AP World History: Modern Summer Work 2026

Introducing.....Networks of Trade & Exchange, 1200-1450

PS–Recommendation–Preview ***all*** slides before beginning–just a hint!

PSS - Three items (within the slides) will be submitted through schoology on the first day of school

Table of contents

1

Before embarking

Before you begin the summer readings, analyze the essay prompt, the geography, and the timeline. Ask: How will the prompt, geography, and timeline center my focus as I read?

2

Reading Secondary Sources

Several articles written by historians will provide insight into the expansive history of early modern trade and exchange.

3

Reading Primary Sources

Several first hand accounts written by merchants and travelers will provide insight into how people who lived in the period 1200-1450 observed the impact of trade and exchange

4

Responding to a Prompt

To conclude, you will create an outline that assists you in developing an argument in response to the essay prompt.



1



Before you read: Analyze & Center Your Thinking

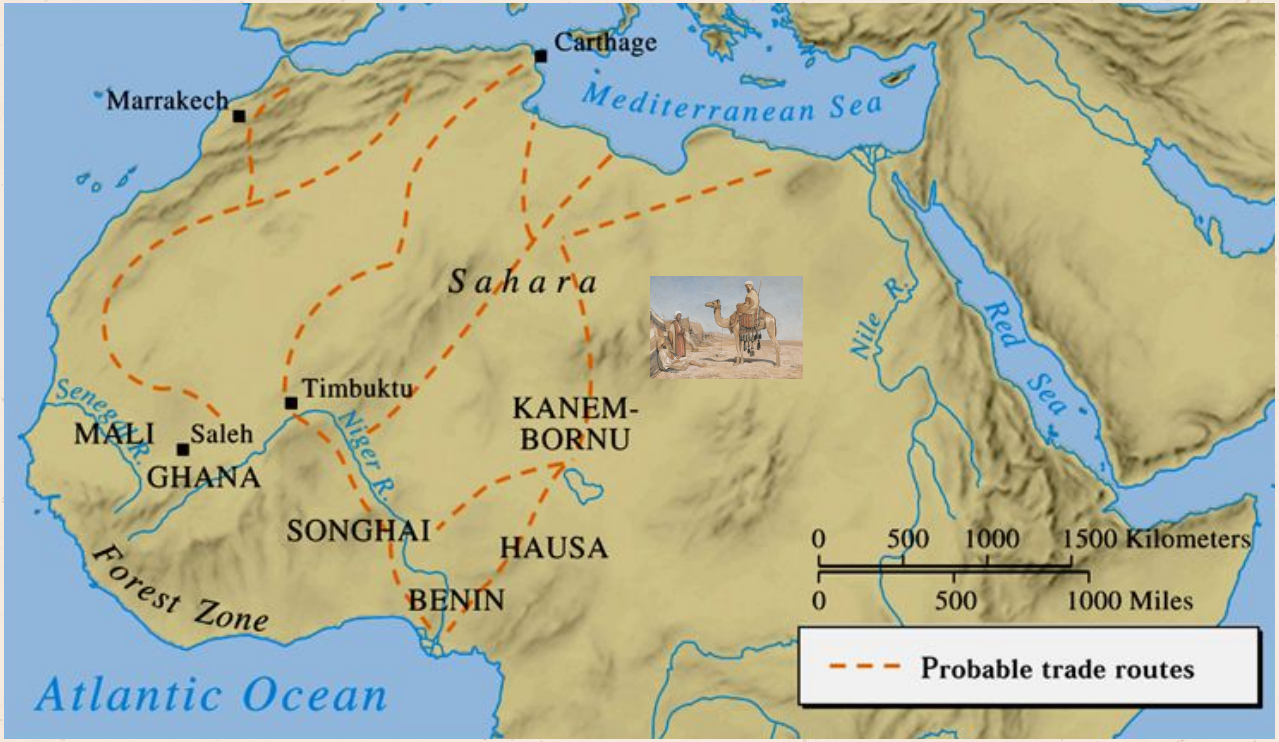
The Essay Prompt:

Develop an argument that analyzes the similarities and differences between various networks of exchange from c. 1200 to 1450 CE.

