



LINCOLN-WOODSTOCK COOPERATIVE SCHOOL DISTRICT COURSE SYLLABUS

Course Name: Yearbook Class

Length: Semester

Teacher: Dylan Madsen

Course Description:

This Yearbook class provides students with hands-on experience in the design, production, and publication of the school yearbook. Students will learn photography, layout design, editing, teamwork, and project management skills. Throughout the course, students will collaborate to create a meaningful and memorable yearbook that captures the spirit and diverse stories of our middle-high school community.

Competencies or Standards Assessed:

- Photography and image editing skills
- Layout and design proficiency
- Effective teamwork and collaboration
- Time management and project planning
- Digital literacy and use of publishing tools
- Creative storytelling and writing skills
- Adherence to deadlines and quality standards

Anchor Texts or Major Curriculum:

- Yearbook design software and tutorials (Adobe, Canva, Jostens Yearbook Avenue)
- School policies on student publications and copyright
- Examples of past Lin-Wood, professional yearbooks and design portfolios

Course Outline (major units of study):	
Unit Title	Essential Question or Overarching Understanding
Unit 1: Introduction to Yearbook Production	What makes an effective yearbook? • Overview of the yearbook process • Roles and responsibilities of team members • Introduction to design software and tools
Unit 2: Photography and Visual Content	How can photographs tell compelling stories? • Photography techniques and composition • Taking and selecting photos for the yearbook • Photo editing basics
Unit 3: Layout Design and Theming	How do design elements enhance storytelling? • Creating page layouts • Developing themes and consistency throughout the yearbook • Incorporating text, images, and graphics
Unit 4: Production and Finalization	How do we ensure quality and meet deadlines? • Assembling the yearbook • Reviewing for errors and consistency • Understanding timeline

Portrait of a Learner

Independent Learner

I make thoughtful plans and do my best to reach personal goals using feedback to work through challenges.

Responsible Collaborator

I work with others to achieve shared goals by listening actively, contributing ideas, and managing conflict.

Critical Thinker

I analyze information, ask thoughtful questions, and apply reasoning skills to solve problems



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and make decisions.

Effective Communicator

I express ideas clearly, adapting strategies based on the audience, setting, and/or purpose.

Global Citizen

I show that I care and take responsibility by helping in my community and the world around me.

Additional Classroom Expectations:

- Respect and support all team members' ideas and efforts.
- Meet deadlines and stay organized.
- Maintain a positive attitude and a professional work environment.
- Use school technology responsibly and appropriately.
- Seek help when needed and communicate proactively about challenges.