



LINCOLN-WOODSTOCK COOPERATIVE SCHOOL DISTRICT COURSE SYLLABUS

Course Name: English 12 (World Literature)

Length: Full Year

Teacher: Ms. Whitcher

Course Description: This course focuses on reading, writing, and speaking/listening as directed by New Hampshire's adoption of the ELA Common Core Standards, emphasizing the literary accomplishments of World authors using much contemporary literature. Authors read and studied include some of the following: Hosseini, Seierstad, Kass, Kafka, Shakespeare, Chaucer, Morris and two brand new class novels by Sanchez and Hesse. Independent reading is a course requirement. This literature and writing course sets out to examine world cultures through literature, and maybe just maybe, we'll make some connections to the ongoing strife in the world today.

Competencies or Standards Assessed:

Competency: Reading

Literature: Demonstrate the ability to comprehend, analyze, and critique a variety of complex print and non-print literary texts.

Informational: Demonstrate the ability to comprehend, analyze, and critique a variety of complex print and non-print informational texts.

Competency: Writing

Argumentative: Demonstrate the ability to analyze and critique texts or topics and support claims and reasoning with sufficient evidence for the intended purpose and audience.

Explanatory: Demonstrate the ability to effectively write informative texts to examine and convey complex ideas for various purposes and audiences.

Narrative: Demonstrate the ability to apply narrative strategies for various purposes and audiences effectively.



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Competency: Speaking and Listening

Speaking and Listening: Initiate and participate effectively in various discussions, responding thoughtfully to diverse perspectives and expressing ideas clearly and persuasively.

Competency: Research

Research: Engage in research and inquiry to investigate topics, and to analyze, integrate, and present information

Competency: Conventions and Mechanics

Conventions and Mechanics: Demonstrate the ability to use English language conventions as appropriate to grade level. Specifically the proper use of grammar, mechanics, and usage. Also the ability to apply proper formatting, including MLA citations and Works Cited.

Anchor Texts or Major Curriculum:

Course Outline (major units of study):

Unit Title	Essential Question or Overarching Understanding
Identity	How do our names contribute to our identity? How does culture or land contribute to our identity? How are minorities marginalized in the United States?
Tragedy	Will educating you about the Holocaust help for history to not repeat itself? How does learning about the Holocaust teach us about the power and impact of our choices?



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Speaking of Courage	Why are relationships vital? How do we see and act upon injustice? How do we survive tragedy? What do we learn about the power of humans to endure?
Refugee	

Portrait of a Learner

Independent Learner

I make thoughtful plans and do my best to reach personal goals using feedback to work through challenges.

Responsible Collaborator

I work with others to achieve shared goals by listening actively, contributing ideas, and managing conflict.

Critical Thinker

I analyze information, ask thoughtful questions, and apply reasoning skills to solve problems and make decisions.

Effective Communicator

I express ideas clearly, adapting strategies based on the audience, setting, and/or purpose.

Global Citizen

I show that I care and take responsibility by helping in my community and the world around me.

Additional Classroom Expectations: