

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

I. District LEA Information

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I. District LEA Information

1. **What is the name of the district administrator responsible for entering the Instructional Technology Plan data?**

Robert Scappatore

2. **What is the title of the district administrator responsible for entering the Instructional Technology Plan data?**

Assistant Superintendent

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

Instructional Technology Plan - 2026-2029 Instructional Technology Plan**II. Strategic Technology Planning**

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II. Strategic Technology Planning**1. What is the overall district mission?**

The mission of the Little Flower UFSD is to meet the individual educational, social, and emotional needs of all students. We seek to create a learning environment where our students foster the tenants of respect, responsibility, and self-worth so they can transition back into their community and take pride in their accomplishments.

2. What is the vision statement that guides instructional technology use in the district?

The vision that guides instructional technology in Little Flower UFSD is to develop a community empowered through technology. Each member of this community will know how to conduct research, communicate using technology, and actively learn through technological means. Through continuous staff training, teachers will integrate technology in their classrooms which will encourage students to use technology to gain knowledge, access this knowledge, and then communicate information through multiple modes. Technology will also help teachers to accommodate different curricular needs and meet individual learning styles.

3. At the start of the 2026-27 school year, will the district provide a dedicated mobile device for every student in all grades?

No

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan

Dedicated Device Chart

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Dedicated Device Chart

1. Choose one device access option per grade level based on the district plan for supplying students with a dedicated mobile device at the start of the 2026-27 school year.

	Device Access
K	No students enrolled in grade level
1	No students enrolled in grade level
2	No students enrolled in grade level
3	Students will use shared district devices as needed (ex. classroom cart)
4	Students will use shared district devices as needed (ex. classroom cart)
5	Students will use shared district devices as needed (ex. classroom cart)
6	Students will use shared district devices as needed (ex. classroom cart)
UGE	Students will use shared district devices as needed (ex. classroom cart)
7	Students will use shared district devices as needed (ex. classroom cart)
8	Students will use shared district devices as needed (ex. classroom cart)
9	Students will use shared district devices as needed (ex. classroom cart)
10	Students will use shared district devices as needed (ex. classroom cart)
11	Students will use shared district devices as needed (ex. classroom cart)
12	Students will use shared district devices as needed (ex. classroom cart)
UGS	Students will use shared district devices as needed (ex. classroom cart)

Instructional Technology Plan - 2026-2029 Instructional Technology PlanIII. Goal Attainment

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1. Digital Content – The District uses standards-based, accessible digital content that supports all curricula for all learners.
The district has met this goal:
Moderately
2. Digital Use – The District's learners, teachers, and administrators are proficient in the use of technology for learning.
The district has met this goal:
Moderately
3. Digital Capacity and Access – The District's technology infrastructure supports learning and teaching in all of the District's environments.
The district has met this goal:
Moderately
4. Leadership – The District Instructional Technology Plan is in alignment with the Statewide Learning Technology Plan vision.
The district has met this goal:
Moderately
5. Accountability – District-level information is posted on the District website, is easy to access, and is easily understood. Information provided includes the results achieved by the District in their efforts to enable students to build knowledge, master skills, and grasp opportunities for a better life.
The district has met this goal:
Moderately

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan**IV. Action Plan - Goal 1**

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1. In 1 – 2 sentences provide an instructional technology goal for your district.

Continue to foster the growth of a digital community that integrates existing and new technology, resources, and tools into the classroom and throughout the educational community specific to the academic, behavioral, and social-emotional needs of our students with disabilities population. As a special act, our students, and in turn, teachers, require individualization in technology needs and flexibility to meet a diverse range of needs. Equipping the district, classrooms, and teachers/students with technology to access curriculum and provide instruction at greater depth is a priority of goal 1.

2. **Choose the topic that best aligns to your instructional technology goal.**

Classroom Technology (ex. interactive boards, 3D printers, robotics, etc.)

3. **Target Student Population(s). Check all that apply.**

- | | |
|--|--|
| ☒ All students | ☐ Economically disadvantaged students |
| ☐ Early Learning (Pre-K -3) | ☐ Students between the ages of 18-21 |
| ☐ Elementary/intermediate | ☐ Students who are targeted for dropout prevention or credit recovery programs |
| ☐ Middle School | ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| ☐ High School | ☐ Students who do not have internet access at their place of residence |
| ☐ Students with Disabilities | ☐ Students in foster care |
| ☐ English Language Learners | ☐ Students in juvenile justice system settings |
| ☐ Students who are migratory or seasonal farmworkers, or children of such workers | ☐ Vulnerable populations/vulnerable students |
| ☐ Students experiencing homelessness and/or housing insecurity | ☐ Other (please identify in Question 3a, below) |

