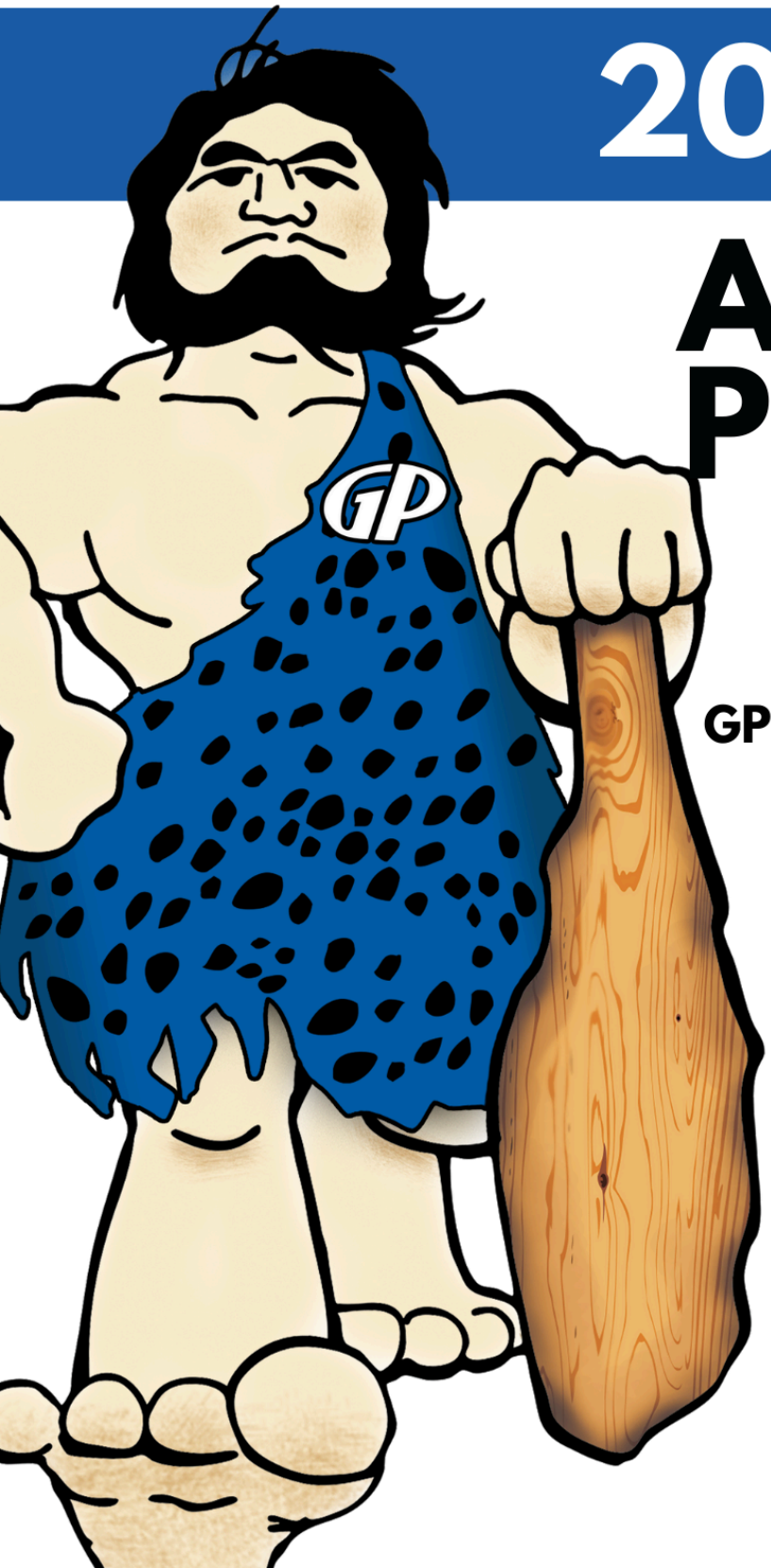
GRANTS PASS HIGH SCHOOL

2026-2027

ACADEMIC PLANNING GUIDE



GPHS.GRANTSPASS.K12.OR.US
830 NE 9TH STREET
GRANTS PASS, OREGON
541.474.5710

WE ARE COMMITTED TO EMPOWERING STUDENTS WITH THE KNOWLEDGE, SKILLS, AND CONFIDENCE THEY NEED TO SUCCEED AND ACHIEVE THEIR DREAMS.

Letter from Principal Garcia

Dear Students and Parents,

We are exceedingly proud of what Grants Pass High School has to offer our students. During your four years at GPHS, you have the opportunity to explore many different program offerings and discover areas of special interest. Your high school career only lasts four years, and we want you to make the most of it.

This guide contains important information about course offerings, scheduling procedures, graduation requirements, college requirements and career information that you will need to develop your four-year plan. It is critical you make informed choices when you request courses. I urge you to ask questions, talk with your family, teachers, counselors and make thoughtful decisions about what courses will help you reach your academic goals.

Grants Pass High School has a fabulous staff. The education you receive while in high school will help you achieve your post high school goals. Please take the planning process very seriously. Our faculty assignments are based upon information received from students as to their interests for the new school year. Keep in mind as you plan and complete your requests, you are forecasting your schedule for the school year.

Enjoy your high school experience and start by choosing your classes carefully. Remember, what you do today does directly impact where you are tomorrow. Plan to make it your most successful school year ever!

Welcome to Grants Pass High School!
Mr. Garcia

Grants Pass High School Administration:

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Robert Lingo	Assistant Principal & Athletic Director	rlingo@grantspass.k12.or.us
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Grants Pass High School does not discriminate on the basis of race, color, sex, religion, national origin, or any handicapping condition. If, for any reason, you believe that you are being discriminated against because of your race, color, sex, religion, national origin, or any handicapping condition, please contact the principal at Grants Pass High School.

The content of this catalog is subject to change. Please see your counselor or go to gphs.grantspass.k12.or.us to see the most current version available. Although it is the intention to offer all courses listed in this Course Catalog, some courses may not be offered due to low enrollment or other circumstances.

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POLICIES AND ACADEMIC GUIDELINES

Graduation Requirements

Credits by Subject Area	Standard Diploma	Modified Diploma	Extended Diploma SPED only	Certificate of Attendance
English Language Arts	4	3	2	Students who are unable to satisfy the requirements for a regular diploma, modified diploma, or extended diploma are eligible for a Certificate of Attendance
Mathematics (Algebra I or higher)	3	2	2	
Science	3	2	2	
Social Studies	2.5	2	3	
Civics	.5			
Health	1	1	1	
Physical Education	1	1	1	
Second Language, The Arts, CTE	3	1	1	
Career Education	.5	.5	0	
Personal Finance	.5	.5	0	
Electives	5	11	0	
Total Number Credits	24	24	12	

Essential Skills Requirements for Graduation are on pause through the 2027/2028 school year.

Personalized Learning Requirements

Personalized learning, learning beyond the classroom and connections to the adult world are critical for preparing each student, whatever path they take after graduation, for the vast challenges and opportunities that await them after high school. These activities are not one time events but rather demonstrated throughout the student's high school experience. All Personalized Learning requirements are completed in Naviance and are required for the standard and modified diploma.

1. **Educational Plan and Profile**
   Students develop a plan and profile using Course Planner in Naviance to guide their leaning and document progress toward their personal, career, and post-high school goals. Students begin this work in the spring of 8th grade and revisit at least annually throughout their high school experience
2. **Career Related Learning Experiences**
   Students participate in experiences that connect classroom learning with real life experiences in the workplace, community, and/or school relevant to their education plan. One CRLE is completed in the Career Academy course during the sophomore year. One other CRLE must be done in either the junior or senior year. A self-reflection for each CRLE is completed in Naviance
3. **Extended Application**
   Students apply and extend their knowledge in new and complex situations related to the student's personal and/or career interests and post-high school goals through critical thinking, problem solving, or inquiry in real world contexts. Tasks are assigned in Naviance and must be completed by each student.

Required Task in 12th Grade	Recommended Tasks in 12th grade
□ Grade 12 academic goal □ Complete 2nd CRLE □ Submit final resume □ Add careers to "my list" □ Post secondary SMART goal □ Complete graduation survey	□ Complete SuperMatch college search □ Add colleges to "my list" □ Apply to college □ Apply for scholarships

Diploma Options

Honors Diploma

GPSD7 students may earn an Honors Diploma. To earn the Honors Diploma, students must have a 3.5 weighted GPA or higher, earn 6 credits in AP, advanced level, or college level classes, pass the 11th grade Oregon Statewide Assessment for Language Arts and Math, and must have a total of 27 credits with 25 of the credits being graded. Students should indicate their interest in an Honor's Diploma to their counselor by spring of their sophomore year. Please note: courses that qualify as as AP/Advanced/College Level are marked with an asterisk (*) throughout this guide.

Regular High School Diploma

A Regular High School Diploma is awarded to students in grades 9-12 who meet the minimum state standard of 24 credits in specified subject and performance areas. The State of Oregon requires that students demonstrate proficiency in Essential Skills.

Modified High School Diploma

A Modified Diploma is awarded to students who have met specific requirements established by the State Board of Education and have demonstrated an inability to meet the full set of academic standards even with reasonable modifications and accommodations. To be eligible for a modified diploma, a student must have a documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers or a documented history of a medical condition that creates a barrier to achievement.

Extended Diploma

This diploma is only available to students who are eligible for Special Education under the Individuals with Disabilities Act (IDEA). Please consult with school counselors, administrators, and Special Education Teachers for further information

Certificate of Attendance (previously known as Alternative Certificate)

A Certificate of Attendance will be awarded to students who do not satisfy the requirements for a regular or modified diploma. The student must meet the minimum credit requirement established by the district.

Valedictorian and Salutatorian Eligibility

Classes of 2026 and 2027

In order to be considered for the designation of valedictorian or salutatorian, a student must have received a letter grade in four (year-long) classes that have been approved as Advanced Placement by the College Board. Any student being considered for valedictorian or salutatorian status must maintain full time status at GPHS by taking seven classes per semester during 9^{th} – 11^{th} grade and a minimum of six classes per semester during their senior year.

The valedictorian will be the student(s) who earn A's in all courses of study at the end of seven semesters of high school work. In the event there are no students with all A's, the valedictorian(s) will be awarded to the student with the highest weighted GPA and fewest number of B's.

The salutatorian will be the student(s) who receive the fewest number of B's in any course and have a weighted GPA at the end of seven semesters of high school work. Students with salutatorian status who have a weighted GPA higher than that of a valedictorian will be classified with valedictorian status.

To be eligible for valedictorian or salutatorian honors, a student must be enrolled at GPHS prior to and continuously following the 10^{th} school day of the student's senior year.

