Printer Warning:
This packet is lengthy. Determine whether you want to print both sections, or only print Section 1 or 2.

i-Ready®

Grade K Reading

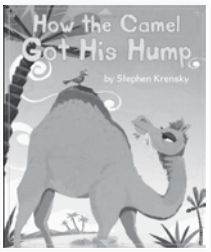
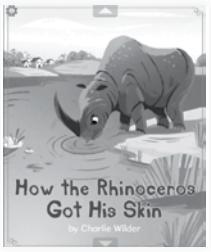
Student Activity Packet 1

Flip to see the Grade K Reading activities included in this packet!



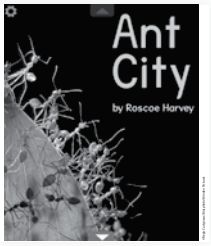
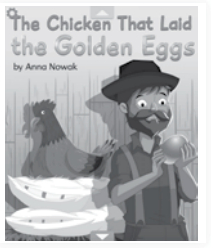
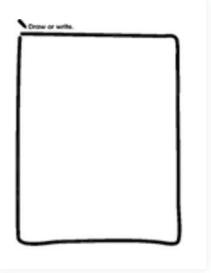
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Grade K Reading Activities in Section 1

Lesson	Resource	Instructions	Page(s)
1	Ready Reading Skill Overview: Identifying Characters i–Ready Passage: "How the Camel Got His Hump 	• Read Identifying Characters together. • Next, read "How the Camel Got His Hump." • Then, guide the child to choose the correct answer to each question.	**7–17**
2	Ready Reading Skill Overview: Identifying Characters i–Ready Passage: "How the Rhinoceros Got His Skin" 	• Review Identifying Characters together. • Next, read "How the Rhinoceros Got His Skin." • Then, guide the child to choose the correct answer to each question.	**7, 18–28**
3	Ready Reading Skill Overview: Main Topic i–Ready Passage: "Birds Build Big" 	• Read Main Topic together. • Next, read "Birds Build Big." • Then, guide the child to choose the correct answer to each question.	**29–37**

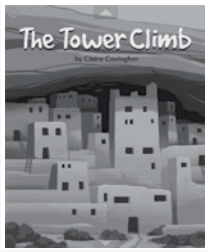
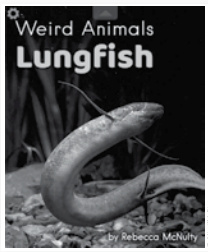
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Grade K Reading Activities in Section 1 (Cont.)

Lesson	Resource	Instructions	Page(s)
4	Ready Reading Skill Overview: Main Topic i–Ready Passage: "Ant City" 	• Review Main Topic together. • Next, read "Ant City." • Then, guide the child to choose the correct answer to each question.	**29, 38–46**
5	i–Ready Passage: "The Chicken That Laid the Golden Eggs" 	• Read "The Chicken That Laid the Golden Eggs" together.	**47–53**
5	Draw or Write Page 	• After you read "The Chicken That Laid the Golden Eggs" together, have the child draw or write about what happens at the end of the story.	**54**

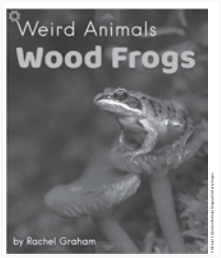
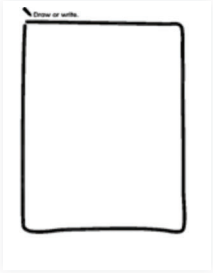
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Grade K Reading Activities in Section 2

Lesson	Resource	Instructions	Page(s)
1	Ready Reading Skill Overview: Identifying Setting i–Ready Passage: "The Tallest Girl in the Jungle" 	• Read Identifying Setting together. • Next, read "The Tallest Girl in the Jungle." • Then, guide the child to choose the correct answer to each question.	**55–64**
2	Ready Reading Skill Overview: Identifying Setting i–Ready Passage: "The Tower Climb" 	• Review Identifying Setting together. • Next, read "The Tower Climb." • Then, guide the child to choose the correct answer to each question.	**55, 65–75**
3	Ready Reading Skill Overview: Unknown Words i–Ready Passage: "Weird Animals: Lungfish" 	• Read Unknown Words together. • Next, read "Weird Animals: Lungfish." • Then, guide the child to choose the correct answer to each question.	**76–85**

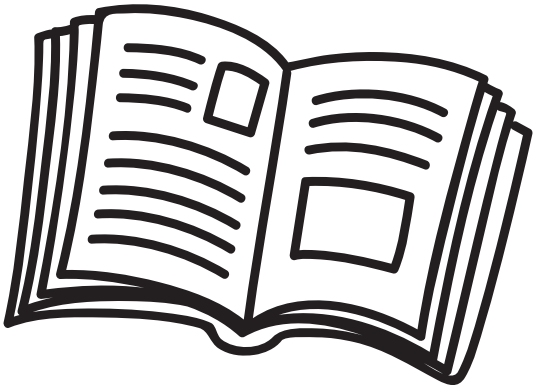
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Grade K Reading Activities in Section 2 (Cont.)

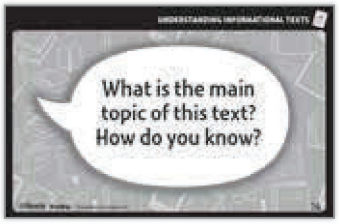
Lesson	Resource	Instructions	Page(s)
4	Ready Reading Skill Overview: Unknown Words i–Ready Passage: "Weird Animals: Wood Frogs" 	• Review Unknown Words together. • Next, read "Weird Animals: Wood Frogs." • Then, guide the child to choose the correct answer to each question.	**76, 86–94**
5	i–Ready Passage: "I Can Do This" 	• Read "I Can Do This" together.	**95–100**
5	Draw or Write Page 	• After you read "I Can Do This" together, have the child draw or write about what happens at the end of the story.	**101**

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Independent Reading!



See pages 102 and 103 of this packet.



Use the questions/ prompts on the Discourse Card resource to start a conversation about something the student has read. You may talk about a text the student read in one of the lessons above, or anything else the student is reading.

Encourage daily reading. And remember, reading isn't just about the books on the shelves—it's about anything around you with letters! Turn on the closed captioning feature on your TV or read catalogs that come in the mail. The backs of cereal boxes work, too, as do directions to board games!

Running out of stuff to read? **Grab some sticky notes, and label household objects, or make up new, silly names for things!** Communicating with sticky notes, instead of talking, is fun, too—start with a half hour and see if you can go all afternoon. Reading is everywhere!

Don't worry about right/wrong answers when you talk about text—the important thing is that you and your student share a reading experience and have fun!

Here are some websites that offer fun, free, high–quality material for kids:

www.starfall.com

www.storyplace.org

www.uniteforliteracy.com

www.storynory.com

www.freekidsbooks.org

en.childrenslibrary.org

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Listen and Learn

Identifying Characters



A **character** is a person or an animal in a story.