Prompt Analysis

There are five objectives with this prompt

1. Comprehension of the historical impact of the Trans-Saharan trade network
2. Comprehension of the historical impact of the Indian Ocean trade network
3. Comprehension of the historical impact of the Silk Roads trade network
4. Identification, explanation, and analysis of the similarities of these networks
5. Identification, explanation, and analysis of the differences of these networks



Observe: Geography of the Trans-Saharan Network

What physical elements of geography will impact trade—analyze how & why?

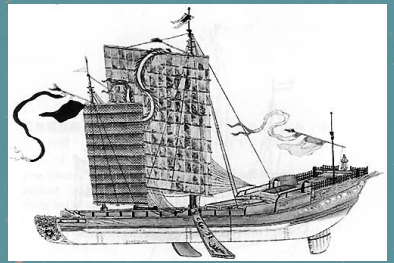
Which cities and empires are identified on the map?

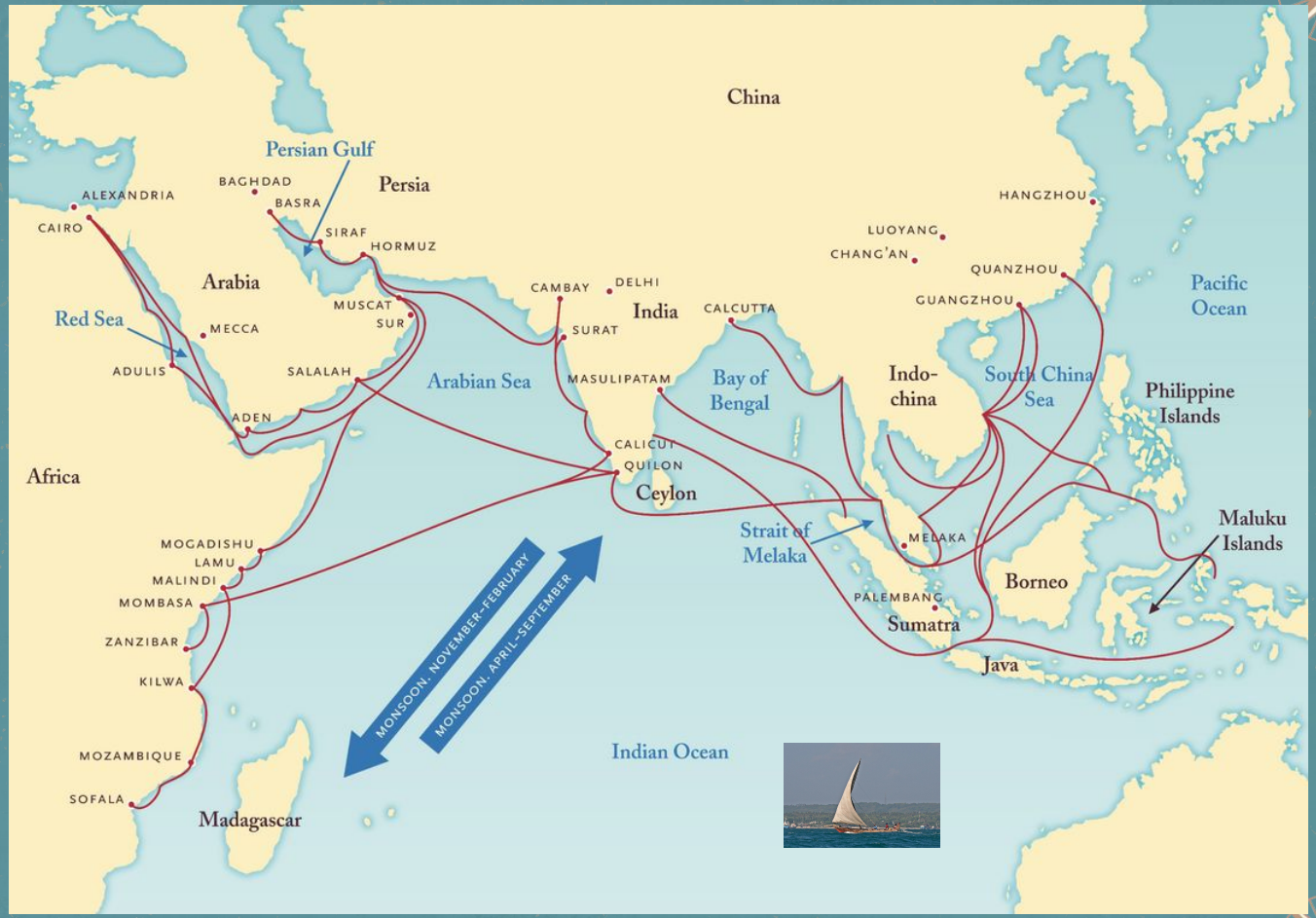


Observe: Geography of the Indian Ocean Network

What physical elements of geography will impact trade–analyze how & why?

Which cities are identified on the map?





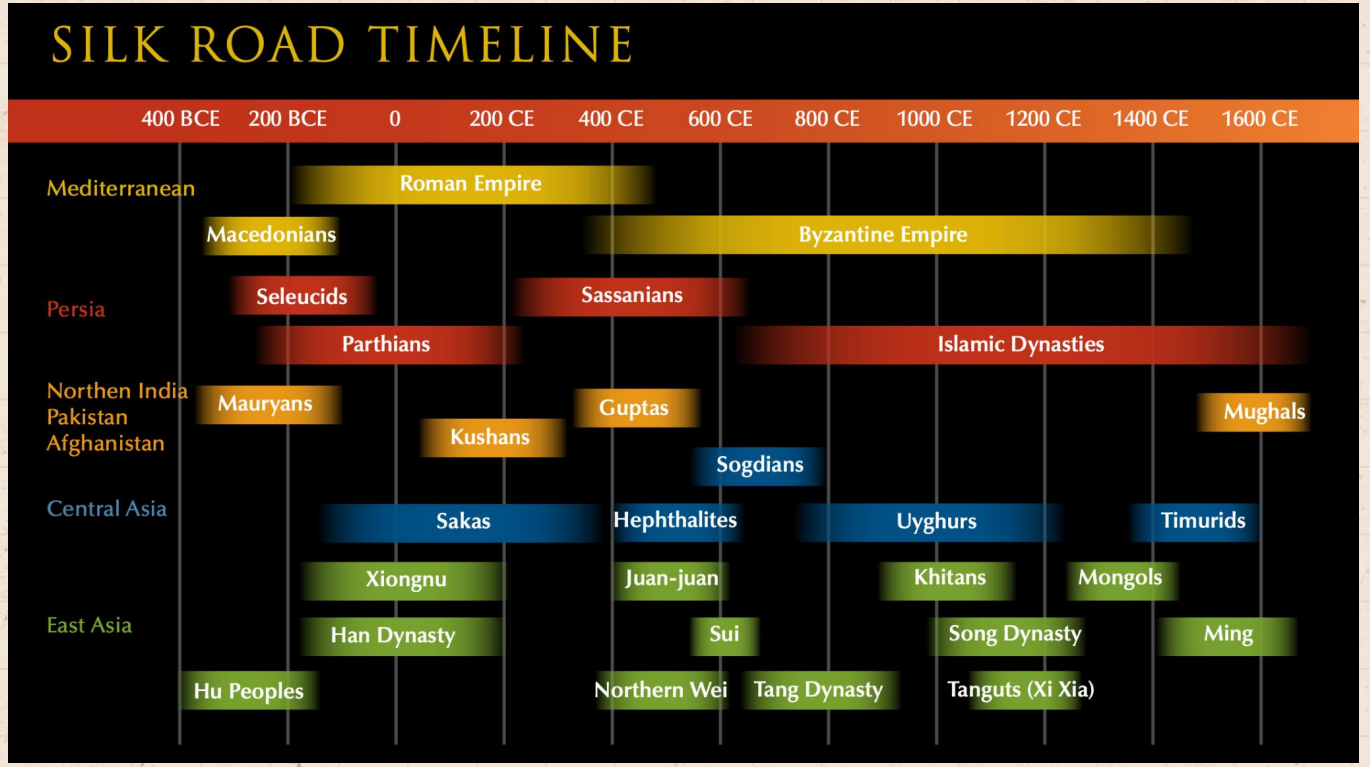
Observe: Geography of the Silk Roads

What physical elements of geography will impact trade—analyze how & why?