Class of 2028 and Beyond

Valedictorian and salutatorian will be selected according to the following procedures (Grants Pass School District 7 Board Policy IKC):

- Any student being considered for valedictorian or salutatorian status must maintain full time status at GPHS by taking seven classes during 9th - 11th grade and a minimum of six classes during their senior year. Students who transfer to GPHS are eligible to be a valedictorian or salutatorian if they are enrolled at the start of their senior year;
- The valedictorian will be the student(s) who has the highest weighted GPA at the end of seven semesters of high school work. If more than one student has the highest weighted GPA, covaledictorians will be honored;
- The salutatorian will be the student(s) with the next highest weighted GPA. A salutatorian will be selected for every 100 students in the graduating class, based on the student count at the end of the first semester of the senior year. The number of salutatorians will be rounded up to the next hundred.
    - For example, a class of 420 students would have five salutatorians. In case of a tied GPA, those who are tied will be honored up to the total number of salutatorians.
- Foreign exchange students will not be eligible for valedictorian or salutatorian status.

Cumulative Attendance and Tardy Requirements

Students are expected to be on time to all their classes and to attend school regularly throughout their years in high school. At the point of graduation, students who do not meet the following criteria may not be allowed to participate in graduation ceremonies and activities:

1. Maintain a 97% or better on-time rate (i.e. no more than 1 tardy per week).
2. Maintain a 90% annual attendance rate during their years enrolled at GPHS. Attendance is calculated on the number of days present, divided by the number of days enrolled.

Credit Retrieval

Students who have failed a required course for graduation may have to make up that credit through an alternative option. See the Counselor for more information on the following options.

Required Core Courses:

In most cases, students who fail a core class such as English or History will retrieve that credit through Grad Connections or an Independent Study Program. There are limited credits available through this program. Sign-ups for this program are completed each semester for students who have failed courses that require retrieval.

- **Grad Connections** will be made available during the school day as a class period for credit retrieval and students will be awarded .5 credit for the course.
- **Semester 1/Semester 2 Independent Study:** Lunch, and after school, 3:15-4:00pm M-Th. A student may be requested by the Counseling Office for SH Time if adequate progress is not being made outside of those times.
- **Summer School Independent Study:** Meets in the mornings during six weeks of summer.

Elective Credits:

Students that fail an elective course, fine and performing art course, or CTE course will likely take another elective during their regular schedule to replace the failed credit. Check in with counselors if you are pursuing other options outside of our school program.

Online Learning Options

Grants Pass High School offers **Online Options** for students seeking a flexible path toward graduation. This program blends the independence of remote learning with the benefits of our comprehensive campus community.

Available primarily to **11th and 12th graders** (and 9th/10th graders on a case-by-case basis), the program allows students to complete coursework off-campus while remaining eligible for in-person activities. Admission is based on past academic performance and a clear commitment to graduation. Interested students with their parent/guardian, will meet with their counselor and school administration to ensure this approach is the right fit for the student's educational needs. Space is limited to no more than 30 students participating in the Online Options program.

To ensure student success, the Online Options program is designed for students who demonstrate a high level of **personal responsibility** and **self-motivation**. Ideal candidates are those who can thrive when given the autonomy to manage their own learning and possess the **self-accountability** necessary to meet rigorous expectations.

The program is a strong fit for students who:

- **Maintain** strong attendance and a positive academic record through consistent **self-control** and dedication.
- **Require** flexibility due to documented medical or mental health needs while remaining committed to their academic progress.
- **Balance** their education with work commitments or significant outside responsibilities by exercising **self-responsibility** and effective time management.

Please note that online courses require students to be **answerable** for their own progress and proactive in their studies; they are not a suitable alternative for those struggling with engagement or attempting to avoid academic requirements.

To participate in the Online Options program, students must complete an application and an interview with the high school counselor and administration. Successful candidates must demonstrate the specific skills and mindset necessary for a digital learning environment. Throughout the program, students will further develop their ability to manage time, communicate effectively, utilize digital tools, and maintain personal motivation.

Course Formats & Requirements Once accepted into the program, students may utilize the following learning models:

1. **Online Courses (via Edgenuity):** Students are assigned digital coursework tailored to their specific graduation requirements. These courses are conducted entirely online; however, **all unit tests must be proctored** by school staff. While proctoring can occur virtually, in-person testing is highly recommended for the best results.
2. **Weekly Check-ins:** To ensure consistent progress, students are required to meet with the Online Options staff at least once per week during an assigned **Edgenuity Check-in** period.
3. **Hybrid Learning:** Students enjoy the best of both worlds by combining their online studies with traditional, in-person classes from the wide variety of electives and core courses available at GPHS.
4. **Early College:** Students participating in Online Options will also have the ability to take Early College classes with RCC with the district covering all costs. Students can take up to 12 college credits per term with RCC and can earn high school credit while earning college credit.

STUDENT SUPPORT AND PLANNING TOOLS

Counselor Assignments

Students are assigned an academic counselor based on last name.

- Bill Sarver, Counselor (A-Di)
- Ben Coulter, Counselor (Do-J)
- Tracy Cauble, Counselor (K-Ri)
- Garrett Smith, Counselor (Ro-Z)

Please communicate with your student's counselor via email or a call to the Counseling Office at 541-474-5730.

Yearly Planning Process

Winter

Counselors meet with all students during the winter months to forecast and do educational planning. This gives them an overview of their credits and what they need to focus on based on their current post high school plan.

Early Spring

Students are asked to take their planning information home and discuss it in more detail with their parents/guardians. We ask students to complete their requests online using Naviance Course Planner – we use this information to schedule each student.

Late Spring / Summer

Once all scheduling request information is gathered, administration will process the information and determine class offerings based on the school's current financial resources, student requests, and available staffing. The master schedule for the following year will be built avoiding as many conflicts as possible.

June

You will be notified by email when student DRAFT schedules will be available to view on PowerSchool prior to the start of the school year. Students and parents are asked to review the schedules and determine if there are any misplacements or errors. Schedule Changes can be requested using the online schedule change form link found on the GPHS website.

Schedule Changes

Students must use an online schedule change form in order to request changes before the start of the term. After that, students will only be allowed to drop a class. For the first 5 weeks, students can drop a class and receive a W (withdraw) grade on their transcripts. After the 5th week of school, students who drop a class will receive an F on their transcripts which counts against their grade point averages.

GPHS Career Center

The Career Center exists to educate, encourage, and empower students as they plan for life after high school. Whether students are headed to a four-year university, a trade school, or straight into the workforce, we have the tools to help all students succeed.

How We Help You

- **Explore & Goal Set:** Discover your future possibilities, set clear goals, and create a roadmap to reach them.
- **College & Career Prep:** Get hands-on help with course selection, college and job applications, scholarships, and financial aid.
- **Access Resources:** Visit the **Career Center in Room 138** or check out our webpage for personalized assistance.

Naviance: Your Planning Portal

Naviance is the primary tool used from 6th–12th grade to meet graduation requirements and manage your future plans.

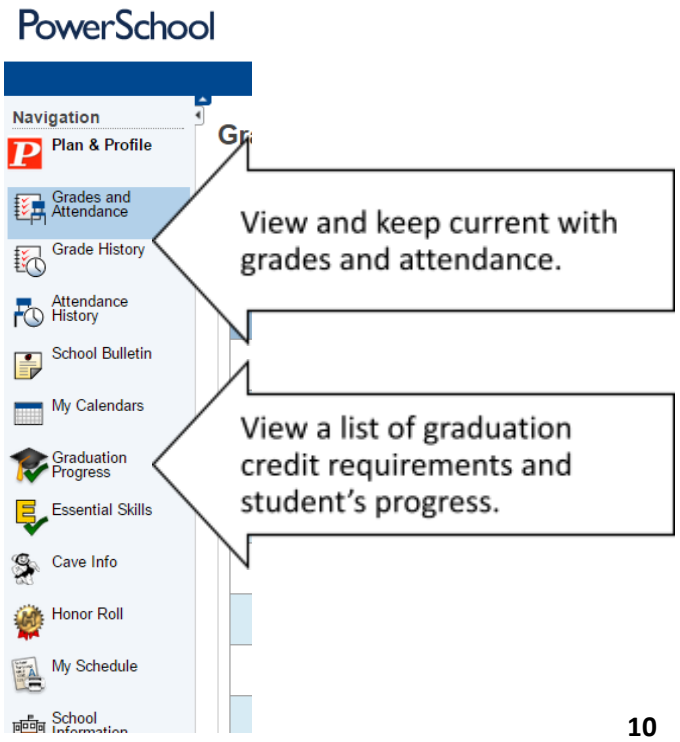
- **College & Career Planning:** Explore potential careers, research colleges, find scholarships, and build resumes.
- **Academic Tracking:** Plan your high school courses, track college applications, and complete required "Personalized Learning" graduation tasks.
- **Easy Access:** Log in via the **"Google waffle"** using your district account.

Important Reminder for Athletes

- **Note:** If you intend to play sports in college, please consult your counselor to verify that your requested courses are **NCAA Core approved**.

Power School Access

Parents and students have access to most of the grades and academic records through this program. The login/password will follow you and your student from year to year. Passwords can be given at the schools.



Key Navigation Tabs

- **Graduation Status:** View a list of all graduation credit requirements and where they are in meeting those requirements.
- **Class Schedule:** View entire years' schedule (Semesters 1 and 2).
- **Attendance:** Track student attendance and tardies.

Special Education

Special Education is a federally mandated program to help students with possible barriers to learning. To qualify, students must meet federal eligibility guidelines. All students found eligible (through academic ability, cognitive, physical and behavioral assessments) have a specific program to meet their educational needs. This program is called an Individualized Education Plan (IEP). Eligibility is found under the following categories: Specific Learning Disabled, Emotional Behavior Disability, Autism Spectrum Disorder, Speech or Language Impairment, Blind and Visual Impairment, Deaf or Hearing impairment, Intellectual Disability, Orthopedic Impairment, Other Health Impairment and/or Traumatic Brain Injury.

The special education staff at Grants Pass High School strives to offer the least restrictive environment to all students eligible for an IEP. While many students within the special education program are mainstreamed into regular education classes and have a Resource Room Support and/or Healthy Lifestyles class as their sole special education service, others receive direct instruction in a special education setting.

The special education teachers at Grants Pass High School work with the student, parents and other staff to create an Individualized Educational Plan (IEP) that meets each student's particular needs. The student's schedule will be determined by the IEP team specific to his/her needs and are inclusive to being in as many general education classes as the team feels appropriate. In addition to specially designed instruction in math, reading, writing, and functional communication, the special education department offers experiences in social-emotional development, life skills, executive function and transitional matters. We also have Educational Assistants that work with general education teachers to help them with implementation of accommodations and modifications for these students in their classrooms.