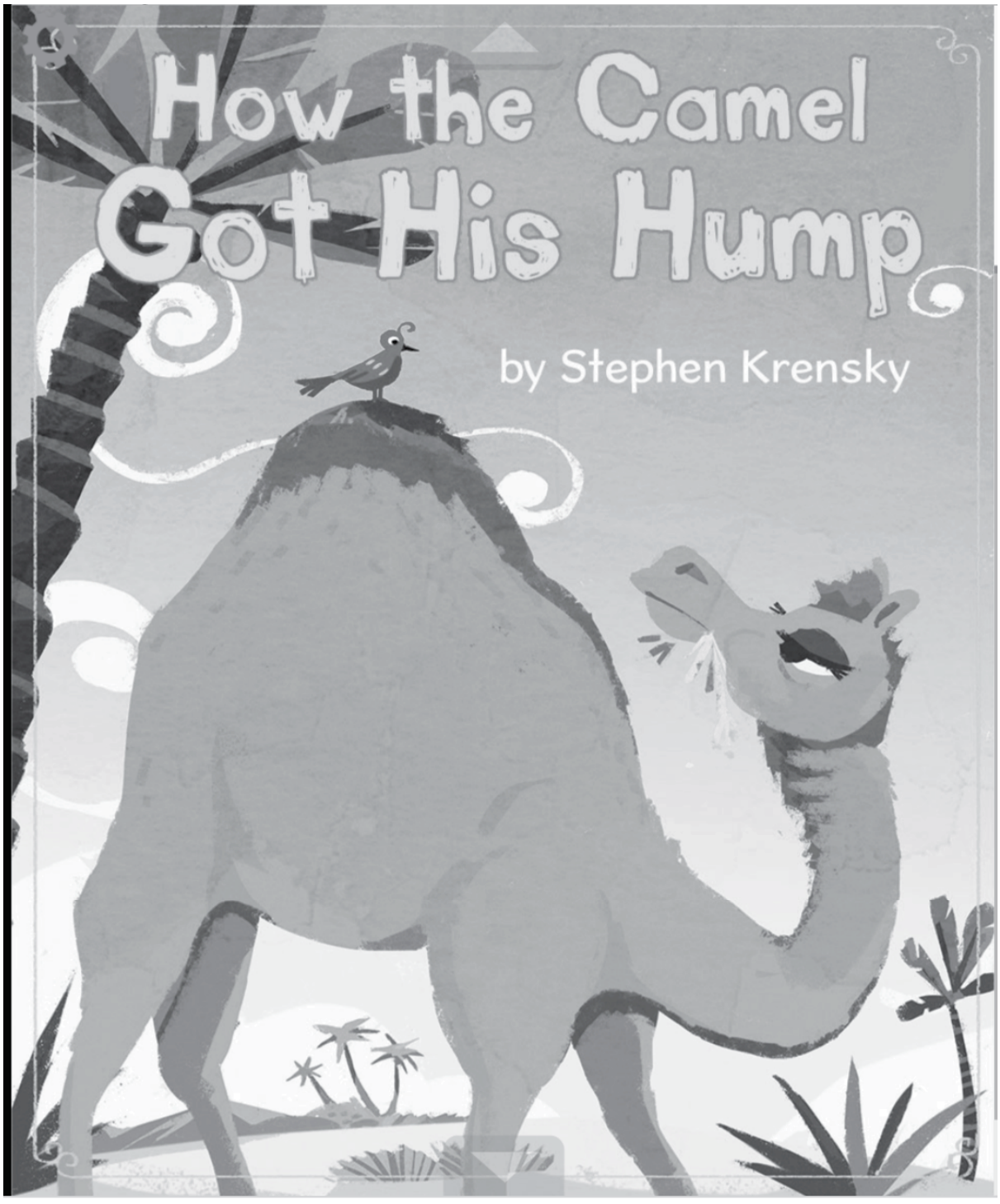
When you are reading or listening to a story, ask:

- What do the characters say?
- What do the characters do?
- How do the characters feel?

Asking questions about characters helps you understand the story.

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There was once a lazy camel that lived near the desert. He did not live alone.

"Help us gather the hay," said a horse. "If we wait too long, the wind will blow it away."

"Humph!" said the camel. He did nothing.



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"Help us collect sticks for the fire," said a dog. "Cold nights are coming."

"Humph!" the camel said again.

"Help us plow the field," said an ox. "We need to grow food."

"Humph!" said the camel. He did nothing.



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The next day, a genie came. He said, "I feel something is wrong. What is it?"

"The camel doesn't help," said the horse.

"We do all the work," said the dog.

The ox nodded. "He just stands around."

The genie said, "Let's see about that."



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Then the genie appeared next to the camel.

"You need to change your ways," he said.

"Humph!" said the camel.

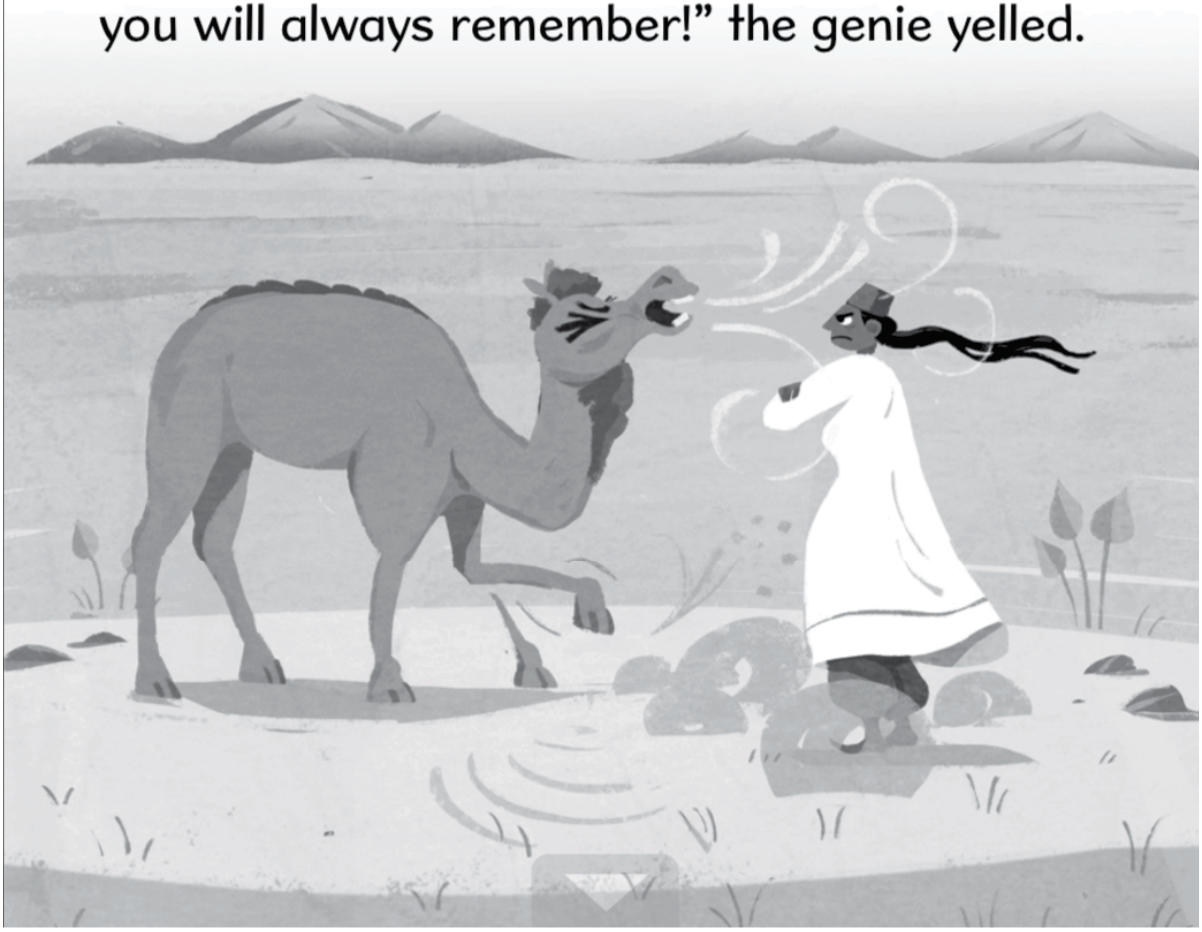


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"Is 'humph' all you can say?" the genie asked.

"Humph! Humph! Humph!"

"Very well. I will give you a 'humph' that you will always remember!" the genie yelled.



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The genie waved his arms. The camel's back began to puff up. Soon, a big "humph," or hump, stuck out.

"From now on, your hump will remind you of one thing," the genie said. "You care only for yourself."

And camels have had humps ever since.



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After-Reading Questions

Question 1 (from p. 1 of passage)

Who gathers hay?

a. 

b. 

c. 

Question 2 (from p. 2 of passage)

The character is the camel in the story? What does the camel do?

a. The camel plows the field.

b. The camel collects sticks.

c. The camel does nothing.

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Question 3 (from p. 3 of passage)

What do the animals tell the genie about the camel?

a. The camel does not help with the work.

b. The camel will not stand near them.

c. The camel is not feeling well.

Question 4 (from p. 4 of passage)

Read the underlined sentence. What does the genie want the camel to do?



a. He wants the camel to appear near the animals.
b. He wants the camel to get mad at the animals.
c. He wants the camel to help the animals.

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Question 5 (from p. 5 of passage)

How does the genie feel when the camel says “humph”?

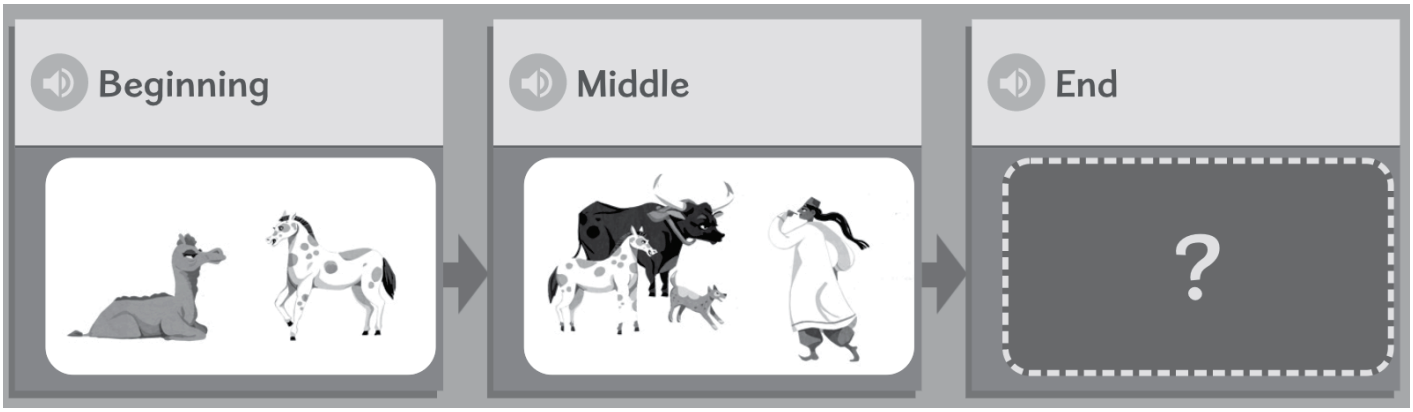
a. The genie is afraid.

b. The genie is mad.

c. The genie is sad.

Question 6 (from p. 6 of passage)

Look at the chart. What happens at the end of the story? Choose the correct picture.

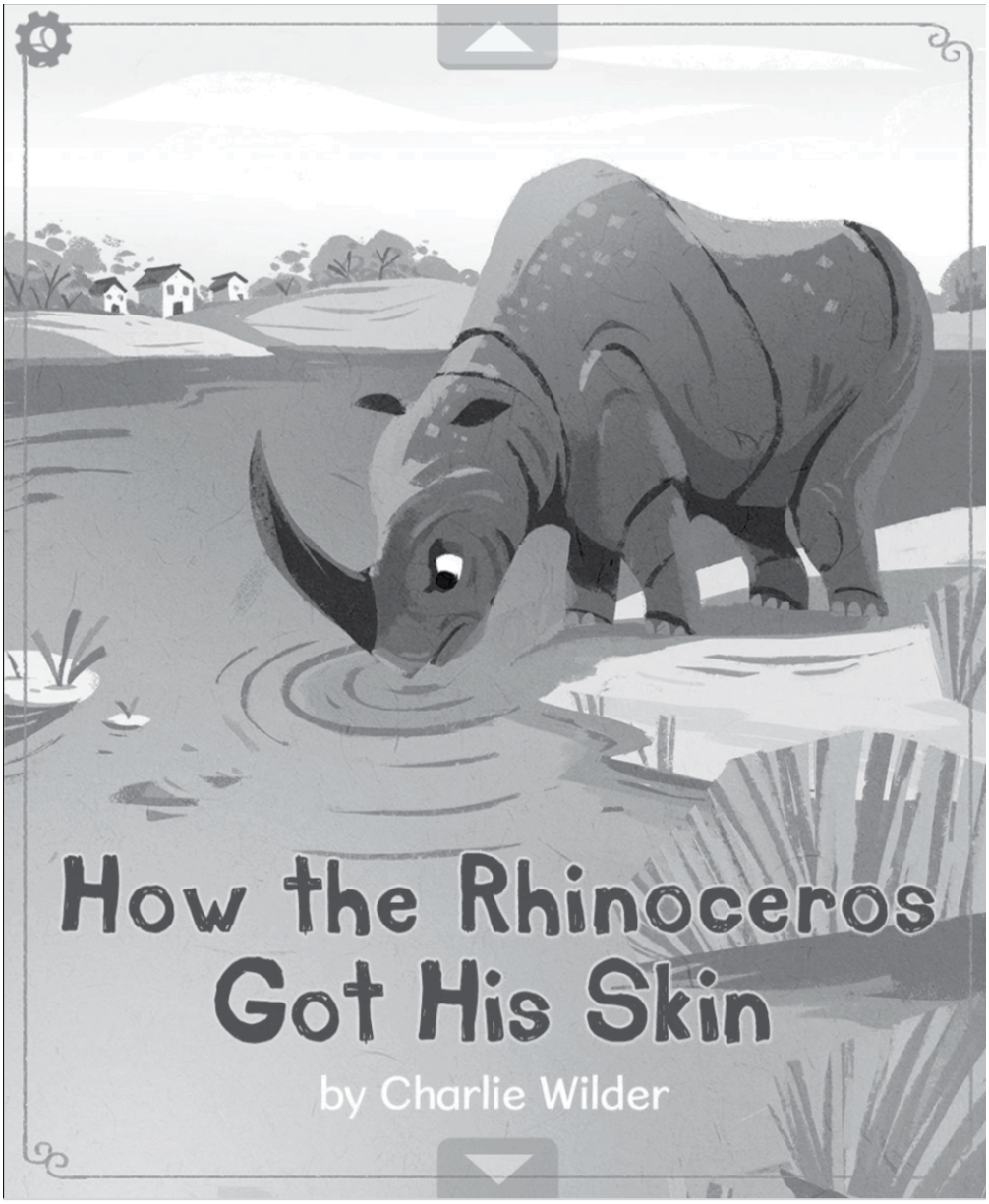


a. 

b. 

c. 

