Sec. 1. CHILD FIND

Tejano Center for Community Concerns shall ensure that all children residing within Raul Yzaguirre Schools for Success ("RYSS")'s boundaries who have disabilities, regardless of the severity of their disabilities, and who are in need of special education and related services are identified, located, and evaluated. This requirement applies to all children with disabilities, including:

1. Homeless children;
2. Children who are wards of the state;
3. Children attending private schools;
4. Highly mobile children (including migrant children); and
5. Children who are suspected of being in need of special education but who are advancing from grade to grade.

20 U.S.C. 1412(a)(3)(A); 34 CFR 300.111(a)(1)(i), (c).

Sec. 2. PRIVATE SCHOOL STUDENTS

RYSS shall coordinate with home school districts, who are primarily responsible for consulting with private school representatives regarding the child find process and the provision of special education and related services to children enrolled in private schools within RYSS's boundaries.

RYSS shall undertake activities similar to those undertaken for public school children and shall complete the child find process for children enrolled in private schools in a time period comparable to that for other students attending the public schools within RYSS's boundaries.

20 U.S.C. 1412(a)(10)(A)(ii)–(iv).

Sec. 3. PRESCHOOL STUDENTS

If RYSS offers preschool, RYSS shall develop a system to notify residents within RYSS's boundaries with children who are at least three but younger than six and who are eligible for enrollment in a special education program of the availability of such programs. *Education Code 29.009.*

Sec. 4. STUDENT RECORDS

After each student is enrolled in RYSS, RYSS will promptly request all student records from the student's previous school.

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