Students who are deaf or hard of hearing, physically impaired or visually impaired receive services through the Regional Programs and are supported through the special education program at GPHS. Special education needs and services are written in an IEP on a yearly basis.

Students more profoundly impacted and needing lower level academic skill building may qualify for our Explorations program. In this program, they work on academic skill building, life skills and social-emotional development, along with spending some class time mainstreamed into other general education classes.

The GPHS Life Skills Classrooms are another site-based program offered. Tasks within this program include: self-monitoring, vocational development, functional development, speech therapy, physical and occupational therapy.

Grants Pass School District also serves students in the Adult Community Transition (ACT) Program, for eligible students that have graduated with a Certificate of Attendance, Extended Diploma, or Modified Diploma. Eligible students receive services up to age 21.

The following services are offered through the GPHS Special Education Department:

1. Academic skills development
2. Academic tutoring
4. Speech therapy consultation and service
5. Physical therapy consultation and service
6. Orthopedic mobility consultation and service
7. Daily functional life skills-when needed
8. Transition services consultation and service
9. Occupational services consultation and service
10. Autism Specialist consultation and service

Course and Activity Fees

While some courses at our school require a fee to cover the cost of **necessary supplies and materials**, we are committed to ensuring that these costs never become a barrier to a student's participation or success.

District-Funded Fees (^)

In the course listings, you may notice a caret symbol (^) next to certain fees.

- This indicates a fee that is currently expected to be funded by the school district.
- Please note that this coverage is subject to change based on available annual funding.

Fee Waivers and Reductions

Financial assistance is available based on family income and individual circumstances. These reductions or waivers can be applied to a variety of costs, including:

- **Course Materials:** Required fees for specific classes.
- **Testing Fees:** AP Exams, PSAT, and SAT costs.
- **College Credit:** Southern Oregon University (SOU) dual-enrollment course costs.
- **Activities**: Participation fees for various school-sponsored activities.

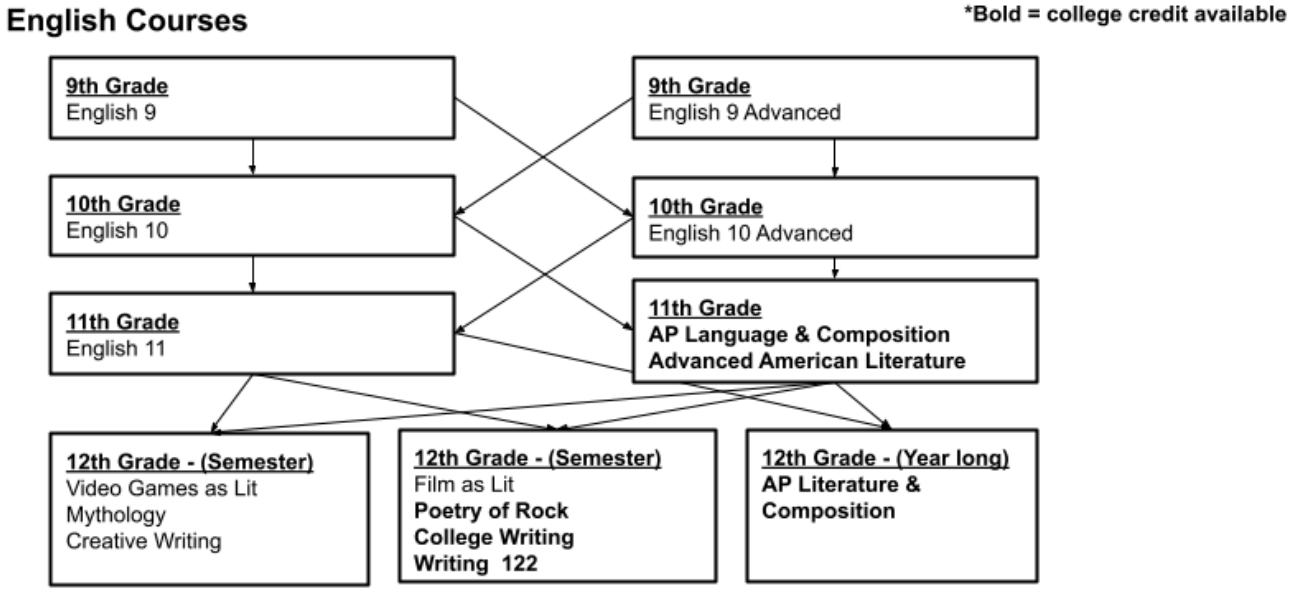
How to Request Support

If your family needs assistance covering a fee, we encourage you to reach out. Your request will be handled with sensitivity and confidentiality. Please use one of the following methods:

- **Contact the Teacher:** Speak with or email the course instructor directly.
- **Contact Administration:** Email Mrs. McNulty (Assistant Principal) at pmcnulty@grantspass.k12.or.us.

ACADEMIC DEPARTMENTS

English Language Arts Courses



English Language Arts Honors Requirements

In order to graduate with English Language Arts Honors, a student must:

- Complete 3-4 years of Advanced English (Freshman year English may have been regular English 9)
    - Regular or Advanced Freshman English
    - Advance Sophomore English
    - Advanced American Literature or AP Language and Composition
    - AP Literature and Composition
- Have an "A" in all English courses
- Completion of the qualifying Academic Masters test: 2 years minimum
- Completed the application for honor cords and submitted by the first week of March senior year

College credit available through these courses:

GPHS Course Title	Grade	College	College Course	College Credits
AP Language & Composition	11	SOU	WR121: Composition I	4
Advanced American Literature	11	SOU	ENG208: Explorations in Literary Genres	4
AP Literature & Composition	12	RCC	WR121: Composition I	4
		SOU	ENG104: Intro to Literature I	4
		SOU	ENG 105: Intro to Literature II	4
Writing 121z: English Composition I	12	RCC	WR121z: Composition I	4
Writing 122z: English Composition II	12	RCC	WR122z: Composition II	4
Poetry of Rock	12	SOU	ENG208: Explorations in Literary Genres	4
Film as Literature	12	SOU	ENG208: Explorations in Literary Genres	4

ENGLISH 9 **Course # 0100116**

Grade: 9 **Credits:** 1.0 **Prerequisites:** None

Course Description:

This course emphasizes English skills such as writing, grammar, spelling, vocabulary building, and reading & understanding of literature. It includes study of the novel, short story, poetry, drama, non-fiction, and speaking skills. This is a full year sequential course.

ADVANCED ENGLISH 9* **Course # 0100117**

Grade: 9 **Credits:** 1.0 **Prerequisites:** Strong study, reading, and writing skills recommended

Course Description:

This Pre-AP course is specifically designed for students who have demonstrated excellence in English reading and composition. Emphasis is placed on developing and mastering reading, writing, and critical thinking skills necessary for advanced high school and college classes. Compositions will focus on narrative and expository essays, with an emphasis on literary analysis. Critical thinking will be developed through the readings, writings, and oral communication of the course. Students must be able to work independently and demonstrate maturity and responsibility in the challenging, accelerated course.

ENGLISH 10 **Course # 0100218**

Grade: 9 **Credits:** 1.0 **Prerequisites:** None

Course Description:

This course emphasizes writing, literature, speech, and general communications. It includes the study of the novel, short story, poetry, drama, and non-fiction. Students will practice skills needed to meet the essential skills in reading and writing required to earn a diploma.

ADVANCED ENGLISH 10* **Course # 0100214**

Grade: 10 **Credits:** 1.0 **Prerequisites:** Strong study, reading, and writing skills recommended

Course Description:

This Pre-AP course offers students an opportunity to enhance their analytical skills in reading and writing. We will study a wide-range of literature with an emphasis on close reading skills, comprehension, appreciation, and critical analysis. We will explore a variety of novels, plays, short stories, essays, and poems. There is a strong emphasis on writing structured and well-supported essays; at the same time students will explore their own writing styles with attention to sentence variety, fluency, punctuation, and vocabulary. Students will continue to develop and show proficiency or mastery in the areas of reading, writing, and language. The curriculum is designed to be rigorous and relevant; as well, the curriculum will be engaging, varied, and thought provoking.

ENGLISH 11 **Course # 0100310**

Grade: 11 **Credits:** 1.0 **Prerequisites:** None

Course Description:

This course includes study of the novel, short story, poetry, drama and non-fiction by major American writers. The student will be able to recognize and understand setting, plot, characterization, theme, point of view, and style. The student will be able to recognize and analyze fiction, non-fiction, poetry, and drama. During the year, time will be spent on paragraph arrangement and development, descriptive writing, narration, exposition, form and organization of the longer paper.

**course counts towards Honors Diploma requirement of six credits of AP/Advanced/College Level*

Additional course information is continued on the next page.

ADVANCED AMERICAN LITERATURE* **Course # 0105410**

Grade: 11 **Credits:** 1.0 **Prerequisites:** Strong study, reading, and writing skills recommended

Comment: College Credit Available with college pre-requisite requirements met

Course Description:

This course includes the study of the novel, short story, poetry, drama and non-fiction by major American authors. This is a college preparatory class for the highly motivated and dedicated student. Students will be expected to write extensive critical analyses of literary works, read and assimilate a wide array of text, master time management techniques &, in general, conduct themselves in a collegiate manner in a seminar style class. This course requires summer reading and writing assignments.

AP ENGLISH LANGUAGE & COMPOSITION* **Course # 0100500**

Grade: 11 **Credits:** 1.0 **Prerequisites:** Strong study, reading, and writing skills recommended

Comment: College Credit Available

Course Description:

AP Language and Composition (AP Lang) is a college-level writing class. The focus of this class is mostly non-fiction argumentative and analytical writing. Students who are already proficient writers will study grammar, vocabulary, rhetorical strategies and argument composition, aiming for an incisive understanding of others' writing techniques as well as clear, coherent, and original personal style. AP Language emphasizes stylistic analysis and control rather than creative writing. Some junior level literature, such as The Crucible and To Kill a Mockingbird, will also be a part of the class, but the main focus will be on developing writing and analytical skills.

SENIORS SHOULD SELECT TWO SEMESTER COURSES OR ONE YEAR LONG COURSE

AP ENGLISH LITERATURE & COMPOSITION* **Course # 0100610**

Grade: 12 **Credits:** 1.0 **Prerequisites:** Strong study, reading, and writing skills recommended

Comment: College Credit Available by SOU, RCC or AP Exam

Course Description:

Advanced Placement English Literature and Composition is an introductory college-level course in which students engage in close reading and critical analysis of classic literature including a range of genres: novels, short story, drama, and poetry. Students study representative works from classical, romantic, realistic, existential, and modern periods of literature. As well, students read and analyze secondary critical essays, furthering in them skills of a mature reader. This course emphasizes a writing component that focuses on expository, analytical, and argumentative writing; students examine theme and style (the author's craft) considering how the use of tone, diction, figurative language, organization, and syntax influence and enhance the piece of writing. Lastly, AP English provides students a setting in which they can explore worlds, experiences, and ideas outside of their own, enabling them to develop empathy for others and to engage in discussions where all voices and viewpoints are valued.

