically Disadvantaged	122.6	138.8	124.7	110.2	121	148	175	4

CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	184	0	124	11	39	0
Asian or Native Hawaiian/Other Pacific Islander	12	0	–	–	–	–
Black or African American	3	0	–	–	–	–
Hispanic or Latino	28	0	–	–	–	–
Multiracial	2	0	–	–	–	–
White	159	0	109	8	34	0
English Language Learners	1	0	–	–	–	–
Students with Disabilities	33	0	8	2	19	0
Economically Disadvantaged	49	0	21	6	17	0

HS ELA PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	186	98.9%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	5	–
Black or African American	–	2	–
Hispanic or Latino	–	16	–
Multiracial	–	1	–
White	✓	162	98.8%
English Language Learners	–	1	–
Students with Disabilities	–	34	–
Economically Disadvantaged	–	28	–

HS MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	186	99.5%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	5	–
Black or African American	–	2	–
Hispanic or Latino	–	16	–
Multiracial	–	1	–
White	✓	162	99.4%
English Language Learners	–	1	–
Students with Disabilities	–	34	–
Economically Disadvantaged	–	28	–

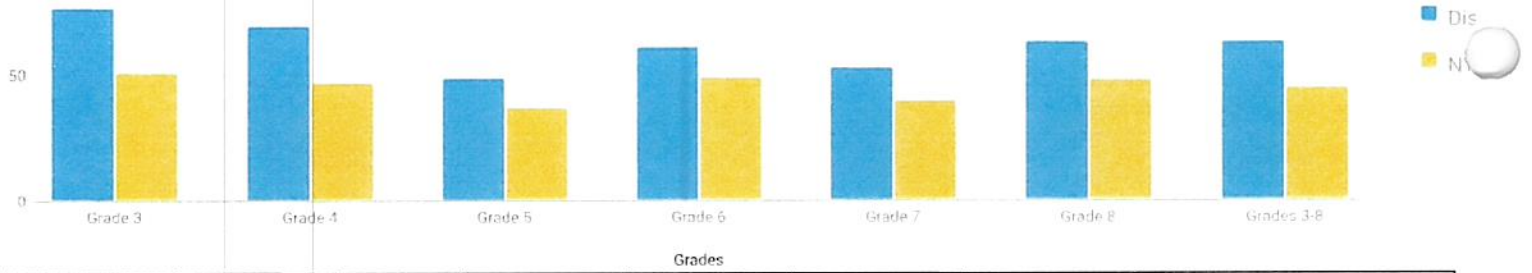
STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	14	7%	1	25%	2	1%
STATEWIDE	31,234	16%	1,840	37%	15,807	7%
STATEWIDE HIGH-POVERTY SCHOOLS	11,148	26%	480	43%	7,407	16%
STATEWIDE LOW-POVERTY SCHOOLS	5,845	9%	281	23%	803	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

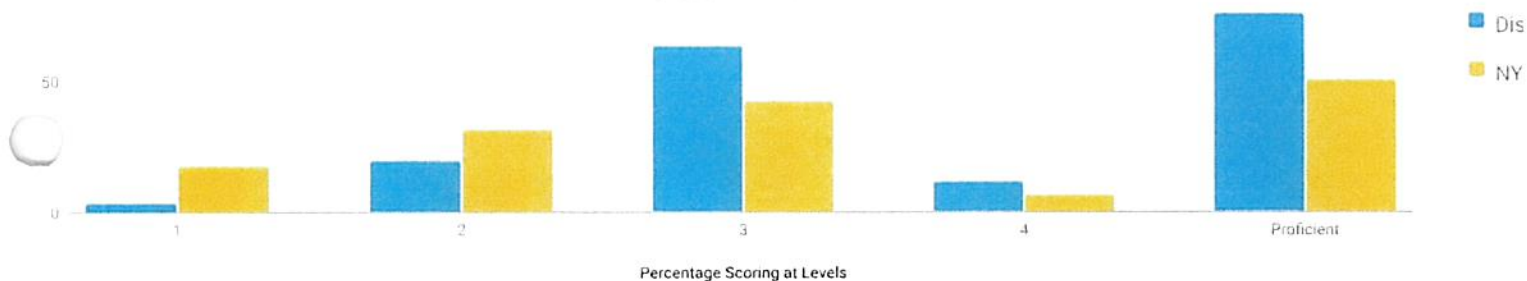
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	104	75	3	4%	15	20%	48	64%	9	12%	57	76%
Grade 4	89	68	3	4%	18	26%	32	47%	15	22%	47	69%
Grade 5	122	57	12	21%	17	30%	12	21%	16	28%	28	49%
Grade 6	115	62	12	19%	12	19%	17	27%	21	34%	38	61%
Grade 7	133	43	6	14%	14	33%	19	44%	4	9%	23	53%
Grade 8	158	35	4	11%	9	26%	14	40%	8	23%	22	63%
Grades 3-8	721	340	40	12%	85	25%	142	42%	73	21%	215	63%

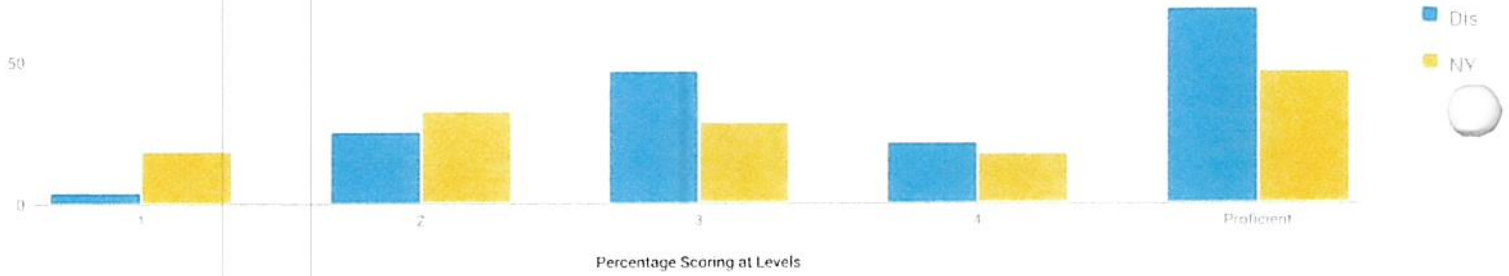
GRADE 3 ELA RESULTS



MEAN SCORE: 609

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	104	75	3	4%	15	20%	48	64%	9	12%	57	76%
General Education	84	68	1	1%	12	18%	46	68%	9	13%	55	81%
Students with Disabilities	20	7	2	29%	3	43%	2	29%	0	0%	2	29%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	101	65	2	3%	11	17%	43	66%	9	14%	52	80%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	10	1	10%	4	40%	5	50%	0	0%	5	50%
Female	46	45	1	2%	9	20%	28	62%	7	16%	35	78%
Male	58	30	2	7%	6	20%	20	67%	2	7%	22	73%
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	72	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	8	13	2	15%	6	46%	5	38%	0	0%	5	38%
Not Economically Disadvantaged	96	62	1	2%	9	15%	43	69%	9	15%	52	84%
Not Migrant	104	75	3	4%	15	20%	48	64%	9	12%	57	76%
Not Homeless	104	75	3	4%	15	20%	48	64%	9	12%	57	76%
Not in Foster Care	104	75	3	4%	15	20%	48	64%	9	12%	57	76%
Parent Not in Armed Forces	104	75	3	4%	15	20%	48	64%	9	12%	57	76%

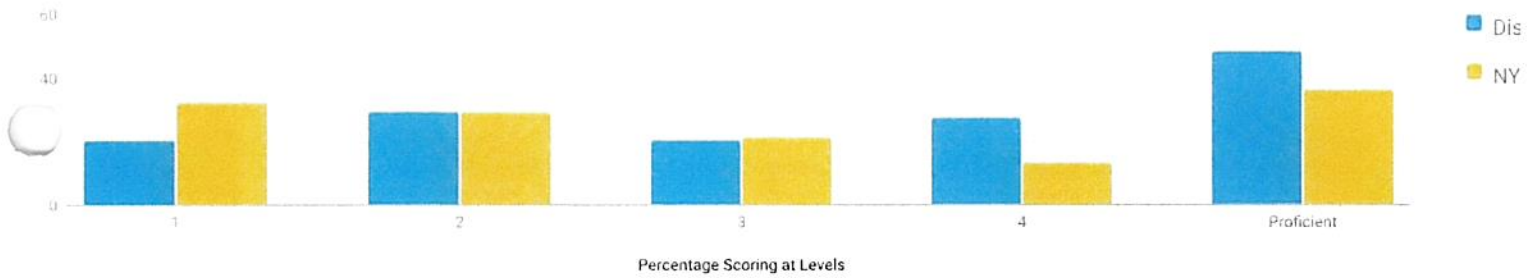
GRADE 4 ELA RESULTS



MEAN SCORE: 609

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	89	68	3	4%	18	26%	32	47%	15	22%	47	69%
General Education	—	65	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	6	—	—	—	—	—	—	—	—	—	—
White	83	59	2	3%	14	24%	29	49%	14	24%	43	73%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	9	1	11%	4	44%	3	33%	1	11%	4	44%
Female	39	29	0	0%	7	24%	15	52%	7	24%	22	76%
Male	50	39	3	8%	11	28%	17	44%	8	21%	25	64%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	67	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	11	6	0	0%	1	17%	5	83%	0	0%	5	83%
Not Economically Disadvantaged	78	62	3	5%	17	27%	27	44%	15	24%	42	68%
Not Migrant	89	68	3	4%	18	26%	32	47%	15	22%	47	69%
Not Homeless	89	68	3	4%	18	26%	32	47%	15	22%	47	69%
Not in Foster Care	89	68	3	4%	18	26%	32	47%	15	22%	47	69%
Parent Not in Armed Forces	89	68	3	4%	18	26%	32	47%	15	22%	47	69%