Which cities are identified on the map?







Observe: Timeline of the Silk Roads

Notice: Trade along the Silk Roads predates our time period of 1200-1450

Analyze: How might a long continuity of trade impact exchange over time.

Consider: The notable empires listed on the timeline and their location on the map/s.

Set yourself up for success when reading

Think about trade and exchange—what are some main ways to think about the significance of trade?

- Who participates in trade (directly & indirectly), how, why?
- Where does the trade unfold, how, why?
- What items are traded, how, why?
- What types of regulations are placed on trade, how, why?
- What types of infrastructure and technology are developed to support trade, how, why?



Linked here is a graphic organizer to keep these questions central to your focus while reading the *secondary sources*. (NB: It is required that you complete the graphic organizer.)



2



Secondary Sources

Secondary Sources are written by scholars who have deeply studied and read widely about a period of history.

Secondary Sources

The articles are linked to the title and are to used with the graphic organizer from the previous slide



Across an Ocean of Sand

Indian Ocean Trade Routes

The Silk Roads



3



Primary Sources

Primary Sources are written/created during the time period. It is an original, first hand perspective, account, document.

Listen to the voices of those who walked the routes!



While reading the primary sources—aim to read to glean a bit about trade and the impact of trade from each source on a particular region.

At this point, it is not necessary to comprehend everything in the document, rather, the goal is to start to see how people, markets, commodities, infrastructure, technology, and geography impact and are impacted by trade and exchange.

Read & Record the Primary Sources



Primary Sources

The Primary Sources are linked above and remember—aim to pull a few elements about the impact of trade in the Graphic Organizer→



Graphic Organizer

The Graphic Organizer is linked above and remember this is element is required to complete.



