Jefferson County School District 509J
UNITE. ENGAGE. SOAR.

2025-2026 BOARD MEETING

Immediately following the JCSD 509J 1st Budget Committee Meeting or 6:30PM

Jefferson County School District 509-J

Monday, May 11, 2026

Hybrid: In-person and Electronic via Zoom available for both meetings

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Phone: 253 215 8782 US (Tacoma)

Meeting ID: 824 9396 7812 Passcode: 650563

MEETING LOCATION:

Jefferson County School District 509J
445 SE Buff Street, Madras, OR 97741

2025-2026 Board of Directors:

Chair Jacob Struck, Vice Chair Regina Mitchell, Kevin Richards, Laurie Danzuka and Courtney Snead

REGULAR SESSION MEETING MINUTES

BOARD OF DIRECTORS ATTENDANCE: Chair Jacob Struck, Laurie Danzuka, Kevin Richards and Vice Chair Regina Mitchell

ABSENT: Courtney Snead

1. CALL TO ORDER / PLEDGE OF ALLEGIANCE / BOARD MEMBER ROLL CALL

Board Chair Jacob Struck called the meeting to order at 6:52pm followed by the Pledge of Allegiance. Board Secretary noted board member attendance for the record.

2. AGENDA ADOPTION

Board Chair Jacob Struck asked if there are questions or changes to the agenda and called for a motion.

Superintendent Jay Mathisen informed the board of a correction to line item 5.1.4 on the consent agenda – it should read*, 'Update to Indian Education Advisory Calendar'*. Correction was noted for the record.

Laurie Danzuka made a motion to adopt the agenda with the noted correction; a vote was taken and passed unanimously – **APPROVED 4/0** (1 Absent).

Board Member:	Jacob Struck	Laurie Danzuka	Kevin Richards	Regina Mitchell	Courtney Snead
Vote:	Y	Y	Y	Y	Absent

3. INFORMATION / PRESENTATIONS / REPORTS / COMMUNICATION / DISCUSSION ITEMS

3.1. Teacher Appreciation Week (was May 4-8, 2026), Proclamation

Board Chair Jacob Struck directed board members to page 3 of the board packet and he read the Proclamation honoring Teacher Appreciation Week (May 4-8, 2026).

Superintendent Jay Mathisen shared that Teacher Appreciation Week was celebrated throughout the district. Schools across the district recognized teachers through special meals, celebrations, and creative activities organized by building principals. District leaders also visited each school throughout the week, providing refreshments and taking the opportunity to spend time with teachers and staff.

Superintendent Jay Mathisen noted that the district is fortunate to have such outstanding teachers who perform an incredibly challenging job with dedication and skill. He remarked that observing teachers work with students continues to be inspiring and serves as a reminder that the district's primary focus is teaching and learning. He stated that Teacher Appreciation Week provides an important opportunity to reflect on and celebrate the impact teachers have on students and the school community.

Board members echoed their appreciation for district teachers, acknowledging the significant influence teachers have had on their own lives and expressing gratitude for the dedication and support teachers provide to students every day. Board members emphasized that while Teacher Appreciation Week is a special time for recognition, the district values and appreciates its teachers throughout the entire year.

~~3.2. JCSD 509J Student Representative (Chloe Carillo) Report~~

Superintendent Jay Mathisen informed the board that unfortunately, our student representative had a conflict this evening and a report is not available.

3.3. Enrollment Update

Superintendent Jay Mathisen directed board members to page 4 of the board packet and reviewed the monthly enrollment report. Enrollment as of May 1 was 2,608 students, compared to 2,670 students on May 1 of the previous year, representing a year-over-year decrease of 62 students. While this decline remains significant, it is smaller than the April-to-April decrease, which was in the 70-student range. He noted this as a modestly encouraging trend but emphasized that overall enrollment continues to experience a significant decline. School-by-school enrollment data is included in the report for board review.

3.4. Summer Learning Update

Superintendent Jay Mathisen shared an update on the district's Summer Learning Program grant on behalf of Laura Contreras-Weiss, Extended Learning Coordinator, who was unable to attend the meeting.

Superintendent Jay Mathisen shared that the district has been awarded $478,860 annually for the next three years to support summer learning programming. He noted that the three-year award is particularly significant, as previous funding had been awarded on a year-to-year basis. This year's grant process was competitive, and not all districts received funding. The district received the full amount requested, based on the costs of operating the program in recent years.