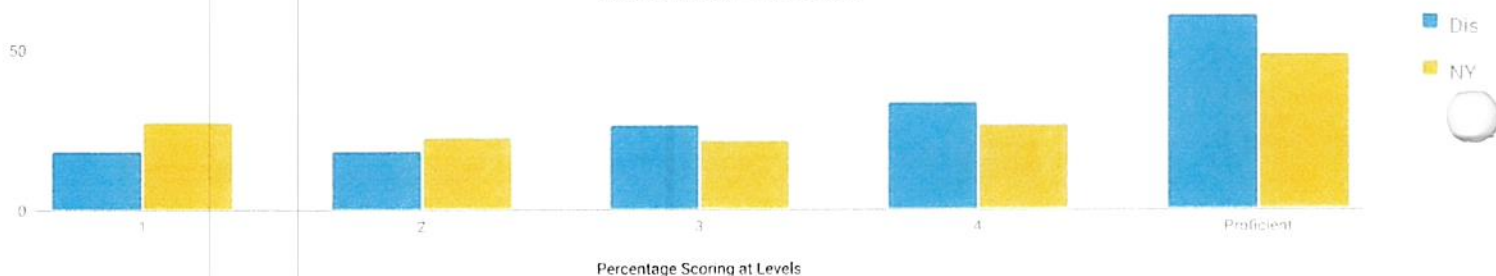
GRADE 5 ELA RESULTS



MEAN SCORE: 609

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	122	57	12	21%	17	30%	12	21%	16	28%	28	49%
General Education	—	54	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	5	2	40%	1	20%	2	40%	0	0%	2	40%
White	105	46	9	20%	12	26%	10	22%	15	33%	25	54%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	6	1	17%	4	67%	0	0%	1	17%	1	17%
Female	58	29	6	21%	7	24%	7	24%	9	31%	16	55%
Male	64	28	6	21%	10	36%	5	18%	7	25%	12	43%
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	54	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	14	10	1	10%	7	70%	1	10%	1	10%	2	20%
Not Economically Disadvantaged	108	47	11	23%	10	21%	11	23%	15	32%	26	55%
Not Migrant	122	57	12	21%	17	30%	12	21%	16	28%	28	49%
Not Homeless	122	57	12	21%	17	30%	12	21%	16	28%	28	49%
Not in Foster Care	122	57	12	21%	17	30%	12	21%	16	28%	28	49%
Parent Not in Armed Forces	122	57	12	21%	17	30%	12	21%	16	28%	28	49%

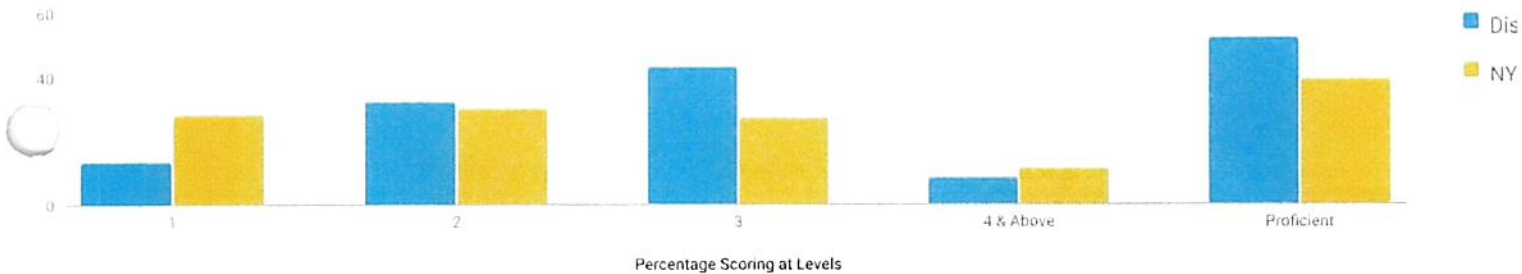
GRADE 6 ELA RESULTS



MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	115	62	12	19%	12	19%	17	27%	21	34%	38	61%
General Education	92	54	8	15%	10	19%	15	28%	21	39%	36	67%
Students with Disabilities	23	8	4	50%	2	25%	2	25%	0	0%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	5	0	0%	1	20%	2	40%	2	40%	4	80%
White	101	52	11	21%	10	19%	13	25%	18	35%	31	60%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	5	1	20%	1	20%	2	40%	1	20%	3	60%
Female	49	35	3	9%	6	17%	7	20%	19	54%	26	74%
Male	66	27	9	33%	6	22%	10	37%	2	7%	12	44%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	61	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	17	8	3	38%	1	13%	2	25%	2	25%	4	50%
Not Economically Disadvantaged	98	54	9	17%	11	20%	15	28%	19	35%	34	63%
Not Migrant	115	62	12	19%	12	19%	17	27%	21	34%	38	61%
Not Homeless	114	62	12	19%	12	19%	17	27%	21	34%	38	61%
Not in Foster Care	115	62	12	19%	12	19%	17	27%	21	34%	38	61%
Parent Not in Armed Forces	115	62	12	19%	12	19%	17	27%	21	34%	38	61%

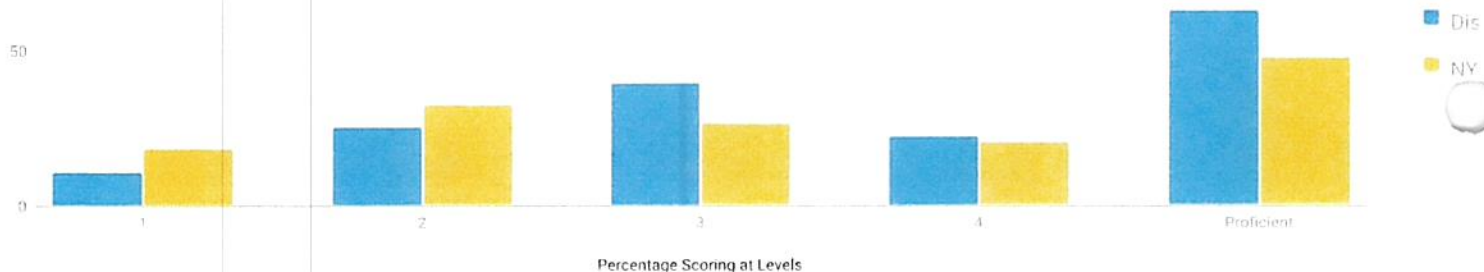
GRADE 7 ELA RESULTS



MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	133	43	6	14%	14	33%	19	44%	4	9%	23	53%
General Education	—	40	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	5	—	—	—	—	—	—	—	—	—	—
White	125	35	5	14%	11	31%	15	43%	4	11%	19	54%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	8	1	13%	3	38%	4	50%	0	0%	4	50%
Female	69	19	2	11%	6	32%	10	53%	1	5%	11	58%
Male	64	24	4	17%	8	33%	9	38%	3	13%	12	50%
Non-English Language Learners	133	43	6	14%	14	33%	19	44%	4	9%	23	53%
Economically Disadvantaged	12	5	1	20%	3	60%	1	20%	0	0%	1	20%
Not Economically Disadvantaged	121	38	5	13%	11	29%	18	47%	4	11%	22	58%
Not Migrant	133	43	6	14%	14	33%	19	44%	4	9%	23	53%
Not Homeless	133	43	6	14%	14	33%	19	44%	4	9%	23	53%
Not in Foster Care	133	43	6	14%	14	33%	19	44%	4	9%	23	53%
Parent Not in Armed Forces	133	43	6	14%	14	33%	19	44%	4	9%	23	53%

GRADE 8 ELA RESULTS

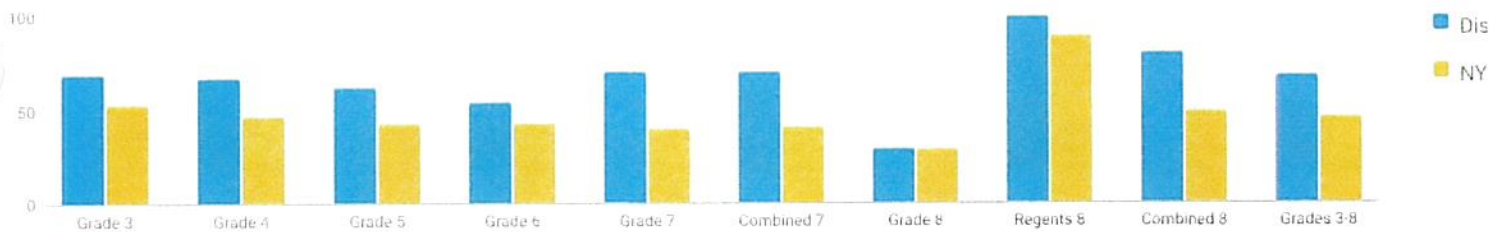


MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	158	35	4	11%	9	26%	14	40%	8	23%	22	63%
General Education	129	30	1	3%	8	27%	14	47%	7	23%	21	70%
Students with Disabilities	29	5	3	60%	1	20%	0	0%	1	20%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	142	26	4	15%	6	23%	13	50%	3	12%	16	62%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	9	0	0%	3	33%	1	11%	5	56%	6	67%
Female	78	14	1	7%	3	21%	4	29%	6	43%	10	71%
Male	80	21	3	14%	6	29%	10	48%	2	10%	12	57%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	34	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	21	6	0	0%	3	50%	1	17%	2	33%	3	50%
Not Economically Disadvantaged	137	29	4	14%	6	21%	13	45%	6	21%	19	66%
Not Migrant	158	35	4	11%	9	26%	14	40%	8	23%	22	63%
Not Homeless	158	35	4	11%	9	26%	14	40%	8	23%	22	63%
Not in Foster Care	158	35	4	11%	9	26%	14	40%	8	23%	22	63%
Parent Not in Armed Forces	158	35	4	11%	9	26%	14	40%	8	23%	22	63%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

Percent Proficient

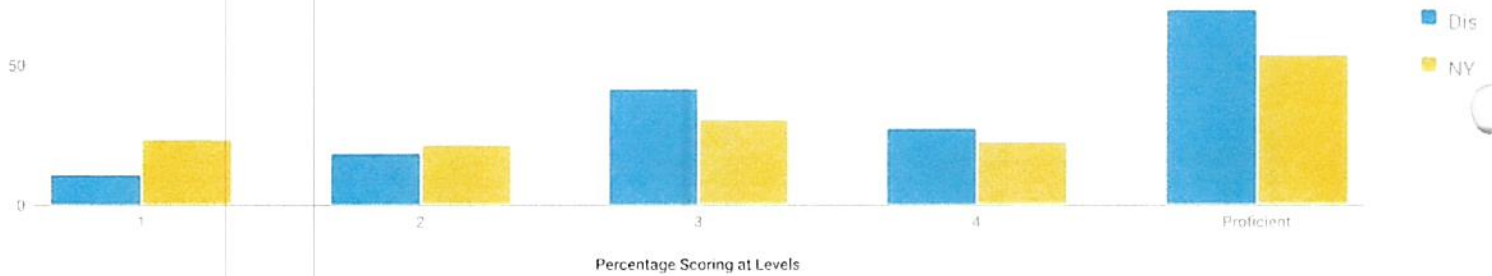


Grades

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	96	83	9	11%	16	19%	35	42%	23	28%	58	70%
Grade 4	85	72	4	6%	19	26%	29	40%	20	28%	49	68%
Grade 5	122	57	5	9%	16	28%	18	32%	18	32%	36	63%
Grade 6	112	65	7	11%	22	34%	26	40%	10	15%	36	55%
Grade 7	135	41	5	12%	7	17%	18	44%	11	27%	29	71%
Combined 7	135	41	5	12%	7	17%	18	44%	11	27%	29	71%
Grade 8	170	23	5	22%	11	48%	5	22%	2	9%	7	30%
Regents 8	—	60	0	0%	0	0%	3	5%	57	95%	60	100%
Combined 8	170	83	5	6%	11	13%	8	10%	59	71%	67	81%
Grades 3-8	720	401	35	9%	91	23%	134	33%	141	35%	275	69%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