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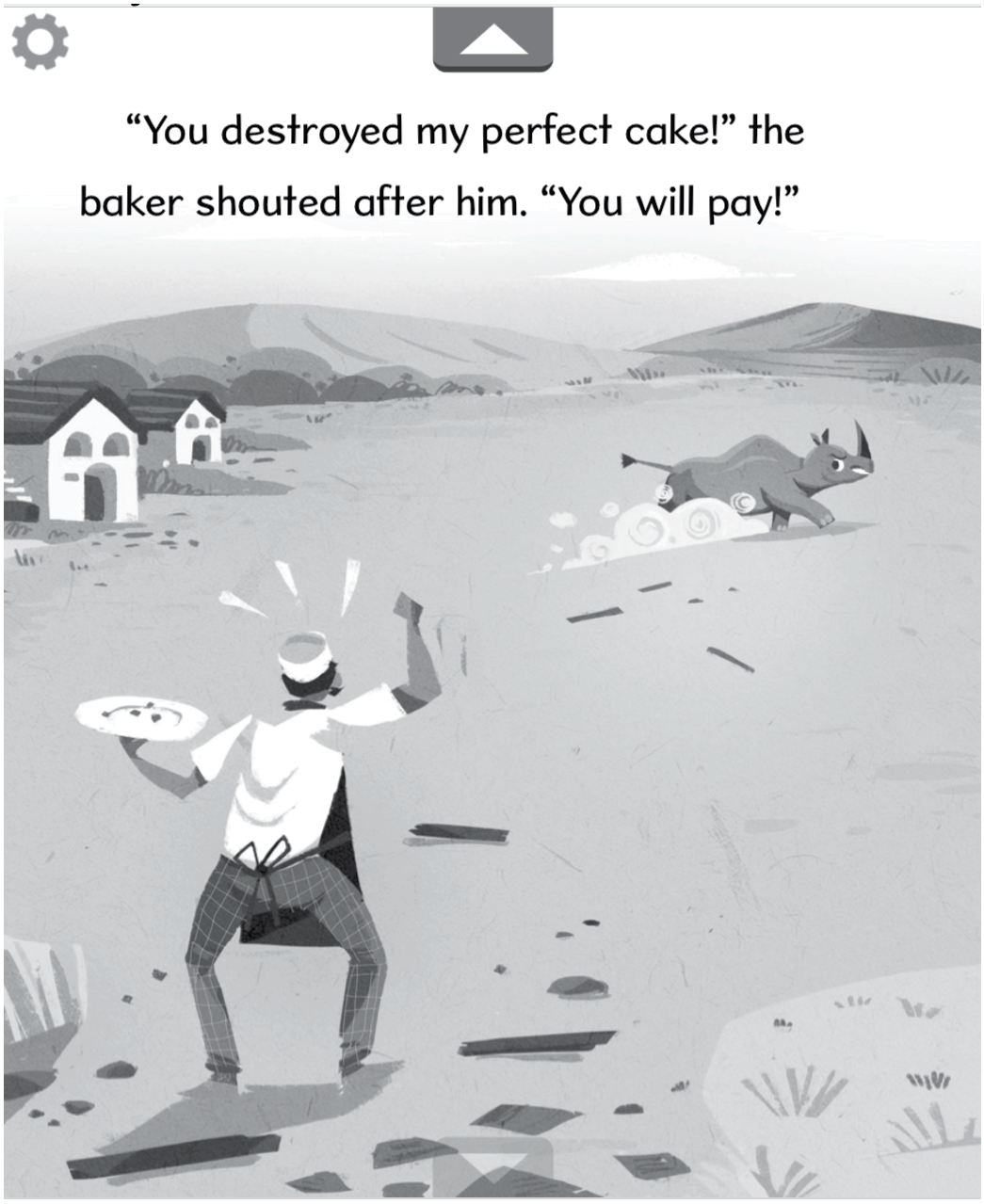
One day a baker made a plum cake. "I'm so happy!" he cried. "It's perfect!"

But just then, a rhinoceros came along. He was big and did whatever he wanted. So he **gobbled** up the cake and moved on.

Only a few crumbs were left.



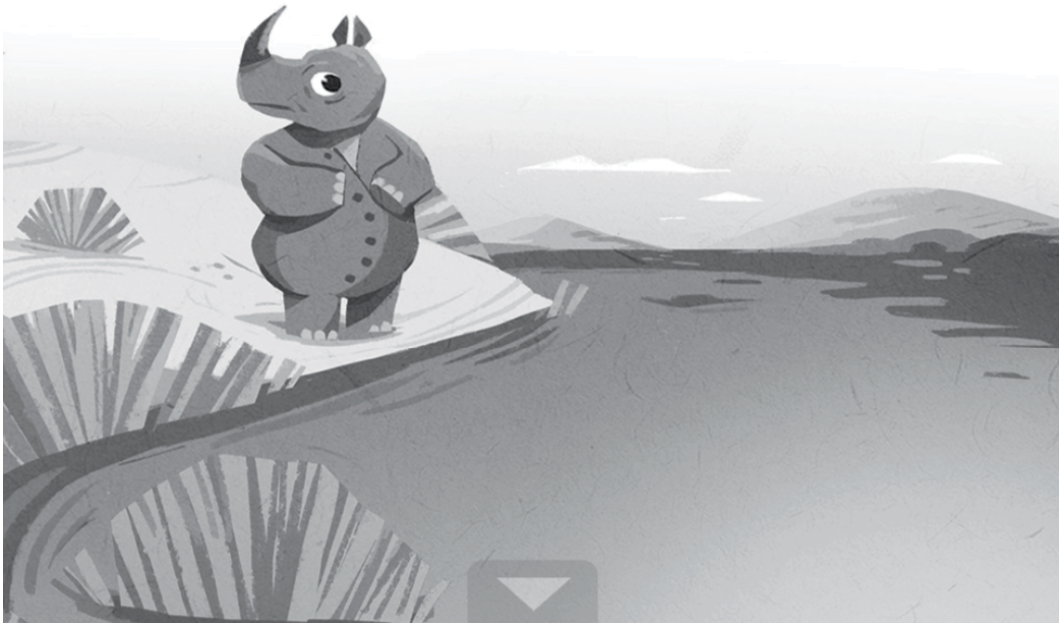
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The next morning was hot, and the rhinoceros went down to the river. In those days, rhinos had smooth skin with buttons.

The rhino undid the buttons and took off his skin. Then he went swimming.



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The baker saw the rhinoceros's skin lying on the ground.

"Hee, hee!" he laughed. He had an idea.

The baker gathered the cake crumbs from the perfect plum cake. He dropped them inside the rhino's smooth skin.



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When the rhino came out of the river, he put his skin back on. His skin tickled. And it itched!

The rhinoceros rolled around. He rubbed against a tree. His skin got rumpled and wrinkled.

But the itching did not stop.



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Soon, his rubbing broke off the buttons. The rhinoceros couldn't take off his skin anymore.

From that day on, every rhinoceros has had folds in its skin – and a bad temper, too.



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After-Reading Questions

Question 1 (from p. 1 of passage)

What does the rhinoceros do?

a. He steps on the cake.

b. He bakes the cake.

c. He eats the cake.

Question 2 (from p. 2 of passage)

How does the baker feel in this part of the story?

a. The baker is surprised.

b. The baker is mad.

c. The baker is scared.

Question 3 (from p. 3 of passage)

What does the rhinoceros do at the river?

a. He takes off his skin to swim.

b. He washes his skin in the water.

c. He pulls the buttons off his skin.

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Question 4 (from p. 3 of passage)

What is the skin of the rhino like?

a. His skin is dirty.

b. His skin is small.

c. His skin is smooth.

Question 5 (from p. 4 of passage)

What does the baker do in this part of the story?

a. He gathers crumbs to make a cake.

b. He puts crumbs inside the skin.

c. He drops crumbs on the ground.

Question 6 (from p. 5 of passage)

How does the rhino feel after he puts on his skin?

a. He feels hot.

b. He feels itchy.

c. He feels wet.

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Question 7 (from p. 5 of passage)

What happens to the rhino's skin? Choose the picture that shows what happens to the rhino's skin.

a. 

