

## 9-12 Portrait of a Learner Rubrics

### Critical Thinker

#### Capstone POL Competency & Descriptors:

I analyze information, ask thoughtful questions, and apply reasoning skills to solve problems and make decisions.

- I draw logical conclusions by analyzing data and situations, looking for patterns, connections, and checking for the reliability of information.
- I ask thoughtful questions to help me understand ideas and challenge assumptions.
- I apply reasoning to make decisions, considering different points of view, and explaining my thinking with clear reasoning.
- I come up with different ways to solve problems, adjusting my approach based on feedback and/or experience.
- I take risks, persevering through challenges.
- I apply and transfer what I learn in new situations, producing work that reflects unique, organized, and comprehensive thinking.

| Criteria                | Getting Started                                                                                                                                                          | Making Progress                                                                                                                                                                                                                                                         | Proficient                                                                                                                                                                                                             | Transfer                                                                                                                                                  |
|-------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Critical Thinker</b> | I can ask questions, analyze information, and reach conclusions. I am working on the depth of my analysis and ensuring that the sources I use are reliable and credible. | I can use reasoning to ask thoughtful questions, verify sources, and explain solutions to increasingly complex problems. I am working on using failures and feedback as opportunities for learning and incorporating less familiar perspectives in my thinking process. | I can investigate, evaluate, and synthesize reliable, complex sources of data that represent varying viewpoints. I can produce evidence-based, logical arguments that acknowledge counter-arguments and my own biases. | I produce original, high-level analysis that anticipates future implications, navigates risk, and provides innovative solutions to multifaceted problems. |

## 9-12 Portrait of a Learner Rubrics

### Effective Communicator

#### Capstone POL Competency & Descriptors (9-12):

I express ideas clearly, adapting strategies based on the audience, setting, and/or purpose.

- I effectively communicate in writing, orally, and through different forms of media.
- I clearly express ideas using appropriate vocabulary, organization, and structure.
- I match my communication style to the purpose (inform, persuade, explain, etc.) and setting, choosing aligned words, tone, and structure.
- I adapt my communication style to the audience, considering who they are, what they need to know, and how my tone and word choice affect others.
- I use multiple strategies to enhance communication, including visuals, examples, and/or analogies to help explain my ideas.

| Criteria                      | Getting Started                                                                                                                                                                               | Making Progress                                                                                                                                                                                         | Proficient                                                                                                                                                      | Transfer                                                                                                                                                       |
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| <b>Effective Communicator</b> | I share my voice in written and spoken contexts with purpose. I am working on organizing my ideas, increasing clarity, and adapting my style and word choice to a specific audience/ purpose. | I communicate with structured ideas, technical accuracy, and appropriate style and media choices for my audience and purpose. I am working on incorporating more sophisticated enhancement strategies.* | I demonstrate professional communication, using sophisticated structure and rhetoric, precise vocabulary, and seamless media integration to persuade or inform. | I am a compelling storyteller and advocate; I adapt my message fluently across platforms and contexts, ensuring my voice is impactful, ethical, and memorable. |

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### **\*Lin-Wood High School Communication Enhancement & Mastery Strategies**

At the high school level, these strategies should mirror professional standards (e.g., industry-level presentations, academic defenses, or community activism):

- **Evidence Synthesis:** Moving beyond simple examples to using peer-reviewed data, case studies, and primary source interviews.
- **Professional Media:** Using industry-standard software (CAD, Adobe Suite, Python-based data viz) to create high-fidelity artifacts.
- **Rhetorical Sophistication:** Intentionally using ethos, pathos, and logos to move an audience toward a specific action or shift in perspective.
- **Strategic Structure:** Utilizing frameworks like the "Executive Summary" or "Problem-Solution-Impact" to organize high-level information.

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### Global Citizen

#### Capstone POL Competency & Descriptors:

I show that I care and take responsibility by helping in my community and the world around me.

- I take the initiative to help others both when asked and on my own.
- I actively participate in efforts to serve the broader community.
- I act with empathy and respect, considering how my actions impact others.
- I demonstrate honesty and a commitment to upholding personal, school, and community principles.
- I take responsibility for my actions.

| Criteria              | Getting Started                                                                                                                                                                                                         | Making Progress                                                                                                                                                                   | Proficient                                                                                                                                      | Transfer                                                                                                                                   |
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| <b>Global Citizen</b> | I understand social responsibilities and generally demonstrate honesty and respect for others. I am working on contributing beyond my own roles and responsibilities within the immediate school culture and community. | I participate in service and demonstrate empathy, respect, and awareness of how my actions impact others. I am developing an openness to cultures and perspectives beyond my own. | I take active responsibility for my impact on the world, demonstrating ethical decision-making and a commitment to serving diverse communities. | I embody global citizenship through advocacy, ethical leadership, and a deep-seeded commitment to equity and sustainability in my actions. |

## 9-12 Portrait of a Learner Rubrics

### Independent Learner

#### Capstone POL Competency & Descriptors:

I make thoughtful plans and do my best to reach personal goals using feedback to work through challenges.

- I set challenging, realistic goals.
- I independently develop plans with clear timelines to achieve my goals.
- I work independently and efficiently, monitoring my progress and making adjustments as necessary.
- I use feedback to adjust my performance, building on strengths and growing in areas of weakness.
- I develop an understanding of how personal strengths and interests align with potential future goals.

| Criteria                   | Getting Started                                                                                                                                                               | Making Progress                                                                                                                                                                                    | Proficient                                                                                                                                                                                  | Transfer                                                                                                                                                                                |
|----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Independent Learner</b> | I can plan, monitor my progress, and complete tasks with support. I am working on developing my initiative and managing my time and resources with limited teacher check-ins. | I can demonstrate initiative by setting goals, getting started without many reminders, and managing my workflow. I am working on my ability to pivot/ remain productive when faced with obstacles. | I can independently manage long-term projects through goal-setting, seeking feedback from different sources, revising my work as needed, and engaging in ongoing reflection on my learning. | I am a self-directed learner: I curate my own learning paths, articulate how my work connects to career goals, and demonstrate resilience in the face of complex challenges/ obstacles. |

## 9-12 Portrait of a Learner Rubrics

### Responsible Collaborator

#### Capstone POL Competency & Descriptors:

I work with others to achieve shared goals by listening actively, contributing ideas, and managing conflict.

- I contribute to the successful achievement of shared goals, taking on different roles as needed.
- I listen actively, summarizing or restating to show I understand, while asking thoughtful questions to generate more clarity.
- I help to recognize and resolve conflicts, consider how others feel and supporting teammates when they are struggling.
- I follow through on meeting group responsibilities and deadlines, holding myself and others accountable in a positive way.
- I consider alternative ideas and perspectives, giving and receiving constructive feedback.

| Criteria                        | Getting Started                                                                                                                                        | Making Progress                                                                                                                                                                                                                                          | Proficient                                                                                                                                                                                                                       | Transfer                                                                                                                                                         |
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| <b>Responsible Collaborator</b> | I can contribute to groups when provided concrete tasks/ roles. I am working on carrying an equal work load and effectively navigating team conflicts. | I can demonstrate reliability as a team member who fulfills my role, comes prepared, and actively listens to my peers. I am developing the skills and mindsets needed to achieve group goals, including giving and receiving constructive peer feedback. | I can actively contribute to high-functioning teams: I demonstrate empathy and respectful disagreement when appropriate; skillfully give and receive peer feedback; and take responsibility for group goals and shared progress. | I can lead by empowering others, fostering an inclusive environment, and navigating professional- level collaborations with transparency and ethical leadership. |