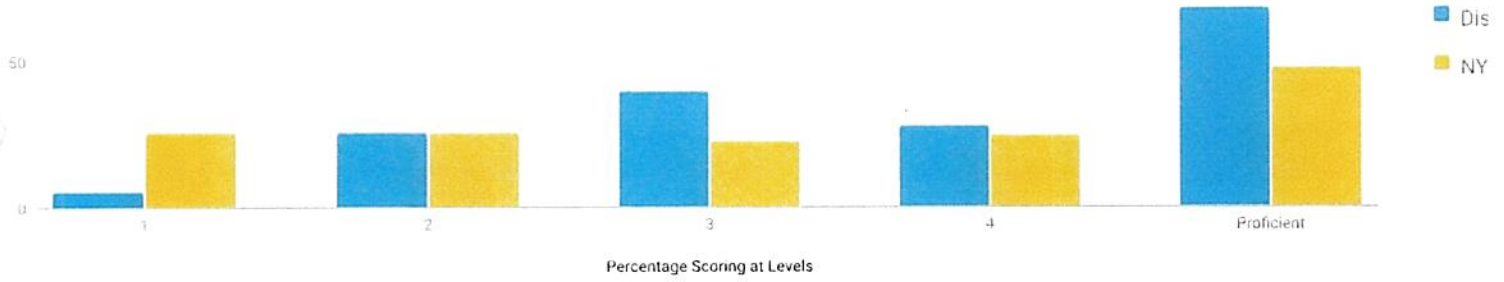
GRADE 3 MATH RESULTS



MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	96	83	9	11%	16	19%	35	42%	23	28%	58	70%
General Education	76	76	5	7%	14	18%	34	45%	23	30%	57	75%
Students with Disabilities	20	7	4	57%	2	29%	1	14%	0	0%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	93	73	6	8%	14	19%	32	44%	21	29%	53	73%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	10	3	30%	2	20%	3	30%	2	20%	5	50%
Female	41	50	4	8%	9	18%	24	48%	13	26%	37	74%
Male	55	33	5	15%	7	21%	11	33%	10	30%	21	64%
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	80	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	8	13	4	31%	4	31%	4	31%	1	8%	5	38%
Not Economically Disadvantaged	88	70	5	7%	12	17%	31	44%	22	31%	53	76%
Not Migrant	96	83	9	11%	16	19%	35	42%	23	28%	58	70%
Not Homeless	96	83	9	11%	16	19%	35	42%	23	28%	58	70%
Not in Foster Care	96	83	9	11%	16	19%	35	42%	23	28%	58	70%
Parent Not in Armed Forces	96	83	9	11%	16	19%	35	42%	23	28%	58	70%

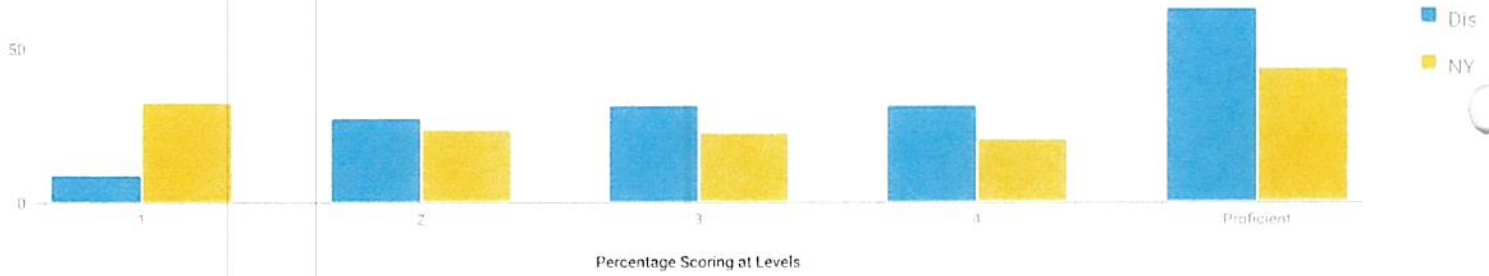
GRADE 4 MATH RESULTS



MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	85	72	4	6%	19	26%	29	40%	20	28%	49	68%
General Education	—	68	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	7	—	—	—	—	—	—	—	—	—	—
White	80	62	3	5%	14	23%	27	44%	18	29%	45	73%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	10	1	10%	5	50%	2	20%	2	20%	4	40%
Female	37	31	3	10%	6	19%	12	39%	10	32%	22	71%
Male	48	41	1	2%	13	32%	17	41%	10	24%	27	66%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	71	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	10	7	0	0%	2	29%	2	29%	3	43%	5	71%
Not Economically Disadvantaged	75	65	4	6%	17	26%	27	42%	17	26%	44	68%
Not Migrant	85	72	4	6%	19	26%	29	40%	20	28%	49	68%
Not Homeless	85	72	4	6%	19	26%	29	40%	20	28%	49	68%
Not in Foster Care	85	72	4	6%	19	26%	29	40%	20	28%	49	68%
Parent Not in Armed Forces	85	72	4	6%	19	26%	29	40%	20	28%	49	68%

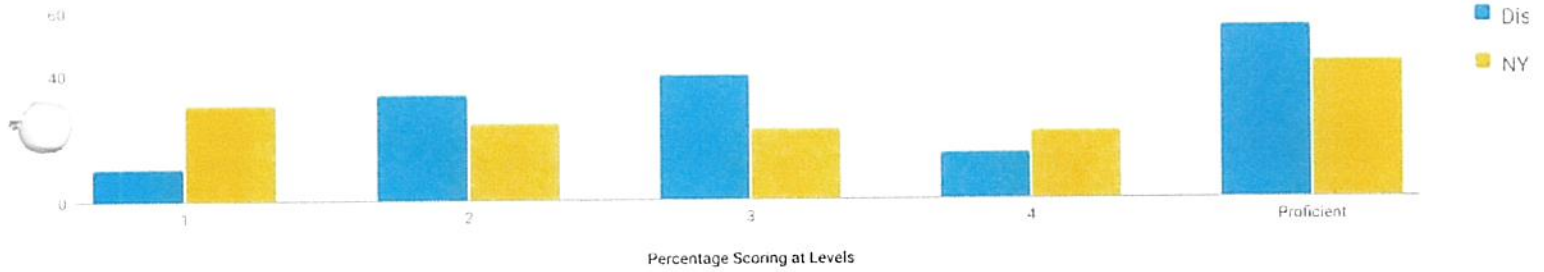
GRADE 5 MATH RESULTS



MEAN SCORE: 609

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	122	57	5	9%	16	28%	18	32%	18	32%	36	63%
General Education	—	53	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	5	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	5	0	0%	2	40%	2	40%	1	20%	3	60%
White	107	44	4	9%	12	27%	12	27%	16	36%	28	64%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	8	1	13%	2	25%	4	50%	1	13%	5	63%
Female	59	28	3	11%	10	36%	5	18%	10	36%	15	54%
Male	63	29	2	7%	6	21%	13	45%	8	28%	21	72%
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	54	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	14	10	1	10%	3	30%	5	50%	1	10%	6	60%
Not Economically Disadvantaged	108	47	4	9%	13	28%	13	28%	17	36%	30	64%
Not Migrant	122	57	5	9%	16	28%	18	32%	18	32%	36	63%
Not Homeless	122	57	5	9%	16	28%	18	32%	18	32%	36	63%
Not in Foster Care	122	57	5	9%	16	28%	18	32%	18	32%	36	63%
Parent Not in Armed Forces	122	57	5	9%	16	28%	18	32%	18	32%	36	63%

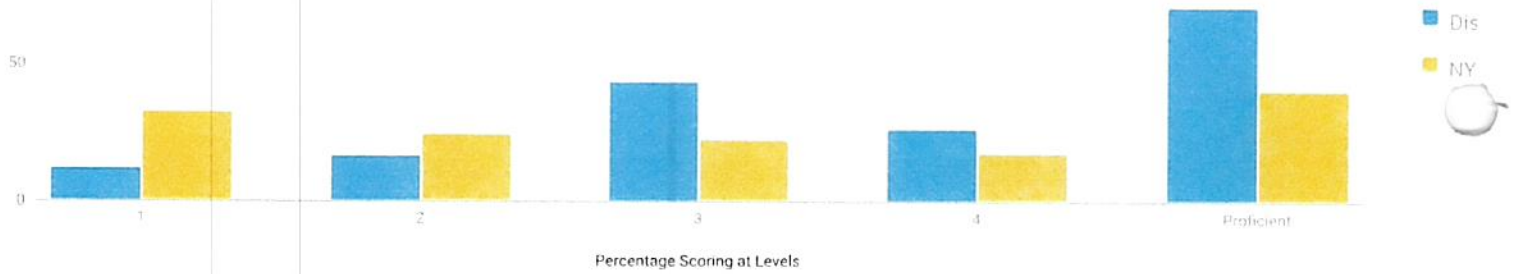
GRADE 6 MATH RESULTS



MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	112	65	7	11%	22	34%	26	40%	10	15%	36	55%
General Education	88	58	3	5%	20	34%	25	43%	10	17%	35	60%
Students with Disabilities	24	7	4	57%	2	29%	1	14%	0	0%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	5	0	0%	2	40%	2	40%	1	20%	3	60%
White	98	55	6	11%	20	36%	21	38%	8	15%	29	53%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	5	1	20%	0	0%	3	60%	1	20%	4	80%
Female	47	37	4	11%	12	32%	14	38%	7	19%	21	57%
Male	65	28	3	11%	10	36%	12	43%	3	11%	15	54%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	64	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	17	8	1	13%	3	38%	3	38%	1	13%	4	50%
Not Economically Disadvantaged	95	57	6	11%	19	33%	23	40%	9	16%	32	56%
Not Migrant	112	65	7	11%	22	34%	26	40%	10	15%	36	55%
Not Homeless	111	65	7	11%	22	34%	26	40%	10	15%	36	55%
Not in Foster Care	112	65	7	11%	22	34%	26	40%	10	15%	36	55%
Parent Not in Armed Forces	112	65	7	11%	22	34%	26	40%	10	15%	36	55%