4. **Additional Target Population(s). Check all that apply.**

- ☒ Teachers/Teacher Aides
- ☐ Administrators
- ☐ Parents/Guardians/Families/School Community
- ☐ Technology Integration Specialists
- ☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

10,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.***

- | | |
|--|--|
| ☐ BOCES Co-Ser purchase | ☐ Instructional Aid Materials |
| ☐ Capital Project | ☐ Instructional Resources Aid |
| ☐ District Public Bond | ☐ Smart Schools Bond Act |

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IV. Action Plan - Goal 1

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☒ District Operating Budget☐ Technology Reserve Fund☐ E-Rate☒ Title Funds☒ Grants☐ Other**7. Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	Implementation	Continue to rewrite district curriculum to create opportunities to use technology to elevate the educational experience.
Action Step 2	Professional Development	Create meaningful training opportunities to insure that all staff knows how to use new technologies to improve educational services.
Action Step 3	Learning Spaces	Continue to use student learning systems to collect, review, and evaluate student data to inform instruction.
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 2

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1. In 1 – 2 sentences provide a second instructional technology goal for your district.

To provide seamless educational and informational experiences to students, staff, and parents. This includes maintaining a comprehensive school website to connect Little Flower UFSD to all its participants and the local community and working to provide student access to technology in the classroom.

2. Choose the topic that best aligns to your instructional technology goal.

Other

- 2B. If you chose Other, please describe.

Increase equitable access to high-quality digital resources and standards-based, technology-rich learning experiences.

3. Target Student Population(s). Check all that apply.

- | | |
|--|--|
| ☒ All students | ☐ Economically disadvantaged students |
| ☐ Early Learning (Pre-K -3) | ☐ Students between the ages of 18-21 |
| ☐ Elementary/intermediate | ☐ Students who are targeted for dropout prevention or credit recovery programs |
| ☐ Middle School | ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| ☐ High School | ☐ Students who do not have internet access at their place of residence |
| ☐ Students with Disabilities | ☐ Students in foster care |
| ☐ English Language Learners | ☐ Students in juvenile justice system settings |
| ☐ Students who are migratory or seasonal farmworkers, or children of such workers | ☐ Vulnerable populations/vulnerable students |
| ☐ Students experiencing homelessness and/or housing insecurity | ☐ Other (please identify in Question 3a, below) |

4. Additional Target Population(s). Check all that apply.

- ☒ Teachers/Teacher Aides
- ☐ Administrators
- ☒ Parents/Guardians/Families/School Community
- ☒ Technology Integration Specialists
- ☐ Other

5. Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.

50,000.00

6. What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.*

- | | |
|--|--|
| ☐ BOCES Co-Ser purchase | ☐ Instructional Aid Materials |
| ☐ Capital Project | ☐ Instructional Resources Aid |
| ☐ District Public Bond | ☐ Smart Schools Bond Act |

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 2

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☒ District Operating Budget☐ Technology Reserve Fund☐ E-Rate☒ Title Funds☒ Grants☐ Other**7. Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	Communications	Keep website current and functional: update all documents for parents, maintain links for staff, maintain district calendar.
Action Step 2	Infrastructure	Maintain network infrastructure and end-user devices providing internet access to all classrooms.
Action Step 3	Purchasing	Purchase new equipment annually keeping a 5-7 year replacement cycle in place.
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 3

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1. In 1-2 sentences provide a third instructional technology goal for your district.

To review, evaluate, revise, and maintain policies, procedures, and routines associated with securing a safe environment through a robust network for staff and students including physical and technological environments. Given our student population as a special act school district with a high contingency of students with disabilities, we must be even more vigilant to proper device usage and end user agreements than a typical school as our populations are high-needs and at-risk, with technology increasing their vulnerability. Training staff in awareness and enforcement of such is a priority. Policy and procedure which reflect such needs are critical to a successful technology environment.

2. Choose the topic that best aligns to your instructional technology goal.

Network and Infrastructure

3. Target Student Population(s). Check all that apply.

- | | |
|--|--|
| ☒ All students | ☐ Economically disadvantaged students |
| ☐ Early Learning (Pre-K -3) | ☐ Students between the ages of 18-21 |
| ☐ Elementary/intermediate | ☐ Students who are targeted for dropout prevention or credit recovery programs |
| ☐ Middle School | ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| ☐ High School | ☐ Students who do not have internet access at their place of residence |
| ☐ Students with Disabilities | ☐ Students in foster care |
| ☐ English Language Learners | ☐ Students in juvenile justice system settings |
| ☐ Students who are migratory or seasonal farmworkers, or children of such workers | ☐ Vulnerable populations/vulnerable students |
| ☐ Students experiencing homelessness and/or housing insecurity | ☐ Other (please identify in Question 3a, below) |

4. Additional Target Population(s). Check all that apply.

- ☒ Teachers/Teacher Aides
- ☐ Administrators
- ☐ Parents/Guardians/Families/School Community
- ☒ Technology Integration Specialists
- ☐ Other

5. Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.

