



CONTINUOUS LEARNING PLAN

2026-2027

For Emergency Closures of District Schools

St. Mary Parish Public Schools

474 Highway 317 • Centerville, Louisiana 70522 • 337-836-9661

TRADITION • COMMITMENT • SERVICE

Updated June 2026

St. Mary Parish Public Schools

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SUPERINTENDENT



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SCHOOL BOARD MEMBERS

SCHOOL BOARD MEMBER	DISTRICT
Alaina Black, President	District IX
Tammie Wilson, Vice President	District II
Guienzy M. Brent	District I
Lindsey Anslem	District III
Debra Roberson Jones	District IV
Ginger S. Griffin	District V
Marilyn P. LaSalle	District VI
Lawrence A. Guillory	District VII
Chad Paradee	District VIII
Andrew Mancuso	District X
Rhonda Dennis	District XI

This guide is annually reviewed. Updates will be made in accordance with the most current guidance from federal, state, and local authorities.

EXECUTIVE SUMMARY



**PREPARED.
CONNECTED.
LEARNING
CONTINUES.**

The St. Mary Parish Public Schools recognizes that there may be occasions which require the closure of district schools, including events such as weather and health emergencies. If an emergency occurs, the district will make every effort to ensure that educational opportunities for our students can continue while they are at home.

In the past few years, the district has acquired a comprehensive collection of online content and digital resources that can be accessed from locations beyond our traditional school sites. In preparation of potential school closures, St. Mary Parish Public Schools has attained a 1 student:1 computer device for all students in kindergarten through twelfth grade. These devices are housed at each school and utilized by students daily. In the event of a closure, all students may bring their computer devices home to support continuing learning without interruption. The district will also extend internet access to users via school and community hot spots.



1:1 DEVICES

Every K–12 student has a computer device to support learning anytime, anywhere.



INTERNET ACCESS

Internet access extended through school and community hot spots.



DIGITAL RESOURCES

Access to online content and digital resources from beyond the traditional classroom.



CONTINUOUS LEARNING

Instruction and support continue so students can keep learning without interruption.

The **2026–2027** St. Mary Parish Continuous Learning Plan (CLP) builds upon the foundations set forth in the 2021–2022 St. Mary Parish Instructional Continuity Plan (ICP). The 2021–2022 ICP focused on four primary components: Implementation, Content Delivery, Computer Devices, and Internet Access. This updated **2026–2027** CLP transitions to four key focus areas:



SCHOOL AND SYSTEM PLANNING

Offers a detailed emergency plan that includes continuous learning strategies for short-, medium-, and long-term modified operation scenarios.



TECHNOLOGY

Addresses technology needs with emphasis on ensuring all students can access the internet, providing training to staff, students, and family members, and developing district-wide policies and procedures to ensure all technology is in place at the time of an unexpected closure.



INSTRUCTIONAL QUALITY

Will continue to be held to the highest standards. Teachers, students, and families will have access to digital tools to assist in delivering instruction, collecting and assessing student work, and maintaining open dialog and communication.



FAMILY ENGAGEMENT AND SUPPORT

Will develop opportunities for technology training and create a communication strategy to engage families before, during, and after a school closure scenario.



The district has developed a webpage with information for parents and students about this plan.

Visit: <http://www.stmaryk12.net/learnathome>

DISTRICT SNAPSHOT

St. Mary Parish, located in south central Louisiana, has an approximate population of 48,000 people. Twenty-one schools and one alternative program provide for the estimated 7,019 students enrolled in St. Mary Parish public schools.

The chart below shows estimated student enrollments for each of the 21 schools.



48,000
RESIDENTS



21
SCHOOLS



7,019
STUDENTS



HIGH SCHOOLS (GRADES 9-12)

SCHOOL	ESTIMATED STUDENT ENROLLMENT
Berwick High School	430
Franklin Senior High School	275
Morgan City High School	595
Patterson High School	399
West St. Mary High School	247
Centerville High School (grades PreK-12)	393



JUNIOR HIGH / MIDDLE SCHOOLS (GRADES 6-8)

SCHOOL	ESTIMATED STUDENT ENROLLMENT
Berwick Junior High School	287
B. Edward Boudreaux Middle School	134
Franklin Junior High School	196
Morgan City Junior High School	424
Patterson Junior High School (grades 5-8)	413



ELEMENTARY SCHOOLS (PREK-5)

SCHOOL	ESTIMATED STUDENT ENROLLMENT
J. S. Aucoin Elementary School	241
Bayou Vista Elementary School	328
Berwick Elementary School	408
W. P. Foster Elementary School	181
LaGrange Elementary School	213
J. B. Maitland Elementary School	209
M. E. Norman Elementary School	353

SCHOOL	ESTIMATED STUDENT ENROLLMENT
Raintree Elementary School	262
Wyandotte Elementary School	312
Hattie A. Watts Elementary School (grades PreK-4)	568

SCHOOL AND SYSTEM PLANNING

EMERGENCY PLANNING TEAM



The Emergency Planning Team consists of district stakeholders including administrators, supervisors, health and safety, child nutrition, technology, transportation, and instructional personnel. These members were selected based on areas of need identified during past school closures.