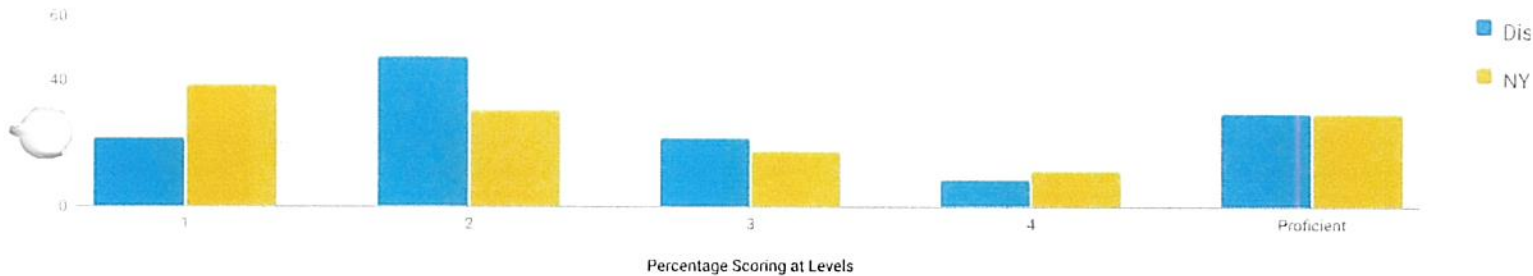
GRADE 7 MATH RESULTS



MEAN SCORE: 610

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	135	41	5	12%	7	17%	18	44%	11	27%	29	71%
General Education	-	38	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	3	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	-	5	-	-	-	-	-	-	-	-	-	-
White	126	34	4	12%	4	12%	16	47%	10	29%	26	76%
Multiracial	-	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	7	1	14%	3	43%	2	29%	1	14%	3	43%
Female	70	18	2	11%	3	17%	10	56%	3	17%	13	72%
Male	65	23	3	13%	4	17%	8	35%	8	35%	16	70%
Non-English Language Learners	135	41	5	12%	7	17%	18	44%	11	27%	29	71%
Economically Disadvantaged	-	4	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	-	37	-	-	-	-	-	-	-	-	-	-
Not Migrant	135	41	5	12%	7	17%	18	44%	11	27%	29	71%
Not Homeless	135	41	5	12%	7	17%	18	44%	11	27%	29	71%
Not in Foster Care	135	41	5	12%	7	17%	18	44%	11	27%	29	71%
Parent Not in Armed Forces	135	41	5	12%	7	17%	18	44%	11	27%	29	71%

GRADE 8 MATH RESULTS



MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	170	23	5	22%	11	48%	5	22%	2	9%	7	30%
General Education	142	17	1	6%	9	53%	5	29%	2	12%	7	41%
Students with Disabilities	28	6	4	67%	2	33%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	151	17	5	29%	6	35%	5	29%	1	6%	6	35%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	18	6	0	0%	5	83%	0	0%	1	17%	1	17%
Female	84	8	1	13%	7	88%	0	0%	0	0%	0	0%
Male	86	15	4	27%	4	27%	5	33%	2	13%	7	47%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	22	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	19	—	—	—	—	—	—	—	—	—	—
Not Migrant	170	23	5	22%	11	48%	5	22%	2	9%	7	30%
Not Homeless	170	23	5	22%	11	48%	5	22%	2	9%	7	30%
Not in Foster Care	170	23	5	22%	11	48%	5	22%	2	9%	7	30%
Parent Not in Armed Forces	170	23	5	22%	11	48%	5	22%	2	9%	7	30%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

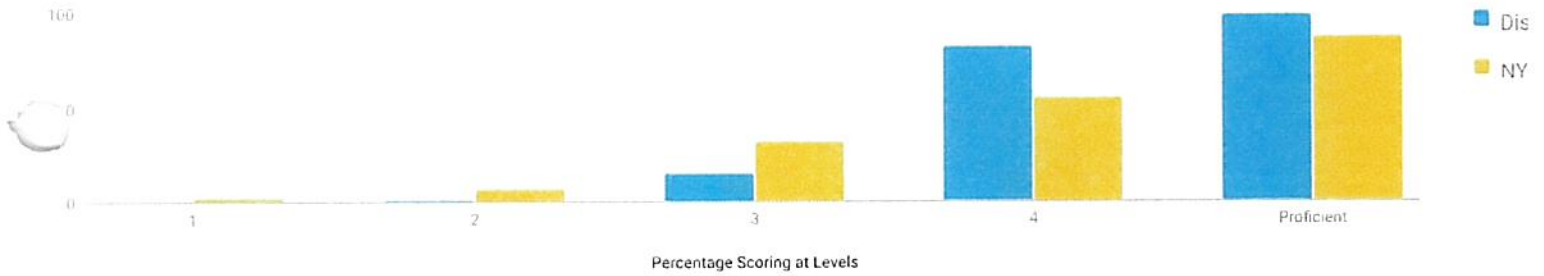
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			Grade 4	63	94	0	0%	1	1%	15	16%	78
Grade 8	168	25	2	8%	2	8%	19	76%	2	8%	21	84%
Regents 8	0	60	0	0%	0	0%	8	13%	52	87%	60	100%
Combined 8	168	85	2	2%	2	2%	27	32%	54	64%	81	95%
Grades 4&8	231	179	2	1%	3	2%	42	23%	132	74%	174	97%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

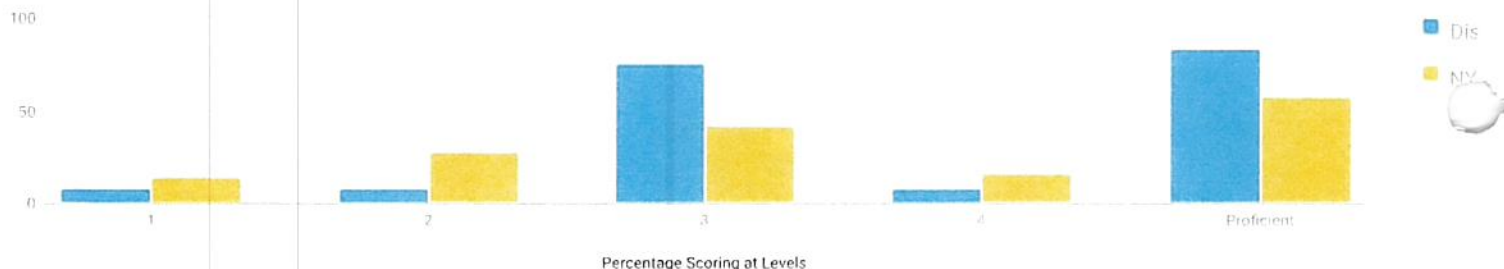
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 90

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	63	94	0	0%	1	1%	15	16%	78	83%	93	99%
General Education	46	87	0	0%	0	0%	12	14%	75	86%	87	100%
Students with Disabilities	17	7	0	0%	1	14%	3	43%	3	43%	6	86%
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	7	—	—	—	—	—	—	—	—	—	—
White	59	83	0	0%	1	1%	12	14%	70	84%	82	99%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	11	0	0%	0	0%	3	27%	8	73%	11	100%
Female	29	39	0	0%	1	3%	7	18%	31	79%	38	97%
Male	34	55	0	0%	0	0%	8	15%	47	85%	55	100%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	92	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	8	9	0	0%	0	0%	1	11%	8	89%	9	100%
Not Economically Disadvantaged	55	85	0	0%	1	1%	14	16%	70	82%	84	99%
Not Migrant	63	94	0	0%	1	1%	15	16%	78	83%	93	99%
Not Homeless	63	94	0	0%	1	1%	15	16%	78	83%	93	99%
Not in Foster Care	63	94	0	0%	1	1%	15	16%	78	83%	93	99%
Parent Not in Armed Forces	63	94	0	0%	1	1%	15	16%	78	83%	93	99%

GRADE 8 SCIENCE RESULTS

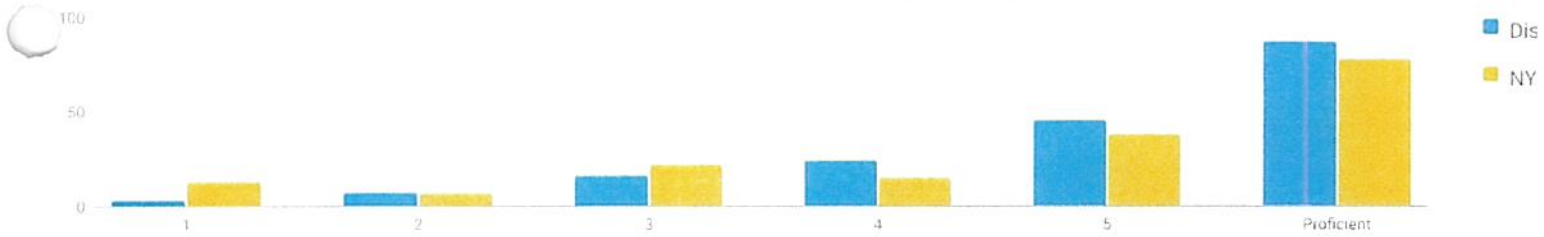


MEAN SCORE: 70

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	168	25	2	8%	2	8%	19	76%	2	8%	21	84%
General Education	142	17	0	0%	0	0%	16	94%	1	6%	17	100%
Students with Disabilities	26	8	2	25%	2	25%	3	38%	1	13%	4	50%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	148	20	2	10%	2	10%	15	75%	1	5%	16	80%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	19	5	0	0%	0	0%	4	80%	1	20%	5	100%
Female	82	10	1	10%	1	10%	7	70%	1	10%	8	80%
Male	86	15	1	7%	1	7%	12	80%	1	7%	13	87%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	24	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	21	—	—	—	—	—	—	—	—	—	—
Not Migrant	168	25	2	8%	2	8%	19	76%	2	8%	21	84%
Not Homeless	168	25	2	8%	2	8%	19	76%	2	8%	21	84%
Not in Foster Care	168	25	2	8%	2	8%	19	76%	2	8%	21	84%
Parent Not in Armed Forces	168	25	2	8%	2	8%	19	76%	2	8%	21	84%

