



LINCOLN-WOODSTOCK COOPERATIVE SCHOOL DISTRICT COURSE SYLLABUS

Course Name: Spanish 3

Semester: Full year

Teacher: Weeden

Course Description: This course prepares students for communication in Spanish. Heavy emphasis is placed on conversational use of the language. Students are exposed to proper use of grammar and pronunciation. Spanish 3 furthers the study of grammar, vocabulary, and cultures of Spanish-speaking countries. Students improve their listening, speaking, reading, and writing skills. Students further develop reading comprehension skills through literature, oral presentations, and written exercises. Each lesson will meet one of the 5 Foreign Language competencies: Communication, Communities, Comparison, Connections, and Cultures.

Competencies or Standards Assessed: World Readiness Standards

Communication **Communicate** in Languages Other Than English Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Cultures Gain Knowledge and Understanding of Other **Cultures** Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied. Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

Connections: Connect with Other Disciplines and Acquire Information Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language. Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

Comparisons Develop Insight into the Nature of Language and Culture Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own. Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Communities Participate in Multilingual Communities at Home & Around the World Standard 5.1: Students use the language both within and beyond the school setting. Standard 5.2: Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.

Anchor Texts or Major Curriculum:
EntreCulturas 3
Nualang.org
Studyspanish.com
Short stories in Spanish

Course Outline (major units of study):

Unit Title	Essential Question or Overarching Understanding
1. Los Jovenes de Hoy	How can I reflect on my pastimes, my personality, and personal experiences in the past? How do I compare myself to an adolescent in Spain? How can we create a better world using principle ethics?
2. Cuidadania Digital	What significance does digital citizenship have on my life? How online platforms influence me and my life. How can I promote the use of online platforms to better the community?
3. Una Vida Sana y Equilibrada	How can I maintain and achieve a safe and healthy life? How can I incorporate healthy habits in the Hispanic world to better the community? How can my well-being contribute to the local community?
4. Una Comunidad Sostenible	What does an ecological home look like? What values of the Hispanic world create sustainable communities? What should we do to create a sustainable community?
5. El Mundo Laboral	Why and for what purposes do adolescents work? What are the professions of the future? How am I going to choose my future profession?
6. Un Mundo Solidario	How do I know my rights and obligations in my daily life? What is my responsibility to help prevent discrimination in different ethnic groups in my community? What humanitarian programs can be implemented to promote a better world?



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Portrait of a Learner

Independent Learner

I make thoughtful plans and do my best to reach personal goals using feedback to work through challenges.

Responsible Collaborator

I work with others to achieve shared goals by listening actively, contributing ideas, and managing conflict.

Critical Thinker

I analyze information, ask thoughtful questions, and apply reasoning skills to solve problems and make decisions.

Effective Communicator

I express ideas clearly, adapting strategies based on the audience, setting, and/or purpose.

Global Citizen

I show that I care and take responsibility by helping in my community and the world around me.

Additional Classroom Expectations:

Cultural Projects- Hispanic Heritage Month, Countries Around the World, Spanish Food, Taste of the World