



LINCOLN-WOODSTOCK COOPERATIVE SCHOOL DISTRICT COURSE SYLLABUS

Grade: Kindergarten

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Description: This syllabus provides an overview of each of the major subject areas taught in kindergarten. For each subject area, the sequence of units/modules and aligned essential questions/enduring understandings and academic standards are provided.

Learning Outcomes:

In addition to the ELA, math, science, and social studies standards documented below, Kindergartens are also actively working toward our Portrait of a Learner competencies reflected in our K-2 Portrait of a Learner rubrics:

- K-2 Independent Learner
- K-2 Responsible Collaborator
- K-2 Effective Communicator
- K-2 Critical Thinker
- K-2 Global Citizen

Anchor Texts or Major Curriculum:

- ABC Bootcamp
- UFLI - Phonics Instruction
- Eureka Math Squared - Math
- Mystery Science - Science
- Social Studies

Course Outline (major units of study):

MATH		
Unit Title	Essential Question or Overarching Understanding	Standards or Competencies Assessed
Module 1	Counting and Cardinality	<ul style="list-style-type: none">• K.CC.A.1• K.CC.A.3• K.CC.B.4.a• K.CC.B.4.b• K.CC.B.4.c

		<ul style="list-style-type: none"> • K.CC.B.5 • K.MD.B.3
Module 2	Two- and Three-Dimensional Shapes	<ul style="list-style-type: none"> • K.G.A.1 • K.G.A.2 • K.G.A.3 • K.G.B.4 • K.G.B.5
Module 3	Comparision	<ul style="list-style-type: none"> • K.CC.C.6 • K.CC.C.7 • K.MD.A.1 • K.MD.A.2 • K.MD.B.3
Module 4	Composition and Decomposition	<ul style="list-style-type: none"> • K.OA.A.1 • K.OA.A.2 • K.OA.A.3 • K.G.B.6
Module 5	Addition and Subtraction	<ul style="list-style-type: none"> • K.CC.A.2 • K.OA.A.1 • K.OA.A.2 • K.OA.A.3 • K.OA.A.4 • K.OA.A.5 • K.G.B.6
Module 6	Place Value Foundations	<ul style="list-style-type: none"> • K.CC.C.6 • K.CC.C.7 • K.MD.A.1 • K.MD.A.2 • K.MD.B.3
LITERACY		
Unit Title	Essential Question or Overarching Understanding	Standards or Competencies Assessed
Reading Foundations Unit 1 - ABC Bootcamp	ABC Bootcamp® is a research-based, classroom-proven approach that gives students a strong foundation in just 26 days. Aligned with how the brain learns best, ABC Bootcamp uses a sounds-first approach so	<ul style="list-style-type: none"> • RFK1 • RFK1B • RFK1D • RFK2 • RFK2D • RFK3A

	students master letters and sounds quickly, confidently, and with lasting retention.	
Reading Foundations Unit 2 - Alphabet (UFLI)	Foundational literacy skills: Upper and lower case letters, corresponding sounds, and letter formation	<ul style="list-style-type: none"> • RL.K.10 • RF.K.1 • RF.K.1.a • RF.K.1.b • RF.K.1.c • RF.K.1.d • RF.K.2 • RF.K.2.b • RF.K.2.c • RF.K.2.d • RF.K.2.E • RF.K.3 • RF.K.3.A • RF.K.3.B • RF.K.3.C • RF.K.3.D • RF.K.4 • SL.K.2 • SL.K.3 • L.K.1 • L.K.1.A • L.K.1.B • L.K.1.C • L.K.1.D • L.K.1.E • L.K.2 • L.K.2.A • L.K.2.B • L.K.2.C • L.K.2.D • L.K.4 • L.K.4.A • L.K.4.B • L.K.6
Reading Foundations Unit 2 - Alphabet Review & Longer Words (UFLI)	Foundational literacy skills: Short A, I, O, U, E, including CVC, CCVC, CVCC, CCVCC & CCCVC	
Reading Foundations Unit 3 - Digraphs	Foundational literacy skills: Reading and spelling digraphs, including FLSZ spelling rule	
Reading Foundations Unit 4 - VCe	Foundational literacy skills: Reading and spelling words with the consonant-vowel-e pattern	
Writing Unit 1 - Narrative Writing	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.	<ul style="list-style-type: none"> • W.K.3 • W.K.5 • W.K.8 • L.K.2 • L.K.2.A • L.K.2.B • L.K.2.C • L.K.2.D
Writing Unit 2 - Opinion Writing	Use a combination of drawing, dictating, and writing to compose opinion pieces in	<ul style="list-style-type: none"> • W.K.1 • W.K.5 • W.K.8