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

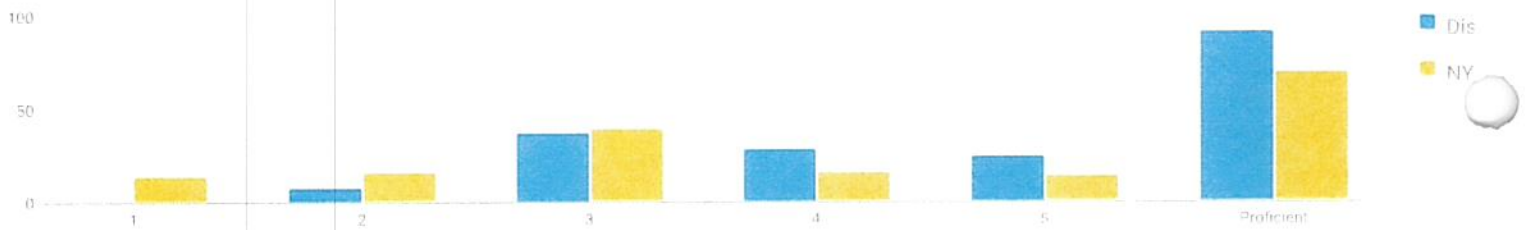
ANNUAL REGENTS ENGLISH (2017-18)



Percentage Scoring at Levels

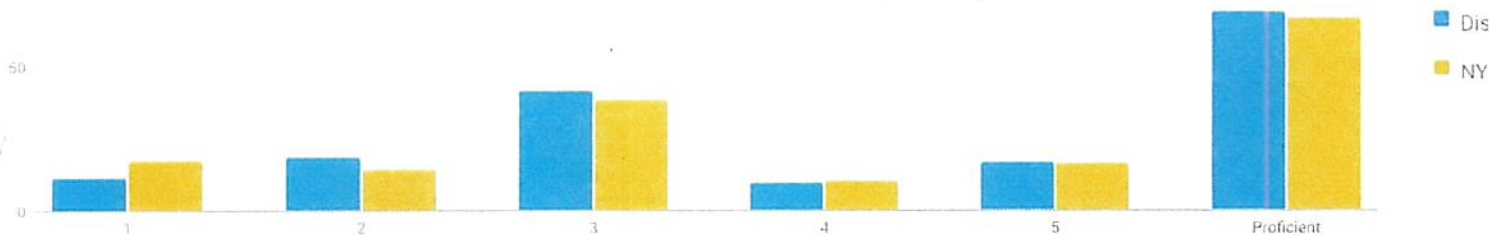
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	173	7	4%	13	8%	30	17%	44	25%	79	46%	153	88%
General Education	127	2	2%	2	2%	14	11%	35	28%	74	58%	123	97%
Students with Disabilities	46	5	11%	11	24%	16	35%	9	20%	5	11%	30	65%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	21	2	10%	1	5%	6	29%	6	29%	6	29%	18	86%
White	143	5	3%	12	8%	21	15%	38	27%	67	47%	126	88%
Multiracial	3	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	9	0	0%	0	0%	3	33%	0	0%	6	67%	9	100%
Female	76	2	3%	4	5%	10	13%	16	21%	44	58%	70	92%
Male	97	5	5%	9	9%	20	21%	28	29%	35	36%	83	86%
English Language Learners	3	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	170	–	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	17	0	0%	2	12%	3	18%	5	29%	7	41%	15	88%
Not Economically Disadvantaged	156	7	4%	11	7%	27	17%	39	25%	72	46%	138	88%
Not Migrant	173	7	4%	13	8%	30	17%	44	25%	79	46%	153	88%
Not Homeless	173	7	4%	13	8%	30	17%	44	25%	79	46%	153	88%
Not in Foster Care	173	7	4%	13	8%	30	17%	44	25%	79	46%	153	88%
Parent Not in Armed Forces	173	7	4%	13	8%	30	17%	44	25%	79	46%	153	88%

ANNUAL REGENTS ALGEBRA I (2017-18)



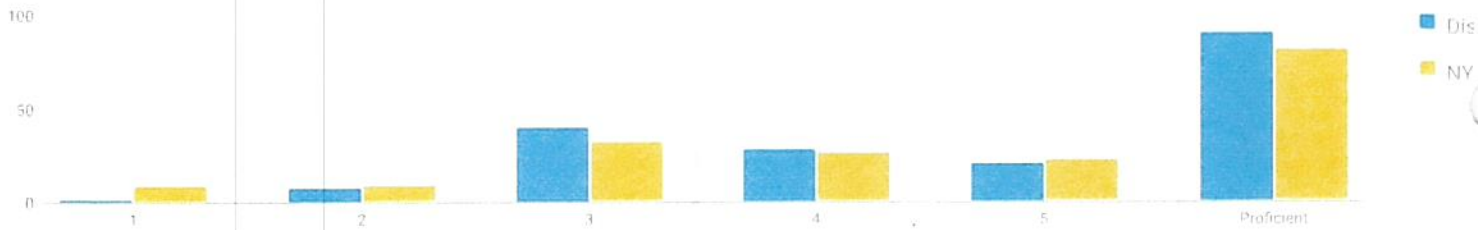
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	192	0	0%	16	8%	72	38%	56	29%	48	25%	176	92%
General Education	157	0	0%	8	5%	51	32%	53	34%	45	29%	149	95%
Students with Disabilities	35	0	0%	8	23%	21	60%	3	9%	3	9%	27	77%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	22	0	0%	4	18%	9	41%	7	32%	2	9%	18	82%
White	162	0	0%	11	7%	62	38%	48	30%	41	25%	151	93%
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	8	0	0%	1	13%	1	13%	1	13%	5	63%	7	88%
Female	89	0	0%	8	9%	33	37%	28	31%	20	22%	81	91%
Male	103	0	0%	8	8%	39	38%	28	27%	28	27%	95	92%
English Language Learners	4	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	188	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	19	0	0%	4	21%	8	42%	2	11%	5	26%	15	79%
Not Economically Disadvantaged	173	0	0%	12	7%	64	37%	54	31%	43	25%	161	93%
Not Migrant	192	0	0%	16	8%	72	38%	56	29%	48	25%	176	92%
Not Homeless	192	0	0%	16	8%	72	38%	56	29%	48	25%	176	92%
Not in Foster Care	192	0	0%	16	8%	72	38%	56	29%	48	25%	176	92%
Parent Not in Armed Forces	192	0	0%	16	8%	72	38%	56	29%	48	25%	176	92%

ANNUAL REGENTS GEOMETRY (2017-18)



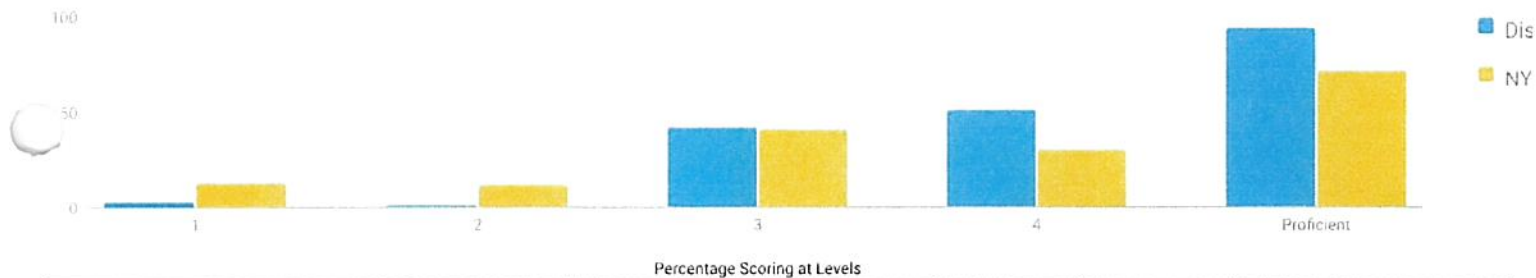
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	212	25	12%	41	19%	88	42%	21	10%	37	17%	146	69%
General Education	189	17	9%	34	18%	80	42%	21	11%	37	20%	138	73%
Students with Disabilities	23	8	35%	7	30%	8	35%	0	0%	0	0%	8	35%
Asian or Native Hawaiian/Other Pacific Islander	6	1	17%	0	0%	2	33%	1	17%	2	33%	5	83%
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	21	3	14%	4	19%	11	52%	2	10%	1	5%	14	67%
White	180	20	11%	36	20%	74	41%	16	9%	34	19%	124	69%
Multiracial	3	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	5	1	20%	1	20%	1	20%	2	40%	0	0%	3	60%
Female	108	13	12%	17	16%	37	34%	14	13%	27	25%	78	72%
Male	104	12	12%	24	23%	51	49%	7	7%	10	10%	68	65%
English Language Learners	1	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	211	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	27	6	22%	6	22%	9	33%	2	7%	4	15%	15	56%
Not Economically Disadvantaged	185	19	10%	35	19%	79	43%	19	10%	33	18%	131	71%
Not Migrant	212	25	12%	41	19%	88	42%	21	10%	37	17%	146	69%
Not Homeless	212	25	12%	41	19%	88	42%	21	10%	37	17%	146	69%
Not in Foster Care	212	25	12%	41	19%	88	42%	21	10%	37	17%	146	69%
Parent Not in Armed Forces	212	25	12%	41	19%	88	42%	21	10%	37	17%	146	69%

ANNUAL REGENTS ALGEBRA II (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	133	2	2%	10	8%	54	41%	39	29%	28	21%
General Education	121	2	2%	9	7%	45	37%	37	31%	28	23%	110	91%
Students with Disabilities	12	0	0%	1	8%	9	75%	2	17%	0	0%	11	92%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	0	0%	1	20%	4	80%	0	0%	5	100%
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	12	0	0%	3	25%	6	50%	2	17%	1	8%	9	75%
White	111	2	2%	7	6%	46	41%	29	26%	27	24%	102	92%
Multiracial	3	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	5	0	0%	0	0%	1	20%	4	80%	0	0%	5	100%
Female	69	1	1%	4	6%	27	39%	24	35%	13	19%	64	93%
Male	64	1	2%	6	9%	27	42%	15	23%	15	23%	57	89%
English Language Learners	1	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	132	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	13	0	0%	0	0%	7	54%	2	15%	4	31%	13	100%
Not Economically Disadvantaged	120	2	2%	10	8%	47	39%	37	31%	24	20%	108	90%
Not Migrant	133	2	2%	10	8%	54	41%	39	29%	28	21%	121	91%
Not Homeless	133	2	2%	10	8%	54	41%	39	29%	28	21%	121	91%
Not in Foster Care	133	2	2%	10	8%	54	41%	39	29%	28	21%	121	91%
Parent Not in Armed Forces	133	2	2%	10	8%	54	41%	39	29%	28	21%	121	91%

