



LARRY G MEEKS ACADEMY

NATOMAS UNIFIED SCHOOL DISTRICT

STUDENT/FAMILY HANDBOOK

2775 Millcreek Drive

916-567-5886

[School Website](#)

Go Meerkats! Small, but Mighty!

Larry G. Meeks (Virtual) Academy Mission

Mission: It is the mission of the Larry G. Meeks (Virtual) Academy to create an inspiring and creative educational experience leading towards life and career happiness.

Meerkat Values: **BOLTS**



MEERKAT VALUES

- BRILLIANCE** - demonstrating exceptional intelligence, creativity, and strong problem-solving skills.
- OBSERVANT** - paying close attention to detail along with presenting remarkable listening skills.
- LEADERSHIP** - ability to guide, inspire, and influence others while maintaining good morals and integrity.
- TENACITY** - with determination and discipline working through challenges in order to reach your goals.
- SERVICE** - demonstrating selfless effort to help and support others with compassion without reciprocation.

LARRY G MEEKS VIRTUAL ACADEMY

Section 1: School Site Information

Contact Information

| | |
|--------------|--------------------------------|
| Office Hours | Monday - Friday, 7:30am 3:00pm |
| Main Office | 916-567-5886 |
| Attendance | 916-567-5886 |

Administration Contact Information

Executive Director:

Colleen Perry
cperry@natomasunified.org
916-567-5886

Assistant Principal:

Anthony Kolak
akolak@natomasunified.org
916-567-5886

Secretary III:

Kerry House
khouse@natomasunified.org
916-567-5886

Counselors Contact Information

The staff in the counseling office is responsible for coordinating a comprehensive system of support that will promote student connectedness to our academic program, extracurricular activities, work-based learning, academic peer counseling and health services. All the counselors are available via appointment. Referrals from parents, staff, or caring peers are encouraged.

Alexa Dela Cruz

adelacruz@natomasunified.org

Serves Grades TK-8 (and supports students in the Alternative Learning Program, grades 9-12)

Teacher Contact Information

Teachers at the Meeks Academy can be contacted through Parent Square, email or phone. To find your teacher's email address, please refer to the school website at <https://natomasunified.org/virtual-academy/> or call the main office at 916-567-5886 and let the office staff know you would like to leave a message for the teacher.



BELL SCHEDULE

GRADE 2ND & 3RD

REGULAR SCHEDULE

| TIME | COURSE |
|-----------------|-----------------------------------|
| 8:00am | Morning Meeting |
| 8:15am | Math |
| 9:10am | Electives |
| 9:40am | Morning Recess |
| 10:00am | English Language Arts |
| 10:55am | Physical Education |
| 11:15am | WIN Time (Instructional Check-In) |
| 11:50am | Lunch (20 min) & Recess (15 min) |
| 12:25pm | Science |
| 12:55pm | History |
| 1:25pm - 1:51pm | WIN Time (Instructional Check-In) |

EARLY RELEASE

| TIME | COURSE |
|-----------------|-----------------------------------|
| 8:00am | Morning Meeting |
| 8:10am | Math |
| 9:00am | Electives |
| 9:20am | Science |
| 9:40am | Morning Recess |
| 9:55am | English Language Arts |
| 10:40am | Physical Education |
| 10:55am | History |
| 11:15 - 11:45am | WIN Time (Instructional Check-In) |
| 11:45 - 12:20pm | Lunch (20 min) & Recess (15 min) |



LARRY G MEEKS
ACADEMY
NATOMAS UNIFIED SCHOOL DISTRICT

BELL SCHEDULE

GRADE 4TH - 6TH

REGULAR SCHEDULE

MONDAY, TUESDAY, THURSDAY, FRIDAY

| TIME | COURSE |
|---------------|-----------------------------------|
| 8:00am | Morning Meeting |
| 8:15am | Math |
| 9:15am | Electives |
| 9:45am | Morning Recess |
| 10:05am | English Language Arts |
| 11:05am | Physical Education |
| 11:25am | WIN Time (Instructional Check-In) |
| 12:00pm | Lunch (20 min) & Recess (15 min) |
| 12:35pm | Science |
| 1:05pm | History |
| 1:35 - 2:06pm | WIN Time (Instructional Check-In) |

WEDNESDAY

| TIME | COURSE |
|---------------|-----------------------------------|
| 8:00am | Morning Meeting |
| 8:15am | Math |
| 9:15am | Electives |
| 9:45am | Morning Recess |
| 10:05am | English Language Arts |
| 11:05am | Physical Education |
| 11:25am | WIN Time (Instructional Check-In) |
| 12:00pm | Lunch (20 min) & Recess (15 min) |
| 12:35pm | Science |
| 1:04pm | History |
| 1:33 - 2:04pm | WIN Time (Instructional Check-In) |



LARRY G MEEKS
ACADEMY
NATOMAS UNIFIED SCHOOL DISTRICT

BELL SCHEDULE

GRADE 4TH - 6TH

EARLY RELEASE

| TIME | COURSE |
|-----------------|-----------------------------------|
| 8:00am | Morning Meeting |
| 8:10am | Math |
| 9:00am | Electives |
| 9:20am | Science |
| 9:40am | Morning Recess |
| 9:55am | English Language Arts |
| 10:40am | Physical Education |
| 10:55am | History |
| 11:15 - 11:45am | WIN Time (Instructional Check-In) |
| 11:45 - 12:20pm | Lunch (20 min) & Recess (15 min) |



LARRY G MEEKS
ACADEMY
NATOMAS UNIFIED SCHOOL DISTRICT

BELL SCHEDULE

GRADE 7TH & 8TH

REGULAR SCHEDULE

MONDAY, TUESDAY, THURSDAY, FRIDAY

| TIME | COURSE |
|---------------|---|
| 8:00am | Period 1 |
| 9:07am | Period 2 |
| 9:59am | Period 3 |
| 10:51am | Period 4 |
| 11:43am | Period 5 |
| 12:32pm | Lunch |
| 12:52pm | Break |
| 1:07pm | Period 6 |
| 2:59 - 2:37pm | WIN (Required for students) & Teacher Office Ho |

WEDNESDAY

| TIME | COURSE |
|---------------|---|
| 8:00am | Period 1 |
| 9:03am | Period 2 |
| 9:51am | Period 3 |
| 10:39am | Period 4 |
| 11:27am | Period 5 |
| 12:12pm | Lunch |
| 12:32pm | Break |
| 12:47pm | Period 6 |
| 2:35 - 2:03pm | WIN (Required for students) & Teacher Office Ho |



LARRY G MEEKS
ACADEMY
NATOMAS UNIFIED SCHOOL DISTRICT

BELL SCHEDULE

GRADE 4TH - 6TH

EARLY RELEASE

| TIME | COURSE |
|----------------|---------------------------|
| 8:00am | Period 1 |
| 8:53am | Period 2 |
| 9:31am | Period 3 |
| 10:09am | Period 4 |
| 10:47am | Period 5 |
| 11:25am | Period 6 |
| 12:00pm | Lunch (End of Day) |

Arrival and Dismissals

Periodically, students may need to come on campus for special events, tutoring sessions, experiments, projects, sports, clubs and/or more. When students need to come on campus, to ensure safety and efficient arrival or dismissal, this general process should be adhered to at all times:

Student Pickup/Drop Off: Parking Lots

Arrival

- Students should go directly to the front office at Bannon Creek Elementary school. When arriving at the front office, they should notify the front office team that they are there for the Meeks Academy. Students will be given a Meeks Academy pass or other safe-entry identifier. From there, depending on grade, age, and event, students will be guided and/or escorted by a staff member to their designated classroom and/or meeting space.

