## Sec. 1. COMPENSATORY SERVICES IN GENERAL

Students at all grade levels who have been identified as being at-risk of dropping out of school, who are not performing at grade level, or who did not perform satisfactorily on a state-mandated assessment will be provided accelerated and/or compensatory educational services in accordance with applicable law and based on needs assessment. Principals are responsible for ensuring that each identified student receives such appropriate accelerated and/or compensatory services.

The services provided to each identified student shall be consistent with Raul Yzaguirre Schools for Success ("RYSS")'s goals and strategies for assisting students in need of academic assistance, and shall be reviewed for effectiveness at the close of each grading period.

Parents shall be encouraged to participate in the planning of educational services for their child and shall be kept informed regarding the child's progress toward educational goals. Parents of students who are not successful in meeting requirements for promotion shall be informed of any available options, such as an extended year program or summer school.

## Sec. 2. COMPENSATORY EDUCATION ALLOTMENT

On a schedule adopted by the Commissioner of Education ("Commissioner"), RYSS shall report to the Texas Education Agency ("TEA") the census block group in which each student enrolled in RYSS who is educationally disadvantaged resides.

*Education Code 48.104(i)*.

### a) *Use*

At least 55% of RYSS's compensatory education funds must be used to:

1. Fund supplemental programs and services designed to eliminate any disparity in performance on assessment instruments administered under Education Code Chapter 39, Subchapter B or disparity in the rates of high school completion between:
   a. Students who are educationally disadvantaged and students who are not educationally disadvantaged; and
   b. Students at risk of dropping out of school and all other students; or
2. Support a program eligible under Title I of the ESEA and its subsequent amendments, and by federal regulations implementing the ESEA.

*Education Code 48.104(i), (k)*.



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**Sec. 3. DROPOUT PREVENTION STRATEGIES**

Upon request from the Commissioner, RYSS shall submit a plan describing the manner in which RYSS intends to use its compensatory education allotment for developing and implementing research-based strategies for dropout prevention.

RYSS shall submit its plan no later than December 1 of each school year preceding the school year in which RYSS will receive the compensatory education allotment to which the plan applies.

RYSS may not spend or obligate more than 25% of its compensatory education or high school allotment without approval by the Commissioner.

A plan required by the Commissioner shall:

1. Design a dropout recovery plan that includes career and technology education courses or technology applications courses that lead to industry or career certification;
2. Integrate into the dropout recovery plan research-based strategies to assist students in becoming able academically to pursue postsecondary education, including:
   a. High-quality, college readiness instruction with strong academic and social supports;
   b. Secondary to postsecondary bridging that builds college readiness skills, provides a plan for college completion, and ensures transition counseling; and
   c. Information concerning appropriate supports available in the first year of postsecondary enrollment to ensure postsecondary persistence and success, to the extent funds are available for that purpose; and
3. Plan to offer advanced academic and transition opportunities, including dual credit courses and college preparatory courses, such as advanced placement courses.

RYSS may enter into a partnership with a public junior college in order to fulfill a plan, in accordance with Education Code 29.402.

Any program designed to fulfill a plan must comply with the requirements of Education Code 29.081(e) and (f).

*Education Code 29.918*.

**Sec. 4. ACCELERATED READING INSTRUCTION PROGRAM**

RYSS shall implement an accelerated reading instruction program that provides reading instruction that addresses reading deficiencies to each student in kindergarten, first grade, or second grade who is determined, on the basis of reading instrument results, to be at risk for dyslexia or other reading difficulties. The Superintendent shall determine the form, content, and timing of the program.



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RYSS shall provide additional reading instruction and intervention to each student given the seventh-grade reading assessment, as appropriate to improve the student's reading skills in the relevant areas identified through the assessment instrument.

Additional information on these requirements is found in PG-2.202 (Reading Assessments).

*Education Code 28.006(g), (g-1).*

## Sec. 5. INTENSIVE PROGRAM OF INSTRUCTION

### a) *State Assessments*

RYSS shall offer an intensive program of instruction to a student who does not perform satisfactorily on a state assessment instrument or is not likely to receive a high school diploma before the fifth school year following the student's enrollment in grade nine, as determined by RYSS. The program shall be designed to:

1. Enable the student to:
   a. To the extent practicable, perform at the student's grade level at the conclusion of the next regular school term; or
   b. Attain a standard of annual growth specified by RYSS and reported by RYSS to TEA; and
2. If applicable, carry out the purposes of Education Code 28.0211.

### b) *Students Receiving Special Education Services*

For a student in a special education program who does not perform satisfactorily on a state assessment instrument, the student's admission, review, and dismissal committee shall design the program to:

1. Enable the student to attain a standard of annual growth on the basis of the student's individualized education program; and
2. If applicable, carry out the purposes of Education Code 28.0211.

### c) *Graduation Requirements*

RYSS shall use funds appropriated by the legislature for an intensive program of instruction to plan and implement intensive instruction and other activities aimed at helping a student satisfy state and local high school graduation requirements.



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**d) *Final Determination***

RYSS's determination of the appropriateness of an intensive program of instruction for a student is final.

*Education Code 28.0213*.

**Sec. 6. TUTORIAL SERVICES**

RYSS may provide tutorial services at RYSS schools. If RYSS provides tutorial services, it shall require a student whose grade in a subject for a reporting period is lower than the equivalent of 70 on a scale of 100 to attend tutorials.

RYSS may provide transportation services to accommodate students who are required to attend tutorials and who are eligible for regular transportation.

RYSS shall not remove a student from a regularly scheduled class for tutoring or test preparation for more than 10 percent of the school days on which the class is offered without a parent's written consent.

*Education Code 29.084.*



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