 ADMINISTRATION	 SUPERVISORS	 HEALTH AND SAFETY	 CHILD NUTRITION	 TECHNOLOGY	 TRANSPORTATION	 INSTRUCTIONAL PERSONNEL
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MEMBER NAME	DISTRICT TITLE	CLP ROLE
 Dr. Rachael Sanders	Superintendent	System Planning and Communication
 Ms. Kristina Estay	Assistant Superintendent of Operations	Coordinator of Emergency Plan and Communication
 Mr. Ronnie Louis	Supervisor of Student Services	Transportation and Related Student Services
 Mrs. Kim Fuselier	Account Clerk II	Transportation
 Ms. Dawn Chaisson	Supervisor of Child Nutrition	Nutrition/Meal Delivery
 Mr. Kaylum Vead	Chief Technology Officer	Technology
 Dr. Kristin Percle	Chief Academic Officer	Curriculum
 Mrs. Ashley Clark	Supervisor of Secondary Instruction	Curriculum
 Mrs. Shannon Hoffpauir	Supervisor of Elementary Instruction	Curriculum
 Ms. Angela Brinkley	EL Liaison	Instructional Support
 Mrs. Jill Tamporello	McKinney Vento Liaison	Instructional Support; Family Support and Engagement
 Mrs. Lydia Duval, RN	School Health Services	Health and Wellness; Family Support and Engagement
 Mrs. Kiante Gunner	Director of Human Resources	Staff Support and Engagement
 Mr. J Ina	Supervisor of Child Welfare and Attendance	Family Support and Engagement
 Ms. Debra McClarity	Director of Special Services	Curriculum for SPED Students; Family Support and Engagement
 Mr. Lane Boudreaux	Safety and Technology	Secure Networks; School technology services.
 Mrs. Becky Voisin	Chief Financial Officer	Financial Planning
 Mr. William Regard	Maintenance Supervisor, Civil Defense Coordinator	Building maintenance; Emergency responses

ACADEMIC INSTRUCTIONAL PLAN

In accordance with BESE policy, each school system must maintain a written Continuous Learning Plan for modified operations during school closures. While the safety of students and staff remains the highest priority, St. Mary Parish Public Schools is committed to providing consistent access to instruction in order to minimize unfinished learning and maintain educational progress.

IMPLEMENTATION PHASES



SHORT-TERM (1–2 DAYS)

When students and staff are unable to attend school for a brief period, instructional expectations may be reduced in scope depending on available resources (e.g., widespread power outages).



MEDIUM-TERM (3–10 DAYS)

During extended closures, continuous learning will expand to ensure instructional routines and student engagement remain intact.



LONG-TERM (10+ DAYS)

If closures last more than 10 days, schools will fully implement structured routines, consistent instructional delivery, and clear expectations for all learners.



Activation of continuous learning during short- and medium-term closures will depend on key factors such as safety, Internet connectivity, and power availability. Once decisions are made, families and staff will be informed through multiple communication channels: the district website, school websites, official social media pages, local news outlets, **JTEXT**, and **JCALLS**.

1



CONTENT DELIVERY EXPECTATIONS

Effective remote learning requires intentional planning, training, and support—not just the distribution of files or printed materials. Teachers will receive the professional development and resources necessary to provide high-quality instruction across settings. Students will access instructional materials through Clever on the district website.

- **Pre-K–5:** Tier I curricula will remain in use across all learning environments.
- **Middle/High School:** Tier I curricula are implemented in all applicable subjects. Instruction will continue seamlessly, supported by administrators and district staff through virtual class visits and resource monitoring.
- **Diverse Learners:** Tier I curricula will be used with supplemental supports and specialized instructional resources tailored to individual needs.

2



CONTENT DELIVERY BEST PRACTICES

- Be visible and engaged during online instruction to foster strong connections.
- Collaborate within PLCs to create engaging, standards-aligned lessons that balance teacher workload and enhance instructional quality.
- Leverage district-approved digital platforms for content delivery.
- Use concise lessons, mini-lectures, and diverse media (articles, maps, interactive tools, etc.) to sustain engagement.
- Remain flexible with pacing and assignments—prioritizing mastery of content over compliance.
- Provide timely access to assignments and resources to support varied student schedules.

3



SUPPORT FOR STUDENTS WITH SPECIAL NEEDS

St. Mary Parish Public Schools ensures equitable access to high-quality instruction for all learners.

- IEP teams will determine the most appropriate instructional model for each student.
- Special Education staff will provide individualized services using available technology.
- IEP minutes will continue to be delivered as required.

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CONSIDERATIONS FOR IAP/504 STUDENTS

Students with IAPs or 504 plans will continue to receive accommodations that guarantee access to instruction. They are expected to maintain a school-like routine, supported by accommodations aligned with their individual needs.

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SUPPORT FOR ENGLISH LEARNERS

- Instructional accommodations will be tailored to each student's language needs.
- Grading practices will align with the St. Mary Parish Pupil Progression Plan.
- EL staff will collaborate with content-area teachers to review assignments and provide targeted support.