Dismissal/Student Pick Up

- Students must be picked up in the FRONT of the school campus; Teachers will ensure students are brought to the front of the school and parents arrive to pick up their children. Teacher supervision is provided at various locations during dismissal.
- Arrangements must be made to pick students up on time.
- For the safety of our students, please drop off your child only in the designated area of the front parking lot
- Discuss your child's travel route with him/her/them.
- The shortest route is not always the safest.
- The buddy system is a good one.
- Students should enter and exit through the front of the school.

Traffic Safety

The drop off and pick up location at Larry G. Meeks Academy (at Bannon Creek School) is a one way, oval-like parking lot. Please obey all traffic signs and be patient. These are areas that oftentimes we think are regular streets, but remember, children are walking in very close proximity so we must all use as much caution as possible when traveling to and from our school site.

Buses/Transportation

As Larry G. Meeks is an optional virtual academy, there are no bussing/transportation options at this time.

Student Safety/Safe Routes

Larry G. Meeks Academy is committed to student safety. We reinforce the use of crosswalks when students are walking to and from school. There should be no jaywalking and/or students running across the street without using the crosswalks. Please do not park in any crosswalk path during arrival and dismissal times. This is at the request and partnership of the Sacramento Police Department.

1. Bikes/Skateboards

2. 1. Bicycles, scooters and skateboards should always be walked or carried on campus. In-line skates and Heelys are not allowed on campus.
3. 2. Lock the bicycle through the frame and at least one wheel with a suitable cable or chain to prohibit simply removing a locked wheel and taking the bicycle.
5. 3. All bicycles **MUST BE PARKED** in the bike area. The only time a pupil should be near the bicycle parking area is when he/she is parking or removing his/her own bike.
6. 4. Pupils riding bikes to school **MUST** obey all regular traffic rules.
7. 5. California State Law requires that helmets be worn for safety reasons. If your child is in need of a helmet please see the front office.

Closed Campus

Larry G. Meeks Academy is a closed campus. Students are not permitted to leave campus without proper authorization.

Attendance Information

Importance of Positive Attendance

Showing up for school has a huge impact on a student's academic success starting in kindergarten and continuing through high school. Even as children grow older and more independent, families play a key role in making sure students get to school safely every day and understand why attendance is so important for success in school and on the job.

Students who have habitual attendance issues (unexcused or unverified absences or truants) may experience a negative impact on their grades as well as limited access to traditional school activities such as dances, sports, drama performances, field trips, etc.

Parents are highly encouraged to check their student's attendance status online via Infinite Campus and support their students arriving at school on time each day. For inquiries regarding Infinite Campus, or if an Infinite Campus password is needed, please feel free to contact the main office.

Facts about Attendance

- Students should miss no more than 9 days of school each year to stay engaged, successful and on track to graduation.
- Absences can be a sign that a student is losing interest in school, struggling with school work, dealing with a bully or facing some other potentially serious difficulty.
- By 6th grade, absenteeism is one of three signs that a student may drop out of high school.

- By 9th grade, regular and high attendance is a better predictor of graduation rates than 8th grade test scores.
- Missing 10 percent, or about 18 days, of the school year can drastically affect a student's academic success.
- Students can be chronically absent even if they only miss a day or two every few weeks. Attendance is an important life skill that will help your child graduate from college and keep a job.

Excused Absences

The Education Code lists the following as the only legal excuses for absences from school:

- **Personal Illness:** The school may require certification from a doctor if it is deemed advisable. (After 3 or more consecutive days of absence due to illness, a note from a doctor is required and/or prior to 84 period absences.)
- **Quarantine in the Home:** An absence arising from this condition is limited to the length of quarantine as fixed by county or city health officers.
- **Death of a Relative:** For the purpose of attending the funeral services of a member of the immediate family (mom, dad, grandma, grandpa, brother, sister). One (1) day for in state, and three (3) days for out of state.
- **Religious Reasons:** (3 days allowed per semester)
- **Counseling Appointment:** Any student absence due to a counseling appointment must be cleared with written proof of the appointment from the counselor's office.
- **Medical Appointment:** Services rendered include medical, dental, optometry or chiropractic. Any student absence due to a doctor or dental appointment must be cleared with written proof of the appointment from the doctor or dental office.
- **School Activity:** This includes field trips, or other school sponsored activities.
- **Probation Appointment:** Must be verified by a note from the probation officer.
- **Court Appearance:** Copy of court document required to be considered excused.

A pupil absent from school under this section shall be allowed to complete all assignments and tests missed during the absence that can be reasonably provided and, upon satisfactory completion within a reasonable period of time, shall be given full credit therefore. The teacher of the class from which a pupil is absent shall determine which tests and assignments shall be reasonably equivalent to, but not necessarily identical to, the tests and assignments that the pupil missed during the absence. A student shall not have his/her grade reduced or lose academic credit for any excused absence if missed assignments and tests that can reasonably be provided are satisfactorily completed within a reasonable period of time. (CA Ed. Code 48205)

Procedures for Notifying School of Absences

- Parents/guardians must clear all absences in advance of the absence or upon return to school by calling the attendance office at 916-567-5886 or filling out the Google Doc - [LGMA Scholar Absence Reporting](#)

Chronic Absence and Truancy - AR 5113.1

Chronic absentee means a student who is absent for any reason on 10 percent or more of the school days in the school year, when the total number of days the student is absent is divided by the total number of days the student is enrolled and school was actually taught in the regular schools of the district, exclusive of Saturdays and Sundays. (Education Code 60901)

Truant means a student who is absent from school without a valid excuse three full days in one school year, or tardy or absent for more than any 30-minute period during the school day without a valid excuse on three occasions in one school year, or any combination thereof. (Education Code 48260)

Parents of chronically truant students are asked to attend a Truancy Prevention Program meeting to address truancy. If truancy continues, students can be referred to the Student Attendance Review Board. Parents of chronically truant students can have serious sanctions including the withholding of public assistance, \$2,500 fines, and/ or one year of incarceration. Parents will receive notice when their child is identified as truant by mail after the student meets the threshold for truancy.