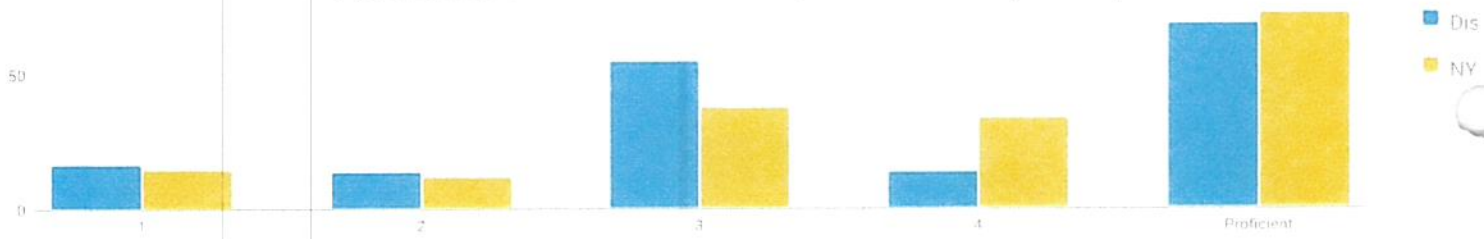
ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



Percentage Scoring at Levels

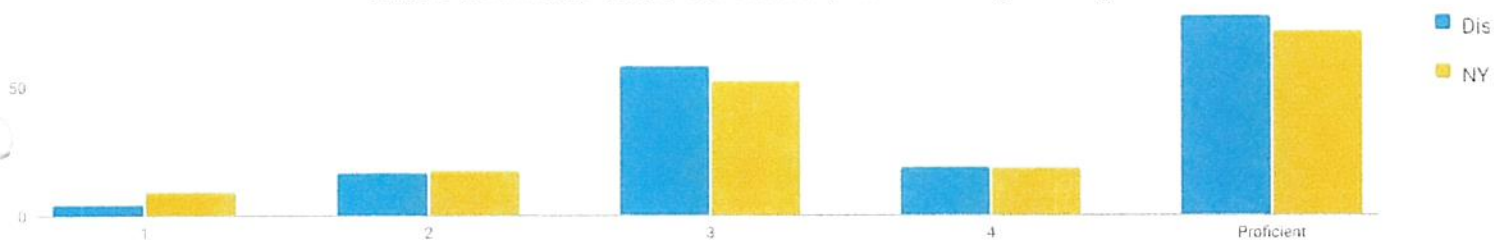
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	182	7	4%	3	2%	78	43%	94	52%	172	95%
General Education	152	3	2%	2	1%	59	39%	88	58%	147	97%
Students with Disabilities	30	4	13%	1	3%	19	63%	6	20%	25	83%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	23	4	17%	1	4%	9	39%	9	39%	18	78%
White	153	3	2%	2	1%	69	45%	79	52%	148	97%
Multiracial	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	6	0	0%	0	0%	0	0%	6	100%	6	100%
Female	86	4	5%	0	0%	32	37%	50	58%	82	95%
Male	96	3	3%	3	3%	46	48%	44	46%	90	94%
English Language Learners	5	3	60%	1	20%	1	20%	0	0%	1	20%
Non-English Language Learners	177	4	2%	2	1%	77	44%	94	53%	171	97%
Economically Disadvantaged	17	3	18%	1	6%	6	35%	7	41%	13	76%
Not Economically Disadvantaged	165	4	2%	2	1%	72	44%	87	53%	159	96%
Not Migrant	182	7	4%	3	2%	78	43%	94	52%	172	95%
Not Homeless	182	7	4%	3	2%	78	43%	94	52%	172	95%
Not in Foster Care	182	7	4%	3	2%	78	43%	94	52%	172	95%
Parent Not in Armed Forces	182	7	4%	3	2%	78	43%	94	52%	172	95%

ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	121	21	17%	17	14%	66	55%	17	14%
General Education	94	11	12%	15	16%	54	57%	14	15%	68	72%
Students with Disabilities	27	10	37%	2	7%	12	44%	3	11%	15	56%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	13	2	15%	1	8%	8	62%	2	15%	10	77%
White	103	18	17%	16	16%	56	54%	13	13%	69	67%
Small Group Total	5	1	20%	0	0%	2	40%	2	40%	4	80%
Female	43	7	16%	7	16%	22	51%	7	16%	29	67%
Male	78	14	18%	10	13%	44	56%	10	13%	54	69%
Non-English Language Learners	121	21	17%	17	14%	66	55%	17	14%	83	69%
Economically Disadvantaged	20	3	15%	4	20%	13	65%	0	0%	13	65%
Not Economically Disadvantaged	101	18	18%	13	13%	53	52%	17	17%	70	69%
Not Migrant	121	21	17%	17	14%	66	55%	17	14%	83	69%
Not Homeless	121	21	17%	17	14%	66	55%	17	14%	83	69%
Not in Foster Care	121	21	17%	17	14%	66	55%	17	14%	83	69%
Parent Not in Armed Forces	121	21	17%	17	14%	66	55%	17	14%	83	69%

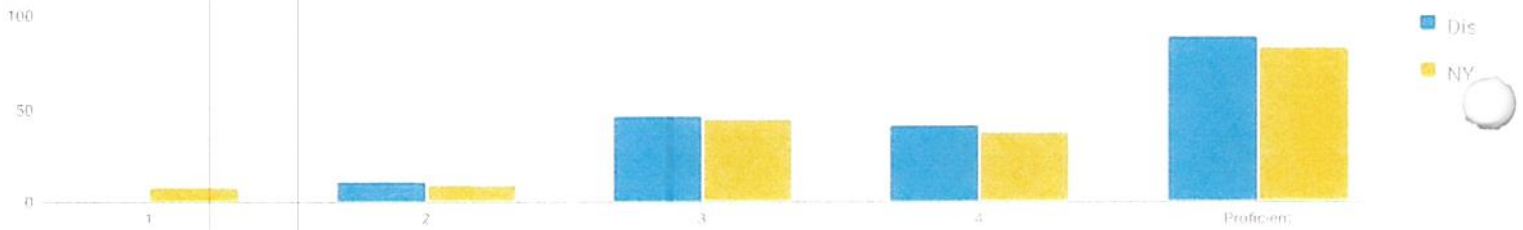
ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)



Percentage Scoring at Levels

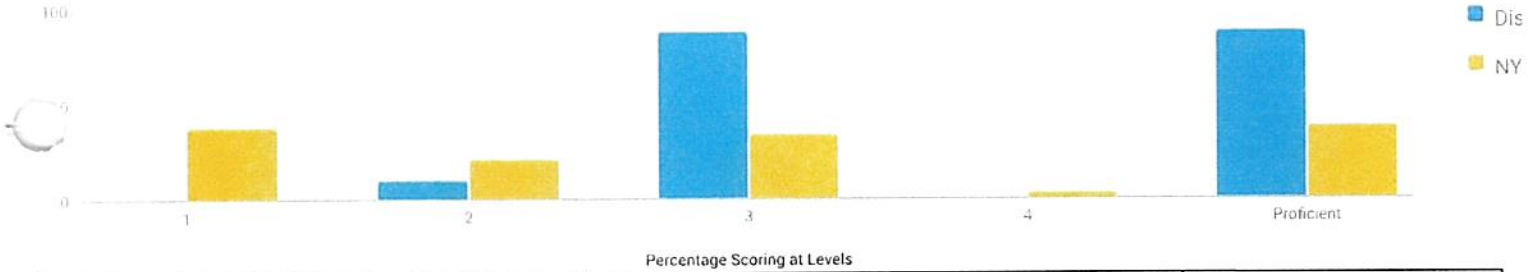
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	170	8	5%	29	17%	101	59%	32	19%	133	78%
General Education	160	6	4%	24	15%	98	61%	32	20%	130	81%
Students with Disabilities	10	2	20%	5	50%	3	30%	0	0%	3	30%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	28	5	18%	8	29%	13	46%	2	7%	15	54%
White	133	3	2%	21	16%	81	61%	28	21%	109	82%
Multiracial	4	–	–	–	–	–	–	–	–	–	–
Small Group Total	9	0	0%	0	0%	7	78%	2	22%	9	100%
Female	96	2	2%	13	14%	61	64%	20	21%	81	84%
Male	74	6	8%	16	22%	40	54%	12	16%	52	70%
English Language Learners	4	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	166	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	21	2	10%	2	10%	12	57%	5	24%	17	81%
Not Economically Disadvantaged	149	6	4%	27	18%	89	60%	27	18%	116	78%
Not Migrant	170	8	5%	29	17%	101	59%	32	19%	133	78%
Not Homeless	170	8	5%	29	17%	101	59%	32	19%	133	78%
Not in Foster Care	170	8	5%	29	17%	101	59%	32	19%	133	78%
Parent Not in Armed Forces	170	8	5%	29	17%	101	59%	32	19%	133	78%

ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)