WR 121Z: ENGLISH COMPOSITION I* **Course # 0110310**

Grade: 12 **Credits:** .5 **Prerequisites:** 3.0 GPA and Strong writing skills recommended

Comment: College Credit Available (please see details in the course description)

Course Description:

WR 121z engages students in the study and practice of critical thinking, reading, and writing. The course focuses on analyzing and composing across varied rhetorical situations and in multiple genres. Students will apply key rhetorical concepts flexibly and collaboratively throughout their writing and inquiry processes. A primary objective in this course is developing an argument using analysis, logic, and evidence with an emphasis on content, organization, and clarity. To this end, students will be expected to write and read regularly as they explore and practice different modes and rhetorical strategies. Students are expected to be a prepared participant in the class, to be an active reader, and to employ the writing process to produce assigned essays. Writing 121z is a Rogue Community College course adapted for the high school semester. Students must have a cumulative GPA of 3.0 or above to be eligible for RCC credit. Interested students with less than a 3.0 may seek RCC approval through the GPHS course instructor. To earn RCC credit, students must pass the RCC Writing Proficiency Exam (at the end of the semester) and have a passing grade in the course.

**course counts towards Honors Diploma requirement of six credits of AP/Advanced/College Level*

Additional course information is continued on the next page.

WRITING 122Z: ENGLISH COMPOSITION II* **Course # 0114925**

Grade: 12 **Credits:** .5 **Prerequisites:** WR121

Comment: College Credit Available through RCC when pre-requisite requirements have been met

Course Description:

WR122Z builds on concepts and processes emphasized in WR121Z, engaging with inquiry, research, and argumentation in support of students' development as writers. The course focuses on composing and revising in research-based genres through the intentional use of rhetorical strategies. Students will find, evaluate, and interpret complex material, including lived experience, use this to frame and pursue their own research questions, and will integrate material purposefully into their own compositions. Reading the book The Boy Who Harnessed the Wind will act as a springboard to write a comprehensive research paper as a final artifact. Students will be expected to be strong readers who are open to research and writing. Writing 122z is a Rogue Community College course adapted for the high school semester. Students must have a cumulative GPA of 3.0 or above to be eligible for RCC credit. Interested students with less than a 3.0 may seek RCC approval through the GPHS course instructor. To earn RCC credit, a student's end-of-semester research paper must pass an RCC review process and the student must have a passing course grade.

CREATIVE WRITING **Course # 0110410**

Grade: 12 **Credits**: .5 **Prerequisites**: None

Course Description:

This course offers students the opportunity to develop creative writing skills in a variety of literary forms. We discuss what is needed for a writing environment and how to tap into our own creativity. The course is divided into units on poetry, narrative writing and the memoir, fictional writing and character development, and the screenplay. There are also daily warm ups in our journals that are used to get our ideas flowing. Students will improve their perceptive, creative, and composition skills. It is designed with the writing workshop format in mind and there is a lot of writing time worked into the class schedule. The goal is to be better writers, to step out of our comfort zones, and to create a comfortable and engaging writing environment.

FILM AS LITERATURE* **Course # 0105311**

Grade: 12 **Credits**: .5 **Prerequisites**: None

Comment: College Credit Available with college pre-requisite requirements met. This course DOES qualify for NCAA Core approved courses.

Course Description:

In this semester-long course, we will examine the relationship between film and literature by studying and evaluating films from various genres. We will work from the premise that the two art forms have similarities as well as differences. Because films are narratives with all the basic elements of literature, they have meanings that can be examined and discussed using the same methods we use to talk about literature. At the same time, however, film also has its own terminology, elements, and techniques that are distinct from those of literature. By studying the two art forms in relationship to each other, we will seek to increase our understanding and appreciation of both. PLEASE NOTE: Because we watch films over the course of a few days, student attendance for this class is critical. Students who do not attend class regularly will see their grade suffer dramatically, most likely to the failing level.

**course counts towards Honors Diploma requirement of six credits of AP/Advanced/College Level*

Additional course information is continued on the next page.

MYTHOLOGY **Course # 0105315**

Grade: 12 **Credits**: .5 **Prerequisites**: None

Course Description:

This class is designed to create an understanding and appreciation of how our earliest pieces of literature are a part of who we are and how we see ourselves in the world. In reading a variety of creation stories, as well as a more in depth look at Norse and Greek mythology students will become aware of the metaphorical nature of the stories. Students will also become aware of the connection between their own dream language and these early stories. This class is taught through tests, written and visual responses to reading, note taking, storytelling, class discussion, presentations, research, and silent reading. The book for this class is Edith Hamilton's Mythology.

POETRY OF ROCK* **Course # 0105316**

Grade: 12 **Credits**: .5 **Prerequisites**: None

Comment: College Credit Available with college pre-requisite requirements met. This course DOES qualify for NCAA Core approved courses.

Course Description:

This class will use various recordings of Rock Music songs to analyze the lyrics in the same way students analyze poetry. Students will examine the way social and historical events have influenced songs, and the way songs have reflected cultural issues. The class will reinforce students' previous learning through the use of analytical and composition skills, and it will continue to develop the students' speaking skills through seminar discussions and individual presentations.

**course counts towards Honors Diploma requirement of six credits of AP/Advanced/College Level*

VIDEO GAMES AS LITERATURE **Course # 006522**

Grade: 12 **Credits**: .5 **Prerequisites**: None **Fee**: $10

Comment: This course DOES qualify for NCAA Core approved courses

Course Description:

In this semester-long course, we will examine the relationship between Video Games and literature by studying and evaluating Video Games from various genres. We will study the greatest Video Games narratives, and analyze student choices inside of these games. Students will both play games, and watch video games being played to build their analysis skills. A major focus will be Video Game terminology, elements, and techniques that are distinct from those of literature, as well as the literary terms both mediums share. PLEASE NOTE: Because we play Video Games over the course of a few days, student attendance for this class is critical. Students who do not attend class regularly will see their grade suffer dramatically, most likely to the failing level. Some mature themes may be presented in the games we play; parent consent may be required.

General Electives offered by the English Department

JOURNALISM I **Course # 1110110**

Grade: 9, 10, 11, 12 **Credits**: .5 **Prerequisites**: None

Course Description:

This course emphasizes the fundamentals of responsible journalism and teaches students to write magazine and newspaper articles. Skills taught include interviewing, responsible research, analyzing the media, and how to write an effective article in AP format. Article types include factual, opinion, feature, and satire. Non-article elements are also produced, including infographics, photojournalism and current event cartoons. An option to write for the school newspaper is a potential option in this course but not a requirement.

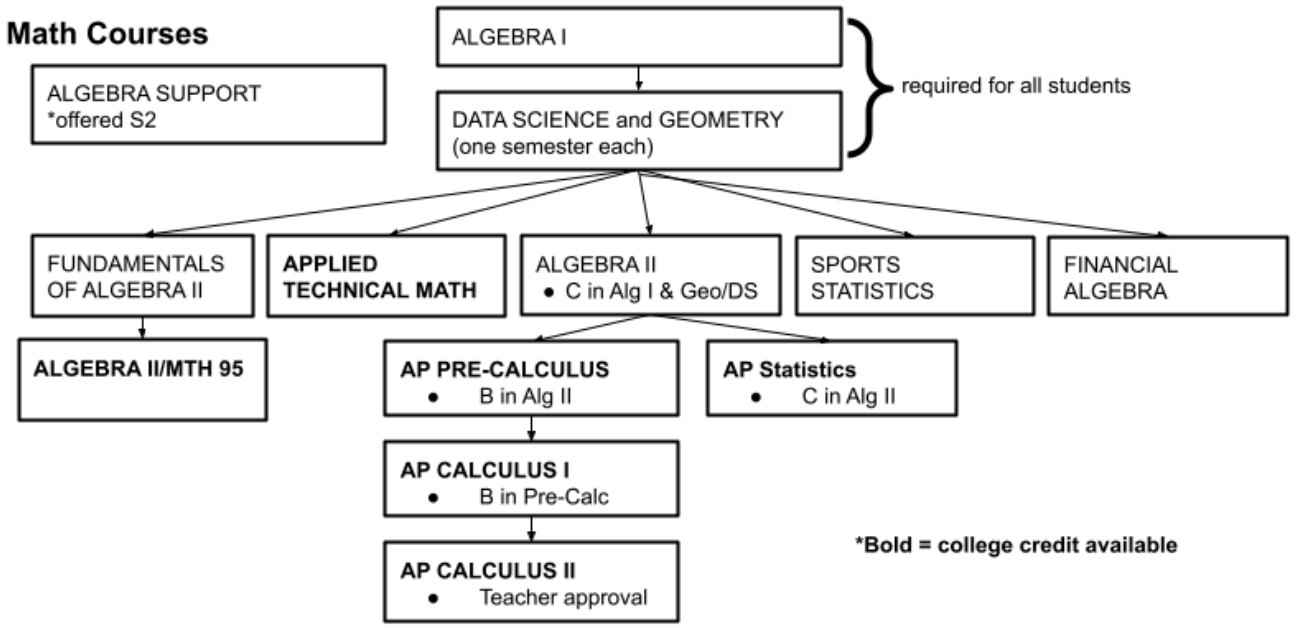
JOURNALISM II – THE SCROLL **Course # 1110111**

Grade: 9 (S2), 10, 11, 12 **Credits**: .5 **Prerequisites**: Teacher Approval

Course Description:

This class produces the school digital newspaper, The Scroll. Journalism 2 is a workshop-based class for students who wish to do practical work beyond the first semester of journalism. We build on Journalism 1 concepts to create a cohesive joint product each month. We also contribute toward GP Magazine, a physical, district-wide magazine distributed to the greater Grants Pass community. This course may be taken more than one year for full credit.

Math Courses



Placement in math classes is based on prior math classes and Teacher Recommendations. Calculator use and the type of calculator needed will depend on the math course a student takes. Students will be made aware of what calculator they will need for a particular course on the first day of class.

The 2+1 Model for high school mathematics uses a two-credit core of high school mathematics followed by at least one credit that addresses student future education and career aspirations. The 2021 math standards support a two-credit core balanced between 1 credit of algebra, ½ credit of geometry, and ½ credit of data/statistics necessary for all students to be prepared for education and career options beyond high school.

It is HIGHLY recommended that any student planning to attend post-secondary schools (Universities, Community College, Trade School) complete 4 credits of math.

Math Honors Requirements

In order to graduate with Math Honors, a student has to earn at least ln 10 points in total. The first 4 points must be earned by completing four year-long high school math courses with a 3.0 average. Each of the options below are worth one point per year of participation.