School Attendance Review Board (SARB) - BP 5113.12

The Governing Board recognizes that poor school attendance and behavior problems negatively impact student achievement and put students at greater risk of dropping out of school. The Superintendent or designee shall establish a comprehensive and integrated system for the early identification of attendance problems and shall implement strategies to encourage students' attendance. After other interventions have been exhausted, students with a pattern of unexcused absences may be referred to a school attendance review board (SARB), in accordance with applicable law, in order to receive intensive guidance and assistance.

School Attendance Review Board (SARB) reviews student attendance and disruptive behavior at the district level. Students may be referred to SARB for habitual truancy and/or irregular attendance:

- SARB may involve the district attorney or the county probation department in a student's case.
- SARB may transfer the student to another school or to an alternate education program

Attendance Expectations

Larry G. Meeks Academy (LGMA) is a voluntary school of choice program. Student success in a virtual learning environment requires consistent participation and engagement in all scheduled classes.

Students are expected to maintain a minimum attendance rate of 60% in all classes over a two-week period. Students who do not meet this attendance requirement may be subject to review and could be returned to an in-person educational setting if virtual learning is determined to no longer be an appropriate placement.

Please refer to the LGMA Master Contract for complete attendance requirements, intervention procedures, and placement policies.

Early Dismissal

Attending school is vital to student success. Please ensure that appointments are made outside of school hours whenever possible. Early dismissal during tests or final exams can negatively impact a

student's grade. Please be aware of when testing is happening and make every effort to ensure that students are present to take their assessments.

If a student needs to be picked up early, please follow these procedures:

- Only listed parents or guardians are allowed to pick up students, UNLESS a parent/guardian has notified the school of other arrangements. Emergency contacts ARE NOT allowed to pick up students without notification from a listed parent/guardian.
- **Appointments:** To leave the school during class time or between classes, a student should bring a note from the parent/guardian, prior to the beginning of the school day, stating the reason for leaving and the time to be dismissed from school and the school staff must be able to reach the parent/guardian by phone in order to secure permission to leave school.
- **Unscheduled Early Dismissals:**
 - A parent/guardian listed on the student's emergency card, must be present to sign out a student from the front office.
 - Inform the front desk that you are taking student out of virtual classes and/or picking up a student for early dismissal
 - If in person-Have a valid I.D. ready for verification
 - If in person- The front desk will contact the classroom and the teacher will send the student up to the office
 - If in person- Complete the "Sign Out" sheet with parent information, student name, and check out time
- **Illness DURING/AT School:** Check out with the Health Office; the school will call home to obtain permission for the student to leave. The student will remain at school until a parent/guardian is contacted to take responsibility for the student. Students are not to call a parent to alert them of an illness before meeting with the Health Clerk. Please obtain a pass from your teacher to make this call from the Health Office. Students who leave campus without obtaining clearance as described above will receive a "cut" for each period missed.

Please help school staff keep all students safe and accounted for by following the check-out procedure. Students should not be called out of class by an adult via student cell phone. Students should always exit campus through the front office instead of through a gate to meet a parent. Students who exit campus without being properly checked out will receive a "cut" (unexcused absence) for each period missed.

Early Dismissals over the phone: Parent/Guardian must come into the Office and show valid ID to sign a student out of school. To ensure student safety, parents cannot call from the parking lot or from around the corner to dismiss their student and have them meet them outside. Students will not be dismissed to any parent/guardian without valid ID or not listed on our contact information for that student unless approved by Administration.

Early Dismissals during PE: Pulling a student from PE can take about 20 to 30 minutes. If a student needs to be checked out of school during their PE class they should come to the Front Office before going to PE and wait in the office for their parents to come in and check them out.

Late Policy: Late Arrival to School or Class

As a school we want students to know and learn the value of being on time, the decency of it, and the expectation of being ready to engage, and of honoring the professional relationship between teacher and student. It is critical that students practice and learn the habits and life lessons of punctuality and commitment because they are essential as students move onto college, a career, and

life as a part of a larger community. As a school dedicated to educating young people, students deserve a clear, consistent practice.

Students who are less than 15 minutes late to class will be marked tardy. Students who are more than 30 minutes late to class will be marked truant. The following is Larry G. Meeks Academy's Late Policy:

Students who are less than 15 minutes late to class will be marked tardy. Students who are more than 30 minutes late to class will be marked truant unless communication with the teacher has occurred before explaining the non-attendance during that particular section. Students will be able to watch most instructional videos later on in the day as teachers will be posting them in some of their virtual platforms. Thus, students are only considered truant if they do not access and/or complete appropriate daily activities in collaboration and communication with their teacher(s).

- Students are considered tardy if they are not in class ready to learn as defined by the teacher. Students will be marked tardy by the teacher if he or she is late by 15 mins or less.
 - For the first 4 tardies in a semester, teachers will document classroom interventions including but not limited to contact with parents/guardians, teacher held conference and/or goal setting with the teacher, etc.
 - At the 5th tardy accumulated in a class during a semester, students may be referred to administration to have a family meeting to discuss appropriate placement within the Meeks (Virtual) Academy.

Attendance and Grading at a Virtual school

Attendance is based on a blend of student participation in real-time (synchronous) class sessions as well as assignment completion which is documented accordingly. Each supervising teacher will ensure that attendance is documented appropriately. It is the parent's responsibility to be sure that an appointment is promptly rescheduled in case of an emergency.

Absences (from class or missing schedule meetings with teachers) and/or incomplete, or missing assignments will jeopardize placement at the Meeks Academy. After multiple consecutive missed assignments, a meeting with the family, teacher, and school administration, will be conducted to determine appropriate supports to promote success within the Meeks Academy. If after a prescribed period of time receiving these supports, the student continues to struggle, a meeting may be reconvened to discuss if virtual learning is an appropriate strategy for this student. If a student accumulates five or more unexcused absences or turns in less than 60% of their assignments within one week, a Student Support (SP) meeting with family and school staff may be held and the student may be released from Meeks Academy and enrolled in an NUSD school with available enrollment.

Attendance is based on student participation in real-time (synchronous) class sessions as well as assignment completion.

In order to earn positive marks for attendance, students must:

- A. Be in the zoom/meet (online) room/space AND
- B. Turn on their cameras when requested by teacher within 5 minutes AND
- C. Respond verbally/orally to teachers when requested within 5 minutes

If absent:

1. Turn in all assignments for the previous day by 8:00am the next business day (e.g. Monday's assignments turned in by Tuesday at 8:00am or Friday's assignments turned in by the next business day Monday, 8:00am).

AND

2. Make arrangements to take assessments with the teacher's supervision (may be requested to come in-person) as requested by the teacher.

Students will participate and complete work using district-adopted online learning management systems. These systems will allow students to see progress, receive feedback digitally from teachers, and assist with attendance. Students may be evaluated by, but not limited to: assignment completion, tests, reports, presentations, discussions and projects. The methods of work submission are online, drop off in-person or other methods pre-approved by the teacher.

Additional course information including: course objectives, study methods, methods of evaluation, manner and frequency of assignments, and teacher contact information will be included in the course syllabus/teacher and/or course website. Any subsidiary agreement(s) are considered a part of the Master Agreement including: course syllabus, assignment calendars/course maps, student course list in the Infinite Campus Student Information System, and/or student registration forms. Learning objectives are consistent with and evaluated in the same manner they would be if the student was enrolled in a traditional school program at the current school of attendance.

Absences (from class or missing scheduled meetings with teachers) and/or incomplete, or missing assignments will jeopardize placement at the Meeks Academy. After multiple consecutive missed assignments, a meeting with the family, teacher, and school administration, will be conducted to determine appropriate supports to promote success within the Meeks Academy. If after a prescribed period of time receiving these supports, the student continues to struggle, a meeting may be reconvened to discuss if virtual learning is an appropriate strategy for this student. If a student misses more than 2 out of 5 (per week) real-time teaching sessions or has less than 60% of assigned work completed weekly, the student may be dropped from the Meeks Academy, after a meeting with family and school staff, and enrolled in an NUSD school that has open enrollment.

Reintegration Plan

If, after 4 weeks of enrollment, a student exhibits either a lack of work completion, poor attendance, or regression of skills, the Meeks Academy will schedule a meeting with parents and teachers to review the student's progress. For students with IEPs, this may be considered an amendment IEP meeting.

At that initial meeting, the school will either add, edit, or alter the student's supports (such as but not limited to tutoring, timing, or other appropriate accommodation). From there, a period of no more than 4 weeks will be set to ensure the student has one more opportunity, with increased safeguards and supports, to show success at the Meeks Academy. After the specific time period set

in the initial meeting, progress will be assessed. If a student fails to show adequate progress agreed upon by the team, the district will work with the student and family to either try one more cycle of support or to ensure appropriate placement in the traditional, in-person program resumes. This student may or may not return to their school of residence pending space availability.

Instructional Time

During the school day students are expected to be in their assigned classrooms on time and remain for the entire instructional class. If a student must leave class, they must communicate with their teacher to discuss the timing. Additionally, if students are on campus, they must get a pass from their teacher to go to the office or a bathroom pass to go to the bathroom. Students should never be out of class without a pass from their current teacher.

Learning Time is Sacred: Please have students try their best from home while completing virtual classes. We want our community to grow together and for families to enjoy having their students learn from home, but this does require tact and appropriate social attention. Please keep personal/private conversations away from the virtual classroom. Dedicating the most quiet space possible at home is the best option for success.

Family Involvement on Campus

Visitor/Volunteers - BP/AR 1250

The Governing Board believes that it is important for parents/guardians and community members to take an active interest in the issues affecting district schools and students. Therefore, the Board encourages interested parents/guardians and community members to visit the schools and participate in the educational program.

To ensure the safety of students and staff and minimize interruption of the instructional program, the Superintendent or designee shall establish procedures which facilitate visits during regular school days. Visits during school hours should be arranged with the principal or designee 24 hours in advance. When a visit involves a conference with a teacher or the principal, an appointment should be scheduled during non-instructional time.

Any person who is not a student or staff member shall register immediately upon entering any school building or grounds when school is in session.

The principal or designee may provide a visible means of identification for all individuals who are not students or staff members while on school premises.

No electronic listening or recording device may be used by any person in a classroom without the teacher's and principal's permission. (Education Code 51512)

Volunteers are welcomed in our District and are valuable members of our learning community. A volunteer is defined as a non-paid individual who, with school District Authorization, assists students, schools, or educational programs. This individual may not always be under the direct supervision of District staff. The service can be on short-term, project specific or on-going basis. A volunteer is required to complete a Volunteer Application, Code of Conduct, take a tuberculosis (TB) test, and have a fingerprint/background check completed prior to rendering service. For complete

information regarding becoming a Natomas Unified School District volunteer and to complete an application, please visit the district website Parents Resource <https://natomasunified.org/family/>

The Board encourages all individuals to assist in maintaining a safe and secure school environment by behaving in an orderly manner while on school grounds and by utilizing the district's complaint processes if they have concerns with any district program or employee. In accordance with Penal Code 626.7, the principal or designee may request that any individual who is causing a disruption, including exhibiting volatile, hostile, aggressive, or offensive behavior, immediately leave school grounds.

Civility Policy - BP 1313

Natomas Unified School District is committed to ensuring a safe, orderly, and respectful environment at all District facilities and during all District events and meetings. This policy is intended to promote a positive environment where behavior and communication is based on mutual respect, civility, and orderly conduct among District employees, parents, and the public. This policy is not intended to deprive any person of their constitutionally protected freedoms. It is intended to ensure an orderly, civil, and harassment free place for students, employees, parents, and the public to participate in the District's programs and activities. The District encourages students, employees, parents, and the public to communicate in a positive, calm, respectful and productive manner and to avoid hostile, aggressive, and confrontational behavior. If a student, employee, parent, or member of the public believes that another person is violating this policy, they should report this concern to the school site principal or designee and if that does not resolve the issue then to the superintendent or the superintendent's designee.

Classroom Visitation

A parent or guardian has the right to observe instruction and other school activities that involve his or her child in accordance with procedures determined by the governing board of the school district to ensure the safety of pupils and school personnel and to prevent undue interference with instruction or harassment of school personnel. Reasonable accommodation of parents and guardians shall be considered by the governing board of the school district. Upon written request by the parent or guardian, school officials shall arrange for the parental observation of the requested class or classes or activities by that parent or guardian in a reasonable timeframe and in accordance with procedures determined by the governing board of the school district. [E.C. 49091.10(b)] In lieu of a written request by the parent or guardian, the principal, upon his or her discretion, may grant a classroom visit with a verbal request.

Virtual Classroom Visitation

By attending a virtual academy, it is understandable that parents and/or family members may hear, see, or follow along with virtual instruction. The parent or observer should strive to leave the classroom virtual setting undisturbed; this means that the parent or observer should not interrupt the teacher, other students, or even their own student with the learning process.

Pathway to Successful Communication

- Address the matter with the site staff member directly (teacher, coach, etc.) by scheduling an appointment 24 hours in advance
- If unresolved, please contact the school administrator(s)
- If unresolved, contact Constituent and Customer Services for informal resolution at (916) 561-5253

- If unresolved, a formal complaint form is available through Constituent and Customer Services

Opportunities for Involvement

- School Site Council (SSC)
- English Learner Advisory Committee (ELAC)
- Monthly Events
- See our calendar for additional events/activities.

Community Resources

- School Site Digital Backpacks <https://natomasunified.org/digital-backpack/>
- NUSD Community Resource Guide <https://natomasunified.org/community/>
- NUSD Communications and Family Engagement <https://natomasunified.org/communications/>
- Child Action www.childaction.org
- North Sacramento Family Resource Center and Birth and Beyond www.kidshome.org
- Sacramento Covered www.sacramentocovered.org
- Planned Parenthood of Sacramento www.ppmarmonte.org
- Sac County Dental Clinics www.sacdhs.com
- Women's Health Specialists www.cawhs.org
- Community Services in Sacramento (800) 500-4931 www.211sacramento.org
- Sacramento Area Emergency Housing/Next Move www.nextmovesacramento.org
- Sacramento Employment and Training (SETA) www.seta.net
- 24 hour Parent Support Line (888) 281-3000
- California Youth Crisis Line (800) 843-5200 www.youthcrisisline.org
- Child Protective Services (916) 875-5437 www.sacdhs.com
- La Familia Counseling Center www.lafcc.com
- Sacramento Crisis Nursery www.crisisnurseryonline.com
- WEAVE (Women Escaping a Violent Environment) www.weaveinc.org
- WIC www.sacdhs.com
- Saca Community Center/Sacramento Food Bank and Family Services www.sfbfs.org

A complete list of community resources are available on our district website at <https://natomasunified.org/family/>.

Nutrition Services

For information regarding school menus; applying for free/reduced price meals, online lunch payments please visit the Nutrition Services Department page on the Natomas Unified School District website at

<https://www.natomasunified.org/departments/nutrition-services>

Nutrition Service Hours of Operation

- Breakfast: 7:25am - 7:55am
- Lunch: 10:40AM - 12:55PM
- Supper: 1:53pm - 2:45pm

Lost and Found

Lost and found items (sweatshirts, jackets, hats, etc...) will be stored in a basket in the main office of the Meeks Academy. Items not claimed before the end of each trimester will be donated. If a student believes they may have lost something on campus, they should ask their teacher first as the teachers will bring any lost items to the main office whereby the school secretary will store all lost and found items in the main office basket/bin.

Section 2: Site Specific Programs and Information

Common Core State Standards (CCSS)

Educational standards describe what students should know and be able to do in each subject in each grade. NUSD reportcards are developed based on the CCSS.

Grade Level Wonders

Wonders by McGraw-Hill is the district adopted Language Arts curriculum for grades K-5th. This expansive curriculum offers instruction in phonics, reading comprehension, grammar, writing, speaking and listening, and vocabulary. Wonders assessments are used school-wide for placement, formative progress, and summative data.

StudySync

ELA StudySync is the district adopted Language Arts curriculum for grade 6th through 8th. It offers in teacher instruction coupled with online instruction in the areas of reading comprehension, grammar, writing, speaking and listening, and vocabulary. StudySync assessments are used for placement, formative progress, and summative data.

Writing Instruction

Meeks scholars learn to write and progress in writing using exemplars and real world examples such as picture books and news articles. Supplemental materials by Lucy Caulkins are used to develop writing units that reflect IB central ideas and conceptual learning. Grade 3rd-8th use RAPS (Restate, Answer, Prove, Summarize) to teach text dependent writing responses. Writing Performance Tasks are also used to teach, learn, and assess writing. Assessments are given each trimester for summative data in writing.

GoMath/SVMI

GoMath is the district adopted mathematics curriculum for K-8th. This math program is supplemented with SVMI, Silicon Valley Math Initiative. Teachers collaborate with SVMI trainers in order to provide real world, hands-on activities that provide scholars with an opportunity to develop problem solving skills while developing an ability to communicate mathematical reasoning.

TWIG Science & TCI Science

NUSD is embarking on utilizing a new science curriculum that reflects the rigor, depth, and effectiveness of the Next Gen Science Standards (NGSS). Grades K-5 will utilize TWIG science and Grades 6-8 will be using TCI for their science curriculum. We look forward to offering more hands-on experiences with science while applying the new and improved curriculum.

Restorative Practices

Restorative practices promote inclusiveness, relationship-building and problem-solving, through such restorative methods as circles for teaching and conflict resolution to conferences that bring victims, offenders and their supporters together to address wrongdoing. Instead of punishment, scholars are encouraged to reflect on and take responsibility for their actions and come up with plans to repair harm.

Feedback

Feedback is the process of giving suggestions and acknowledgements on completed work in comparison to a previously determined rubric. Feedback is done in all academic and social areas.

- Teacher to Scholar
- Scholar to Teacher
- Scholar to Scholar
- Teacher to Teacher
- Administration to Teacher
- Teacher to Administration

Online Supplemental Materials

The Meeks Academy uses many online resources to supplement all academic and learning experiences. Each of these are used by appropriate grade levels to access and target instruction in order to provide the best possible environment for student growth and progress.

- Zearn (Math)
- IXL (Math, ELA, Science, and Social Studies Instruction)
- Exact Path (Reading, English)
- ReadWorks (Reading Comprehension)
- Amira (Reading Comprehension)
- XtraMath (Math, Fast Facts)

Differentiated Teaching:

Differentiated groups that are designed to allow for designated support for English Language Learners. These groups are designed to also meet the needs of the English Only scholars by providing leveled, targeted instruction. Scholars are exchanged across grade levels in order to meet the largest amount of needs.

- Grade level flexible groupings - Each grade level determines needs and develops groups to meet scholar's needs and target instruction accordingly. Scholars are exchanged fluidly through groups as their needs change.

Inquiry Based Homework

The Meeks Academy uses inquiry based homework in order to develop important learning skills and conceptual learning. These homework projects are based on the Approaches to Learning, ATLS that have been adopted at each grade level. These skills include research, writing, asking inquiry questions, and presentation.

Sport Programs

District athletics are offered at no cost to all scholars in grades 4th-8th. Permission slips and an athletic packet need to be turned in yearly in order to participate. Students will participate in sports either at Bannon Creek or the next school that has availability that will be determined by the Executive Director in collaboration with other school principals and leaders.

- Soccer
- Volleyball
- Football
- Basketball
- Cross Country

Healthy Kids Act

The Nutrition Services department is made up of a team of food and nutrition professionals that are dedicated to students' health, well being and their ability to learn. We support learning by promoting healthy habits for lifelong nutrition and fitness practices. Food and beverages sold or served at school meet the nutrition recommendations of the U.S.D.A. Dietary Guidelines. We provide students with access to a variety of affordable and appealing foods that meet the health and nutrition needs of students.

Section 3: Student Expectations and Supports

Academic Integrity - BP 5131.9

The Governing Board believes that personal integrity is basic to all solid achievement. Students will reach their full potential only by being honest with themselves and with others. NUSD expects students to respect the educational purpose underlying all school activities. All students need to prove to themselves that they can do successful work as a result of their own efforts. NUSD expects that students will not cheat, lie, or plagiarize. Each school shall provide an environment that encourages honesty. Students must know that their teachers will not ignore or condone cheating and that anyone discovered cheating will be penalized.

Academic Work

Absences and Late Work

According to Board Policy 5121(a), whenever a student misses an assignment due to either an excused or unexcused absence, he/she shall be given full credit for subsequent satisfactory completion of the assignment or assessment.

If a student misses class without an excuse and does not subsequently turn in homework, take a test or fulfill another class requirement which he/she missed, the teacher may lower the students grade for nonperformance.

Academic Support

The Meeks Academy offers teacher office hours, where students can get specialized tutoring support ever school day. It is recommended that students talk with their teachers regarding after school office hours.

Homework - BP 6154

The Governing Board recognizes that meaningful homework assignments can be a valuable extension of student learning time and assist students in developing good study habits. Homework shall be assigned when necessary to support classroom lessons, enable students to complete unfinished assignments, or review and apply academic content for better understanding. Homework assignments shall be reasonable in length and appropriate to the grade level and course. The Board expects that the number, frequency, and degree of difficulty of homework assignments will increase with the grade level and the maturity of students. Teachers shall assign homework only as necessary to fulfill academic goals and reinforce current instruction.

At the beginning of the school year, teachers shall communicate homework expectations to students and their parents/guardians. These communications shall include the manner in which homework relates to achievement of academic standards and course content, the impact of homework assignments on students' grades, any school resources and programs that are available to provide homework support, and ways in which parents/guardians may appropriately assist their children.

Class Assignments and Changes

Classes are scheduled for students with their success in mind, taking into account graduation and A-G requirements, as well as student interest and need. Schedules may only be changed when there are missassignments or other extenuating circumstances, and requests must be made through the counseling office in the first five (5) instructional days of each semester. Several factors will be considered when reviewing a possible course change, and may require a parent meeting to discuss impact.

Computer and Internet Policy - AR 6163.4

Parents and students should read and understand the provisions of the Natomas Unified School District Student Use of Technology Board Policy 6163.4 and the Administrative Regulation 6163.4 that are available on our district website at <http://www.natomasunified.org/board/board-policies-and-administrative-regulations>.

- By using any District Technology or otherwise accessing the District Network, on District Network, on District premises, students understand and agree to abide by the provisions and conditions of this policy as well as with any and all District policies and rules which may relate to usage of District Technology and/or District Network. Students also understand that their use of the Internet and electronic communication via District Technology is strictly limited to educational purposes, that they are not guaranteed any rights to privacy with respect to use of the District Technology, including use of District-Owned Devices and the District Network, and that from time to time the District may monitor the District Network for general security purposes and in order to ensure compliance with Board Policy, Administrative Regulation and this Agreement.
- The District makes no warranties of any kind, either express or implied, that the functions or the services provided by or through District Technology will be error-free or without defect. The District will not be responsible for any damage or harm users may suffer, including but not limited to, loss of data, interruptions of service, or exposure to harmful or inappropriate material or people. The District is not responsible for the accuracy or quality of the information obtained through the District Network.

Dress Code

The Meeks Academy may be a virtual school, but even when students are not on campus, the clothing they wear while accessing courses on a virtual platform and on video, should remain appropriate for school. General guidelines are outlined below and apply to in person as well virtually. If dress code violations occur virtually, students will receive warnings before a consultation with families may occur to discuss the best course of action.

It is essential to learn and model etiquette and appropriate attire in preparation for the outside working environment. Clothing and hairdo is individual and personal; however, a concern arises when styles are extreme, detract from or disrupt learning, or contribute to unsafe conditions. The dress and grooming code has been adopted to maintain the focus on educational excellence and safety, in accordance with NUSD Board Policy 5132, Administrative Regulation 5132. In cooperation with this 2021-22 scholar Dress Code, please use the following guidelines in selecting your wardrobe: Clothing, jewelry and personal items (backpacks, fanny packs, gym bags, water bottles, etc.) shall be free of writing, pictures or insignia(s) which are crude, vulgar, profane or sexually suggestive. Additionally, items that advertise drug, alcohol or tobacco products or which advocate racial, ethnic or religious prejudice are also not acceptable.

Head Gear

- All inappropriate hats on campus may be confiscated, parents will need to pick up from the office.
- Scholars must adhere to individual teachers and classroom policies regarding the wearing of approved hats or beanies while inside the classroom, gym, library, and/or administrative offices (unless a scholar is wearing religious garb or has a documented medical condition).
- Bandanas and “do-rags” must be appropriate (no gang, drug, sexual or other crude symbolism).

Shirt and Tops

- Tank tops 2 inches wide at the shoulder are permissible.

- Spaghetti straps and sleeveless shirts with extended arm holes are not appropriate and shall not be worn at school (virtual or in person).

Pants, Skirts, Jumpers, Skorts and Shorts

- Skirts, skorts and shorts are to be longer than fully extended fingertips at the side.
- No clothing with holes showing skin. Jeans that have holes in the from the knee down are allowed, however, jeans or other clothing garments with holes above the knee and below the shoulder must not show skin. Scholars may wear tights or something to cover their skin.

Shoes

We expect that scholars will wear shoes that allow them to safely participate in P.E. and recess activities. If scholars wear sandals they must have a back strap. It is recommended that socks are worn with sandals and if heels are worn, they are no higher than 2 inches.

Outerwear

Caps, jackets and rain gear may be worn when cold or inclement weather calls for shelter from the rain, sun, wind, etc. We strongly urge scholars not to wear expensive jackets to school. If a scholar loses a jacket, we are unable to pay for a replacement. Therefore, we encourage parents to provide outerwear that is a solid color with no writing or markings on the outside. Hats and caps should not be worn indoors without teacher approval.

Due to the frequency of changing styles in clothing, the Meeks Academy reserves the right to adjust the dress code as needed. The dress code will be reviewed periodically by staff, parents, scholars and the School Site Council.

Exceptions to the above may be made by the executive director and/or designee for special days or special events. Questions regarding the dress code due to medical or religious reasons should be directed to the executive director.

Other general guidelines:

- No visible underwear or undergarments.
- No slippers, flip flops or slides
- No pajamas or other sleepwear. No blankets.
- No sunglasses are to be worn in the hallways, classrooms, offices or other school facilities (unless prescribed by a physician).
- No clothing/accessories considered by school officials or law enforcement to denote group intimidation, gang affiliation, cult affiliation, satanic reference, or any profane or racially offensive item

**Site administration has discretion at any time to revise the dress code policy to ensure the safety and security of the school academic environment.

Spirit Day Dress Code:

The Meeks Academy has weekly spirit days in which we look for ALL students to participate.

- Wednesdays: College Day-wear any type of college gear you have to represent any college you want.
- Thursdays: Anti-bullying/Kindness Days - wear shirts that promote kindness, anti-bullying and inclusion of everyone.
- Fridays: wear Meeks Academy school colors, shirts, sweatshirts, etc ...to show your school spirit.

We also have added spirit weeks throughout the school year promoted by the Student Council in which themes will be communicated prior to the start of the spirit week

Students in violation of the dress code will be unable to attend class or campus functions until clothes have been changed into proper attire.

