Honors English IV
Summer Reading 2026-2027

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Welcome to Honors English IV and your summer reading assignment.

Please read *Brave New World* by Aldous Huxley.

Copies of Aldous Huxley's *Brave New World* are available through the school. Each of you will be given a copy in which you can make notes.You may add questions, comments, notes in the margin, highlighting, etc. A copy will be given to you by your current teacher; if you do not receive a copy, please contact us (Mr. Raheb or Mr. Dodge) via email or in person.

Please keep a dialectical journal as you read. In the left column, write a quotation from the text with a proper citation. On the right side, write questions, observations, or whatever strikes you as interesting. This is where you should analyze the text and make inferences. For example, you may note patterns and write assertions regarding these patterns. You should comment on the content such as character development, setting, conflict, and themes. It is also important to explore the writer's craft such as style, tone, point of view, and structure. It would also be beneficial to discuss examples of literary techniques such as imagery, symbolism, motifs, metaphors, juxtaposition, etc. You may also want to make connections between the text you are reading and another work you have read. Make sure that you pull quotations from the beginning, middle, and end of each text. **Please come to the first day of class with your summer reading complete. Your annotations along with your dialectical journal will be graded.**

It is important to remember that a summary of the reading is not acceptable content for dialectical journal responses. Most importantly, you should write an analysis that demonstrates you have deeply and actively read the text. As always, do not use the internet. Plot summaries found there are shallow, useless, and obvious. It is important to show your own original thinking about the text. As always, the school's plagiarism policy will be enforced.

The journals will be used to guide discussion, analysis, and writing during the first weeks of school and throughout the year. You will be required to go directly to the text as you discuss your observations with the class. These journals should also be kept for the school year as they will allow you to refresh your memory on these texts.

Please contact us via email if you have questions. Be sure to share this letter with your parents/guardians so that they are aware of summer reading requirements for the HN English IV class. Good luck and enjoy your summer reading!

Summer Reading Texts:

1. Read *Brave New World* by Aldous Huxley.
2. Complete the all-school summer reading assignment AFTER completing #1.

Sample Dialectical Journal entry for *Frankenstein* by Mary Shelley:

"I am by birth a Genevese, and my family is one of the most distinguished of that republic" (Shelley 33).	Here, as well as in the other descriptions of Frankenstein's childhood, it is clear that he is quite wealthy. He has had an easy childhood, and likely has never had to wish for anything, emotionally wise nor for material goods. This, while preventing him from gaining trauma early on, also has likely caused him to become accustomed to being number one. He won the lottery of life, and could be arrogant due to it. His high social class has shaped his world view, and therefore, has shaped who he is as a person. This will affect his interactions with other characters and, most likely, his relationship with the monster.