	<p>which students tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .).</p>	<ul style="list-style-type: none"> • L.K.2 • L.K.2.A • L.K.2.B • L.K.2.C • L.K.2.D,
Writing Unit 3 - Informative Writing	<p>Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which students name what they are writing about and supply some information about the topic.</p>	<ul style="list-style-type: none"> • W.K.2 • W.K.5 • W.K.7 • W.K.8 • L.K.2 • L.K.2.A • L.K.2.B • L.K.2.C • L.K.2.D
Ongoing - Literacy Centers	<p>Differentiated based on shifting student needs throughout the school year</p>	<ul style="list-style-type: none"> • RF.K.1 • RF.K.1.A • RF.K.1.B • RF.K.1.C • RF.K.1.D • RF.K.2 • RF.K.2.A • RF.K.2.B • RF.K.2.C • RF.K.2.D • RF.K.2.E • RF.K.3 • RF.K.3.A • RF.K.3.B • RF.K.3.C • RF.K.3.D • L.K.1 • L.K.1.A • L.K.1.B • L.K.1.C • L.K.1.E • L.K.1.F • L.K.2 • L.K.2.A • L.K.2.B • L.K.2.C • L.K.2.D • L.K.5 • K.5.A • K.5.B • K.5.C • K.5.D

		<ul style="list-style-type: none"> • W.K.1 • W.K.2 • W.K.3 • W.K.5 • W.K.7 • W.K.8
Ongoing - Daily Read Alouds	Daily read aloud to build background knowledge, academic vocabulary, and enhance listening comprehension	<ul style="list-style-type: none"> • RL.K.1 • RL.K.2 • RL.K.3 • RL.K.4 • RL.K.5 • RL.K.6 • RL.K.7 • RL.K.9 • RL.K.10 • RI.K.1 • RI.K.2 • RI.K.3 • RI.K.4 • RI.K.5 • RI.K.6 • RI.K.7 • RI.K.8 • RI.K.9 • RI.K.10 • SL.K.1 • SL.K.1.A • SL.K.1.B • SL.K.2 • SL.K.3 • SL.K.6
SCIENCE		
Unit Title	Essential Question or Overarching Understanding	Standards or Competencies Assessed
Trees & Weather	What do plants need to survive? How do the needs of plants affect where they live?	<ul style="list-style-type: none"> • K-LS1-1 • K-ESS2-1 • K-ESS2-2 • K-ESS3-1 • K-ESS3-2 • K-PS3-1
Materials & Forces	How do the properties of different materials affect how they are used? How do push and pull forces affect objects?	<ul style="list-style-type: none"> • K-PS2-1 • K-PS2-2 • K-PS3-1 • K-PS3-2 • K-ESS3-3

		<ul style="list-style-type: none"> • K-2-ETS1-1 • K-2-ETS1-2 • K-2-ETS1-3
Pumpkin Experiments	How can I observe and record data to create an explanation?	<ul style="list-style-type: none"> • K-PS2-1 • K-PS2-2
The World's Oceans	What makes the ocean a special home for plants and animals? How does the ocean help us, and how can we help it?	<ul style="list-style-type: none"> • K-LS1-1 • K-ESS3-1 • K-ESS3-3 • P-PS3-1
SOCIAL STUDIES		
Unit Title	Essential Question or Overarching Understanding	Standards or Competencies Assessed
Classroom Community	How can we all contribute to a safe and joyful classroom community?	<ul style="list-style-type: none"> • D2.Civ.3.K-2. • D2.Civ.6.K-2. • D2.Civ.7.K-2. • D2.Civ.9.K-2. • D2.Civ.10.K-2. • D2.Civ.11.K-2. • D2.Civ.12.K-2.
Community Helpers	Do community helpers ever need our help?	<ul style="list-style-type: none"> • D2.Civ.1.K-2. • D2.Civ.2.K-2. • D2.Civ.3.K-2. • D2.Civ.6.K-2. • D2.Civ.9.K-2. • D2.Civ.10.K-2. • D2.Civ.14.K-2

Portrait of a Learner

Independent Learner

I make thoughtful plans and do my best to reach personal goals using feedback to work through challenges.

Responsible Collaborator

I work with others to achieve shared goals by listening actively, contributing ideas, and managing conflict.

Critical Thinker

I analyze information, ask thoughtful questions, and apply reasoning skills to solve problems

and make decisions.

Effective Communicator

I express ideas clearly, adapting strategies based on the audience, setting, and/or purpose.

Global Citizen

I show that I care and take responsibility by helping in my community and the world around me.