

2025-26 Opportunity Gap Reduction Plan

School District: Northshore School District
 High School: North Creek High School

School FRPL %

ASB Card Possession Opportunity Gap %:	25	Gap Plan Required?	Y
Extracurricular Participation Opportunity Gap %:	21	Gap Plan Required?	Y
<i>The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are from low income families from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2024-2025 are required for either Opportunity Gaps over 5%.</i>			
1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:			
			Yes/No
Survey students on their participation			Yes
Survey parents on their students' participation			No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)			Yes
Compare school data to other schools with similar demographics			done by district
Conduct a cost benefit analysis of offerings			done by district
Other: District cut activity bus for after school participation Students have full schedules and have time commitments outside of school Cost of extracurriculars can deter students exploring their options Even when getting fees waived, there are additional costs that may deter their participation (running shoes, cleats, addition "optional" uniform/equipment pieces)			
2. What are some of your students' barriers to student possession of ASB Cards?			Barriers
Interest			Y
Timing			N
Identifying eligible students			Y
Communication/Marketing			Y
Cultural responsiveness/awareness			Y
Other: - There are sometimes language and technology barriers. We send out information through ParentSquare/StudentSquare that translates to families language of choice. - Without anyone in the school with access to who is on F/R and fee waivers, we have no way to easily provide students with their free ASB card. - The district could contact these families to help facilitate distribution of free ASB cards/other items.			

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	Y
Cost	Y
Timing/Schedule	Y
Availability/Options	N
Communication/Marketing	Y
Cultural responsiveness/awareness	Maybe
Interest	Maybe
Other: District cut activity bus for after school participation. Students have full schedules and have time commitments outside of school. Many students on F/R don't drive, have jobs, may have to watch siblings. Cost of extracurriculars can deter students exploring their options.	
4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the upcoming school year. - Look at data from the spring to get a more accurate picture of participation. We currently have about 825 individual students participating in sports. We have hundreds of kids participating in clubs as well. - As of 5/13/26, 1442 students have ASB cards. -The district can set up the in-touch system to automatically award the free items to students when the fee/waiver is submitted. They can provide the Bookkeeper the list of students who should have free ASB/other required items. -The letter that is sent to families with their free lunch status should have "next step" information about reaching out to the school bookkeepers. -Put a poster by the Bookkeeper's window explaining fee process. - ASB fliers can have a disclaimer at the bottom saying "If you qualify for F/R lunch, this item is free. See the Bookkeeper." - Can the district change the title from "Free/Reduced Lunch" to " Free/Reduced Status" or something similar. Using "lunch" is misleading to families. -The fee waiver is still hard to navigate to. Can this be on one form?	