A total of 143 districts applied for funding, with 110 districts receiving awards. Only 65 districts were awarded their full requested amount, including this district.
Recognition was given to Sue Taylor for her grant-writing efforts and to Kayla Kneeland, 21st Century and Summer School Coordinator, for her work in securing the grant.

Summer school will be held July 20 - August 6, Monday through Thursday. Program information is included in the board packet on pages 5–11. Summer programming will be offered at three locations:

1. **Madras High School** - Freshman Strong Start and Credit Recovery programs for students in grades 9–12.
2. **Bridges High School** - summer school for students in grades K–8 who attend schools outside of Warm Springs.
3. **Madras Elementary School** - summer school for Warm Springs students in grades K–8 will be held here, due to the HVAC replacement project at the WSK8 campus,.

Kindergarten students will participate in half-day AM and PM sessions this summer.

Superintendent Jay Mathisen shared that the district anticipates serving more than 500 students, including approximately:

- 250 students at Bridges High School
- 150 students at Madras Elementary School
- 100 students at Madras High School

It was reported that communication and outreach efforts are already underway. A communication plan is included in the board packet on page 5. Multiple communication methods, including social media and other outreach channels, are being used to inform families about summer learning opportunities.

The primary focus of the summer program will be literacy and mathematics, with a strong emphasis on literacy development. The grant also supports hands-on learning experiences and field trips designed to engage students.

All participating students will receive breakfast and lunch. Appreciation was extended to the Nutrition Services team, including Director of Operations Simon White and Food Service Supervisor Patti Jobe, for their continued support. The Transportation Department was also recognized for coordinating routes and services during the abbreviated summer program schedule.

Program staffing will include classroom teachers, counselors, special education teachers, physical education teachers, music teachers, liaisons, peer tutors, and educational assistants. Board members were invited to attend the Summer Learning Showcase on August 6 at either Madras Elementary School or Bridges High School. The event will feature student presentations and family engagement activities. Additional details will be shared as the date approaches.

Superintendent Jay Mathisen thanked Laura Contreras-Weiss and the many staff members who contributed to planning the program, including Principal Tony Summers, Billie White, Assistant Superintendent Shay Mikalson, and others. He noted that the district is one of only two school districts in Central Oregon to receive this grant and expressed appreciation for the opportunity it provides for students.

Board Chair Jacob Struck asked if there are any questions or comments regarding the summer program.

A board member asked whether transportation for students attending the K–8 summer program would be provided from the WSK8 campus.

Director of Operations Simon White clarified that transportation will follow regular bus routes rather than operating solely from the K–8 campus.

With no further questions or comments Board Chair Struck proceeded to the next agenda item.

3.5. Promise Scholarship Update

Superintendent Jay Mathisen directed the Board to page 12 of the board packet, which contains information previously reviewed regarding the Promise Scholarship program. The Board Secretary provided a reminder of the scholarship review timeline and process, particularly for board members assigned as the 2025-2026 scholarship reviewers.

The scholarship application deadline is May 15, 2026, High School staff will collect the completed application packets and distribute them to the Board Secretary who in turn will provide them to the board members for review in preparation for the award ceremony.

No additional questions or comments were raised regarding the Promise Scholarship program.

3.6. Superintendent Evaluation Process Update

Superintendent Jay Mathisen provided an update on the annual superintendent evaluation process. Board members were reminded that evaluation materials had been distributed by the board secretary via an independent survey and were asked to complete their comments and scoring by May 15, 2026.

He reminded the Board, they will hold an executive session prior to the June regular board meeting to discuss the evaluation results and conduct further review at the Board's discretion. Board members were encouraged to complete their evaluations by the deadline to ensure adequate time for review and discussion.

3.7. Madras Aquatic Center Intergovernmental Agreements – Action Items

3.7.1. Parking

3.7.2. Facilities Use

Superintendent Jay Mathisen directed board members to pages 13–18 of the board packet and explained the Madras Aquatic Center Intergovernmental Agreement. He explained that it relates to a new agreement originating from the time the MAC was constructed. The school district owns the land on which the shared parking lot is located, which is subject to an existing easement. At the time of construction, the Aquatic Center funded the initial development of the parking lot, and the school district agreed to contribute to ongoing maintenance.

