

AP World History Summer Assignment
***A History of the World in 6 Glasses*, by Tom Standage**

Description of the Book: *A History of the World in 6 Glasses* tells the story of humanity from the Stone Age to the 21st century through the lens of beer, wine, spirits, coffee, tea, and cola. Beer was first made in the Fertile Crescent and by 3000 B.C.E. was so important to Mesopotamia and Egypt that it was used to pay wages. In ancient Greece wine became the main export of her vast seaborne trade, helping spread Greek culture abroad. Spirits such as brandy and rum fueled the Age of Exploration, fortifying seamen on long voyages and oiling the pernicious slave trade. Although coffee originated in the Arab world, it stoked revolutionary thought in Europe during the Age of Reason, when coffeehouses became centers of intellectual exchange. And hundreds of years after the Chinese began drinking tea, it became especially popular in Britain, with far-reaching effects on British foreign policy. Finally, though carbonated drinks were invented in 18th-century Europe they became a 20th-century phenomenon, and Coca-Cola in particular is the leading symbol of globalization.

For Tom Standage, each drink is a kind of technology, a catalyst for advancing culture by which he demonstrates the intricate interplay of different civilizations. You may never look at your favorite drink the same way again.

Assignment: Read the sections of the book on **spirits, coffee, tea, and coca-cola** (pages 93-266), then create a journal, divided into **four sections**, that includes the following elements. Each section of your journal should be 1-2 pages in length.

1. **Summary:** For each section, identify and explain the author's argument in a paragraph (about 6 sentences).
2. **Illustration:** Draw a picture or cartoon representing the main theme of the section. Each journal entry should include at least one visual representation.
3. **Quotes:** Locate two interesting passages to reflect on and, in a few sentences, explain why you chose them. Why did you think the passages were interesting, powerful, funny, puzzling, or significant? Provide citations so that we can go back to the passages during our in class discussion of the book.
4. **Connections:** Identify and explain a connection between a particular incident in the section and your own life, happenings at the school or in the community, news stories, or similar events in different historical times and/or places. Provide a citation so that we can go back to the section during our in class discussion of the book.
5. **Analysis:** What did you find most surprising or interesting about this section? Explain your answer in a few sentences.

*The Assignment is due on **Tuesday, September 8th** and will count as a **mini-project (½ of a test grade)**.

A Excellent	B Very Good	C Average	D Fair	I Incomplete
Summaries: In each of the four sections you clearly and concisely identified and explained the author's argument in your own words (about 6 sentences).	You identified and described the author's main arguments in each section.	You described the theme of each section, but did not fully explain the author's argument.	You minimally described the theme of each section.	Task not completed.
Illustrations: Your illustrations were neat, colorful, and hand-drawn. They helped to explain the significance of each beverage to world history.	Your illustrations were neat, colorful, and hand-drawn.	Your illustrations may have been drawn in pencil and/or could more clearly relate to the significance of the beverage.	Your illustrations may have been drawn in pencil and/or could more clearly relate to the significance of the beverage.	Task not completed.
Quotes: You chose two quotes and analyzed their significance in a few sentences. You included a citation for each.	You chose two quotes and described why you chose them. You included a citation for each.	You chose two documents and minimally explained why they are significant.	You chose two quotes, but did not fully address why you chose them.	You did not choose two quotes.
Connections: You identified and, in a few sentences, explained a connection between a theme in each section and your own life, happenings at school or in the community, news stories, or similar events in different historical times.	You identified and described how an issue discussed in the section relates to your own life.	You identified and briefly described how an issue discussed in the section relates to your own life.	You identified how an issue discussed in the section relates to your own life.	You did not complete the task.
Analysis: You analyzed and explained at least one thing in each section that you found interesting or surprising.	You described at least one thing in each section that you found interesting or surprising.	You briefly described at least one thing in each section that you found interesting or surprising.	You identified at least one thing in each section that you found interesting or surprising.	You did not identify at least one thing in each section that you found interesting or surprising.