

Opportunity Gap Reduction Plan

High School: Mt. Spokane High School

2025-2026

School District: Mead

School FRPL 32.03%

ASB Card Possession Opportunity Gap %:	33.3%	Gap Plan Required?	Yes
Extracurricular Participation Opportunity Gap %:	30.2%	Gap Plan Required?	Yes
<i>The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are from low income families from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2023-2024 are required for either Opportunity Gaps over 8%.</i>			
1. Our school used the following approaches to determine barriers to ASB card possession and/ or extracurricular participation:			Yes/No
Survey students on their participation			Yes
Survey parents on their students' participation			No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)			Yes
Compare school data to other schools with similar demographics			Yes
Conduct a cost benefit analysis of offerings			Yes
Other:			
2. What are some of your students' barriers to student possession of ASB Cards?			Barriers
Interest			Yes
Timing			Yes
Identifying eligible students			Yes
Communication/Marketing			Yes
Cultural responsiveness/awareness			Yes

Other:



3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	Yes
Cost	Yes
Timing/Schedule	Yes
Availability/Options	Yes
Communication/Marketing	Yes
Cultural responsiveness/awareness	Yes
Interest	Yes
Other:	

4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the upcoming school year.

1. Provide clear information during registration, orientation, family nights, newsletters, and social media regarding fee waivers, reduced participation costs, and available financial assistance for extracurricular activities.
2. Share fee reduction information with coaches at the summer coaching meeting to help them connect students and families with financial support for participation related expenses.
3. Continue to host activity and club fairs during the first week of school as well as at both the Open House and the Incoming Freshmen Night.
4. Encourage staff members, coaches, advisors, and counselors to personally invite students who are not currently connected to extracurricular activities to explore clubs, athletics, performing arts, and leadership opportunities.
5. Develop a student led communication campaign highlighting the benefits of ASB cards and participating in extracurricular activities, including reduced event admission costs, access to activities, support for student programs, and opportunities for school engagement.
6. Share the following goals with students and families in the August Newsletter:
 - a. Increase overall ASB Card possession by 10%.
 - b. Increase participation in at least one extracurricular activity by 5%.
7. Analyze the benefits associated with purchasing an ASB card, and look for opportunities to increase those benefits.
8. Share with families the benefits of purchasing ASB cards and how they support student programming.