

6-8 Portrait of a Learner Rubrics

Critical Thinker

Capstone POL Competency & Descriptors:

I analyze information, ask thoughtful questions, and apply reasoning skills to solve problems and make decisions.

- I draw logical conclusions by analyzing data and situations, looking for patterns, connections, and checking for the reliability of information.
- I ask thoughtful questions to help me understand ideas and challenge assumptions.
- I apply reasoning to make decisions, considering different points of view, and explaining my thinking with clear reasoning.
- I come up with different ways to solve problems, adjusting my approach based on feedback and/or experience.
- I take risks, persevering through challenges.
- I apply and transfer what I learn in new situations, producing work that reflects unique, organized, and comprehensive thinking.

Criteria	Getting Started	Making Progress	Proficient	Transfer
Critical Thinker	I can work to understand information and identify patterns when provided sources. I am working on identifying appropriate sources on my own and more clearly explaining my thinking process.	I can gather and evaluate sources of data and draw reasonable conclusions supported by evidence. I am working on asking thoughtful questions, incorporating feedback to adjust my approach, and persevering through challenges.	I can investigate, evaluate, and synthesize reliable sources of data that represent different viewpoints. I can persevere through challenges and produce logical arguments supported by relevant evidence.	I demonstrate unique and in-depth thinking by applying knowledge to new situations, anticipating implications, and providing innovative solutions.

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Effective Communicator

Capstone POL Competency & Descriptors:

I express ideas clearly, adapting strategies based on the audience, setting, and/or purpose.

- I effectively communicate in writing, orally, and through different forms of media.
- I clearly express ideas using appropriate vocabulary, organization, and structure.
- I match my communication style to the purpose (inform, persuade, explain, etc.) and setting, choosing aligned words, tone, and structure.
- I adapt my communication style to the audience, considering who they are, what they need to know, and how my tone and word choice affect others.
- I use multiple strategies to enhance communication, including visuals, examples, and/or analogies to help explain my ideas.

Criteria	Getting Started	Making Progress	Proficient	Transfer
Effective Communicator	I share ideas when provided with support from my teachers. I am working on more clearly organizing and expressing my ideas and matching my communication to different audiences and purposes.	I communicate with accuracy and organization. I adapt my communication style and media choice (e.g., presentation vs. essay) to fit the purpose and a specific audience. I am working on incorporating strategies like analogies or strong visuals.	I demonstrate effective communication across a variety of media. I use precise vocabulary, well-structured ideas, and appropriate tone to inform or persuade. I thoughtfully integrate visuals and examples to ensure my message is impactful for the intended audience and setting.	I am an effective and persuasive communicator: I strategically adjust my message and delivery based on my purpose and audience, and I skillfully use persuasive language and media to make a strong impact on my audience.

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Global Citizen

Capstone POL Competency & Descriptors:

I show that I care and take responsibility by helping in my community and the world around me.

- I take the initiative to help others both when asked and on my own.
- I actively participate in efforts to serve the broader community.
- I act with empathy and respect, considering how my actions impact others.
- I demonstrate honesty and a commitment to upholding personal, school, and community principles.
- I take responsibility for my actions.

Criteria	Getting Started	Making Progress	Proficient	Transfer
Global Citizen	I can explain my school responsibilities and why being honest and showing respect are important. I am working on being a more caring and helpful member in my classroom and school community.	I participate in service when asked to do so, and I generally show honesty and respect for others. I am working on taking responsibility for my actions and demonstrating empathy and respect to people who are different from me.	I actively participate in efforts to serve my school and community and take responsibility for my actions. I demonstrate empathy and respect to people who are different from me.	I organize or lead efforts to serve the school or local community, showing a strong commitment to ethical behavior and respect for diverse perspectives.

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Independent Learner

Capstone POL Competency & Descriptors:

I make thoughtful plans and do my best to reach personal goals using feedback to work through challenges.

- I set challenging, realistic goals.
- I independently develop plans with clear timelines to achieve my goals.
- I work independently and efficiently, monitoring my progress and making adjustments as necessary.
- I use feedback to adjust my performance, building on strengths and growing in areas of weakness.
- I develop an understanding of how personal strengths and interests align with potential future goals.

Criteria	Getting Started	Making Progress	Proficient	Transfer
Independent Learner	I can set a goal for a class project and complete the required steps with structure and frequent check-ins from my teacher. I am working on seeking out and using feedback to revise my work.	I can set realistic goals for assignments and develop a timeline with clear deadlines. I am working on taking initiative to start tasks and managing my time more independently, even when faced with setbacks.	I can manage projects by setting goals, designing my own plan, and seeking feedback from teachers and peers to reflect on and improve the quality of my work.	I can express how my learning connects to my interests and potential future pathways. I demonstrate resilience and problem-solving skills when faced with unfamiliar challenges.

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Responsible Collaborator

Capstone POL Competency & Descriptors:

I work with others to achieve shared goals by listening actively, contributing ideas, and managing conflict.

- I contribute to the successful achievement of shared goals, taking on different roles as needed.
- I listen actively, summarizing or restating to show I understand, while asking thoughtful questions to generate more clarity.
- I help to recognize and resolve conflicts, consider how others feel, and support teammates when they are struggling.
- I follow through on meeting group responsibilities and deadlines, holding myself and others accountable in a positive way.
- I consider alternative ideas and perspectives, giving and receiving constructive feedback.

Criteria	Getting Started	Making Progress	Proficient	Transfer
Responsible Collaborator	I take on defined roles within a group when asked. I am working on managing my workload effectively and may need a teacher to intervene during team conflicts.	I take responsibility for my role, come prepared, and actively listen to understand my peers' viewpoints. I am working on giving and receiving helpful feedback to improve our group work.	I can effectively contribute to teams by listening to understand others, sharing helpful ideas, and working to resolve conflicts. I take shared responsibility for the group's success and deadlines.	I can identify and actively work toward opportunities to improve how the group works together, and I initiate constructive discussions about the quality of our work. I help to create a positive and respectful environment where all members feel comfortable sharing different perspectives.