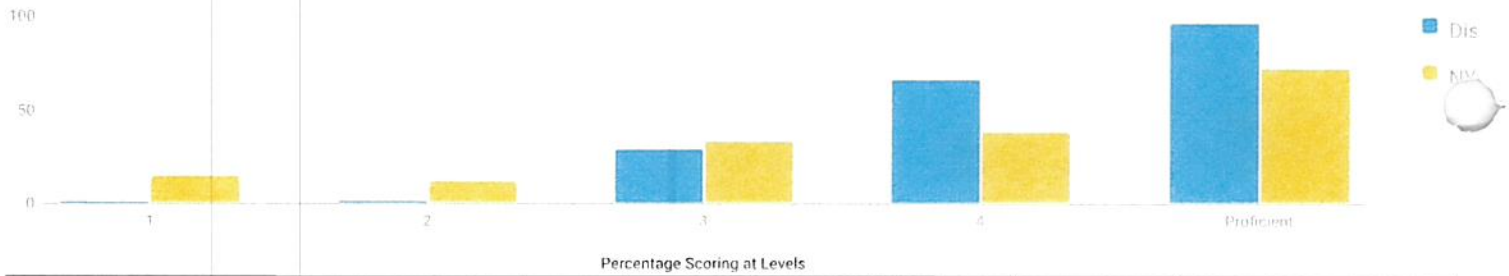
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	36	0	0%	4	11%	17	47%	15	42%	32	89%
General Education	33	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	3	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	-	-	-	-	-	-	-	-	-	-
White	31	0	0%	4	13%	15	48%	12	39%	27	87%
Multiracial	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	5	0	0%	0	0%	2	40%	3	60%	5	100%
Female	12	0	0%	2	17%	8	67%	2	17%	10	83%
Male	24	0	0%	2	8%	9	38%	13	54%	22	92%
Non-English Language Learners	36	0	0%	4	11%	17	47%	15	42%	32	89%
Economically Disadvantaged	4	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	32	-	-	-	-	-	-	-	-	-	-
Not Migrant	36	0	0%	4	11%	17	47%	15	42%	32	89%
Not Homeless	36	0	0%	4	11%	17	47%	15	42%	32	89%
Not in Foster Care	36	0	0%	4	11%	17	47%	15	42%	32	89%
Parent Not in Armed Forces	36	0	0%	4	11%	17	47%	15	42%	32	89%

ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)



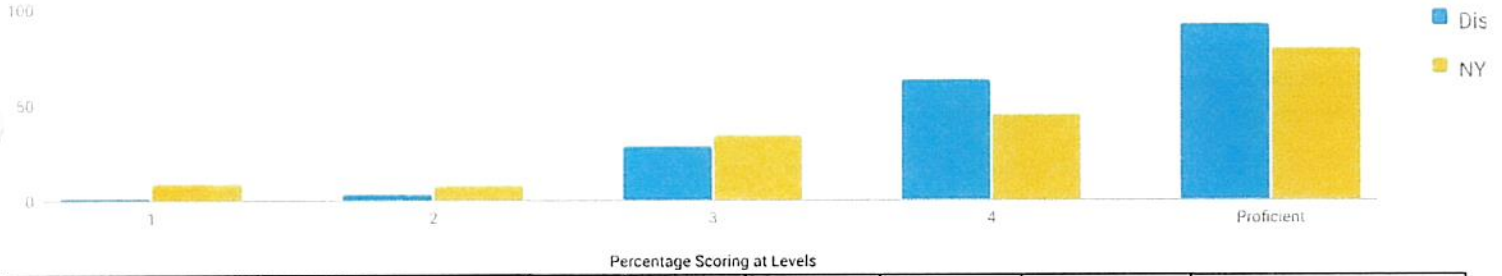
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	9	0	0%	1	11%	8	89%	0	0%	8	89%
General Education	5	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	4	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	-	-	-	-	-	-	-	-	-	-
White	6	-	-	-	-	-	-	-	-	-	-
Small Group Total	9	0	0%	1	11%	8	89%	0	0%	8	89%
Female	2	-	-	-	-	-	-	-	-	-	-
Male	7	-	-	-	-	-	-	-	-	-	-
English Language Learners	2	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	7	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	1	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	8	-	-	-	-	-	-	-	-	-	-
Not Migrant	9	0	0%	1	11%	8	89%	0	0%	8	89%
Not Homeless	9	0	0%	1	11%	8	89%	0	0%	8	89%
Not in Foster Care	9	0	0%	1	11%	8	89%	0	0%	8	89%
Parent Not in Armed Forces	9	0	0%	1	11%	8	89%	0	0%	8	89%

ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	180	2	1%	4	2%	54	30%	120	67%	174	97%
General Education	155	1	1%	2	1%	42	27%	110	71%	152	98%
Students with Disabilities	25	1	4%	2	8%	12	48%	10	40%	22	88%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	0	0%	0	0%	7	47%	8	53%	15	100%
White	157	2	1%	4	3%	45	29%	106	68%	151	96%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	0	0%	2	25%	6	75%	8	100%
Female	76	0	0%	2	3%	21	28%	53	70%	74	97%
Male	104	2	2%	2	2%	33	32%	67	64%	100	96%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	179	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	26	1	4%	1	4%	8	31%	16	62%	24	92%
Not Economically Disadvantaged	154	1	1%	3	2%	46	30%	104	68%	150	97%
Not Migrant	180	2	1%	4	2%	54	30%	120	67%	174	97%
Not Homeless	180	2	1%	4	2%	54	30%	120	67%	174	97%
Not in Foster Care	180	2	1%	4	2%	54	30%	120	67%	174	97%
Parent Not in Armed Forces	180	2	1%	4	2%	54	30%	120	67%	174	97%

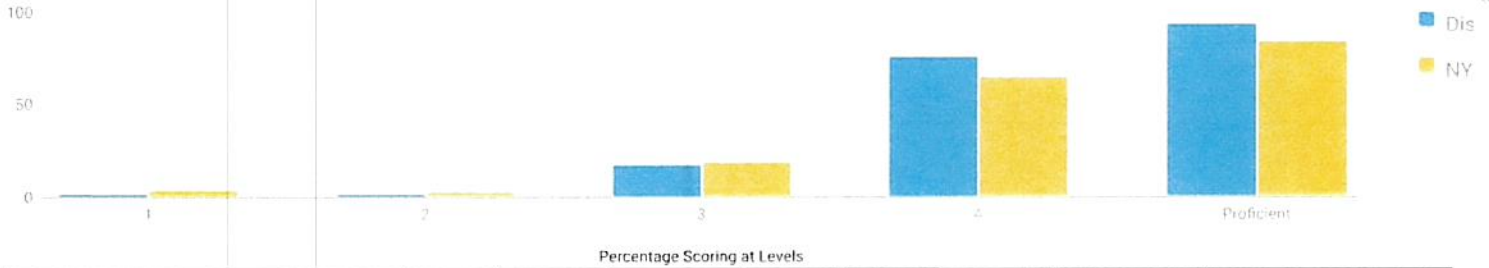
ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	167	4	2%	7	4%	49	29%	107	64%	156	93%
General Education	127	1	1%	1	1%	27	21%	98	77%	125	98%
Students with Disabilities	40	3	8%	6	15%	22	55%	9	23%	31	78%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	1	5%	1	5%	7	37%	10	53%	17	89%
White	141	3	2%	6	4%	42	30%	90	64%	132	94%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	0	0%	0	0%	7	100%	7	100%
Female	75	1	1%	1	1%	23	31%	50	67%	73	97%
Male	92	3	3%	6	7%	26	28%	57	62%	83	90%
English Language Learners	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	164	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	18	1	6%	0	0%	7	39%	10	56%	17	94%
Not Economically Disadvantaged	149	3	2%	7	5%	42	28%	97	65%	139	93%
Not Migrant	167	4	2%	7	4%	49	29%	107	64%	156	93%
Not Homeless	167	4	2%	7	4%	49	29%	107	64%	156	93%
Not in Foster Care	167	4	2%	7	4%	49	29%	107	64%	156	93%
Parent Not in Armed Forces	167	4	2%	7	4%	49	29%	107	64%	156	93%

2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

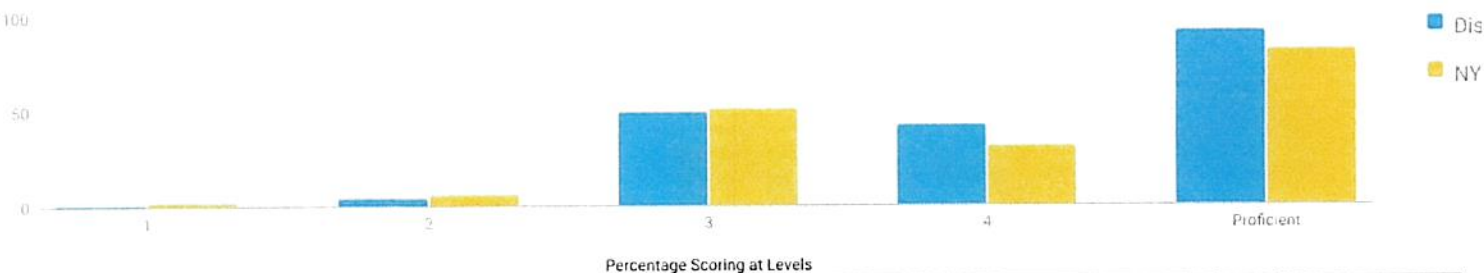
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	184	4	2%	180	98%	3	2%	4	2%	33	18%	140	76%	173	94%
General Education	151	1	1%	150	99%	1	1%	2	1%	22	15%	125	83%	147	97%
Students with Disabilities	33	3	9%	30	91%	2	6%	2	6%	11	33%	15	45%	26	79%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	16	0	0%	16	100%	1	6%	0	0%	2	13%	13	81%	15	94%
White	159	3	2%	156	98%	2	1%	4	3%	29	18%	121	76%	150	94%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	9	1	11%	8	89%	0	0%	0	0%	2	22%	6	67%	8	89%
Female	83	2	2%	81	98%	0	0%	1	1%	12	14%	68	82%	80	96%
Male	101	2	2%	99	98%	3	3%	3	3%	21	21%	72	71%	93	92%
English Language Learners	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	183	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	28	2	7%	26	93%	0	0%	0	0%	3	11%	23	82%	26	93%
Not Economically Disadvantaged	156	2	1%	154	99%	3	2%	4	3%	30	19%	117	75%	147	94%
Not Migrant	184	4	2%	180	98%	3	2%	4	2%	33	18%	140	76%	173	94%
Not Homeless	184	4	2%	180	98%	3	2%	4	2%	33	18%	140	76%	173	94%
Not in Foster Care	184	4	2%	180	98%	3	2%	4	2%	33	18%	140	76%	173	94%
Parent Not in Armed Forces	184	4	2%	180	98%	3	2%	4	2%	33	18%	140	76%	173	94%