The updated agreement clarifies and formalizes existing practices without assigning new responsibilities to either party. Current operational responsibilities have been as follows: the school district is responsible for snow removal; the Aquatic Center is responsible for landscaping maintenance, including grass and other landscaped areas surrounding the parking lot; and parking lot repairs are addressed through a cost-sharing arrangement, with the first

$5,000 in maintenance costs borne by the district, and any costs above that amount split between the parties.

He further explained that the agreement also provides that, should either party wish to discontinue the current shared-use arrangement, the parties would enter into discussions regarding a more permanent allocation of parking spaces. At present, however, the shared arrangement remains in place and continues to serve the needs of both the district and the Aquatic Center.

Then, Superintendent Jay Mathisen directed board members to pages 19 – 28 of the board packet and provided an update regarding the Intergovernmental Agreement governing district use of the Madras Aquatic Center. The agreement provides for an annual allocation of $30,000 to support district utilization of the facility. District usage primarily includes second-grade swim lessons (approximately $13,000–$14,000 annually) and support for the high school swim team, including practices and home meets at a comparable cost. Additional, limited use occurs for life skills programming when appropriate for student learning. Unused funds are carried forward for future use. Based on projected participation and programming needs, expenditures are expected to remain within the allocated amount for the coming year. The agreement is brought forward annually for Board approval.

3.8. Instructional Time Executive Order Discussion

3.8.1. Informative / Discussion

3.8.2. Impact on 509J

Superintendent Jay Mathisen directed board members to page 29 of the packet; the board reviewed a copy of Governor Kotex's executive order related to student instructional time. The context for this order is a statewide effort, led in part by Stanford Children, to increase the amount of instructional time provided to students in Oregon. It was noted that Oregon currently provides fewer instructional hours than the national average. Although the legislature did not advance related measures in the most recent session, the Governor issued the executive order instead.

The district is currently within a 180-day temporary rulemaking period, after which permanent rules are expected to be adopted unless extended. It was reported that the district already exceeds the current required instructional time and therefore does not anticipate changes to its school calendar or bell schedule as a result of the order.

One area of potential change relates to the ability to count up to 60 hours of parent conferences and professional development time toward instructional time. The executive order proposes removing these from allowable instructional time calculations. Even if this change is adopted in permanent rules, the district would still exceed required instructional hours.

It was noted that the executive order introduces some confusion in terminology. A new definition, "student instructional time," is introduced and refers to total time students are present at school (bell-to-bell), including recess, lunch, passing time, and instructional periods. This differs from the existing definition of "hours of instructional time," which has been used in Oregon Department of Education Division 22 requirements for many years and excludes items such as passing time, lunch, and portions of recess. The district is currently compliant under both definitions.

The board was also informed of a potential impact related to emergency closures such as snow days or power outages. The executive order includes a provision establishing the 2024–25 school year as a baseline, stating that districts may not fall below that year's recorded student instructional time. This may require districts to make up missed days, even when they have historically built in surplus instructional hours to accommodate closures.

Administration indicated that clarification from the Department of Education has confirmed this interpretation. The district will continue to monitor implementation details, particularly regarding the 60-hour calculation and the baseline year definition, as permanent rules are developed.

No questions were raised by the board, so the Board Chair proceeded to the public comments.

4. HEARING OF CITIZENS / DELEGATIONS / PUBLIC COMMENT [2-OPTIONS]

OPTION 1: Each person wishing to speak will have signed in at the beginning of the meeting to be recognized. The 509-J Board of Directors reserves this time for citizens to share comments or concerns. Because time is limited, as a standard practice, as a courtesy to others, and to maintain our meeting schedule, guests will be allotted three minutes to speak. If you have a group attending regarding the same topic, you will need to appoint one speaker. The Chair has authority to keep order and impose any reasonable restrictions necessary to conduct an efficient meeting. The Board reserves the right to delay discussion on any item presented until later in the meeting or at a subsequent meeting. Objective criticism of operations and programs may be heard, but no complaints concerning specific personnel, the visitor will be directed to the appropriate means for filing complaints as necessary.

OPTION 2: Jefferson County School District 509-J will accept public comment in writing prior to the meeting. Written comments must be received online (via the comment link on the agenda) by 1:00 pm [the date of the board meeting] and may be read during the public comment section of the meeting. Comments or complaints regarding specific people or personnel WILL NOT be accepted, please refer to the district complaint policy.