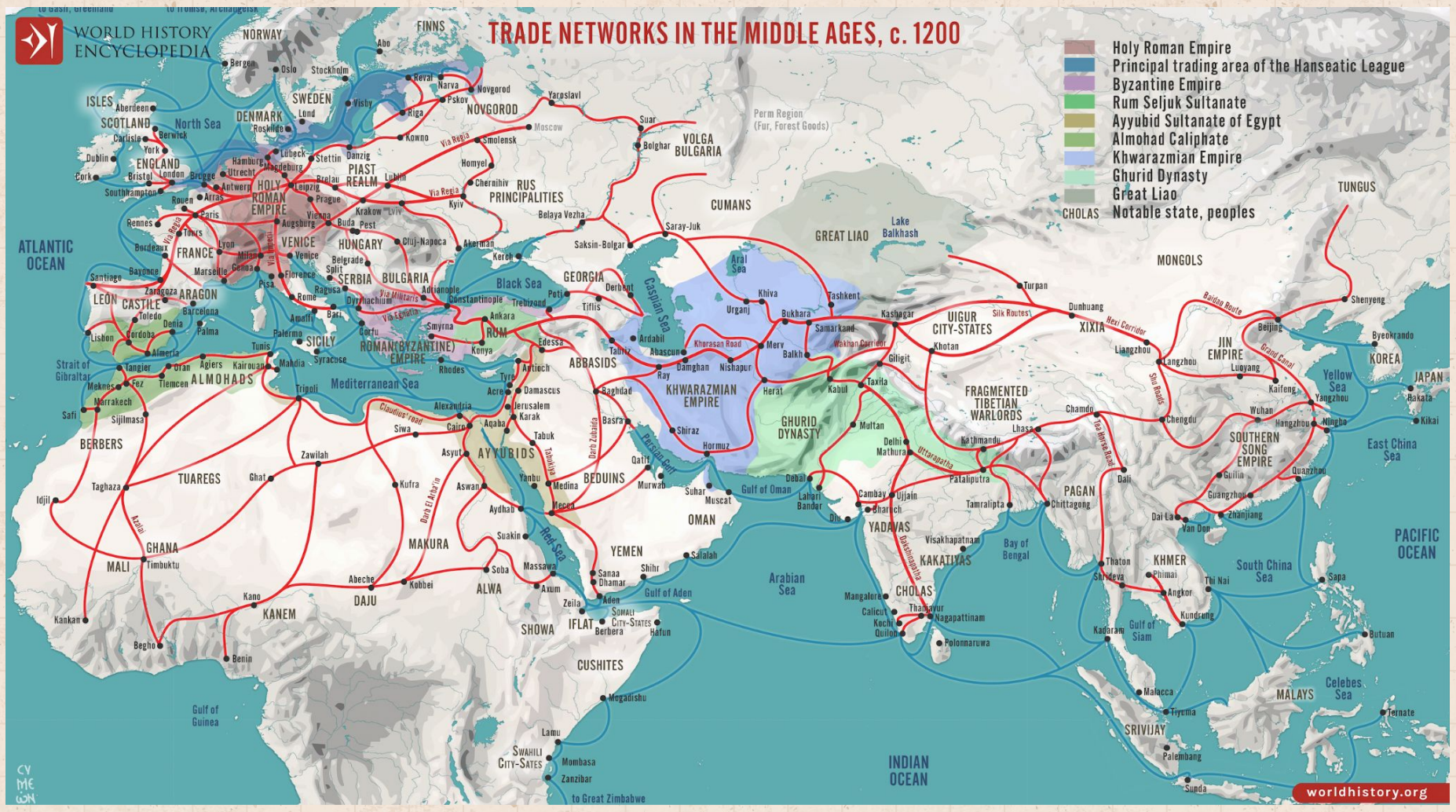
4



Responding to the Prompt

Organize your thoughts on the prompt in the outline linked here drawing your evidence from the secondary and primary sources.

This element is required to complete.


WORLD HISTORY ENCYCLOPEDIA
TRADE NETWORKS IN THE MIDDLE AGES, c. 1200
Holy Roman Empire
Principal trading area of the Hanseatic League
Byzantine Empire
Rum Seljuk Sultanate
Ayyubid Sultanate of Egypt
Almohad Caliphate
Khwarazmian Empire
Ghurid Dynasty
Great Liao
CHOLAS Notable state, peoples
NORWAY
FINNS
SWEDEN
DENMARK
ISLES
SCOTLAND
North Sea
ENGLAND
HOLY ROMAN EMPIRE
PIAST REALM
NOVGOROD
RUS PRINCIPALITIES
VOLGA BULGARIA
CUMANS
GREAT LIAO
Lake Balkhash
MONGOLS
TUNGUS
ATLANTIC OCEAN
FRANCE
VENICE
HUNGARY
SERBIA
BULGARIA
Black Sea
GEORGIA
Caspian Sea
Aral Sea
LEON
CASTILE
ARAGON
ROMAN/BYZANTINE EMPIRE
RUM
ABBASIDS
KHWARAZMIAN EMPIRE
GHURID DYNASTY
UIGUR CITY-STATES
XIXIA
JIN EMPIRE
KOREA
JAPAN
Strait of Gibraltar
ALMOHADS
SICILY
Mediterranean Sea
FRAGMENTED TIBETIAN WARLORDS
SOUTHERN SONG EMPIRE
East China Sea
Yellow Sea
South China Sea
BERBERS
TUAREGS
AYYUBIDS
BEDUINS
OMAN
YADAVAS
KAKATIYAS
CHOLAS
PAGAN
KHMER
PACIFIC OCEAN
Arabian Sea
Bay of Bengal
GHANA
MALI
MAKURA
YEMEN
ALWA
DAJU
KANEM
SHOWA
IFLAT
CUSHITES
SWAHILI CITY-STATES
INDIAN OCEAN
SRIVIJAY
MALAYS
Celebes Sea
Gulf of Guinea
Gulf of Oman
Gulf of Aden
Red Sea
Persian Gulf
Gulf of Siam
Perm Region (Fur, Forest Goods)
Silk Routes
Baidao Route
Hexi Corridor
Grand Canal
Shu Roads
Tea Horse Roads
Via Regia
Via Imperialis
Via Egnatia
Via Militaris
Claudius' road
Uttarapatha
Dakshinapatha
Dara El Arbain
Darb Zubaida
Tabuliya
worldhistory.org

Remember—You Have Three Items to Have Completed by the First Day of Class

NB: I will put drop-boxes up in schoology for these items once we return to school



Secondary Source Graphic Organizer



Primary Source Graphic Organizer



Essay Outline