- Take AP PreCalc, AP Calculus AB, AP Calculus BC, or AP Statistics Exam (1 point per exam)
- Participate in Math Team
- AMC Test (American Math Competition)
- Academic Masters Competition Test
- M3C (MathWorks Math Modeling Challenge)

College credit available through these courses:

GPHS Course Title	Grade	College	College Course	College Credits
Applied Technical Math	11, 12	RCC	MTH63: Applied Algebra I	4
AP Pre-Calculus	10, 11, 12	SOU	MTH111z: Precalculus I: Functions MTH112z: Precalculus II: Trigonometry	4 4
AP Statistics	11, 12	SOU	MTH243z: Elementary Statistics I	4
AP Calculus I	11, 12	SOU	MTH 251z: Calculus I (Differential) w/Lab MTH252z: Calculus II (Integral) w/Lab	4 4
AP Calculus II	12	SOU	MTH 253: Calculus III	4
Applied Technical Math	11, 12	RCC	MTH63: Applied Algebra I	4

ALGEBRA I **Course # 0205210**

Grade: 9, 10, 11, 12 **Credits:** 1 **Prerequisites:** None

Course Description:

This course is the study of algebraic relationships and patterns in each of the three representations: numerically, algebraically, & graphically. Topics include solving equations, the study of linear functions, systems of equations, exponential and quadratic functions, and problem solving.

ALGEBRA I SUPPORT **Course # 0299933**

Grade: 9, 10 **Credits:** .5 **Prerequisites:** teacher recommendation

Course Description:

This course is taken concurrently with Semester 2 of Algebra I. Algebra I Support provides an opportunity for students to build a strong algebra foundation while practicing standards learned in Algebra I, skill building, and problem solving. Students will have some time to be supported in their Semester 2 Algebra I class with note-taking practices and assessment preparation while being given an opportunity to recover their Semester 1 Algebra I credit (pass/no pass).

GEOMETRY **Course # 0207210**

Grade: 10, 11, 12 **Credits:** 0.5 **Prerequisites:** Algebra I

Course Description:

This course is designed to formalize and extend students' geometric experiences from middle school. Students will explore more complex geometric situations and deepen their explanations of geometric relationships, moving towards formal mathematical arguments. Topics include transformations and symmetry, constructions and congruence, similarity and right triangle trigonometry, and theorems involving circles and regular polygons. This course provides students many opportunities to use their intuitive understanding about geometry and to experiment with compasses, protractors, patty paper, rulers, graph paper, dynamic geometry software, and other physical tools to make and justify conjectures.

DATA SCIENCE **Course # 0207211**

Grade: 10, 11, 12 **Credits:** 0.5 **Prerequisites:** Algebra I

Course Description:

This course is designed to introduce students to statistics and its importance in making decisions in today's world. In Data Science, students learn how statistical ideas and reasoning are relevant in such fields as medicine, education, environmental sciences, business, psychology, sports, politics, and entertainment. Through hands-on activities, students will collect, analyze, describe, display, and interpret data in order to answer investigative questions. The use of technology is considered an integral part of the course.

Additional course information is continued on the next page.

FUNDAMENTALS OF ALGEBRA II **Course # 0205650**

Grade: 11, 12 **Credits:** 1 **Prerequisites:** Algebra I, Geometry, Data Science

Course Description:

Course content will cover Linear, Quadratic, Exponential, and Rational Functions. Topics will be at the Algebra II level. The course will not cover all Algebra 2 topics and is not meant to replace Algebra II for those students planning to attend a four-year college or university.

ALGEBRA II **Course # 0205610**

Grade: 9, 10, 11, 12 Credits: 1 Prerequisites: Algebra I, Geometry, Data Science

Course Description:

This course is designed to extend the concepts learned in Algebra I and introduce more advanced topics. Students will study algebraic relationships and patterns in each of the three representations: numerically, algebraically, and graphically. Linear, quadratic, polynomial, rational, radical, exponential, logarithmic, and trigonometric functions will be covered. Within each family of functions, students will analyze and sketch graphs, solve equations, and apply the concepts in authentic applications. For students who are planning to attend a four-year university, a grade of a C or better is required in Algebra II.

APPLIED TECHNICAL MATH **Course # 0205219**

Grade: 11, 12 **Credits:** 1 **Prerequisites:** Algebra I, Geometry, Data Science

Comment: College Credit Available with college pre-requisite requirements met

Course Description:

In this course, we will learn how to use Algebra and Geometry to perform important tasks in fields such as construction, electrical, manufacturing, and mechanics. We will be using many real-life, hands-on experiences to see how we can use the math that we learn in high school to excel in a technical career. This course parallels math 63 at RCC which is a prerequisite for entering many C.T.E. programs.

SPORTS STATISTICS **Course # 0220524**

Grade: 11, 12 **Credits:** 1 **Prerequisites:** Algebra I and Data Science

Comment: College Credit Available with college pre-requisite requirements met

Course Description:

Did Cam Newton choke in the Super Bowl? Can a swimsuit make you faster? Who should I draft for my fantasy baseball team? Offering a unique and powerful way to introduce the principles of statistical reasoning, this course makes statistics exciting with high interest sports and real life examples that show how statistics is a part of everyday life.

FINANCIAL ALGEBRA **Course #**

Grade: 11, 12 **Credits:** 1 **Prerequisites:** Algebra I and Data Science

Course Description:

Financial Algebra is a mathematical modeling course that is algebra-based, application-oriented, and technology-dependent. The course addresses college preparatory mathematics topics from Algebra 2, Geometry, Statistics, Trigonometry, Probability, Precalculus, and Calculus under eleven financial umbrellas: Discretionary Expenses, Banking, Consumer Credit, Automobile Ownership, Employment, Income Taxes, Independent Living, the Stock Market, Modeling a Business Start-up, Retirement, and Household Budgeting. The course allows students to experience the interrelatedness of mathematical topics, identify patterns, formulate conjectures, and extrapolate from known to unknown situations.

**course counts towards Honors Diploma requirement of six credits of AP/Advanced/College Level*

Additional course information is continued on the next page.

AP PRE-CALCULUS* **Course # 0212424**

Grade: 10, 11, 12 **Credits:** 1 **Prerequisites:** A or B in Algebra II & Teacher Recommendation

Comment: College Credit Available with college pre-requisite requirements met

Course Description:

AP Pre-calculus prepares students for other college-level mathematics and science courses. Through regular practice, students build deep mastery of modeling and functions, and they examine scenarios through multiple representations. The course framework delineates content and skills common to college precalculus courses that are foundational for careers in mathematics, physics, biology, health science, social science, and data science.

AP STATISTICS* **Course # 0220310**

Grade: 10, 11, 12 **Credits:** 1 **Prerequisites:** C or Higher in Algebra II

Comment: College Credit Available with college pre-requisite requirements met

Course Description:

AP Statistics is a college-level math course that will equip students for a variety of careers. Students will work individually and in small groups to collect data, perform analyses, and make informed decisions. This course covers four broad themes: exploring data, planning a study, probability/simulations, and statistical inference. The wide array of applications will allow students to build connections with other subjects and with their world outside school. Technology will be utilized for most mathematical computations, and emphasis is placed on data-informed decisions. This course can be taken concurrently with Pre-Calculus or Calculus.

AP CALCULUS I* **Course # 0212410**

Grade: 11, 12 **Credits:** 1 **Prerequisites:** A or B in Pre-Calculus and Teacher Approval

Comment: College Credit Available with college pre-requisite requirements met

Course Description:

AP Calculus AB is an introductory college-level calculus course. Students cultivate their understanding of differential and integral calculus through engaging with real-world problems represented graphically, numerically, analytically, and verbally and using definitions and theorems to build arguments and justify conclusions as they explore concepts like change, limits, and the analysis of functions.

AP CALCULUS II* **Course # 0212510**

Grade: 11, 12 **Credits:** 1 **Prerequisites:** AP Calculus I and Teacher Approval

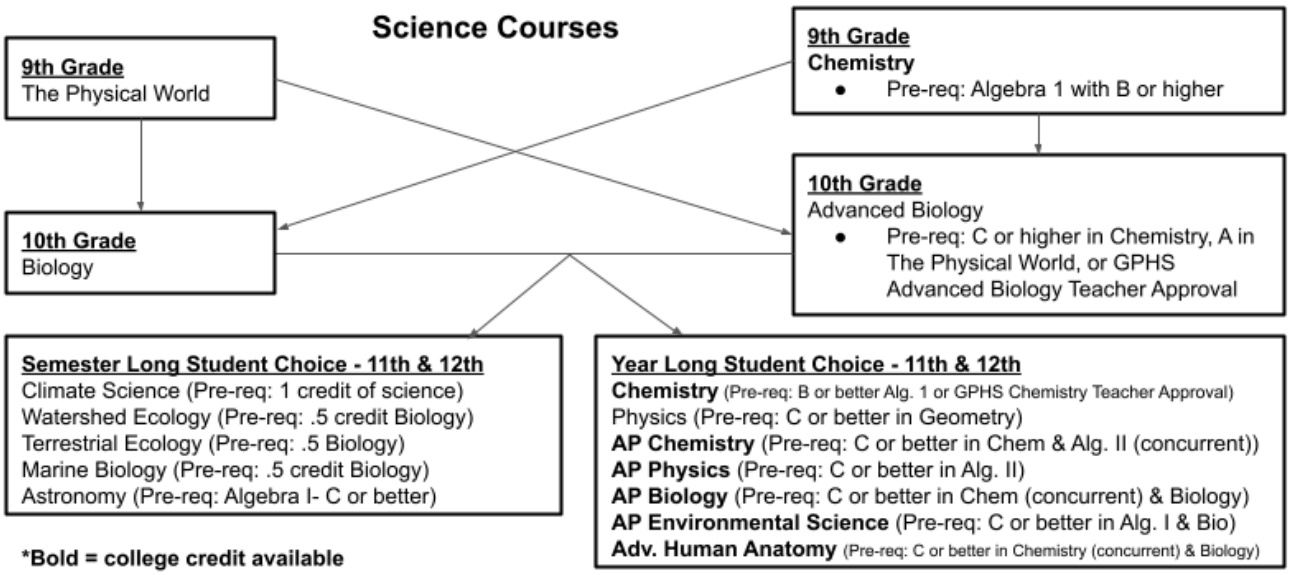
Comment: Course will be offered BYU online or in person depending on enrollment

Course Description:

AP Calculus II includes infinite series, conic sections, plane curves, parametric equations, polar coordinates, vectors, and vector-valued functions. If enrollment permits an in-person class, students will be eligible for Math 253 credit from SOU. If enrollment is too low for an in-person class, students may take a BYU online course or an RCC Early College Course- Math 253.