Board Chair Jacob Struck noted that five individuals had signed up to provide public comment, all regarding music programs in elementary schools. He reminded speakers of the three-minute speaking limit and the district policy encouraging groups speaking on the same topic to designate a single spokesperson. Due to the presence of many students, Chair Struck indicated some flexibility would be allowed. The Chair then invited the designated spokesperson to come to the microphone to speak as follows:

[Note: All five in-person from sign-in sheet - no notes or formal written comment was submitted to the board secretary; therefore, the following is a brief summary of the topic shared as a public comment during the meeting.]

Adam Thompson

Adam Thompson, Director of Music at Jefferson County Middle School and Madison High School, spoke in support of maintaining and strengthening elementary music programs. He noted that he was speaking on behalf of colleagues and students impacted by the potential splitting of a music teacher between multiple elementary schools.

He expressed concern that dividing a teacher's time between schools would reduce instructional time for students and diminish access to valuable music education resources. He stated that such a model could effectively reduce program capacity and negatively impact students' educational experience. Mr. Thompson also noted that he had written comments from students who were unable to attend and offered to submit them for the Board's review. He indicated his intention to yield remaining time to student speakers.

Elizabeth Diaz

Elizabeth Diaz, a senior at Madras High School, spoke in support of elementary school music programs. She shared that her participation in music began in elementary school and contributed to her continued involvement and success in the music program.

She expressed concern that reducing elementary music opportunities would limit students' creativity, emotional expression, and developmental growth. She further stated that many current high school music students began in elementary programs and that those programs contribute to both artistic and academic success.

Ms. Diaz also expressed concern that splitting music teachers between schools reduces instructional time, impacts program quality, and places strain on educators. She noted that music programs provide important social, emotional, and academic benefits for students and contribute to positive school environments.

Eric Pina Lopez

Eric Pina Lopez, a junior at Madras High School, spoke regarding the impact of splitting music teachers between schools. He expressed concern that dividing teachers' time across multiple campuses reduces instructional effectiveness and limits teacher availability for students.

He provided an example of a music educator who must travel between schools during the workday, which he stated reduces instructional time and creates scheduling challenges. He expressed concern that such arrangements place strain on educators and reduce opportunities for focused instruction. Mr. Pina Lopez stated that maintaining dedicated music teachers at individual schools would improve student learning and allow for more consistent, focused instruction. He also emphasized the importance of strong student-teacher relationships and continuity in music education.

Elizabeth Pina Lopez

Elizabeth Pina Lopez spoke in support of music education programs. She emphasized the importance of hands-on, in-person instruction in music education and expressed concern about overreliance on technology as a substitute for teacher-led instruction.

She stated that music education provides a meaningful break from core academic subjects and contributes positively to student engagement and school experience. She also expressed concern that splitting teacher time across schools may reduce access to instruments, instructional support, and resources due to financial and logistical constraints.

She concluded that maintaining robust, fully staffed music programs is important for ensuring equitable access and student success in music education.

Star Todd

Sarah Todd expressed support for elementary music programs and thanked the Board for its service. She noted her personal connection to the school district and past participation in its music programs. She referenced state-level educational priorities and research indicating a positive relationship between music education and academic performance. She stated that music programs provide important opportunities for students who may not thrive in traditional academic settings and can support broader student engagement and achievement.

Board Chair Jacob Struck thanked all speakers for their comments and acknowledged their passion for music education. He also noted that restoring and maintaining elementary music programs has been a prior district priority and affirmed the Board's continued interest in supporting music education. He encouraged students and community members to continue advocating for programs by increasing participation and enrollment in music offerings. Board Chair Jacob Struck stated that strong enrollment supports program sustainability and staffing decisions.

5. ACTION ITEMS

5.1. CONSENT AGENDA

5.1.1. Approval of Regular Session Board Meeting Minutes of **April 11, 2026**
5.1.2. Personnel Action
5.1.3. Resolution #26-11, Misc. Grants & Donations ($18,000)
5.1.4. Update to the Indian Education Advisory Calendar
5.1.5. Financial Report

Laurie Danzuka made a motion to adopt the agenda with the noted correction; a vote was taken and passed unanimously – **APPROVED 4/0** (1 Absent).

