



LINCOLN-WOODSTOCK COOPERATIVE SCHOOL DISTRICT COURSE SYLLABUS

Course Name: Spanish 4

Semester: Full year

Teacher: Weeden

Course Description: Spanish 4 builds on the other levels of Spanish to allow students to engage in complex thinking, reading, writing, and listening tasks in Spanish and develop a more sophisticated understanding of Spanish language cultures and history. Students will focus more on the reading of short stories and reading comprehension in Spanish. Students will partake in more in-depth cultural activities that both support the school and the community as a whole. Each lesson will meet one of the 5 Foreign Language competencies: Communication, Communities, Comparison, Connections, and Cultures.

Competencies or Standards Assessed: World Readiness Standards

Communication Communicate in Languages Other Than English Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Cultures Gain Knowledge and Understanding of Other Cultures Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied. Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

Connections: Connect with Other Disciplines and Acquire Information Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language. Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

Comparisons Develop Insight into the Nature of Language and Culture Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own. Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Communities Participate in Multilingual Communities at Home & Around the World Standard 5.1: Students use the language both within and beyond the school setting. Standard 5.2: Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.

Anchor Texts or Major Curriculum:

EntreCulturas 4

Nualang.org

Studyspanish.com

Short stories in Spanish

¿Quién fue Frida Kalho?

¿Quién fue Pablo Picasso?

Course Outline (major units of study):

Unit Title	Essential Question or Overarching Understanding
1. La Vida Actual	How are we influenced by the people around us? How do we communicate in today's work? What is the difference between a traveler and a tourist?
2. La Creatividad	How is artistic creativity a form of cultural expression? How are universal themes reflected in various forms of art? How does design reflect cultural identity?
3. La Identidades	What can we learn from historical figures? How can an individual transform history? What elements shape our identity? How do language and traditions contribute to forming a cultural identity?
4. Las Comunidades	What is a global citizen? How can we support the well-being of communities? What are the barriers to education? How can a community collaborate in the educational process?
5. Los Desafíos Globales	What are the environmental challenges that face today's work? How can we work together to fight climate change? What challenges do migrants and refugees face? How can we help migrants and refugees?
6. La Salud y la Tecnología	How do traditional and modern health practices coexist? How can we improve access to medical care costs? How does technology affect health? How can we use technology to maintain a healthy lifestyle?



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Portrait of a Learner

Independent Learner

I make thoughtful plans and do my best to reach personal goals using feedback to work through challenges.

Responsible Collaborator

I work with others to achieve shared goals by listening actively, contributing ideas, and managing conflict.

Critical Thinker

I analyze information, ask thoughtful questions, and apply reasoning skills to solve problems and make decisions.

Effective Communicator

I express ideas clearly, adapting strategies based on the audience, setting, and/or purpose.

Global Citizen

I show that I care and take responsibility by helping in my community and the world around me.

Additional Classroom Expectations:

Cultural Projects- Hispanic Heritage Month, Countries Around the World, Spanish Food, Taste of the World