



LINCOLN-WOODSTOCK COOPERATIVE SCHOOL DISTRICT COURSE SYLLABUS

Course Name: Grade 6 Social Studies

Length: Full year

Teacher: Mrs. Morris

Course Description: Welcome to Sixth Grade Social Studies! In this class, we will embark on an exciting journey through time, exploring the founding of the United States. We will learn about the geography of the land, the impact of colonization, the events that led to a new nation, and the principles upon which it was built. Our exploration will focus on how historical events shaped the country we live in today.

Competencies or Standards Assessed:

Anchor Texts or Major Curriculum:

Course Outline (major units of study):

Unit Title	Essential Question or Overarching Understanding
<ul style="list-style-type: none">• Unit 1: The Five Themes of Geography<ul style="list-style-type: none">○ Location (absolute and relative)○ Place (physical and human characteristics)○ Human-Environment Interaction	

<ul style="list-style-type: none"> ○ Movement (of people, goods, and ideas) ○ Region (formal, functional, and vernacular) 	
<ul style="list-style-type: none"> ● Unit 2: Colonization <ul style="list-style-type: none"> ○ The motivations for European exploration and settlement ○ The establishment of the 13 English colonies ○ Daily life and culture in the different colonial regions ○ The interactions between colonists and Native American populations 	
<ul style="list-style-type: none"> ● Unit 3: Road to Revolution <ul style="list-style-type: none"> ○ The French and Indian War and its effects ○ British policies and taxes (Stamp Act, Tea Act, etc.) ○ Key figures and events leading to the Declaration of Independence ○ The growing tensions and colonial resistance 	
<ul style="list-style-type: none"> ● Unit 4: The Revolutionary War <ul style="list-style-type: none"> ○ The major battles and turning points of the war ○ Strengths and weaknesses of the Continental Army and the British Army 	



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<ul style="list-style-type: none">○ The roles of key leaders and ordinary people in the conflict○ The eventual victory and recognition of American independence	
<ul style="list-style-type: none">● Unit 5: The Constitution<ul style="list-style-type: none">○ The challenges of the Articles of Confederation○ The Constitutional Convention and major compromises○ The structure of the U.S. government (Legislative, Executive, and Judicial branches)○ The Bill of Rights and the importance of individual freedoms	

Portrait of a Learner

Independent Learner

I make thoughtful plans and do my best to reach personal goals using feedback to work through challenges.

Responsible Collaborator

I work with others to achieve shared goals by listening actively, contributing ideas, and managing conflict.

Critical Thinker

I analyze information, ask thoughtful questions, and apply reasoning skills to solve problems and make decisions.

Effective Communicator

I express ideas clearly, adapting strategies based on the audience, setting, and/or purpose.

Global Citizen

I show that I care and take responsibility by helping in my community and the world around me.

Additional Classroom Expectations: