

AP Choice Board - Summer 2026

Select two (2) activities from each column. All activities are in Spanish

Complete two activities per week during the summer. DO NOT use a translator. You may use a dictionary.

Keep writing evidence in paper, recordings and links organized for submitting your work in September

A. Escribir Must be handwritten	B. Leer Must be handwritten	C. Escuchar/ver Must be handwritten	D. Hablar Save your recordings	E. Cultura Must be handwritten
Write a Diamante Poem Diamantes are seven lines long. Line 1: One noun Line 2: Two adjectives (describe line 1) Line 3: Three verbs (actions for line 1) Line 4: Four nouns (first 2 related to line 1, second 2 related to line 7) Line 5: Three verbs (actions for line 7) Line 6: Two adjectives (describe line 7) Line 7: A different noun	Read Cómico Don Quijote Write a summary of five sentences in Spanish. Then, write a two sentence summary of your summary.	Do a search for museums (any type of museum) in a Spanish-speaking country. Take a virtual tour of the museum of your choice, (en español). Include a link to the museum and write about the most interesting thing you learned.	¿Tienes un héroe o heroína? ¿Quién es? ¿Por qué? Record a 2 minute presentation answering these questions with details.	Research ingredients and authentic recipes from a Spanish-speaking country. Choose one to prepare and document yourself making the recipe (video, photograph, etc.). Write a review of the recipe: did you like it? Why or why not?
Email a friend telling them about your favorite book/movie/TV program and try to convince them to read/watch it. (15 minutes) Include: •Greeting •Name of book/movie/program, etc. •Why do you like it? •Explain why your friend should read/watch it •Closing	Find one interesting article from one of these news sites. Summarize them (include the 5 Ws: Who? What? When? Where? Why?) and tell me why you chose the article (give details). Be sure to share the link to the article! • Noticias - BBC Mundo • EL PAÍS Edición América • National Geographic en español • People en español	Watch the video of the story: La gallinita roja and answer these questions. •¿Quién le ayuda a la gallinita roja? •¿A quién le preguntaba la gallinita roja? •¿En tu opinión, qué motivaba a la gallinita? •¿Cómo puedes ayudar a las personas en tu casa? •¿Qué puedes hacer cuando nadie te ayuda?	Research one of the following holidays. Prepare and record a 2 minute oral presentation about it. •La fiesta de San Fermín (España) •La Tomatina (España) •Fiesta de la Virgen de Candelaria (Bolivia) •Las Posadas (México) •Día de la Raza (varios países)	Research traditional fabric designs/clothing for men and women from a Spanish-speaking country and recreate a design for each using original drawings, paintings, yarn, fabric, etc. OR Make 4 traditional outfits for paper dolls, 2 each for men and women. You may choose blank dolls from these templates: Paper Doll Template

Write a thank you card to a friend. Imagine that they have sent you a gift. (15 minutes) Include: •Greeting •Mention the gift. •Express your reaction to the gift. •Make plans to get together soon and do something. •Closing	Read Continuidad de los parques, Julio Cortázar Write a summary of five sentences in Spanish. Then, write a two sentence summary of your summary.	Watch 2 Spanish-language commercials on YouTube (busca “anuncios de...”) and in writing, compare the products sold. Also note any cultural aspects of the commercials. Be sure to share the links!	Research a UNESCO site in a Spanish-speaking country. Prepare and record a 2 minute explanation of why I should visit. Include details and suggestions.	Research an artist from a Spanish-speaking country and recreate one of their works (draw, paint, photo, sculpt, etc.) or create your own work in their style.
Write a journal entry (250-500 words) about your experience during the last school year. Include as many details as possible	Read the cultural reading related with Guaraní, a survival indigenous language Write a summary of five sentences in Spanish. Then, write a two sentence summary of your summary.	Watch a television show or a Ted Talk in Spanish (appropriate for school and not a sports match/game) for 30 minutes and summarize the program (250 words).	In a 2 minute presentation, record and explain why you are studying Spanish. Include as many details as possible.	Research traditional dances from a Spanish-speaking country and record yourself performing one (30 seconds-1 1/2 minutes). You may dance solo or with a partner.
Write an email to a friend. Imagine that you have just had an accident and you want to tell your friend the news. (15 minutes) Include: •Greeting •Explain what happened •Tell them how you feel now •Mention what the doctor has told you •Closing	Read No oyes ladrar los perros, Juan Rulfo Write a summary of five sentences in Spanish. Then, write a two sentence summary of your summary.	Watch 3 short (1-3 minutes) video clips about sports and 3 short (1-3 minutes) video clips about current news on Univisión, Telemundo, RTVE. Compare and contrast any 2 of them. Be sure to share links to all 6 videos (even the ones you don't compare)!	Choose one debate topic from this list: Debate Topics Create a script of your ideas, and record a 2 minute presentation.	Research traditional music from Spanish-speaking countries and make a playlist of at least 5 songs. Share YouTube links for each song. <u>Examples:</u> salsa, merengue, flamenco, mariachi, Inca (pan flute), tango (NOT pop music or reggaetón)