Field Trips

We encourage parents to participate in school-sponsored field trips. *Field trips are always optional.* In order to ensure the safety of all scholars and comply with the law, parents must complete the following requirements:

- TB test
- Fingerprints
- Insurance (if transporting scholars)

This is a time consuming process so plan ahead. Once your information is on file with the district it is good for the entire time your child attends the schools of NUSD, as long as the TB test is up-to-date.

Please go to the school office to begin the process.

Check with counselors and/or teachers for any possible volunteer opportunity and by completing Volunteer Packet : <https://natomasunified.org/family/>

For insurance reasons, siblings are not allowed to ride on the school buses on field trips when parents are chaperoning. In the event scholars are riding to or from field trips in private vehicles, please inform the teacher and school office prior to that day. Scholars must be checked in and out from the school via proper channels. Parents chaperoning on overnight field trips will need to be fingerprinted.

Teachers schedule field trips to support the educational program. Parents are asked to sign a standard field trip waiver, including medical information. At times, various Natomas area parks may be used for special events and activities and scholars will need completed field trip permission slips for these as well. Teachers require a signed permission slip in order to leave campus. Scholars without this form will be assigned to another class during the time of the field trip.

Student Supports and Resources (Differentiated Layers of Support)

The multi-tiered support is a framework that we use to provide targeted support to struggling students. It is a way to address academic as well as social and emotional needs. The Meeks Academy uses a school-wide approach to support our students. Teachers, counselors, psychologists and administrators work as a team in order to support our students and plan their intervention.

Below are some of the supports offered to our students:

- Whole class instruction
- Teacher tutoring after school and/or during teacher office hours

- Peer Tutoring (Once set up)
- School Site Team (SST) to explore causes a student is struggling and develop strategies
- 504 - once a student has a diagnosis, a team works together to develop accommodations to increase student success

Safe and Welcoming Learning Environment

Research has shown that recognizing scholars for following the rules is even more important than catching them breaking the rules. Meeks Academy staff and teachers will utilize positive discipline and reinforcement while also ensuring that students are always safe. We guide our behavioral approach by our mission and vision of: creating an inspiring educational experience leading towards life and career happiness, and educating future leaders that value learning, caring for both our own growth and that of the world, and remaining positively headfast in doing so.

Our Values demonstrate our commitment to appropriate and positive behavior:

Meerkat Values: **BOLTS**

| |
|---|
| Brilliant Observant Leaders Tenacity Service |
|---|

Students will be expected to exhibit their BOLTS behavior at all times. Additionally, our school will evaluate their behavioral approach at least twice per year (Fall & Spring) to see if staff and scholars know the school-wide rules. The goal is that 95% of staff and scholars know, are familiar with, and understand the school-wide rules. To be most effective, regular teaching using the school-wide values and rules should become part of the school culture.

School Safety Preparedness

The safety of our students is of critical importance at Larry G. Meeks Academy. All faculty and staff are trained with the district's "Emergency Management Plan,". Per Education Code 32280 -32289.5, Larry G. Meeks Academy's Comprehensive School Safety Plan is reviewed and updated March 1st, annually. In addition, in alignment with required safety drills the following are practiced throughout the school year, following .

- **Lockdown:** A response to a situation that presents an immediate and ongoing danger to the safety of students, faculty, staff, and visitors by a person using firearms or other types of weapons or engaging in behaviors deemed to pose a threat to the safety of the school.
- **Earthquake/ Drop-Cover-Hold Drill:** A standard response to earthquakes. Drop where you are onto your hands and knees. Cover your head and neck with one arm and hand. Hold on to the shelter, and to head and neck until shaking stops.

- **Evacuation:** The immediate and urgent movement of students, faculty, staff, and visitors away from a threat or actual occurrence of a hazard due to fire, explosion, violent incidents, or other threats to immediate or local surroundings.
- **Shelter-in-place:** An action for all students, staff, and visitors to take shelter in a safe location indoors until there is an “all clear” release or direction to evacuate due to chemical, radiological, or environmental threat, active aggressor/shooter, severe weather, or other threat.
- **Other School-Wide Emergencies:** Comprehensive school plans allows for multiple response options depending on the nature of the emergency; based on situational awareness, staff may determine the best option or response such as lockdown, evacuate/escape, drop-cover-hold, or other.

In addition, as part of the Comprehensive School Safety Plan the district has a Reunification Process for Families. Circumstances may occur at the school that require parents to pick up their students in a formalized, controlled release. This process is called a Reunification and may be necessary due to weather, a power outage, hazmat or if a crisis occurs at the school. The Standard Reunification Method is a protocol that makes this process more predictable and less chaotic for all involved. Because a reunification is not a typical end of school day event, a reunification may occur at a different location than the school a student attends. If this location is another school, then those students may be subject to a controlled release as well.

- **Notification:** Parents may be notified in a number of ways. The school or district may use its broadcast phone or text message system. In some cases, students may be asked to send a text message to their parents. A reunification text message from a student may look something like this: *“The school has closed, please pick me up at 3:25 at the main entrance. Bring your ID.”*
- **Parent/Guardian Expectations** - If a parent or guardian is notified that a reunification is needed, there are some expectations that parents or guardians should be aware of. First, bring identification. That will streamline things during reunification. Second, be patient. Reunification is a process that protects both the safety of the student and provides for an accountable change of custody from the school to a recognized custodial parent or guardian.
- **How It Works** - For students, the school asks that students be orderly and quiet while waiting. Students may be asked to text a message to their parents or guardians. Students are also asked not to send other text messages either in or out of the school or reunification area. Keeping the cellular network usage at a minimum may be important during a reunification

NUSD Outdoor Environmental Guidelines provides direction to staff regarding the ozone pollution forecast and wildfire smoke advisories in the Sacramento region during the warmer months and fire season to ensure students and staff are being safe when partaking in outdoor activities, which may include changes to the school bell schedule and location of activities. Communication will be provided to families regarding alternative plans to the school day due to extreme outdoor environments.

Student Athletic/Activity Eligibility

In order to participate in clubs, school incentive parties, reward field trips, athletics, extracurricular activities, and end of year activities, scholars must meet the following criteria.

- Scholars who are suspended from school will not be eligible to participate in school activities while serving their suspension.
- Scholars must attend all practices during the week to be eligible to play in the game. Exceptions can be made by the coach and administration prior to the game depending on specific circumstances.
- Weekly check-ins will be done with the classroom teacher(s) focused on academics, homework, behavior of the scholar.
- Scholars in middle school will not have playing time if they have a grade of an F in one or more classes. Scholars with Ds in one or more classes will have limited playing time.
- Even if scholars are not eligible to play in the game they still must attend the game, and sit with the team in order to demonstrate sportsmanship, teamwork and accountability.
- **A student's athletic/activity eligibility for participation may be revoked if the student's poor citizenship is serious enough to warrant loss of privilege.*

These rules above apply to students in the K-8 Meeks Academy, not to students in the 9-12 Meeks program. Students taking courses virtually in grades 9-12 are still considered students at either Natomas High School or Inderkum High School and must meet all regular high school requirements at their respective school in order to participate in athletics.

