

2025-26 Opportunity Gap Reduction Plan

School District: Northshore School District

High School: Woodinville High School

ASB Card Possession Opportunity Gap %:

Gap Plan Required? ☐

Extracurricular Participation Opportunity Gap %:

Gap Plan Required? ☐

The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are from low-income households from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2025-2026 are required for either Opportunity Gaps over 5%.

1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:

Survey students on their participation ☐

Survey parents on their students' participation ☐

Evaluate required factors for participation ☐

Compare school data to other schools with similar demographics ☐

Conduct a cost benefit analysis of offerings ☐

Other:



2. What are some of your students' barriers to student possession of ASB cards?

Interest ☐

Timing ☐

Identifying eligible students ☐

Communication/Marketing ☐

Cultural responsiveness/Awareness ☐

Other:

Financial

3. What are some of your students' barriers to student participation in extracurricular activities?

Transportation ☐

Cost ☐

Timing/Schedule ☐

Availability/Options ☐

Communication/Marketing ☐

Cultural responsiveness/Awareness ☐

Interest ☐

Other:

4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the upcoming school year.

Woodinville High School has implemented a variety of strategies aimed at increasing student ASB memberships, particularly among students from historically underrepresented groups.

We are encouraged to report a 4% increase in ASB card purchases among Black or African American students. We also continue to see strong participation rates among students who identify as Asian, White, and two or more races.

At the same time, we recognize an opportunity to further increase participation among our Hispanic community while continuing to support students and improve membership amongst our students who identify as Black/African American.

As part of these efforts, we remain focused on strengthening our school culture and reinforcing our *One Falcon, One Family* commitment throughout the school. Next year, we will launch a two-day workshop involving approximately 150 returning students to help evaluate the current culture at WHS and identify ways to improve students' sense of belonging. A key goal of this work is to increase participation in co-curricular programs and activities and, hopefully, increasing student ASB memberships.

Our Hispanic affinity club will also continue partnering with school leadership to identify barriers to participation and develop practical pathways that help students become more connected and involved in student life.

To help address the participation gap, WHS plans to:

- Partner with affinity clubs to educate and promote the value of holding an ASB membership.
- Increase outreach opportunities to simplify the process of obtaining an ASB membership.
- Continue highlighting real-world benefits of ASB membership, including club involvement and event access.
- Promote ASB sales and activities in multiple languages through both digital and on-campus communication.
- Regularly review participation data to identify underrepresented groups and provide targeted outreach and support.