**course counts towards Honors Diploma requirement of six credits of AP/Advanced/College Level*

Science Courses



Science Honors Requirements

In order to graduate with Science Honors, a student must:

- Earn 4 or more credits of science, B average (can use weighted GPA) plus students will need 5 points from the following list. Everything on the list is worth 1 point (some may only be used once).
    - Taking and scoring in the top half of the Academic Masters Science test (limited to one point)
    - Participating in the school Academic Masters in Science
    - Participating in the county Academic Masters in Science
    - Receiving college credit through taking GPHS classes (limit one point for each GPHS class)
    - Participation and engagement in a GPHS science club with club advisor approval (limit one point)
    - Volunteering in an elementary school science activity (must get a letter from a teacher at that school to confirm participation)
    - Receiving college credit for classes taken outside of GPHS
    - Community science related activity as approved (outside of GPHS)
    - Passing any AP science class with a letter grade of B or above both semesters.
    - Passing the state science test (junior year).
    - Other projects as approved by the science department

College credit courses available:

GPHS Course Title	Grade	College	College Course	College Credits
Chemistry	9, 10, 11, 12	RCC	CHEM104: Intro Chemistry I w/ Lab and Recitation	5
Adv. Human Anatomy & Physiology	11, 12	RCC	BI121: Elementary Anatomy & Physiology I	4
AP Biology	11, 12	SOU	BI101: General Biology: Cells BI103: General Biology: Populations	4 4
AP Chemistry	11, 12	SOU	CH221: General Chemistry I CH222: General Chemistry II CH223: General Chemistry III CHEM 227: Lab	3 3 3 2
AP Physics I	12	SOU	PH201 and PH224: General Physics I w/Lab	5
AP Environmental Science	11, 12	-	College credit opportunity with passing AP Exam score	

THE PHYSICAL WORLD **Course # 0315915**

Grade: 9 **Credits:** 1 **Prerequisites:** None

Course Description:

Physical World is an introductory science class that blends principles of physics, chemistry, and Earth science with practical applications. Topics include motion, forces, energy, periodic table, chemical reactions, composition of the Earth, plate tectonics, and climate change. Students are involved in a variety of learning activities including laboratory investigations, reading, writing, and engineering investigations.

BIOLOGY **Course # 0305110**

Grade: 10 **Credits:** 1 **Prerequisites:** None

Course Description:

Biology is a science that covers the study of living things. Biology focuses on fundamental concepts of cellular biology, genetics, ecology, and evolution. The Science Inquiry skills are emphasized along with biology's connections to other scientific disciplines. The foundation of the class is based upon the standards developed by the Oregon Department of Education.

ADVANCED BIOLOGY* **Course # 0305115**

Grade: 10 **Credits:** 1 **Prerequisites:** C of higher in Chemistry, A in the Physical World, or GPHS Advanced Biology teacher approval

Course Description:

As in regular Biology, this course will provide the opportunity to learn about organisms, their structural and functional similarities & their relationships with each other. Advanced Biology will place an emphasis on themes which recur, connect, and unify our understanding of topics & concepts which enhance understanding of how & why particular processes & patterns occur.

CHEMISTRY **Course # 0310110**

Grade: 9, 10, 11, 12 **Credits:** 1 **Prerequisites:** Algebra I with a B or higher or GPHS Chemistry Teacher Approval

Comment: College Credit Available with college pre-requisite requirements met

Course Description:

Chemistry is the science dealing with the composition, structure, properties of substances, and the chemical changes matter undergoes. Laboratory experiments are performed in this course in order to make observations about different substances and to develop good laboratory techniques.

**course counts towards Honors Diploma requirement of six credits of AP/Advanced/College Level*

Additional course information is continued on the next page.

AP CHEMISTRY* **Course # 0310610**

Grade: 10, 11, 12 **Credits:** 1 **Prerequisites:** Chemistry with a C or higher and concurrent enrollment in Algebra II

Comment: College Credit available with college pre-requisite requirements met.

Course Description:

AP Chemistry is the study of matter's composition, structures, properties, and interactions. AP Chemistry is also a college-level course, meaning students have the opportunity to earn college credit for the completion of AP Chemistry. Students will explore and apply principles and applications of chemistry for the pursuit of a science major. There will be an emphasis on atomic and molecular structure, periodic properties of elements, models of chemical bonding, and molecular geometry and its influence on molecular properties; with experiments covering the fundamentals of chemical measurements, quantitative relationships in chemical analysis, and understanding atomic and molecular structure.

PHYSICS **Course # 0315112**

Grade: 11, 12 **Credits:** 1 **Prerequisites:** C or higher in Geometry, Physical World or Chemistry

Course Description:

Physics forms the very foundation of our world and universe. Whether studying a single tiny atom or an enormous cluster of millions of galaxies, physics is where you have to start if you want to understand what is going on. This class is designed to introduce students to the major topics in physics including forces and motion, energy, momentum, electricity and magnetism, and electronics. The goal is to develop knowledge and skills while awakening students to the beauty and mystery of physics. Students who take this class will have a very sturdy foundation from which to go on and take college or AP level Physics classes.

AP PHYSICS I* **Course # 0315521**

Grade: 10 (with approval), 11, 12 **Credits**: 1 **Prerequisites**: C or higher in Algebra II

Comment: College Credit Available with college pre-requisite requirements met

Course Description:

This class is a fast pace and exciting introduction to physics that will develop a solid mathematical and conceptual understanding of some of the major topics in introductory physics. Students taking this course will earn college credit and be extremely well prepared for further college studies in physics, electronics, engineering, math, and other physical sciences. When taken together, AP Physics 1 and 2 thoroughly cover all major concepts in introductory physics. No prior physics class is required.

AP BIOLOGY* **Course # 0305610**

Grade: 11, 12 **Credits:** 1 **Prerequisites:** Biology /Chemistry or enrolled in Chemistry

Comment: College Credit available with college pre-requisite requirements met.

Course Description:

This course is designed to be the equivalent of a college introductory biology course, usually taken by biology majors (pre-professional, allied health, and science education). Content includes organic molecules, cellular structure and function, biochemistry of respiration and photosynthesis, mechanics of cell division, genetics, DNA and protein synthesis, evolution, structure and function of plant and animal systems, and ecology.

**course counts towards Honors Diploma requirement of six credits of AP/Advanced/College Level*

Additional course information is continued on the next page.

ADVANCED HUMAN ANATOMY AND PHYSIOLOGY* **Course # 0305310**

Grade: 11, 12 **Credits:** 1 **Prerequisites:** Biology/Chemistry with a C or higher or concurrent enrollment in Chemistry **Fee:** $20

Comment: College Credit available with college pre-requisite requirements met

Course Description:

This course focuses on the structures & functions of the human body. An emphasis is placed on laboratory activities and the use of manipulatives to develop a better understanding of the human body systems and to make it more meaningful. This course provides an essential background for students pursuing careers in medicine, health, and related fields of science. This class does include dissections.

MARINE BIOLOGY **Course # 0300519**

Grade: 11, 12 **Credits:** .5 **Prerequisites:** .5 credit in Biology

Course Description:

This class will focus on the life of the ocean! We will learn about marine life zones from the surface to the deep. We'll study different groups of marine animals and their characteristics; learning about what makes them special and unique. This class will include dissections looking at basic internal and external anatomy with an emphasis on comparing and contrasting different ways marine animals have adapted to survive. In addition to studying the animals and learning to identify commonly seen species, you will also learn about some of the major issues facing the ocean today and how these issues can affect society.

WATERSHED ECOLOGY **Course # 0306320**

Grade: 11, 12 **Credits:** .5 **Prerequisites:** .5 credit in Biology or Advanced Biology

Comment: Only available first semester

Course Description:

A project based, hands-on class to study the interactions of the abiotic and biotic factors in local watershed ecosystems and how they influence land management decisions of natural resources. Field trips to local streams will also include learning how to map streams, identify plants and animals, etc. Students should be grade-level readers, able to complete task on time and without significant prompting, and participate in 2 of the 3 ALL day field trips.

AP ENVIRONMENTAL SCIENCE* **Course # 0320721**

Grade: 11, 12 **Credits**: 1 **Prerequisites:** C or higher in Algebra I and Biology

Comment: College Credit Available with AP Exam

Course Description:

The AP Environmental Science (APES) course is designed to engage students with scientific principles, concepts and methodologies required to understand the interrelationships within the natural world. The course requires that students identify and analyze natural and human-made environmental problems, evaluate the relative risks associated with these problems, and examine alternative solutions for resolving or preventing them. Environmental science is interdisciplinary, embracing topics from geology, biology, environmental studies, environmental science, chemistry and geography.

**course counts towards Honors Diploma requirement of six credits of AP/Advanced/College Level*

Additional course information is continued on the next page.

TERRESTRIAL ECOLOGY **Course # 0306330**

Grade: 11, 12 **Credits:** .5 **Prerequisites:** 0.5 credit in Biology or Advanced Biology

Comment: Only available second semester

Course Description:

A hands-on class to study the interactions of the abiotic and biotic factors in local biomes and how they influence land management decisions of natural resources. Students will learn about plants and pollinators in class and on field trips where they will study birds and honey bees. Students should be grade-level readers, enjoy projects, be able to complete tasks on time and without significant prompting, and participate in 3 of the 4 ALL day field trips.

ASTRONOMY **Course # 0300410**

Grade: 11, 12 **Credits:** .5 **Prerequisites:** Algebra I with a C or better

Course Description:

A student driven, project based course through individual, and collaborative study. Students create presentations or tests in the following areas: Constellations, NASA Missions, Light/EM Spectrum, Sun, Star Life Cycle/ Big Bang, ISS, Mars Exploration. Students will use Newton's Laws and Kepler's Laws to calculate orbits and gravitational influence of celestial bodies, satellites, and wave energies in the EM Spectrum. Students will incorporate calculations to show understanding of the expansion of the universe, galaxies, and solar system. Students will submit individual weekly observations, and current event summaries (lunar phases, eclipses, meteor showers, etc.).

CLIMATE SCIENCE **Course # 0315824**

Grade: 11, 12 **Credits:** .5 **Prerequisites:** One credit of science or teacher approval

Course Description:

In this interdisciplinary elective course, students will explore the topic of climate science. Students will investigate climate history, causes of current climate trends, and effects of Earth's changing climate and propose solutions to mitigate these impacts. Students will present research, classroom presentations are mandatory.

