

Instructional Data Warehouse News

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An End-of-Year “To Do” Item to Empower Teachers for the 2026-2027 School Year

by Wanda Toledo, Ph.D.

The end of the school year is quickly approaching, and administrators are engaged in two important tasks—checking off items on their end-of-year “to do” lists while simultaneously revisiting plans and goals for the upcoming academic year. One critical objective for any administrator is ensuring that teachers are equipped with the tools they need to strengthen their practice—tools that encourage reflection and provide meaningful insights into the strengths and challenges of the students they will meet in September.

One valuable resource that meets these criteria is the IDW’s **Teacher Interface**. Since I last wrote about this resource in the April 24, 2025 IDW newsletter article, *Teacher Interface Reports: Leveraging Data-Driven Insights for Targeted Instructional Support*, several enhancements have been made. The Teacher Interface folder now contains **17 reports** that allow teachers to access two years of data for students they taught during both the current and prior school years. The available reports include Teacher Snapshot, Chronic Absence, Gap, WASA, Item Analysis, NYSESLAT, Constructed Response Analysis, ChAP, longitudinal reports and two third-party reports.

Added to the Teacher Interface report menu this year are two new reports: the ***Classroom Individual Student Item Analysis Report*** and the ***Classroom Regents Exam Maximum Scores Achieved Report***.

As described in the IDW, the **Classroom Individual Student Item Analysis Report** provides released question details for individual students on a specific assessment. The report is designed to help teachers review and discuss student performance on each question. Multiple-choice questions are displayed on the left side of the report, while constructed-response questions appear on the right side.

The **Classroom Regents Exam Maximum Scores Achieved Report** displays the highest Regents exam scores earned by students in a teacher’s class. Regents exams are



Upcoming IDW Events

IDW Trainings:

**To book an
in-district
training,
please call
Stephanie Witt
516-608-6623**

**Training time is
included in each
district’s IDW
subscription.**



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grouped under standardized course-specific categories; for example, *Integrated Algebra*, *Common Core Algebra I*, and *Algebra I* are all categorized under **Algebra I**. The score and date displayed correspond to the test administration during which the student achieved their highest score on that course-specific assessment.

To access these reports, go to **Team Content**, and select the **Teacher Interface** folder appearing at the bottom of the menu. Once there, you'll see a list of 17 reports that are listed alphabetically.

The screenshot shows the NYSED Agreement interface. On the left, under the 'Team Content' tab, a list of folders is displayed. A blue star is placed next to the 'Teacher Interface' folder at the bottom. A blue arrow points from this folder to the right-hand panel. The right-hand panel, titled 'Team content / Teacher Interface', displays a list of 17 reports. A red star is placed next to the first report, 'Classroom Individual Student Item Analysis Report', and another red star is placed next to the last report, 'Classroom Regents Exams Maximum Scores Achieved'.

The first report we'll explore is the **Classroom Individual Student Item Analysis Report**. On the report options page, teachers can access two years of data and select a NYS assessment to view results either for students currently in their class or for students who were in their class during the previous year.

Classroom Individual Student Item Analysis Report Report Options

Select Classroom Year

Classroom Year

2025/2026

2024/2025

Select Teacher Name

Teacher Name

Select Assessment

Year and Assessment Name

Below is a sample **Individual Student Item Analysis Response Report** for a fifth grade student's fourth grade ELA exam.

Individual Student Item Analysis Report

2024/2025 Grade 4 ELA

Course: Gen Ed 5

Teacher:

Student ID:

School:

District:

Score:

Level:

Level 4

Multiple Choice Question Analysis

Q #	Content Area	Student's Response	Correct/Incorrect	Nassau Correct
1	NGLS.ELA.Content.NY-4.RI.4	D	✓	52%
2	NGLS.ELA.Content.NY-4.RI.2	D	✓	56%
3	NGLS.ELA.Content.NY-4.RI.8	A	✓	66%
4	NGLS.ELA.Content.NY-4.RI.3	D	✗	68%
5	NGLS.ELA.Content.NY-4.RI.5	B	✓	54%
6	NGLS.ELA.Content.NY-4.RI.7	B	✗	59%
19	NGLS.ELA.Content.NY-4.RL.5	D	✓	60%
20	NGLS.ELA.Content.NY-4.RL.3	C	✓	80%
21	NGLS.ELA.Content.NY-4.RL.8	A	✓	61%
22	NGLS.ELA.Content.NY-4.RL.4	B	✓	73%
23	NGLS.ELA.Content.NY-4.RL.2	C	✓	74%
26	NGLS.ELA.Content.NY-4.RL.5	A	✓	87%
27	NGLS.ELA.Content.NY-4.L.4	D	✓	76%
28	NGLS.ELA.Content.NY-4.RL.3	D	✗	40%
29	NGLS.ELA.Content.NY-4.RL.3	B	✓	73%
30	NGLS.ELA.Content.NY-4.RL.9	B	✓	63%
31	NGLS.ELA.Content.NY-4.RL.2	C	✓	66%

Constructed Response Question Analysis

Q #	Content Area	Points Earned	Points Awarded For Full Credit	Nassau Average Points
24	NGLS.ELA.Content.NY-4.RL.3	2 ✓	2	1.65
25	NGLS.ELA.Content.NY-4.RL.9	1 ●	2	1.27
32	NGLS.ELA.Content.NY-4.RI.4	2 ✓	2	1.25
33	NGLS.ELA.Content.NY-4.RI.5	0 ✗	2	1.24
34	NGLS.ELA.Content.NY-4.RL.2	2 ✓	2	1.47
35	NGLS.ELA.Content.NY-4.RL.3	2 ●	4	2.11

Legend: ✓ = Full Credit Awarded

● = Partial Credit Awarded

✗ = No Credit Awarded

Teachers can readily view a student's correct and incorrect responses to multiple-choice questions, along with the corresponding state standards. Teachers can also see the number of points earned on each constructed-response question. This information is valuable not only for collaboration with interventionists but also as a powerful instructional tool that can be used with students to deepen metacognition and encourage meaningful conversations about learning.

