

Vision & Motto

Forest Creek Middle School will provide excellent instruction founded on a growth mindset, adaptability, and innovation.

At Forest Creek Middle School, we: Focus on a growth mindset, Commit to excellence, Make meaningful connections, and Succeed together.

School Achievements and Student Success

- The Coyote Crew continues to foster a welcoming environment by hosting the newcomer's breakfast and mentoring 6th-grade students, alongside leading School Spirit events and the Rising 6th-grade meeting.
- Academic excellence was highlighted by the induction of over 50 students into the Junior Beta Club and our Junior Scholars' participation in Winthrop University's Jr Scholars Day.
- Our MathCounts team, composed of 14 students, secured a \$500 Showcase cash prize after earning over 65 points in the competition.
- Career readiness initiatives included the 6th-grade Career Speaker day, the district-wide 7th Grade Career Fair, and the 8th-grade Job Shadowing day.
- Student character is celebrated through the recognition of traits like humility, courage, and kindness, while staff contributions are honored through monthly Thankful Thursday entries.

Arts and Athletics

- The FCMS Band maintained its tradition of excellence, receiving the SCBDA Outstanding Performance Award and earning SUPERIOR ratings at CPA, a distinction also shared by our Honor Chorus.
- In the performing arts, students delivered a successful production of Peter Pan, Jr., the Musical, marking the school's fifth production.

- Our students also represented us in the CRHS Band and Colorguard, achieving champion status at 4A State Competitions and participating in the Macy's Day Parade.
- A wide range of sports was offered, from football and soccer to girls flag football and dance, with additional athletes competing at the high school level in sports such as lacrosse and wrestling.
- The cheer competition team also demonstrated strong performances throughout various seasonal events.

Community and Enrichment

- The PTO continues to be a pillar of support, hosting the 3rd annual Music Bingo and Games Family Night and providing treats and holiday gifts for staff and students.
- River Rock Community Church supported our faculty with the Coffee Bus, meals, and birthday cards, while also assisting with the 'Yotesgiving' tradition.
- Enrichment activities included an 8th-grade trip to Washington, DC, 6th-grade visits to the Schiele Museum, and a successful multidisciplinary STEAM project for 7th graders.
- Literacy and inspiration remain a focus through Battle of the Books, faculty book clubs, and the Words of Wisdom project, where student and staff quotes are turned into posters.
- Our guiding coalition continues to refine school systems like FLEX and MTSS (BOOST) to improve our PLT implementation process.
- Our school raised over \$500 for the Wounded Warrior Project.

Purpose of the Report

This Report is issued by Forest Creek's School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.

2025 Report to Parents



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Phone: 803-396-3450

School Improvement Council Members

Christine McNeil - Principal
Ebony Bankhead - Chair
J. Cook, J. Wilke, W. Leach - Assistant Principals
Wendy Byrd - Secretary
Harshawardhan Bhide - Parent
Tammy Hess - Parent
Shannon Brown - Community Member
Kendra Collins - Community Member
Melissa Grupp - RTS Literacy Lead
George Latzos - RTS Literacy Member



Website: <https://fcms.fortmillschools.org/>

Facebook:

<https://www.facebook.com/forestcreekmiddleschool>

School Area Goals

Student Achievement

Based on the Spring 2025 SC Ready ELA Reading Assessment for grades 6-8, 81.1% of female students achieved the meets or exceeds level, compared to 77.8% of male students. To address this achievement gap, Performance Goal Area 2 for the 2025-2026 school year aims to further reduce this disparity by 1.0%.

Key strategies for the 2025-2026 school year include:

- Implementing BOOST, a school-wide Tier 2 intervention system designed to target specific literacy gaps.
- Integrating STEAM and high-engagement instructional strategies within core subject areas.
- Facilitating teacher professional development focused on literacy strategies rooted in the science of reading.

Teacher/Administrator Quality:

Our objective for the 2025-2026 academic year is to improve staff satisfaction from 96.4% to over 97%, with an ultimate target of 100%. To achieve this, we will focus on the following strategies:

- Establishing collaborative coaching cycles for educators.
- Refining school systems and removing non-essential Wednesday afternoon meetings.
- Ensuring professional development is held during contracted hours and aligned with feedback from staff surveys.
- Providing Tier 1 professional development focused on effective instructional strategies and classroom management.

School Climate:

In terms of school climate, our objective is to improve satisfaction among both parents and students. While our teaching staff already maintains a 100% satisfaction rating, we are striving to reach 85% for parents and 93% for students.

To meet these targets, our 2025-2026 strategies include:

- Implementing a three-year data recognition spreadsheet to ensure every student is celebrated.
- Utilizing "Happy grams" and positive referrals to highlight student success.
- Restoring positive behavioral systems to team-level control.
- Reviving school-wide quarterly celebrations to reward responsible behavior.
- Offering diverse choice enrichment groups for student engagement.

Furthermore, administration supports our faculty by providing weekly free breakfast and a weekly duty-free lunch, made possible through the generous support of our PTO volunteers.

State Assessment Data

SC READY ELA 2025 ~ 83.3% M/E 🎉

Grade	Not Met	Approaches	Meets	Exceeds
6	2.0 %	10.8%	31.5%	55.8%
7	4.5%	12.8%	47.3%	35.4%
8	6.0%	14.1%	37.8%	42.2%
Average	4.2%	12.5%	38.8%	44.5%

SC READY MATH 20225 ~ 70.5% M/E 🎉

Grade	Not Met	Approaches	Meets	Exceeds
6	4.0%	17.9%	29.9%	48.2%
7	6.2%	21.0%	28.0%	44.9%
8	9.2%	30.1%	37.8%	22.9%
Average	6.5%	23.0%	31.9%	38.6%

This year's theme of **Unplug, Reset, Restore** emphasized decreasing classroom screen time and reminding staff to unplug and reset during their days off.

IMPACT OF SCREEN TIME ON MIDDLE SCHOOLERS



MENTAL HEALTH

- Depression and anxiety
- Emotional dysregulation



SLEEP DISRUPTION

- Reduced sleep duration
- Poorer sleep quality



BEHAVIORAL ISSUES

- Attention problems
- Aggressive behavior



ACADEMIC PERFORMANCE

- Lower test scores
- Decreased engagement



PHYSICAL ACTIVITY

- Sedentary behavior



UNPLUG ★ RESET ★ RESTORE

FOREST CREEK ★ 2025-26

Rethink What's Possible.