



LINCOLN-WOODSTOCK COOPERATIVE SCHOOL DISTRICT COURSE SYLLABUS

Course Name: Spanish 1

Semester: Full year

Teacher: Weeden

Course Description: This course is taught in Spanish and incorporates authentic audio, video, and written materials. You will begin using Spanish in everyday contexts and tasks from day one, and by the end of the course, you should be able to express yourself simply in day-to-day situations and understand and be understood by native speakers in such contexts. Reading, writing, and speaking will be in the target language with the support of an online curriculum. Each lesson will meet one of the 5 Foreign Language competencies: Communication, Communities, Comparison, Connections, and Cultures.

Competencies or Standards Assessed: World Readiness Standards

Communication Communicate in Languages Other Than English Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Cultures Gain Knowledge and Understanding of Other Cultures Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied. Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

Connections: Connect with Other Disciplines and Acquire Information Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language. Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

Comparisons Develop Insight into the Nature of Language and Culture Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own. Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Communities Participate in Multilingual Communities at Home & Around the World Standard 5.1: Students use the language both within and beyond the school setting. Standard 5.2: Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.

Anchor Texts or Major Curriculum:
EntreCulturas 1
Nualang.org
Spanish Verbs Made Easy

Course Outline (major units of study):

Unit Title	Essential Question or Overarching Understanding
1. Identidades	Who am I? How does what I do define who I am? How am I similar to and different from young people in the Spanish-Speaking world? How do language and music shape identity?
2. La vida en la escuela	What places, people, and activities define student life? How is student life at my school similar to and different from a school in Costa Rica? How do schools reflect the values of their school and community?
3. Mi familia es tu familia	What makes up my family? What places and activities bring us together as a family? How can exploring new foods lead me to cultural experiences?
4. La comida es cultura	What are some iconic foods from the Spanish-Speaking world? How do food products and food practices shape our cultural identity? How can exploring new foods lead me to intercultural experiences?
5. La vida es un carnaval	What leisure activities help me define my community and me? How do popular celebrations reflect history and culture? How do leisure activities create bridges between cultures?
6. El mundo en el que vive	How do culture, climate, and the people around us affect the way we live, work, and play? What makes a place unique? How do my surroundings shape my identity?

Portrait of a Learner

Independent Learner

I make thoughtful plans and do my best to reach personal goals using feedback to work



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through challenges.

Responsible Collaborator

I work with others to achieve shared goals by listening actively, contributing ideas, and managing conflict.

Critical Thinker

I analyze information, ask thoughtful questions, and apply reasoning skills to solve problems and make decisions.

Effective Communicator

I express ideas clearly, adapting strategies based on the audience, setting, and/or purpose.

Global Citizen

I show that I care and take responsibility by helping in my community and the world around me.

Additional Classroom Expectations:

Cultural Projects- Hispanic Heritage Month, Countries Around the World, Spanish Food, Taste of the World