10,000.00

6. What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? Can check multiple options.

- | | |
|--|--|
| ☐ BOCES Co-Ser purchase | ☐ Instructional Aid Materials |
| ☐ Capital Project | ☐ Instructional Resources Aid |

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 3

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- | | |
|---|--|
| ☐ District Public Bond | ☐ Smart Schools Bond Act |
| ☒ District Operating Budget | ☐ Technology Reserve Fund |
| ☐ E-Rate | ☒ Title Funds |
| ☒ Grants | ☐ Other |

7. Optional: If you would like to add an action plan for this goal list the action steps below.

	Action Step	Action Step - Description
Action Step 1	Cybersecurity	Firewall upgrade: install advanced firewall to keep school internet traffic safe.
Action Step 2	Cybersecurity	Maintain virus protection software Sophos Endpoint Protection Advanced for secure network environment.
Action Step 3	Infrastructure	Utilize Meraki cloud WIFI system to keep secure wireless network.
Action Step 4	Infrastructure	Maintain virtual network environment with redundant backups.
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

8. Would you like to list a fourth goal?

No

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan**V. NYSED Initiatives Alignment**

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V. NYSED Initiatives Alignment

1. How will the district's use of instructional technology support a comprehensive and sustained effort to improve student performance and academic standards, while also addressing the need to provide equitable learning opportunities "everywhere, all the time" (National Technology Plan)?

Little Flower UFSD will continue to use technology to assist students in accessing the general curriculum, keep student attention and focus, and create new learning experiences suited for the students' individual needs. Technology will also allow teachers and administrators to use data to drive instruction and to evaluate assessments while comparing curriculums to improve student success schoolwide. Specifically, the Read 180 program will be used directly to help our students close their achievement gap in reading across all curriculums. Additionally, technology will be used to provide professional development opportunities for teachers and staff to increase and support high-quality instruction.

2. **At the start of the 2026-27 school year, will the district offer full-time virtual instruction to any students? (Select all that apply)**

- ☐ Yes. Our district operates a full-time virtual instruction program.
- ☐ Yes. One or more of our students will attend a program operated by a BOCES or another public school district.
- ☒ None of our students will participate in a full-time virtual instruction program.
- ☐ Other

3. If the district files or has filed a Smart Schools Investment Plan (SSIP) to apply for Smart Schools Bond Act funds, all responses in this survey align with the district's response to any related question(s) in the SSIP.

The district does not have an active SSIP.

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VI. Administrative Management Plan

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VI. Administrative Management Plan

1. Staff Plan

Provide the Full-Time Equivalent (FTE) count, as of plan submission date, of all staff whose primary responsibility is delivering technology integration training and support and/or technical support.

	District Employed Staff (FTE)	Staff Contracted Through Vendor or BOCES (FTE)
District Technology Leadership	0.10	0.00
Instructional Support	0.50	0.00
Technical Support	0.50	0.20
Totals:	1.10	0.20

2. Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754?

Not Applicable

3. Districts are required to post an Instructional Technology Plan on their website. Please provide the URL link as evidence of this requirement.

<https://www.littleflowerufsd.org/link-one/technology-plan>

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan**VII. Established Educational Technology Programs**

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VII. Established EdTech Programs

1. Please choose one or more topics that reflect an innovative educational technology program that has been implemented with and for students for at least two years at a building or district level. Use "Other" to share a topic that is not on the list.

- | | | |
|--|--|--|
| ☐ Active Learning Spaces/Makerspaces | ☐ Digital Equity Initiatives | ☒ Special Education |
| ☐ Advanced Computer Science or Technology Courses | ☐ Digital Fluency | Instruction and Learning with Technology |
| ☐ Artificial Intelligence (AI) | ☐ Engaging School Community through Technology | ☐ STEAM/STEM |
| ☐ Assistive Technology | ☒ Flexible Learning Spaces | ☐ Student Technology Support/Helpdesk |
| ☐ Blended and/or Flipped Classrooms | ☒ Instruction and Learning with Technology | ☐ Virtual/Online Learning |
| ☐ Broadcasting or Podcasting | ☐ Media Literacy | ☐ Other Topic A |
| ☐ Culturally Responsive Instruction with Technology | ☐ OER and Digital Content | ☐ Other Topic B |
| ☐ Digital Citizenship | ☐ Personalized Learning | ☐ Other Topic C |

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