2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

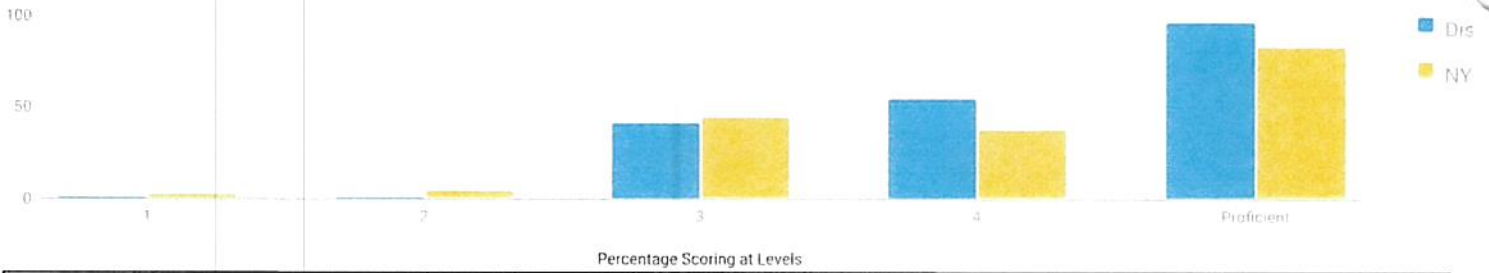
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	184	2	1%	182	99%	1	1%	9	5%	92	50%	80	43%	172	93%
General Education	151	0	0%	151	100%	0	0%	1	1%	74	49%	76	50%	150	99%
Students with Disabilities	33	2	6%	31	94%	1	3%	8	24%	18	55%	4	12%	22	67%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	16	0	0%	16	100%	0	0%	0	0%	10	63%	6	38%	16	100%
White	159	1	1%	158	99%	1	1%	8	5%	79	50%	70	44%	149	94%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	9	1	11%	8	89%	0	0%	1	11%	3	33%	4	44%	7	78%
Female	83	1	1%	82	99%	0	0%	2	2%	41	49%	39	47%	80	96%
Male	101	1	1%	100	99%	1	1%	7	7%	51	50%	41	41%	92	91%
English Language Learners	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	183	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	28	0	0%	28	100%	0	0%	1	4%	15	54%	12	43%	27	96%
Not Economically Disadvantaged	156	2	1%	154	99%	1	1%	8	5%	77	49%	68	44%	145	93%
Not Migrant	184	2	1%	182	99%	1	1%	9	5%	92	50%	80	43%	172	93%
Not Homeless	184	2	1%	182	99%	1	1%	9	5%	92	50%	80	43%	172	93%
Not in Foster Care	184	2	1%	182	99%	1	1%	9	5%	92	50%	80	43%	172	93%
Parent Not in Armed Forces	184	2	1%	182	99%	1	1%	9	5%	92	50%	80	43%	172	93%

2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

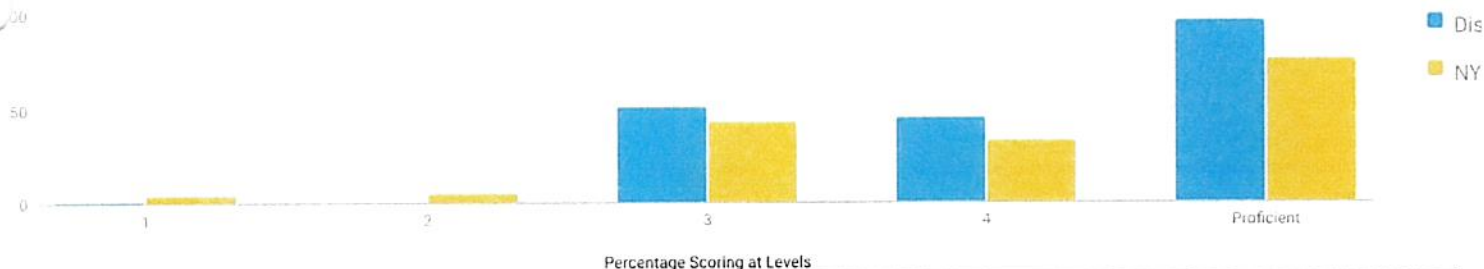
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	184	2	1%	182	99%	2	1%	1	1%	78	42%	101	55%	179	97%
General Education	151	1	1%	150	99%	1	1%	0	0%	58	38%	91	60%	149	99%
Students with Disabilities	33	1	3%	32	97%	1	3%	1	3%	20	61%	10	30%	30	91%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	16	0	0%	16	100%	1	6%	0	0%	4	25%	11	69%	15	94%
White	159	1	1%	158	99%	1	1%	1	1%	70	44%	86	54%	156	98%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	9	1	11%	8	89%	0	0%	0	0%	4	44%	4	44%	8	89%
Female	83	1	1%	82	99%	0	0%	0	0%	34	41%	48	58%	82	99%
Male	101	1	1%	100	99%	2	2%	1	1%	44	44%	53	52%	97	96%
English Language Learners	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	183	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	28	0	0%	28	100%	0	0%	1	4%	14	50%	13	46%	27	96%
Not Economically Disadvantaged	156	2	1%	154	99%	2	1%	0	0%	64	41%	88	56%	152	97%
Not Migrant	184	2	1%	182	99%	2	1%	1	1%	78	42%	101	55%	179	97%
Not Homeless	184	2	1%	182	99%	2	1%	1	1%	78	42%	101	55%	179	97%
Not in Foster Care	184	2	1%	182	99%	2	1%	1	1%	78	42%	101	55%	179	97%
Parent Not in Armed Forces	184	2	1%	182	99%	2	1%	1	1%	78	42%	101	55%	179	97%

2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

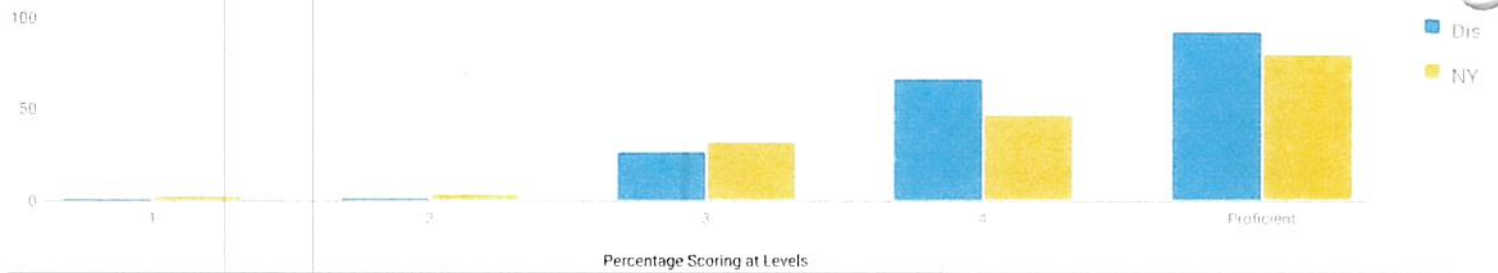
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	184	4	2%	180	98%	1	1%	0	0%	95	52%	84	46%	179	97%
General Education	151	1	1%	150	99%	0	0%	0	0%	74	49%	76	50%	150	99%
Students with Disabilities	33	3	9%	30	91%	1	3%	0	0%	21	64%	8	24%	29	88%
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	0	0%	16	100%	0	0%	0	0%	7	44%	9	56%	16	100%
White	159	3	2%	156	98%	1	1%	0	0%	84	53%	71	45%	155	97%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	8	89%	0	0%	0	0%	4	44%	4	44%	8	89%
Female	83	1	1%	82	99%	0	0%	0	0%	46	55%	36	43%	82	99%
Male	101	3	3%	98	97%	1	1%	0	0%	49	49%	48	48%	97	96%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	183	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	28	0	0%	28	100%	0	0%	0	0%	15	54%	13	46%	28	100%
Not Economically Disadvantaged	156	4	3%	152	97%	1	1%	0	0%	80	51%	71	46%	151	97%
Not Migrant	184	4	2%	180	98%	1	1%	0	0%	95	52%	84	46%	179	97%
Not Homeless	184	4	2%	180	98%	1	1%	0	0%	95	52%	84	46%	179	97%
Not in Foster Care	184	4	2%	180	98%	1	1%	0	0%	95	52%	84	46%	179	97%
Parent Not in Armed Forces	184	4	2%	180	98%	1	1%	0	0%	95	52%	84	46%	179	97%

2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	184	7	4%	177	96%	2	1%	3	2%	49	27%	123	67%
General Education	151	2	1%	149	99%	1	1%	0	0%	38	25%	110	73%	148	98%
Students with Disabilities	33	5	15%	28	85%	1	3%	3	9%	11	33%	13	39%	24	73%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	16	2	13%	14	88%	0	0%	0	0%	3	19%	11	69%	14	88%
White	159	4	3%	155	97%	2	1%	3	2%	44	28%	106	67%	150	94%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	9	1	11%	8	89%	0	0%	0	0%	2	22%	6	67%	8	89%
Female	83	2	2%	81	98%	0	0%	0	0%	24	29%	57	69%	81	98%
Male	101	5	5%	96	95%	2	2%	3	3%	25	25%	66	65%	91	90%
English Language Learners	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	183	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	28	2	7%	26	93%	1	4%	0	0%	8	29%	17	61%	25	89%
Not Economically Disadvantaged	156	5	3%	151	97%	1	1%	3	2%	41	26%	106	68%	147	94%
Not Migrant	184	7	4%	177	96%	2	1%	3	2%	49	27%	123	67%	172	93%
Not Homeless	184	7	4%	177	96%	2	1%	3	2%	49	27%	123	67%	172	93%
Not in Foster Care	184	7	4%	177	96%	2	1%	3	2%	49	27%	123	67%	172	93%
Parent Not in Armed Forces	184	7	4%	177	96%	2	1%	3	2%	49	27%	123	67%	172	93%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	–	2	–	–	–	–	–
Grade 1	–	3	–	–	–	–	–
Grade 2	–	4	–	–	–	–	–
Grade 3	–	3	–	–	–	–	–
Grade 4	–	3	–	–	–	–	–
Grade 5	0	6	0%	0%	17%	83%	0%
Grade 6	–	2	–	–	–	–	–
Grade 8	–	2	–	–	–	–	–
Grade 9	–	2	–	–	–	–	–
Grade 11	0	5	0%	20%	0%	80%	0%
Grade 12	–	1	–	–	–	–	–

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA	–	2	–	–	–	–
Grade 3 Math	–	2	–	–	–	–
Grade 5 ELA	–	1	–	–	–	–
Grade 5 Math	–	1	–	–	–	–
Grade 6 ELA	–	1	–	–	–	–
Grade 6 Math	–	1	–	–	–	–
Grade 7 ELA	–	1	–	–	–	–
Grade 7 Math	–	1	–	–	–	–
Grade 8 ELA	–	1	–	–	–	–
Grade 8 Math	–	1	–	–	–	–
Grade 8 Science	–	1	–	–	–	–
Secondary-Level ELA	–	1	–	–	–	–
Secondary-Level Math	–	1	–	–	–	–
Secondary-Level Science	–	1	–	–	–	–



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