

Opportunity Gap Reduction Plan

High School: Mead High School

2025-2026

School District: Mead School District

School FRPL % 27.9%

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ASB Card Possession Opportunity Gap %:	37.8%	Gap Plan Required?	Yes
Extracurricular Participation Opportunity Gap %:	35.3%	Gap Plan Required?	Yes
<i>The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are from low income families from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2023-2024 are required for either Opportunity Gaps over 8%.</i>			
1. Our school used the following approaches to determine barriers to ASB card possession and/ or extracurricular participation:			Yes/No
Survey students on their participation			No
Survey parents on their students' participation			No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)			Yes
Compare school data to other schools with similar demographics			Yes
Conduct a cost benefit analysis of offerings			Yes
Other:			
2. What are some of your students' barriers to student possession of ASB Cards?			Barriers
Interest			Yes
Timing			Yes
Identifying eligible students			Yes
Communication/Marketing			Yes
Cultural responsiveness/awareness			Yes

Other:

- *Lack of knowledge of importance and benefits of possessing an ASB card.*
- *Lack of understanding of how to apply for 1660 and what it does.*
- *Students/Families who are struggling financially but do not meet the qualifications for free/reduced, or have not filled out the paperwork for HB1660*
- *Systems for signing up for extracurriculars can be difficult*



3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	
Cost	
Timing/Schedule	
Availability/Options	
Communication/Marketing	
Cultural responsiveness/awareness	
Interest	
Other:	

4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the upcoming school year.

- Conduct survey of students and families to identify key barriers in to ASB card possession and participation in extracurricular activities.
- Host activity and club fairs during the first week of school as well as at both the Open House (Fall) and the Incoming Freshmen Night (Spring).
- Increase communication regarding extracurricular opportunities, ASB card benefits, and available financial supports through Panther Pulse Newsletter school announcements, grade level google classrooms, school website, and social media.
- Educate staff members, coaches, advisors, counselors, etc. on available financial assistance programs so they can connect students and families to resources that reduce participation barriers.
 - Summer teacher training days
 - Summer coaches meeting
- Encourage all staff members to personally invite and connect students who are not currently involved in extracurricular activities to clubs, athletics, performing arts, school events, and leadership programs.
- Use the weekly announcement videos to promote all opportunities for involvement, and educate about available financial supports.
- Continue to host “layered” activities where students with different interests are included in the planning process and have things to do at events that are interesting to all students.
- Social media campaign (Mead Official, Pantera, Mead Cheer, Link Crew, DECA etc.) highlighting the benefits of ASB cards, participation in extracurricular activities, available financial supports.