



LINCOLN-WOODSTOCK COOPERATIVE SCHOOL DISTRICT

COURSE SYLLABUS

Course Name: Extended Learning Opportunity

Length: Semester

Teacher: Mrs. Duris

Course Description:

This course offers an Extended Learning Opportunity (ELO) designed to allow students to delve deeper into a specific area of interest related to the course material, apply concepts in a real-world setting, and develop advanced skills in research, application, and communication. The goal is to provide students with practical skills, career exposure, and real-world applications of their learning—examples include internships, co-ops, apprenticeships, job shadowing, research projects, and community service.

Competencies or Standards Assessed:

Competency: Students can use various media to interpret, question, and express knowledge, information, ideas, feelings, and reasoning to create mutual understanding.

- Consistently communicates relevant ideas with organization and focus, appropriately uses language and multiple modalities, as applicable.
- Consistently organizes thoughts with focus, interpreting and connecting information/ideas logically and creatively, using appropriate vocabulary.
- Consistently produces work that is organized and effectively portrays the topic or ideas; demonstrates ownership of work.

Competency: Students can use original and flexible thinking to communicate ideas or construct a unique product or solution.

- Consistently uses original and/or flexible thinking to produce unique work to draw accurate/relevant/supported conclusions.
- Consistently considers alternative perspectives and/or incorporates diverse resources into thinking.
- Take risks and use creativity to solve problems and reflect on how to improve solutions, create efficiency, etc.

Competency: Students can work in diverse groups to achieve a common goal.

- Contribute respectfully and positively in the group setting to achieve a common goal.
- Listen and share resources and ideas, assume various roles (as needed) to work effectively and efficiently within the group.
- Exercise flexibility and willingness to compromise, as needed, to achieve a common goal.

Anchor Texts or Major Curriculum:

This is dependent upon the student and their individualized/personalized learning goals and course of study.

Course Outline (major units of study):

Unit Title	Essential Question or
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	Overarching Understanding
N/A	Students develop a personal essential question(s) in the research they conduct for the ELO.

Portrait of a Learner

Independent Learner

I make thoughtful plans and do my best to reach personal goals using feedback to work through challenges.

Responsible Collaborator

I work with others to achieve shared goals by listening actively, contributing ideas, and managing conflict.

Critical Thinker

I analyze information, ask thoughtful questions, and apply reasoning skills to solve problems and make decisions.

Effective Communicator

I express ideas clearly, adapting strategies based on the audience, setting, and/or purpose.

Global Citizen

I show that I care and take responsibility by helping in my community and the world around me.

Additional Classroom Expectations:

- Academic integrity policy; summative and formative assignment numbers; safety policies for labs (science); individual reading or responsibilities outside of class; etc.