Glencoe-Silver Lake Public Schools

Independent School District #2859

Proudly serving the communities of Biscay, Brownton, Glencoe, New Auburn, Plato, and Silver Lake

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Spring 2026

GSL School District Notification Letter

Each year, GSL students join thousands of Minnesota students in completing the Minnesota Comprehensive Assessments (MCAs). Based on the performance and growth of our English Learner students in Mathematics Achievement, Reading Achievement, Reading Progress, and Consistent Attendance over the past three years, the Minnesota Department of Education (MDE) has designated Lakeside Elementary for Guided School Improvement. It is important to note that Lincoln Elementary is exempt from this identification process, as school identification is based on MCA assessment data, which begins in Grade 3.

During the 2025–26 school year, Lincoln and Lakeside Elementary Schools partnered to form a joint Elementary Leadership Team consisting of teachers, specialists, and administrators from both buildings. This team has worked collaboratively with the district superintendent and an assigned Continuous Improvement Specialist from COMPASS (Collaborative Minnesota Partnerships for Student Success) to conduct a Comprehensive Needs Assessment (CNA) and develop a multi-year action plan focused on improving outcomes for our multilingual learners.

Based on the results of the CNA, GSL is committed to strengthening the following areas:

- Completion of READ Act training for all Phase 1 elementary staff members.
- Enhanced Tier 1 reading instruction through ongoing professional learning and support from our regional COMPASS literacy team.
- Professional development that empowers elementary educators to effectively use screening and assessment data to provide timely support for all learners.
- Stronger collaboration and alignment between Tier 1 classroom teachers and licensed English Learner specialists to ensure coordinated support for multilingual students.

GSL views this three-year improvement cycle as an opportunity to reflect on our practices, build upon our strengths, and better serve our students. We are committed to this work and embrace the challenge ahead, knowing that our students will be the ultimate beneficiaries of these efforts.

Sincerely,

Christopher Sonju

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