



# Bayonne Public Schools

669 Avenue A  
Bayonne, NJ, 07002



## Summer Literacy Program: Building Bridges to Success Language Arts Assignment for Students Entering Grade 10

**Directions:** Below you will find the optional extra credit assignment for students entering tenth grade in September. Please select and read any books of your choice, then select **three** activities from the choice board to complete. All assignments are due to your English Language Arts teacher no later than **September 10, 2026**.

- Up to **10 points** can be earned for completing the choice board and applied to an ELA test grade during MP1.
- Kindly note, that this information will be posted on the Bayonne Board of Education website, [www.bboed.org](http://www.bboed.org).

### Summer Reading Response Choice Board

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| <p style="text-align: center;"><b>Point of View</b></p> <p>Write a journal entry from the perspective of a character during a key moment in the novel. Capture their inner thoughts, motivations, and emotions. The journal entry must be at least 3 paragraphs long.</p> | <p style="text-align: center;"><b>Character Timeline</b></p> <p>Create a timeline that shows the events which lead to the main character’s development. The timeline should consist of 6-8 major events with brief explanations related to the character’s actions and motivations.</p> | <p style="text-align: center;"><b>Alternate Ending</b></p> <p>What event(s) might have changed how the story ended? Change at least <u>one</u> key event and write a one page alternate ending to the story.</p>  |
| <p style="text-align: center;"><b>Vocabulary</b></p> <p>Choose 5 unknown vocabulary words from the novel. Define each word, identify the part of speech, and come up with your own original sentence using each word correctly.</p>                                       | <p style="text-align: center;"><b>Letter to the Author</b></p> <p>Write a letter to the author discussing your reaction to the novel, asking questions, or explaining how the story resonated with you. The letter should be at least one page in length.</p>                           | <p style="text-align: center;"><b>Cartoon Narrative</b></p> <p>Create a cartoon narrative that retells the story in your own words. Be sure to include the main characters, setting, and important events from the beginning, middle &amp; end.</p>                         |
| <p style="text-align: center;"><b>Story Elements</b></p> <p>Create a <u>new</u> book cover for the book you read. Be sure to include the title, author, illustrator, and a picture depicting the main character and setting.</p>  | <p style="text-align: center;"><b>Soundtrack Playlist</b></p> <p>Choose 5 songs that represent the novel or a character. Write a brief explanation (2–3 sentences) for each song about why the song would be found on the soundtrack.</p>   | <p style="text-align: center;"><b>Theme</b></p> <p>What is the theme, or central message, of the book that the author is trying to convey? Write a paragraph clearly stating the theme and support it with at least 3 pieces of text evidence to support your response.</p> |

**“The Youth of Today. The Leaders of Tomorrow.”**