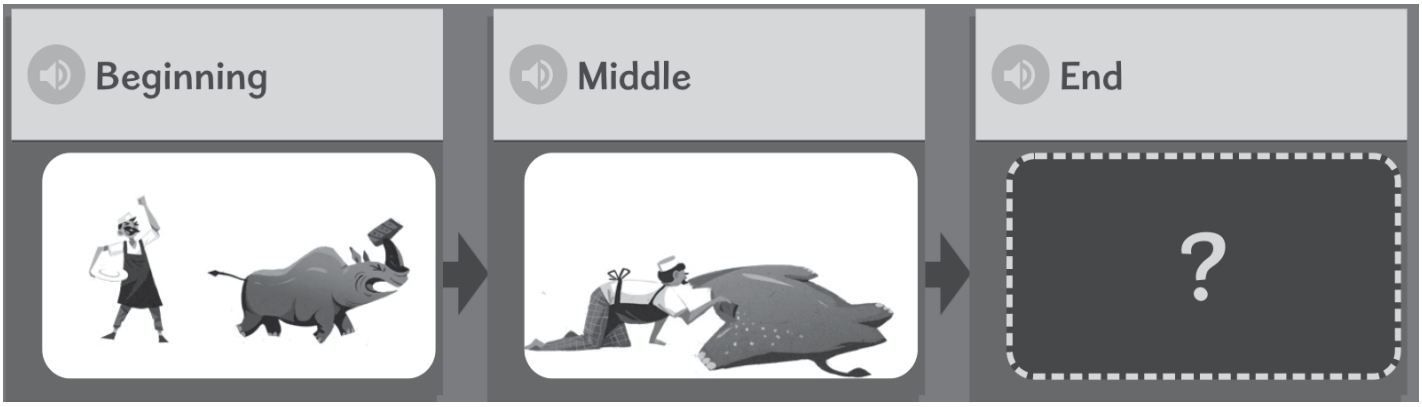
b. 

c. 

Question 8 (from p. 6 of passage)

Look at the chart. What happens at the end of the story? Choose the correct picture.

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a.



b.



c.



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Listen and Learn

Main Topic



The **main topic** is what a book, or part of a book, is all about.

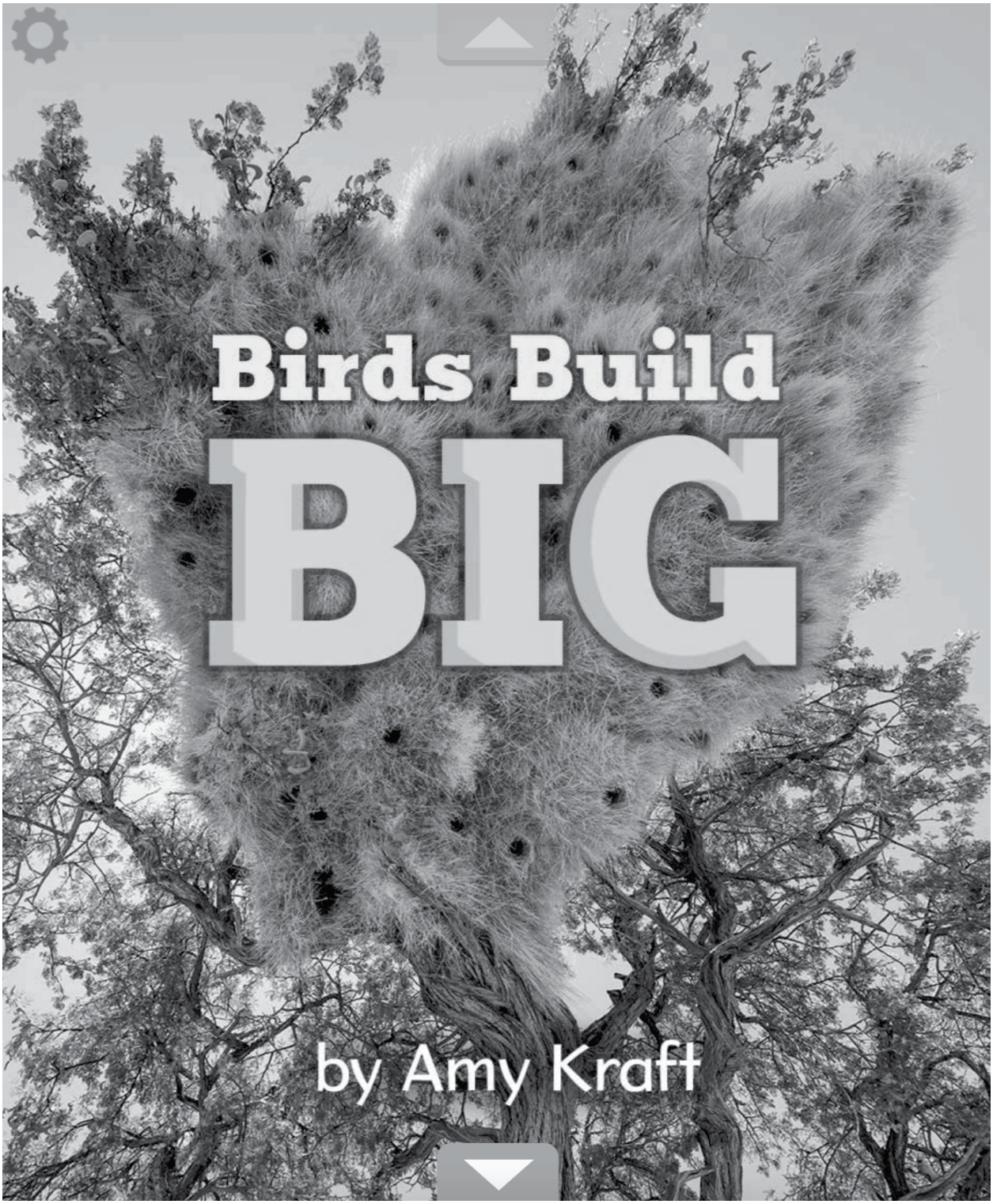
When you are reading or listening to an information book, ask:

- What is this book all about?
- What are the key details?

The main topic is what the key details are all about.

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Have you ever been in an apartment building? It is a big building with many small homes inside it.



©DrimaFilm/Shutterstock

apartment building

Some birds make nests this way, too. They are called weaver birds.



©Ingo Arndt/Minden Pictures

weaver bird nest

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Weaver birds live in the desert in Africa. These little birds build BIG nests. More than 400 birds might live in one nest!

Each bird family has its own room. The birds make tunnels to connect the rooms. The nest is like an apartment building.



©Maximiliane Wagner/Dreamstime

This nest has many small rooms inside it.

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Weaver birds work together. They use straw to make a nest. The birds stuff straw into the sides and bottom of the nest. This makes the nest bigger.

The birds work on a nest for years. One nest might be as big as your classroom!



©Robert C Nunnington/Oxford Scientific/Getty Images

Many weaver birds work together on a nest.

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A big nest protects weaver birds and their eggs. Snakes and hawks want to eat the eggs. The sharp, spiky straw in the big nest keeps them away.



©Jen Guyton/naturepl.com

The spiky straw keeps the snake out.

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The big nest makes shade that keeps the birds cool. Feathers and grass in each room keep the birds warm. Rain runs off the slanted roof. The birds stay dry.

Weaver birds know how to work and live together. They know how to build big.



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A big nest protects weaver birds.

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Question 1 (for p. 1 of passage)

What are inside both a weaver bird nest and an apartment building?

a. many people
b. weaver birds
c. small homes

Question 2 (for p. 2 of passage)

How many birds live in a weaver bird nest?

a. 
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b. 
©Anka Agency International/Alamy

c. 
©Afripics/Alamy

Question 3 (for p. 3 of passage)

How do weaver birds build their nest?

a. Weaver birds work alone.
b. Weaver birds work together.
c. Weaver birds work in classrooms.

Question 4 (for p. 4 of passage)

What makes the nest a safe place for weaver birds?