Board Member:	Jacob Struck	Laurie Danzuka	Kevin Richards	Regina Mitchell	Courtney Snead
Vote:	Y	Y	Y	Y	Absent

5.2. MADRAS AQUATIC CENTER INTERGOVERNMENTAL AGREEMENTS

5.2.1. Parking
5.2.2. Facilities Use

Kevin Richards I made a motion to approve the intergovernmental agreements with the Madras Aquatic Center presented in board packets, as agenda items 5.2.1 for parking and 5.2.2 for facilities use. A vote was taken and passed unanimously – **APPROVED 4/0** (1 Absent).

Board Member:	Jacob Struck	Laurie Danzuka	Kevin Richards	Regina Mitchell	Courtney Snead
Vote:	Y	Y	Y	Y	Absent

With no further action items, Board Chair Jacob Struck proceeded to the board and superintendent highlights.

6. BOARD & SUPERINTENDENT HIGHLIGHTS

- **Vice Chair Regina Mitchell** – I was really impressed with the students rallying for the music program. I was involved in music when I was in school, and I know how important it is. I was struck by how thoughtfully they worked through the process and came up with such

meaningful ideas about how the music program impacts them. It really shows they are learning to think critically, process information, and express what matters to them. I appreciate their passion for this program.

- **Kevin Richards** – It struck me a bit during the discussion. Melissa raised the question about whether we are getting good use out of the PAC during the budget meeting, and I would add to that that if we are going to have facilities, we also need to have strong programs that make use of them. I think we have a very thoughtful budget, but we also need to keep in mind the feedback we've heard at both the last meeting and this one. That said, it is pretty remarkable how uneventful our budget process is, especially given the challenges we are facing. Those challenges are being addressed in a proactive and thoughtful way. A lot of credit goes to Superintendent Jay Mathisen and his team, and to CFO Brad Henry. The challenges are not insignificant, but they are relatively modest compared to what other districts are dealing with. Overall, it is a highlight in itself that the process is so steady. Job well done.
- **Board Chair Jacob Struck** – Over the last couple of weeks, I've had the opportunity to visit several schools, usually early in the morning before the day gets underway, and spend time talking with principals. One of my favorite things has been watching students arrive at school. It's clear how much they love and trust our staff and principals. Students run up to them for hugs, and it's obvious that they know each child by name. There's something special about a school environment where students feel that comfortable, safe, and connected. Seeing that firsthand across multiple schools was incredibly meaningful. I was also grateful to hear from counselors and other staff members who support students who may be struggling. The stories they shared reinforced just how valuable these services are and how directly they impact students' ability to succeed. It was inspiring to both see and hear the difference our people make every day. I can't say thank you enough to Tony Summers, Billie White, and all of our staff for their dedication and commitment to helping our students grow and succeed.
- **Laurie Danzuka** – I've been working with the WSK8 teachers on the Tribal History/Shared History curriculum, and it feels good to be making progress and ensuring we'll have lessons ready for our students. It has been a long road, and it finally feels like we're seeing the light at the end of the tunnel. I'm excited that these lessons will soon be in classrooms and available to students. I've also enjoyed talking with our language teachers. As Jay mentioned earlier, we have 18 Indigenous language speakers earning the Seal of Biliteracy this year. It's exciting to hear those numbers as we get closer to graduation and to see the success of programs we've worked hard to build. During budget season, when many of our discussions focus on challenges and difficult decisions, it's especially encouraging to be reminded of the positive things happening across the district. As we look ahead to graduation, those successes are worth celebrating. I was also very impressed with our golf program. That team has had a great deal of success, and I was pleased to hear how well their recent fundraiser went. I had family members who participated and had a wonderful experience. It was great to hear such positive feedback and to see the support surrounding that program.
- **Superintendent Jay Mathisen** - Golf has become a really exciting success story in our district. Our boys team is having an outstanding season and should win the league championship, if they haven't already. They've been incredibly dominant, and it's impressive to see how far the program has come. What's equally exciting is the growth of our girls program. Five years ago, we didn't even have a girls golf team. This year, we had 14 students participate throughout the season, including several highly competitive athletes.