ADVANCED LAB TECHNIQUES* **Course # 0306311**

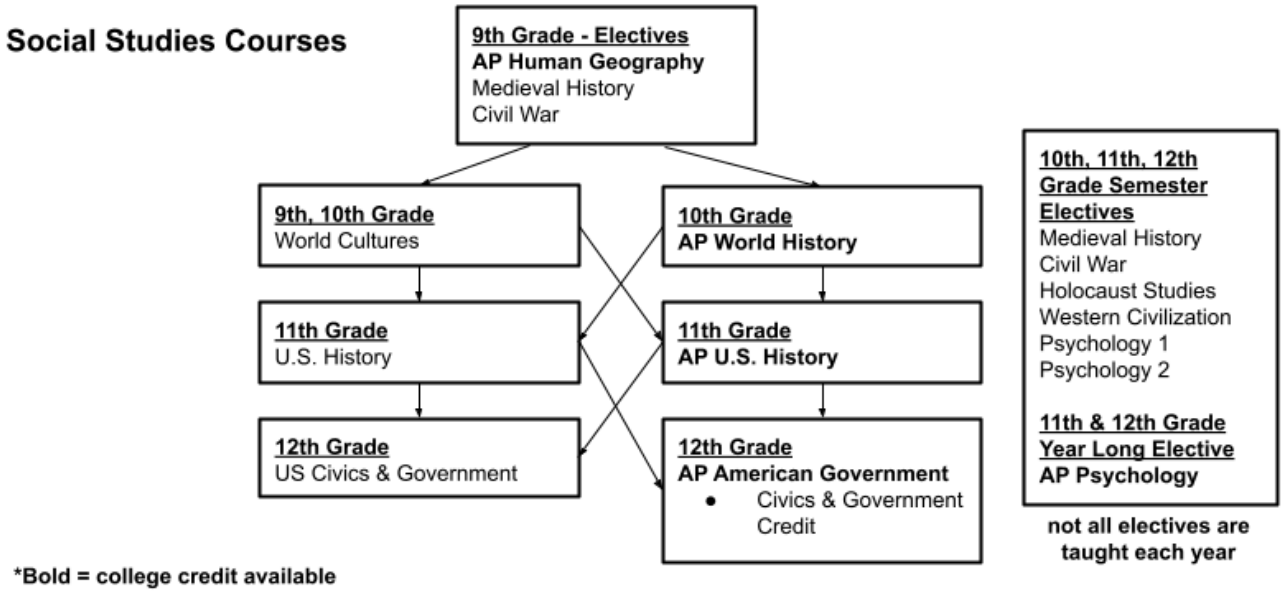
Grade: 11, 12 **Credits:** .5 **Prerequisites:** Teacher Approval

Course Description:

This is an advanced course allowing students to gain additional experience with lab techniques. The skills to be developed in this course include preparation of solutions, proper storage of chemicals, proper storage of equipment, and maintenance of equipment. This course is not offered for Science credit.

**course counts towards Honors Diploma requirement of six credits of AP/Advanced/College Level*

Social Studies Courses



Social Studies Honors Requirements

In order to achieve Social Studies Honor status, a student must:

- Pass (C or better) a minimum of 2 years of advanced or AP coursework
- Maintain a minimum of 3.5 (weighted) GPA in Social Studies courses
- Accumulate 22 points based of the following scale:
    - Take and pass (C or better) an advanced or AP class = 4 points per semester (8 for year)
        - AP Human Geography, Advanced World Cultures, AP US History, AP Government, AP Psychology, AP European History
    - Take and pass (C or better) a Social Studies Elective = 3 points per semester
        - Psych I, Psych II, Medieval, Holocaust, Civil War, Sociology
    - Complete an Independent Project = 3 points
        - Must be supervised by a teacher and evaluated/approved by department

College credit available through these courses:

GPHS Course Title	Grade	College	College Course	College Credits
AP Human Geography	9	-	College credit by AP Exam	Varies
Advanced World Cultures	10	RCC	HST104: History of World Civilizations I HST105: History of World Civilizations II	4 4
AP US History	11, 12	SOU	HST250: American History & Life HST251: American History & Life College credit by AP Exam	4 4
AP Psychology	11, 12	-	College credit by AP Exam	Varies
AP American Government	12	SOU	PS202: Law, Politics & the Constitution College credit by AP Exam	4

WORLD CULTURES — Course # 0405116

Grade: 10 **Credits**: 1 **Prerequisites**: None

Course Description:

This survey course is a study of the history, culture, and geography of the world. Topics covered will vary from the study of industrialization, revolutions, major conflicts, major world religions, current events, and globalization. The emphasis of the course will be on events from the Industrial Revolution through the 20th Century. The goal is to foster a better understanding of the world's cultures and ourselves as we look at the experiences and ideas that have shaped our world while developing connections and critical thinking skills that will support lifelong learning and help us understand our own time.

ADVANCED WORLD CULTURES* — Course # 0405112

Grade: 10 **Credits**: 1 **Prerequisites**: Strong study, reading, and writing skills recommended

Comment: College Credit Available with college pre-requisite requirements met

Course Description:

This advanced and quick paced world history course focuses on the last 500 years of human history. After a brief review of ancient culture, we begin at the Renaissance and Age of Exploration and continue right up to the modern era. The first semester will end with the French Revolution and the second semester is about the last 2 centuries of global history. History is a story of epic proportions, and we will also look at art, culture, and philosophy as we tell the story of humanity and develop a rich understanding of the human experience and why we are the way we are. The course develops college preparatory skills and critical thinking. This course is critical training for students planning to go on to AP and collegiate studies.

UNITED STATES HISTORY — Course # 0410114

Grade: 11 **Credits**: 1 **Prerequisites**: None

Course Description:

United States History covers the history and development of the United States. After a brief review of early American history, this course focuses on the story of America from the late Industrial Era to the present day. Topics include Reconstruction, World War I, the Progressives, the 1920's, Depression, World War II, Cold War, Civil War, Civil Rights Movement, Cultural changes in the 60's, Vietnam, the end of the Cold War, and the development of the United States in the modern era.

AP UNITED STATES HISTORY* — Course # 0410410

Grade: 11 **Credits**: 1 **Prerequisites**: Strong study, reading, and writing skills recommended

Comment: College Credit Available with college pre-requisite requirements met

Course Description:

This course is a college-level United States History course which covers the entirety of U.S. History from the earliest inhabitants on the North American continent to modern times. The class is information intensive, quick-paced, and focused on developing knowledge not only of U.S. History, but of critical thinking skills as well. Students read extensively from both the textbook and supplemental texts, and are expected to engage in class discussion. Success in the class requires a significant commitment of time to reading, study, and review. SOU credit is available for HST 250 and 251 (totaling 8 quarter credits) through the Advance Southern Oregon Credit Program. Students may also choose to take the AP US History Exam offered each May through the College Board, which may result in college credit, depending on the score achieved and the school to which you hope to go.

**course counts towards Honors Diploma requirement of six credits of AP/Advanced/College Level*

Additional course information is continued on the next page.

PERSONAL FINANCE **Course # 2215105**

Grade: 12 **Credits**: .5 **Prerequisites**: None

Course Description:

This is a senior level course that will offer a well-rounded instruction and exposure to personal finance topics such as how to build credit and the impact of credit scores, strategies for creating a budget, understanding taxes, and building financial well-being including evaluating consumer skills and fraud and identity theft prevention. Students will learn real world-skills that will prepare them to make informed financial decisions as an adult. Beginning with the Class of 2027, this course is a graduation requirement.

US CIVICS and GOVERNMENT **Course # 0416025**

Grade: 12 **Credits**: 1 **Prerequisites**: None

Course Description:

This year-long (16-unit) course delves into the core principles of American government and civics. Students will gain a comprehensive understanding of the United States Constitution. Through in-depth analysis of primary source documents, including over 170 historical texts and 70 landmark Supreme Court cases curated by leading legal experts, students will explore the philosophical and historical foundations of American democracy. This diverse collection of voices will provide a nuanced perspective on the evolution of constitutional principles. The curriculum emphasizes critical thinking and analytical skills. In addition to the federal government, the course will include a unit on Oregon government, exploring its unique structure, political processes, and economic systems.

AP AMERICAN GOVERNMENT* **Course # 0415910**

Grade: 12 **Credits**: 1 **Prerequisites**: Strong study, reading, and writing skills recommended

Comment: College Credit Available with college pre-requisite requirements met

Course Description:

AP American Government provides a college-level introduction to the United States government. Content covered includes the foundations of American democracy, interactions among the branches of government, civil liberties and civil rights, American political ideologies and belief, and political participation. Students will focus on a variety of skills: connecting political concepts to real-life situations, analyzing data to find patterns and trends and draw conclusions, developing a claim or a thesis and supporting it in an essay, explaining the impact and implications of certain U.S. Supreme Court decisions, and reading and analyzing text and visual sources. Four college credits can be earned through SOU's Advanced Southern Credit program. Passing this course meets the graduation requirement for seniors and conforms to requirements of SB513.

**course counts towards Honors Diploma requirement of six credits of AP/Advanced/College Level*

Additional course information is continued on the next page.

GENERAL ELECTIVES OFFERED BY THE SOCIAL STUDIES DEPARTMENT

AP HUMAN GEOGRAPHY* **Course # 0400410**

Grade: 9 **Credits**: 1 **Prerequisites**: Strong study, reading, and writing skills recommended

Comment: College Credit Available by AP exam

Course Description:

AP Human Geography introduces high school students to college-level introductory human geography or cultural geography courses. The content is presented thematically rather than regionally and is organized around the discipline's main subfields: economic geography, cultural geography, political geography, and urban geography. The goal for the course is for students to become more geoliterate, more engaged in contemporary global issues, and more informed about multicultural viewpoints. They will develop skills in approaching problems geographically, using maps and geospatial technologies, thinking critically about texts and graphic images, interpreting cultural landscapes, and applying geographic concepts such as scale, region, diffusion, interdependence, and spatial interaction, among others.

AMERICAN CIVIL WAR **Course # 0410221**

Grade: 9, 10, 11, 12 **Credits**: .5 **Prerequisites**: None

Course Description:

This course examines the era of the American Civil War, with emphasis on its origins, scope, and consequences. Through lectures, class discussion, and examination of historical texts, students will examine the central role of slavery, the ways in which military and civilian affairs intersected and influenced one another, the question of what the war left unresolved, and how Americans have remembered the conflict. In many ways, the issues that divided the nation during the Civil War era continue to resonate today. This course will seek to make those issues clear, while at the same time providing a sense of the drama and tragedy of this tumultuous period.

MEDIEVAL HISTORY **Course # 0406011**

Grade: 10, 11, 12 **Credits:** .5 **Prerequisites:** None

Course Description:

The Middle Ages weren't "dark", but a lively time of turmoil and development in western civilization. More than knights and plagues (though there are plenty of those), we will discover the truth behind the Monty Python jokes and fluffy Disney movies; a truth more gritty and fascinating than even Hollywood can imagine. The story will range from the deserts of Asia to the cold lands of the Vikings - come along for the ride! This class covers Europe and the Middle East from c.400AD to c.1500.