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a. The nest is made with sharp, spiky straw.
b. The nest has many eggs inside it.
c. The nest is home for hundreds of birds.

Question 5 (for p. 5 of passage)

How does the nest keep weaver birds dry?

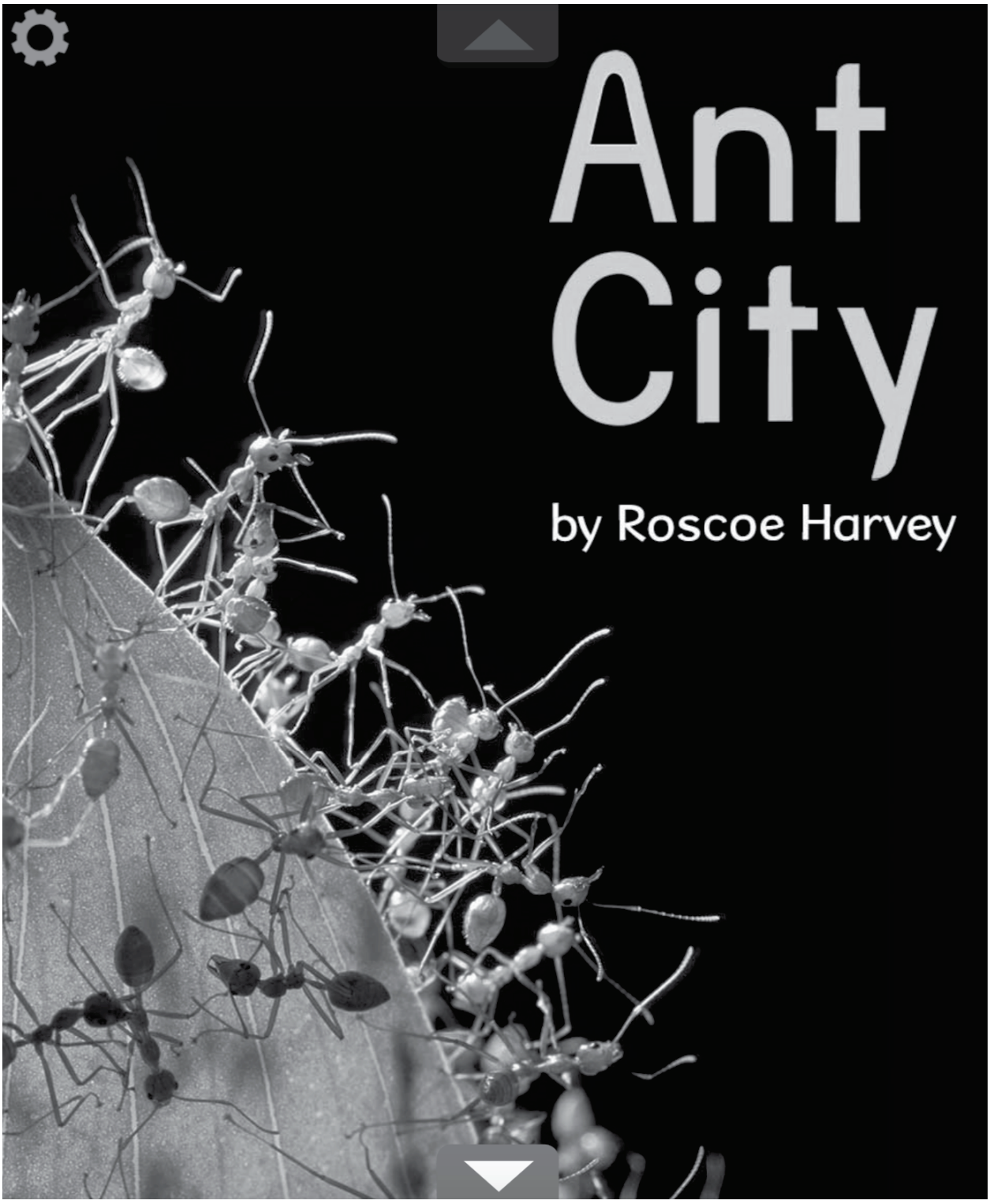
a. The nest makes shade.
b. The nest has feathers.
c. The nest has a roof.

Question 6 (for p. 5 of passage)

What is the whole text mostly about?

a. Weaver birds learn to live in the desert.
b. Weaver birds like living in apartments.
c. Weaver birds build and live in big nests.

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Would you look down or up to find a city of ants? In the rainforest, look up. An ant city might be in the trees!

Weaver ants build nests in trees. A nest can be as big as a soccer ball. An ant city might have 100 nests. A half million tiny weaver ants might live there.



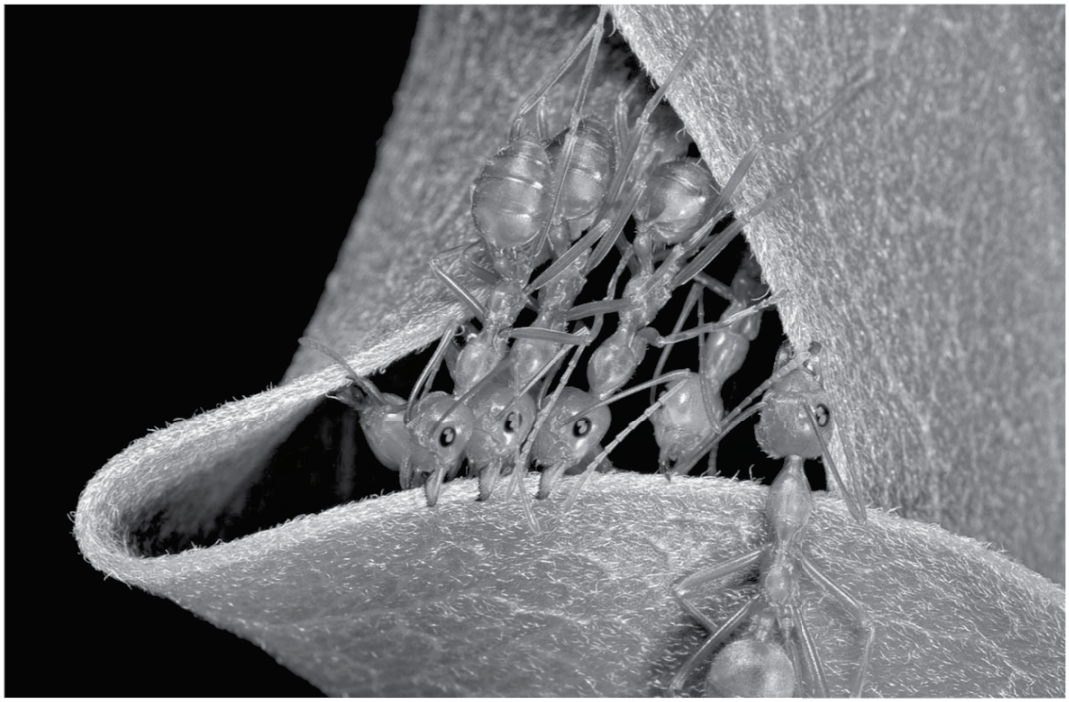
©Nilesh Korgaokar

There are two weaver ant nests in this tree.

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Weaver ants work in teams to build nests. The worker ants pull leaves together.

They use their mouths and legs. The ants are strong.



