



LINCOLN-WOODSTOCK COOPERATIVE SCHOOL DISTRICT COURSE SYLLABUS

Course Name: Spanish 2

Semester: Full year

Teacher: Weeden

Course Description: This course is taught in Spanish and incorporates authentic audio, video, and written materials. You will begin using Spanish in everyday contexts and tasks from day one, and by the end of the course, you should be able to express yourself simply in day-to-day situations and understand and be understood by native speakers in such contexts. This course prepares students for communication in Spanish. Heavy emphasis is placed on conversational use of the language. Students are exposed to proper use of grammar and pronunciation. Students will cover topics such as: comparison/equality, prepositions and prepositional pronouns, reflexive verbs, direct object pronouns, equality, preterit tense, imperfect tense, and the future tense. Reading, writing, and speaking will be in the target language with the support of an online curriculum. Each lesson will meet one of the 5 Foreign Language competencies: Communication, Communities, Comparison, Connections, and Cultures.

Competencies or Standards Assessed: World Readiness Standards

Communication **Communicate in Languages Other Than English** Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Cultures Gain Knowledge and Understanding of Other **Cultures** Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied. Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

Connections: Connect with Other Disciplines and Acquire Information Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language. Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

Comparisons Develop Insight into the Nature of Language and Culture Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own. Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Communities Participate in Multilingual Communities at Home & Around the World Standard 5.1: Students use the language both within and beyond the school setting. Standard 5.2: Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.

Anchor Texts or Major Curriculum:
EntreCulturas 2
Nualang.org
Studyspanish.com
Spanish Verbs Made Easy

Course Outline (major units of study):

Unit Title	Essential Question or Overarching Understanding
1. De Vuelta a Clases	What helps students engage in their school community? What factors support student learning and success? How do schools in different cultural contexts meet the needs of their students?
2. La Cultura de una Familia	What do families and households look like? What is the culture of your family like, and how has it changed from past generations? What do you want in a home or family in the future?
3. Un Mundo hecho por Comunidades	How does culture shape where people go and what they do in communities? How do people come together to celebrate their cultural identity and communities? How can community members work together to improve their quality of life?
4. La Cocina de mi Abuela	How does food connect cultures, communities, and families? How can food address health issues? How can traditional health practices inform our modern lifestyle?
5. La Vida Social	How do friends, family, and culture influence how I spend my free time? How do shopping choices reflect who I am? What outdoor experiences can young people have in Peru?
6. Un Viaje al Extranjero	What do I need to know to travel to another culture? What can you learn about yourself and another culture by traveling? How do travel experiences shape our intercultural understanding and respect for the communities we visit?

Portrait of a Learner



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Independent Learner

I make thoughtful plans and do my best to reach personal goals using feedback to work through challenges.

Responsible Collaborator

I work with others to achieve shared goals by listening actively, contributing ideas, and managing conflict.

Critical Thinker

I analyze information, ask thoughtful questions, and apply reasoning skills to solve problems and make decisions.

Effective Communicator

I express ideas clearly, adapting strategies based on the audience, setting, and/or purpose.

Global Citizen

I show that I care and take responsibility by helping in my community and the world around me.

Additional Classroom Expectations:

Cultural Projects- Hispanic Heritage Month, Countries Around the World, Spanish Food, Taste of the World