They even have a chance to finish near the top at districts. That kind of growth and success is a testament to the hard work of our coaches and student-athletes, and they deserve a great deal of credit. I also want to thank the Board for its thoughtful approach throughout this budget season. Budget reductions are never easy. Adding programs is much more enjoyable than making cuts, and maintaining something is always easier than taking it apart. Throughout this process, Board members asked important questions, offered valuable perspectives, and challenged us to think carefully about our decisions. That input helped shape our work, and that is exactly how the process should function. I also want to recognize our administrative team. Many of our administrators were directly involved in these discussions and, in some cases, were closer to the impacts of potential reductions than I was. It takes professionalism, objectivity, and a commitment to the greater good to approach those conversations the way they did. Budget season can sometimes create tension among leadership teams, but that was not the case here. This team remained collaborative, thoughtful, and focused on doing what is best for students. I am grateful for their approach and for the Board's partnership throughout the process. If we face another round of challenges in the future, we will be ready. We will continue to do the work thoughtfully, make the best decisions we can, and keep the Board and community informed every step of the way.

- **Assistant Superintendent Shay Mikalson** – I do not have much more to add, but I want to express my appreciation for the steady leadership of both the Board and the administrative team. Having consistent leadership allows us not only to focus on getting the finances right, but also to remember why that work matters—so we can best serve our students, staff, and community. I know there is always a balance to maintain, and the decisions are not always easy. As someone who has the privilege of working in this district, I am grateful for the steady leadership that has guided us over the years and throughout these processes. That consistency helps us do our work more effectively and stay focused on what we want for our students, staff, and community. Thank you for your leadership, your commitment, and your thoughtful approach. It makes a meaningful difference in our ability to serve others and deliver on the goals we share for our district.

Before continuing, Board Chair Jacob Struck said he would be remiss if he did not recognize the incredible efforts during Teacher Appreciation Week. A special thank you to Superintendent Mathisen for the energy and enthusiasm he brings to our district. Taking the time to greet teachers by name and personally connect with staff means a great deal. Our teachers and employees notice those efforts, and seeing district leadership and administrators out in schools, engaged and present, makes a meaningful impact.

He also gave a big shout-out to CFO Brad Henry. Thanking him for the tremendous work of building and managing the district budget. It is not an easy task, especially with constantly changing information and moving targets. The level of detail, diligence, and care required is extraordinary, and we appreciate all of the work that goes into ensuring every dollar is accounted for and aligned with our priorities.

Board Chair Jacob Struck concluded with a thank you to everyone who contributes to making our district successful.

Board Chair Jacob Struck then continued to the reminders. He acknowledged that the budget committee passed the JCSD 509J Budget in the budget committee meeting earlier, and reminded board members that the 2nd budget committee meeting scheduled for Monday, May 18, 2026 is not needed.

7. REMINDERS / PLANNING AHEAD, MARK YOUR CALENDAR

- ~~2nd JCSD 509J Budget Committee Meeting **– Monday, May 18, 2026 @5:30pm** *ONLY IF NEEDED* followed by JCSD 509J 2025-2026 Board Meeting **– Monday, May 18, 2026** for action items only.~~
- Board Leadership – **Tuesday, June 2, 2026 @9am** (Jacob & Laurie)
- BHS Graduation – **Friday, June 5, 2026 @5:30pm (stadium)**/(robing ceremony at 2pm @PAC)
- MHS Award Ceremony – **Thursday, June 4, 2026 @6:00pm @the PAC**
- MHS Graduation – **Saturday, June 6, 2026 @10:30am (stadium)** Scheduled JCSD 509J Public Hearing 2026-2027 Budget – **Monday, June 8, 2026**
- JCSD 509J 2025-2026 Board Meeting – **Monday, June 8, 2026**
- OSBA Summer School 2026 – **Friday, July 10, 2026** in Redmond *[Please let Tessa know for registration]*

***Important Note**: Dates, times and locations of the events listed are subject to change with little or no notice, please check the JCSD 509J website for school board, individual school and performing arts center information on the various events scheduled throughout our district: https://www.jcsd.k12.or.us/*

8. MEETING CLOSURE/ADJOURNED

With no other business and without objection Board Chair Jacob Struck adjourned the meeting at 7:44pm.

Draft to Board for approval at next meeting,
Monday, June 8, 2026

_____
Tessa Bailey, Executive Assistant

_____
Board Chair Jacob Struck

_____
Superintendent Jay Mathisen

_____
Date

_____
Date