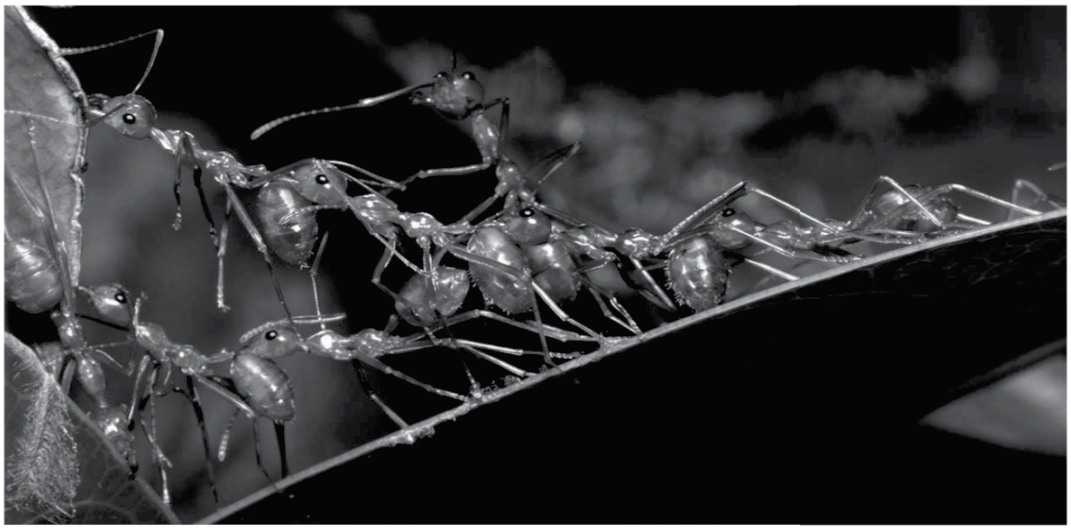
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A team of ants works together.

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If a leaf is too far away, the ants crawl over each other. Each ant grabs the middle of another ant. They hold each other up. It is an ant **chain**!

More ants go across the chain to get to the next leaf. Then the ants pull the two leaves together.



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The ants are making an ant chain.

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Now the worker ants wait. They need help. Soon other ants come. They bring worms that have hatched from ant eggs.

Each ant taps and squeezes its worm. The worm makes sticky spit. The spit is like glue. It sticks the leaves together. Leaves and spit make a good nest.



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An ant squeezes a worm.

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Each nest is part of a whole city of ants.

The ants build an ant city in the trees.



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Weaver ants work together.

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Question 1 (from p. 1 of passage)

Where do weaver ants build their nests?

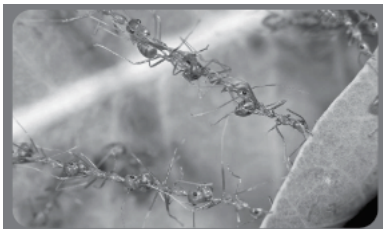
a. in the city
b. in trees
c. on the ground

Question 2 (from p. 2 of passage)

Which picture shows how many weaver ants work on a nest?

a. 
©Alex Wild

b. 
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c. 
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Question 3 (from p. 2 of passage)

What do weaver ants need to make their nests?

a. 
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b. 
©Lotus Images/Shutterstock

c. 
©nito/Shutterstock

Question 4 (from p. 3 of passage)

Why do ants build an ant chain?

a. so they can get stronger
b. so they can reach leaves
c. so they can climb a tree

Question 5 (from p. 4 of passage)

What do the ants get from the hatched eggs?

a. birds
b. worms
c. leaves

Question 6 (from p. 4 of passage)

What do the ants do with the worm spit?

a. The ants clean the eggs with worm spit.
b. The ants stick leaves together with worm spit.
c. The ants build an ant chain with worm spit.

Question 7 (from p. 5 of passage)

Look at the photo. What does it show?

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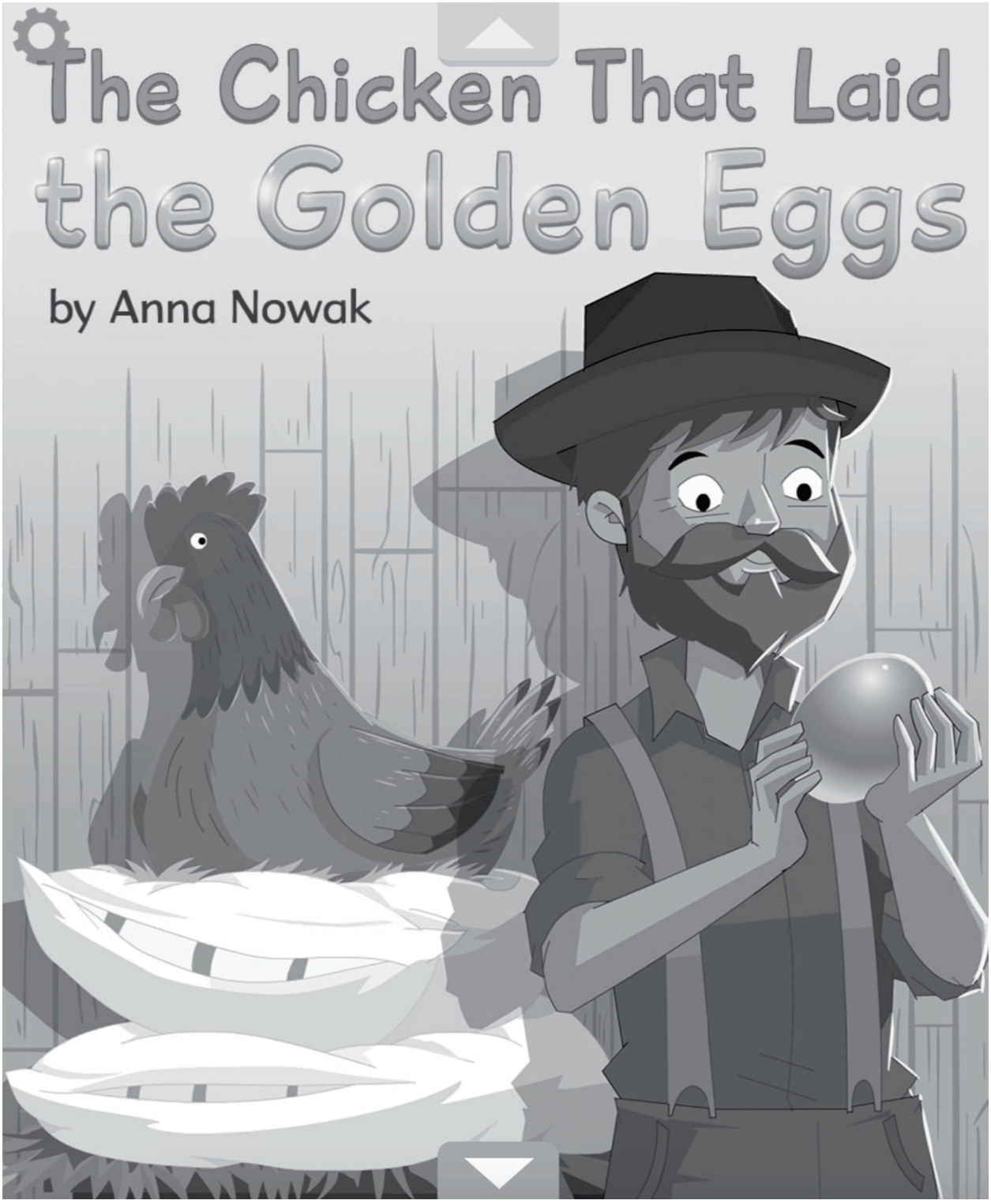
a. an egg
b. a nest
c. a city

Question 8 (from p. 5 of passage)

What is this text mostly about?

a. Weaver ants are strong ants in the rainforest.
b. Weaver ants protect the eggs in their nest.
c. Weaver ants work as a team to build their nests.