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STUDENT BEHAVIOR EXPECTATIONS

The virtual classroom upholds the same standards as the traditional classroom. Students must follow district and school rules as outlined in the published student handbook.

Prohibited behaviors include:

- Sharing personal information
- Harassment or discrimination of any kind
- Posting inappropriate or offensive materials
- Academic dishonesty
- Disrupting instruction

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APPEARANCE AND ENVIRONMENT

- Students must dress in school-appropriate attire.
- Only the enrolled student should be visible and audible during virtual instruction.
- Environment should be free of distractions.


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ATTENDANCE EXPECTATIONS


- Students are expected to log in at scheduled class times for live instruction or complete assigned daily coursework depending on course expectations.
- Daily attendance will be recorded. Absences require proper documentation and notification.
- Students or caregivers must contact teachers for makeup work.
- Virtual attendance procedures mirror those of face-to-face instruction, as outlined in published student handbook.

CORE CURRICULA OF INSTRUCTION

 ENGLISH LANGUAGE ARTS AND RELATED CURRICULA		
Grade	Subject	Curricula
K	ELA	CKLA - 2nd Edition (Amplify)
1	ELA	CKLA - 2nd Edition (Amplify)
2	ELA	CKLA - 2nd Edition (Amplify)
3	ELA	CKLA - 2nd Edition (Amplify)
4	ELA	CKLA - 2nd Edition (Amplify)
5	ELA	CKLA - 2nd Edition (Amplify)
6	ELA	Amplify ELA (Amplify 2019)
7	ELA	Amplify ELA (Amplify 2019)
8	ELA	Amplify ELA (Amplify 2019)
English I	ELA	myPerspectives (Pearson/Savvas)
English II	ELA	myPerspectives (Pearson/Savvas)
English III	ELA	myPerspectives (Pearson/Savvas)
English IV	ELA	myPerspectives (Pearson/Savvas)
Spanish	Spanish	Authentico Level 1 & Level 2

 MATH AND RELATED CURRICULA		
Grade	Subject	Curricula
K	Math	Eureka Math Squared
1	Math	Eureka Math Squared
2	Math	Eureka Math Squared
3	Math	Eureka Math Squared
4	Math	Eureka Math Squared
5	Math	Eureka Math Squared
6	Math	Ready Classroom Mathematics
7	Math	Ready Classroom Mathematics
8	Math	Ready Classroom Mathematics
K-8	Math	Zearn
Algebra I	Math	enVision Math
Geometry	Math	enVision Math
Algebra II	Math	enVision Math
Licenses	Math	MyMath Lab – Calculus, ALG III, F/S

 SOCIAL STUDIES AND RELATED CURRICULA		
Grade	Subject	Curricula
K	Social Studies	Bayou Bridges
1	Social Studies	Bayou Bridges
2	Social Studies	Bayou Bridges
3	Social Studies	Bayou Bridges
4	Social Studies	Bayou Bridges
5	Social Studies	Bayou Bridges
6	Social Studies	Bayou Bridges
7	Social Studies	Bayou Bridges
8	Social Studies	Bayou Bridges
Civics	Social Studies	Foundations of Freedom
World Geo	Social Studies	Human Geography-Spatial Pers.
US Hist	Social Studies	US History and Geo
Law Studies	Social Studies	Street Law
AA History	Social Studies	From Slavery to Freedom
World Hist	Social Studies	World History

 SCIENCE AND RELATED CURRICULA		
Grade	Subject	Curricula
K	Science	Amplify Science
1	Science	Amplify Science
2	Science	Amplify Science
3	Science	Amplify Science
4	Science	Amplify Science
5	Science	Amplify Science
6	Science	Activate Learning OpenSciEd
7	Science	Activate Learning OpenSciEd
8	Science	Activate Learning OpenSciEd
Biology	Science	Activate Learning OpenSciEd
Chemistry	Science	Activate Learning OpenSciEd
Physical Sci	Science	Inspire Physical Science
Enviro Sci	Science	Environmental Science: Your World
Biology II	Science	Holes Anatomy and Physiology

SUPPLEMENTAL RESOURCES FOR LEARNING



ACT AOP



Brain Pop



Edmentum



Generation Genius



Heggerty



Kahoot!



Kesler Science



Lexia



Quizizz



Scholastic Scope



Xtra Math



3P Learning



Amplify Boost



Boost Reading



Common Lit



Frogstreet



Khan Academy



Reading A-Z



Storyworks



Voyage Math



World Book Kids



TECHNOLOGY PLAN



COMPUTER DEVICES FOR STUDENTS AND TEACHERS



Teachers have been provided with a computer device to facilitate working from home.



Students and parents/guardians are required to sign Device Agreements as part of the district's beginning of the school year paperwork.



St. Mary Parish Public Schools will implement strategies that support district students without internet access at home.



The district supports enhanced Internet access points in geographical areas of all schools.



Work packets will be available to students without connectivity during medium and long term modified operations.



Students are expected to properly care for their devices and adhere to the Student Device Policy.



Our goal is to ensure every student and teacher has the technology and support needed to stay connected and continue learning—anytime, anywhere.