Student Recognition

We believe that scholars who exhibit appropriate behavior should be recognized and rewarded. We recognize scholars in the following ways:

- Positive Praise
- Class Rewards
- Meerkat Money (school based rewards system)
- Weekly Activities/Assemblies
- Honor Roll Certificates
- Perfect Attendance Certificates
- Positive Notes Sent Home
- End of the Year Activities
- Field Trips
- ...And a Variety of Teacher and Executive Director/Principal Recognitions

Textbooks - BP 6161.2

The Board of Trustees recognizes that instructional materials are an expensive resource and that each student is entitled to sufficient instructional materials in accordance with law. The Superintendent or designee may establish procedures in accordance with law to protect instructional material from damage or loss. Instructional materials provided for use by students remain the property of the district. Students are responsible for returning borrowed materials in good condition, with no more wear and tear than usually results from normal use.

When materials are lost or so damaged that they are no longer usable, the student shall be immediately issued a replacement material. However, students or parents/guardians shall be responsible for reparation equal to the current replacement cost of the materials. When materials are damaged but still usable, the Superintendent or designee shall determine an appropriate charge.

If it can be demonstrated to the Superintendent or designee's satisfaction that the student has taken all reasonable precautions to safeguard instructional materials issued to him/her, the Superintendent or designee may excuse the student or parent/guardian from payment of reparation.

If reparation is not excused and not paid by the student or parent/guardian, the district may withhold the student's grades, diploma and transcripts in accordance with law, Board policy, and administrative regulation.

Section 4: Student Safety and Behavior Policies/Procedures

Progressive Student Discipline

Maintaining a safe and orderly campus is a necessary component to student learning. There are occasions when students break school rules and behavior expectations. These types of behaviors will be addressed with the following progressive steps and interventions. Serious infractions may result in an advanced progression through steps based upon severity and previous behaviors.

NUSD Behavior/Discipline Protocols and Guidelines

The NUSD Behavior/Discipline Protocols and Guidelines describes the range of consequences for violating California Education Codes pertaining to student conduct. The range of consequences include, interventions, suspension (other other means of correction if applicable), expulsions, and/or arrest by law enforcement. Please click on the link below to see the updated [NUSD Behavior/Discipline Protocols and Guidelines](#).

Baked Goods

Baked goods, such as cakes, cupcakes, brownies, etc. are NOT allowed on campus and will be confiscated. Baked goods, for the use of celebrations, must be approved by administration and provided directly to the class by the teacher.

Title IX (Prohibition of Sex Discrimination)

Title IX of the Education Amendments of 1972 ("Title IX"), implemented at 34 C.F.R. § 106 *et seq.*, provides that no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any academic, extracurricular, research, occupational training, or other education program or activity operated by an entity, including a K-12 school district, that receives federal financial assistance. Sex discrimination includes discrimination based on sex stereotypes; sex characteristics; pregnancy or related conditions; parental, family or marital status; and sexual orientation. (34 C.F.R. §§ 106.10; 106.20.)

In compliance with Title IX, the Natomas Unified School District ("District") prohibits sex discrimination in any education program or activity that it operates, including but not limited to student programs and/or activities and employment.

Inquiries about Title IX may be referred to the District's Title IX Coordinator, the U.S. Department of Education's Office for Civil Rights, or both.

Title IX Coordinator

The following is the contact information for the District's Title IX Coordinator(s):

Shannon Henry - Student-Related
Director of Safety and Safe Schools
1901 Arena Blvd. Sacramento, CA 95834



(916)567-5501

Sarah Laws - Employee-Related
Coordinator III - Human Resources
1901 Arena Blvd. Sacramento, CA 95834



(916)561-5211

Laura Westlake - Employee-Related
Coordinator III Human Resource
1901 Arena Blvd. Sacramento, CA 95834



(916)567-5720



Larry G. Meeks Academy - Parent Compact

Larry G Meeks Academy receives funding under Title 1, Part A of the Elementary and Secondary Act (ESEA) and must develop a written school-parent compact jointly with parents for all children participating in Title 1, Part A activities, services and programs. The compact is part of the school's written parental involvement policy developed by the school and parents under section 1118(b) of the ESEA. This compact outlines how the parents, the entire school staff, and the students will share the responsibility for

improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help the students achieve the State's high academic standards.

As a Parent I will...

- Attend personalized learning conferences (Parent Teacher Conferences) for my child and then carry out my part of the plan with my child at home. Specific academic strategies will be discussed at the personalized learning conference.
- Read the materials my child receives from school and return all requested correspondence.
- Make sure my child is logged into their zoom classroom regularly and on time.
- Expect my child to follow school rules and support the school's efforts to ensure a safe learning environment.
- Provide my child with the necessary supplies.
- Make reading at home a priority each day.
- Provide a quiet, well-lighted study area for homework and reading.
- Provide adequate rest, food, and medical attention.
- Discuss report cards, behavior reports, and other assessments of performance or achievement with my child.
- Attend school functions regularly to show support and commitment to my child's education.
- Become actively involved in the school through volunteering when possible and attending parenting workshops and family night activities.

As a Student I will...

- Always do my best in my work and in my behavior.
- Attend school regularly and arrive on time.
- Bring needed materials to class and complete assignments on time.
- Assist in keeping my school safe and clean.
- Respect the personal rights and property of others.
- Demonstrate BOLTS standards by having Brilliance, being Observant, showing Leadership and Tenacity, and Servicing Larry G Meeks Academy.
- Make sure to give important papers/documents to my parents and return items to my teacher that require parental signatures.

As a Teacher I will...

- Know the content standards that students must master in my class for on-grade level performance.
- Use instructional models and teaching strategies to meet the needs of all learners in my class.
- Assess student achievement regularly and communicate progress of areas of concern to students and parents through frequent progress reports, interim reports and report cards.
- Parents will have access to me before school, during my planning time, after school, by telephone, or email.
- Provide a print-rich environment in my classroom.
- Create conditions for learning in my class and establish procedures for effective classroom management.
- Help each child grow to his or her potential.
- Show respect, care, and concern for each student.
- Demonstrate professionalism in all areas of my work.
- Take an active role in communicating with parents and engaging them in their child's learning.
- Enforce class and school rules fairly and consistently.
- Encourage parents to attend quarterly activities at the school with their children.

- I will provide classroom activities that engage parents in student learning both during and after school hours.

As a Principal I will...

- Provide staff with the proper tools needed to help move children in their academic development and success to be college and career ready..
- Provide staff development and training for all staff members in academics, discipline and parental involvement.
- Be an active presence in classrooms.
- Monitor students' progress reports, interim reports, and report cards.
- Make sure parents have reasonable access to the administrative team as well as all staff members.
- Encourage and provide parents with activities at the school to participate in with their children.
- Encourage community involvement within the school and foster networks with local businesses to help enrich the school environment.