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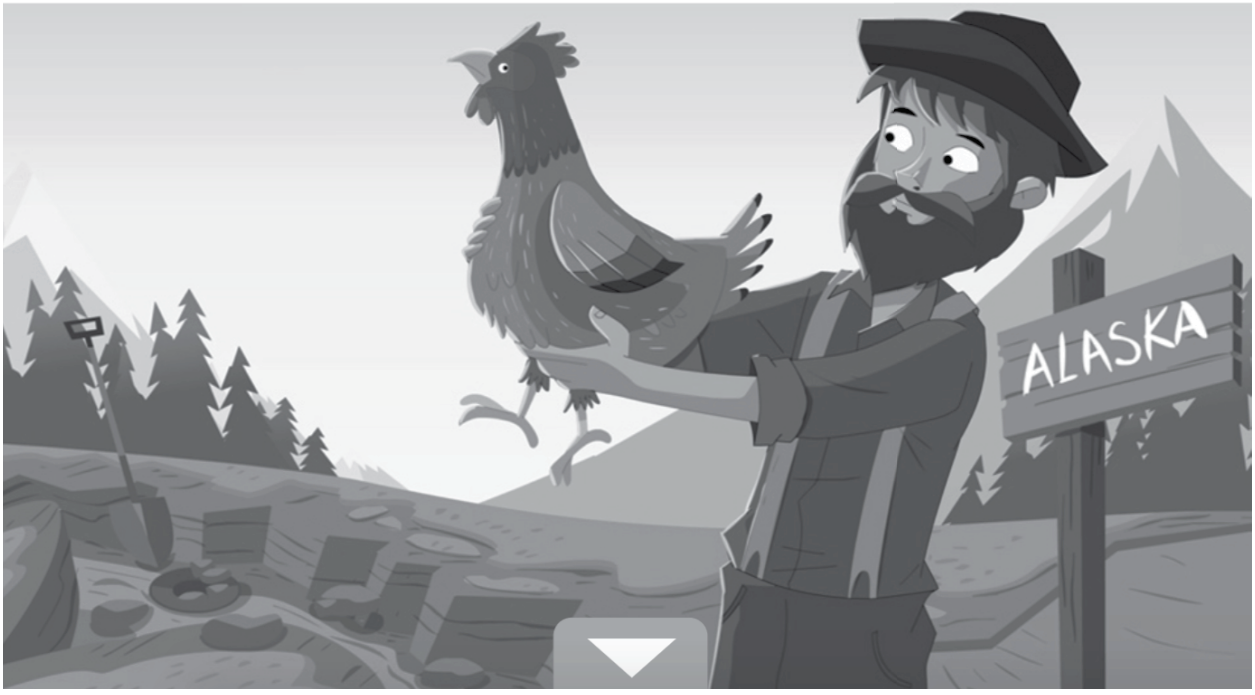


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Jasper was a gold **miner**. He went to Alaska to dig for gold. Jasper dug and dug. But he did not find any gold.

One day, Jasper found a chicken. Jasper said, "Maybe my luck is changing."

Jasper's luck did change! That chicken laid a golden egg!



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"Gold! I found gold!" Jasper bragged. The other miners got mad. They had not found any gold.

The next day, Jasper's chicken laid another golden egg. Jasper went to brag again. But the other miners did not listen. They had found a lot of gold.



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Jasper was jealous. And he was greedy. He wanted more gold. Jasper yelled at the chicken. "I want ALL your golden eggs now!"

The next day, the chicken laid a new egg. This egg BROKE when Jasper grabbed it.

"This is not a golden egg! Where is my golden egg?" Jasper yelled.



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Jasper tried being kind. He fed the chicken the fattest worms. He let it sleep in his bed.

But it was too late. The chicken laid an egg each day. But it did not lay any more golden eggs.



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Jasper got tired of eating eggs. The eggs piled up. They got rotten and smelly. Jasper shouted at the chicken, "You must have more golden eggs! Lay them for me."

The chicken squawked and flapped away. "Fine!" Jasper said. Then he went to sleep.



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Jasper was hungry when he woke up. He looked for the chicken. He wanted an egg.

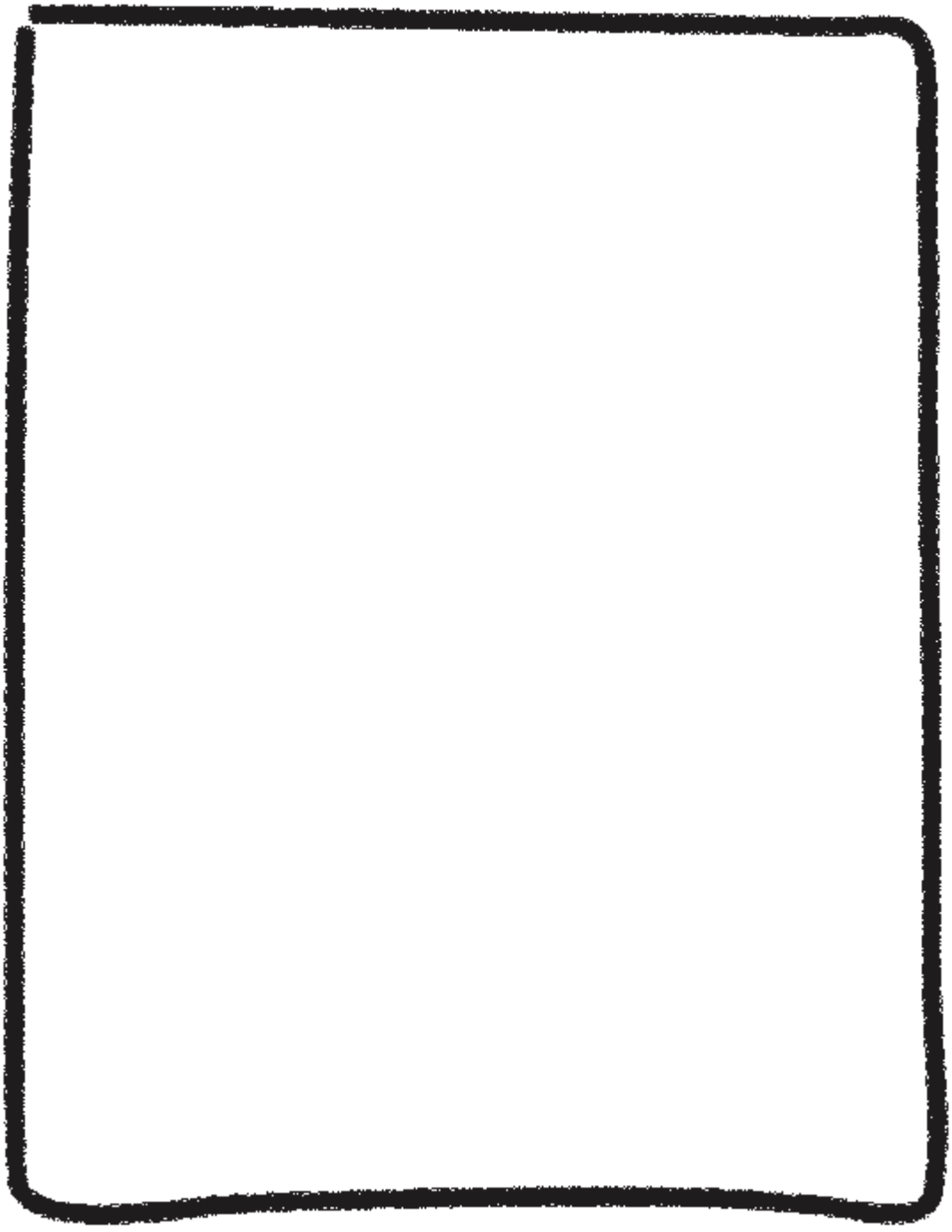
But the chicken had gone away. Now Jasper had no new eggs of any kind.

So he traded his two golden eggs for a ham sandwich and a train ticket out of Alaska.



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Draw or write.



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