Killingly High School English Department

Telephone (860) 779-6620
jgallie@killinglyschools.org
226 Putnam Pike
Dayville, CT 06241-1629

Dear Honors English III students:

Welcome to Honors English III! This letter is to inform you of the expectations set for all students taking this advanced English class at Killingly High School. This is a demanding, fast-paced class, and students are expected to take responsibility for their learning and demonstrate initiative. Students should be prepared to read and write extensively outside of class, beginning with summer reading.

Summer reading assignments are due on the first day of school. Late assignments will be penalized. Any student who does not complete these assignments ***will be asked to reconsider their placement in Honors English III***.

In addition to the summer reading assignment given to all KHS students, Honors English III students are expected to read another novel this summer from the following list:

The House on Mango Street by Cisneros, Sandra	*The Awakening* by Chopin, Kate	*Cold Mountain* by Frazier, Charles
My Antonia by Cather, Willa	*Catch-22* by Heller, Joseph	*The Sun Also Rises* by Hemingway, Ernest
The Adventures of Huckleberry Finn by Twain, Mark	*The Catcher in the Rye* by Salinger, J.D	*Beloved* by Morrison, Toni
The Underground Railroad by Whitehead, Colson	*The Scarlet Letter* by Hawthorne, Nathaniel	*The Road* by McCarthy, Cormac

Many of these books are available online for free from sites like gutenberg.org. Alternatively, you can seek out a copy from the school library, public library or buy one yourself online.

You will respond to the text by handwriting your response in a notebook or stapled/paper clipped single sheets of lined paper. Please mark each section clearly or begin each new section on a fresh piece of paper. You must complete the following:

Part I: Quotations (50 points)
From the novel, find 10 quotations or passages that you feel reflect an essential element of the novel. Then…

1. Copy the quote word for word. Place the quote in quotation marks and cite it correctly in MLA format with the author's last name and page number in parentheses.
2. Explain the significance of each quote. How does it relate to a larger theme? Does it reveal character traits or an important event in the plot? Be specific. DO NOT SUMMARIZE THE QUOTE- A SUMMARY WILL NOT COUNT.

Part II: Review (50 points):
Write a review of the novel based on a scale of 1-10, a 1 indicating that this is among the worst books you have ever read, while a 10 would mean it was one of the greatest. Now, explain and defend your choice in a multi-paragraph response. You may discuss positives and negatives, the subject matter, your interest level, and so on. Explain whether or not you would read it again, and why.

If you have further questions about the course or summer reading, please email the teacher at jgallie@killinglyschools.org. . Please do not leave your questions to the last minute. Finally, be sure to share this letter with your parents/guardians so that they are aware of the requirements for the class.

Thank you,

Joanne Gallie
English Teacher