

HIGH ABILITY EXIT PROCESS

If a student, parent, or teacher believes high ability placement services are no longer appropriate, he or she may follow the steps below:



1

Arrange a conference with the high ability coordinator, high ability assistant, teacher, and high ability building representative (when applicable) to discuss concerns and further actions.



2

The teacher and/or high ability building representative (when applicable) will arrange a conference with the parties involved, including the parent, the student (when applicable), administrator and the teacher providing services.



3

This conference will discuss concerns and options for support. High ability building coordinator, parent, student, teacher and administrator examine issues of concern and discuss interventions that may be implemented.



4

Participants agree on an intervention plan for a minimum of one nine week grading period of implementation.



5

At the end of the intervention timeline, the parent, student, teacher and administrator meet to review progress and determine whether or not the student should exit services.



6

If an exit is deemed appropriate, the parent signs permission on the exit form to remove the student from high ability placement and services.



7

Parent permission for exit and documentation of meetings/interventions are sent to the high ability coordinator.



High ability coordinator removes high ability flag for student in PowerSchool database.