The second new addition to the Teacher Interface, the **Classroom Regents Exam Maximum Scores Achieved Report**, serves primarily as an informational resource. It provides teachers with insight into the highest Regents scores attained by their high school students. As with the previous report, teachers can choose to view data for students currently in their classes or for students they taught during the prior year.

Classroom Year
2025/2026
2024/2025

Filter Subject Area:
☒ ELA
☒ History
☒ Mathematics
☒ Science
Select all Deselect all

Show/Hide Test Date
☒ Show Test Date
☐ Hide Test Date
Deselect

Select Teacher:
Staff Name

Select Course:
COURSE_NAME

The sample **Classroom Regents Exam Maximum Scores Achieved Report** shown below informs teachers of the Regents exams taken by each student, allowing them to identify which exams students have successfully completed and which content areas may require further attention or support.

Classroom Regents Exams Maximum Scores Achieved

Classroom Year: 2024/2025

			ELA	History			Mathematics					Science			
Student Name	ID	Grade Level	Regents ELA	Regents Global History	Regents US History	Regents Algebra I	Regents Geometry	Regents Seq Math II	Regents Seq Math III	Regents Algebra II	Regents Biology	Regents Earth Science	Regents Chemistry	Regents Physics	
		Score	Score	Score	Score	Score	Score	Score	Score	Score	Score	Score	Score	Score	
		10	73 Jan 26	74 Jun 25		65 Jun 24	63 Jun 25				66 Jun 23	63 Jun 24			
		10	88 Jan 26	87 Jun 25		83 Jun 24	70 Aug 25				76 Jun 23	78 Jun 24	73 Jun 25		
		10		91 Jun 25		66 Jun 24	62 Jun 25				67 Jun 23	63 Jun 24			
		10		74 Jun 25		79 Jun 24	66 Jun 25				71 Jun 23	84 Jun 24	58 Jun 25		
		10	82 Jan 26	74 Jun 25		72 Jun 24	71 Aug 25				68 Jun 23	65 Jun 24	59 Jun 25		
		10	89 Jan 26	86 Jun 25		77 Jun 24	74 Jun 25				76 Jun 23	80 Jun 24	63 Jun 25		
		10	88 Jan 26	91 Jun 25		83 Jun 24	73 Aug 25				72 Jun 23	80 Jun 24	69 Jun 25		
		10	82 Jan 26	78 Jun 25		75 Jun 24	58 Jun 25				67 Jun 23	62 Jun 24			
		10	86 Jan 26	69 Jun 25		78 Jun 24	67 Jun 25				69 Jun 23	72 Jun 24	67 Jun 25		
		10	86 Jan 26	82 Jun 25		87 Jun 24	67 Jun 25				75 Jun 23	68 Jun 24	60 Jun 25		
		10	85 Jan 26	72 Jun 25		74 Jun 24	67 Jun 25				80 Jun 23	85 Jun 24	68 Jun 25		
		10	90 Jan 26	87 Jun 25		82 Jun 24	53 Jun 25				73 Jun 23	73 Jun 24	56 Jun 25		
		10	90 Jan 26	88 Jun 25		70 Jun 24	70 Aug 25				87 Jun 23	81 Jun 24	60 Jun 25		
		10	99 Jan 26	98 Jun 25	90 Jun 01	77 Jun 24	70 Jun 25	56 Jun 00			82 Jun 23	88 Jun 24	75 Jun 25		
		10	90 Jan 26	83 Jun 25		80 Jun 24	69 Jun 25				79 Jun 23	80 Jun 24	66 Aug 25		
		09					67 Jun 25				77 Jun 25				
		10	95 Jan 26	91 Jun 25		94 Jun 24	83 Jun 25				98 Jun 23	98 Jun 24	86 Jun 25		
		11	91 Jun 01	77 Jun 00	89 Jun 01	77 Jun 23	60 Jun 24	70 Jun 00	88 Jun 01		78 Jun 22	60 Jun 23	52 Jun 01		

Scored Between 55 and 64 Scored 54 or Below

These new reports, along with the other Teacher Interface reports specifically designed for classroom educators, provide teachers with tools that not only help them prepare for their incoming students but also serve as valuable resources for professional reflection. Ensuring that teachers have access to their own IDW accounts—and, consequently, to their own data—is an important item that should appear on every administrator’s end-of-year “to do” list.

As always, IDW personnel are available to provide telephone assistance as well as virtual and in-district training for any district seeking to learn more about this newsletter, or about other best data practices. To schedule a training session or ask any IDW-related questions, please call Stephanie Witt at (516) 608-6623, Fred Cohen at 516) 608-6640, or Dr. Wanda Toledo at (516) 608-6648.

