

2025-26 Opportunity Gap Reduction Plan

School District: Northshore School District

High School: Inglemoor High School

ASB Card Possession Opportunity Gap %: ☐

Gap Plan Required? ☒

Extracurricular Participation Opportunity Gap %: ☐

Gap Plan Required? ☒

Gap %:

The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are from low-income households from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2025-2026 are required for either Opportunity Gaps over 5%.

1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:

Survey students on their participation ☒

Survey parents on their students' participation ☐

Evaluate required factors for participation ☒

Compare school data to other schools with similar demographics ☐

Conduct a cost benefit analysis of offerings ☒

Other:



2. What are some of your students' barriers to student possession of ASB cards?

Interest ☒

Timing ☒

Identifying eligible students ☐

Communication/Marketing ☐

Cultural responsiveness/Awareness ☐

Other:

3. What are some of your students' barriers to student participation in extracurricular activities?

Transportation ☒

Cost ☒

Timing/Schedule ☒

Availability/Options ☒

Communication/Marketing ☐

Cultural responsiveness/Awareness ☐

Interest ☒

Other:

4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the upcoming school year.

ASB Card Information: Starting in late June, we will advertise in our mailers what ASB cards are and what they can be used for. We will continue to provide information on how families who are in need can obtain the forms to request a fee waiver. We will work closely with our administration, counselors and family liaison to communicate this information.

ASB Club Participation: Students have other responsibilities, outside of the school setting, including having to work or take care of younger siblings, that limit their participation in extracurricular activities. We will continue to advocate for ASB clubs to be a part of the school day so students have opportunities to participate in the clubs they are interested in. As an ASB, we will continue to provide club advisors, club leaders, students & families with the latest district statement around HB1660 availability and access. We will continue to publish this information in our weekly newsletter as well as communicate via email and video announcements.

Athletics: We will start with intentional outreach inside our own building and beyond. That means coaches and athletic staff will actively connect with counselors, alternative learning program coordinators, and even middle schools to identify students who may not traditionally see themselves as athletes. We will host interest meetings, open gyms, and "try-it" days to make athletics feel more approachable.

Another key piece is creating a welcoming culture. Coaches will be trained to emphasize development, belonging, and positive team environments, not just performance. Students are far more likely to join and stay if they feel they belong, especially those entering alternative or nontraditional pathways.

We will leverage student voice. We will use surveys, team leaders, and student advisory groups to understand why some students aren't participating and what would motivate them.