HOLOCAUST STUDIES **Course # 0405510**

Grade: 10, 11, 12 **Credits**: .5 **Prerequisites:** None

Course Description:

Never again; this phrase sums up the moral philosophy to prevent genocide and refers to the Holocaust which is the most infamous case of genocide in the 20th century. It was perpetrated by Nazi Germany on the Jews of Europe. In this course you will learn why, how, what, when and where the Holocaust took place, including the key historical trends and events that led up to and culminated in the "final solution". In addition, you will connect history to causes before World War II and to current events. During the course of the class, students will read some disturbing articles, as well as view sensitive images in print and film. Therefore, this class is for serious students who want to learn more about the Holocaust and how to prevent future genocides. Note….this class is not as depressing as it sounds.

**course counts towards Honors Diploma requirement of six credits of AP/Advanced/College Level*

Additional course information is continued on the next page.

PSYCHOLOGY I **Course # 0425410**

Grade: 10, 11, 12 **Credits**: .5 **Prerequisites**: None

Course Description:

This is a hands-on introduction to the field of psychology; how we think, why we feel, and what makes each of us unique. This course is intended to introduce students to the field of psychology and more importantly, to challenge them to be introspective and gain a stronger concept of who they are becoming and why. In Psychology I students will learn about the history of psychology as well as the different fields and approaches to the study of psychology. They will explore and practice the different methods used to study human behavior. The remainder of the course will be centered on lifespan development. We will study key theories addressing the social, emotional, physical, and mental development humans undergo beginning in infancy and extending through childhood, adolescence, and adulthood. Furthermore, this course is designed to introduce students to effective reading, speaking and writing skills as well as to sharpen their abilities to apply critical thinking skills to the world around them. (Psychology I or II can be taken in any order).

PSYCHOLOGY II **Course # 0425411**

Grade: 11, 12 **Credits**: .5 **Prerequisites:** None

Course Description:

Psychology 2 continues the hands-on introduction into the basics of psychology: how we think, why we feel, and what makes us unique. In Psychology 2 we start by exploring personality theories in order to better understand why we are who we are. We then will study abnormal behavior; the conditions, symptoms, and treatments that exist. In addition, we will look at stress, the causes and consequences as well as management strategies, and will explore motivation and human emotion. Furthermore, this course is designed to introduce students to effective reading, speaking and writing skills as well as to sharpen their abilities to apply critical thinking skills to the world around them. (Psychology I or II can be taken in any order).

AP PSYCHOLOGY* **Course # 0425600**

Grade: 11, 12 **Credits**: 1 **Prerequisites**: Psych I, Psych II, or teacher recommendation

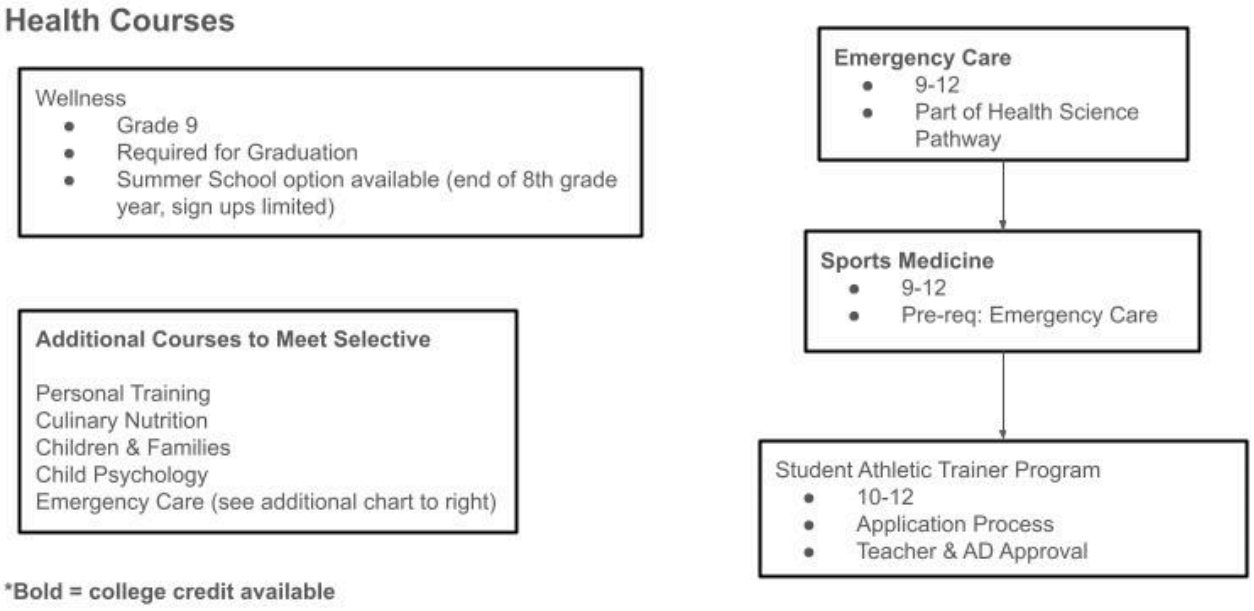
Comment: College Credit Available by AP exam

Course Description:

AP Psychology will provide a challenging and comprehensive introduction to the field of psychology. Students will study the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology including memory and learning, neuroscience, personality development, motivation and emotions, and abnormal behavior amongst other things. They also learn about the ethics and methods psychologists use in their science and practice. Students who found Psychology I and/or II interesting and seek a deeper, more thorough exploration of the topic, are college bound, and hoping to enhance their resume and preparedness, or are simply looking for an interesting and challenging course revolving around a fascinating topic should consider taking this class.

**course counts towards Honors Diploma requirement of six credits of AP/Advanced/College Level*

Health Courses



One Health Credit is required for graduation. <u>All students are required to take Wellness</u>.

Students may take one of the following courses in order to earn the other half of their health credit: Personal Training (Physical Education), Emergency Care (CTE: Health Science), Culinary Nutrition (CTE: Culinary Arts), or Children and Families (CTE: Education).

WELLNESS **Course # 0805112**

Grade: 9 **Credits:** .5 **Prerequisites:** None

Comment: Summer online course available

Course Description:

Wellness is designed to provide students with sound information and tools that enable them to make healthy decisions and live healthy lives. This course will promote responsible decision making, coping skills, and life management skills in regard to specific areas students face today. Students will understand and utilize a decision-making model and learn as we discuss: nutrition and fitness; tobacco, alcohol, illicit drugs; mental illness, suicide prevention, stress, and violence; social & family relationships; care and function of the reproductive system, sexually transmitted diseases, contraceptives, and abstinence.

SPORTS MEDICINE **Course # 1499917**

Grade: 9, 10, 11, 12 **Credits:** .5 **Prerequisites:** Emergency Care and/or Current CPR/1st Aid card **Fee:** $20

Comment: Elective Credit only

Course Description:

This one of a kind course is designed for students to gain a basic foundation in sports related injuries and the athletic training profession. Students will learn to properly evaluate, treat, tape and rehabilitate particular injuries in sports. Other topics include sports psychology, massage therapy, and rehabilitation and therapeutic techniques. Related careers include: athletic trainers, physical therapists, personal trainers, coaches, Physical Education teachers, and massage therapists.

Additional course information is continued on the next page.

STUDENT ATHLETIC TRAINER PROGRAM **Course # 0809811**

Grade: 10, 11, 12 **Credits:** .5 **Prerequisites:** Emergency Care and Sports Medicine, along with Teacher Approval

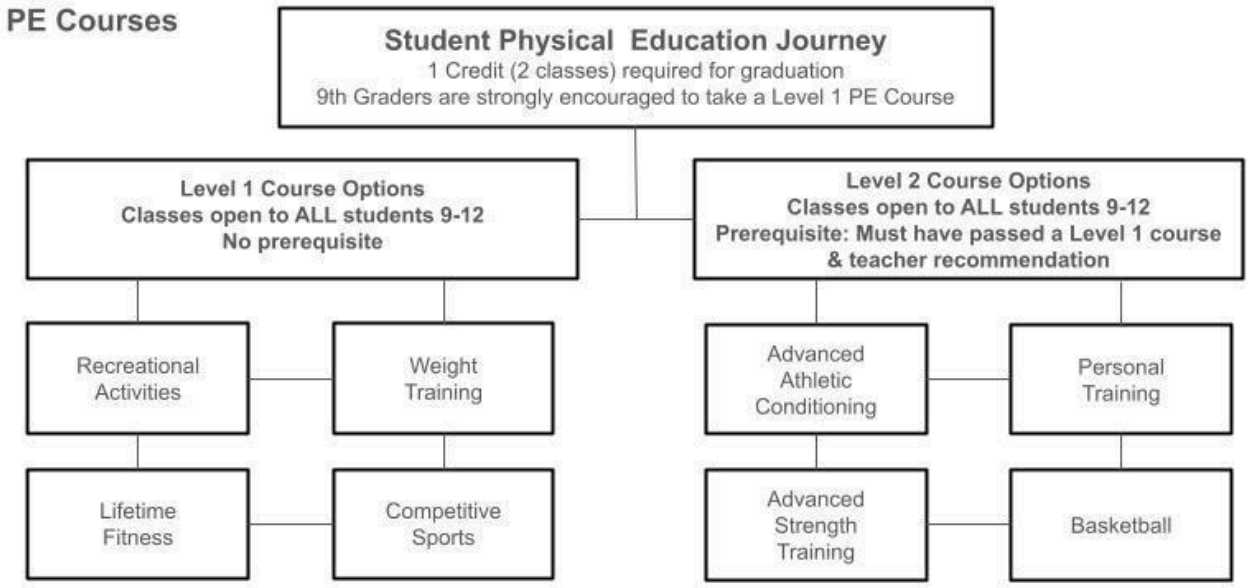
Comment: Elective Credit Only. Application Process and Teacher/AD approval required.

Course Description:

Are you interested in Athletic Training or Physical Therapy as a career? As Student Athletic Trainers, you will have the opportunity to work with over 15 sports and hundreds of athletes in the training room, practice and game settings. Your participation in the GP Student Athletic Trainer Program will allow you to meet and get to know other students, athletes, coaches, administrators and possibly some area physicians. The program is also a great way to gain valuable and practical athletic training and medical experience, which will be helpful if you are interested in the Athletic Training or Medical field. It also looks great on resumes and college applications and gives you the volunteer hours needed to get into most athletic training/physical therapy programs. The coaches and athletes depend on the Athletic Training Staff and your obligations will include training room duties, practices, game set-up/ take-down and attendance during games (home and away).



Physical Education Courses



- PE clothes are required and can be purchased at the Bookkeeper at GPHS.
  - 9th graders will pay $10, all other grade levels will pay $20.
- ALL PE Classes can be REPEATED for CREDIT.

RECREATIONAL ACTIVITIES **Course # 0800400**

Grade: 9, 10, 11, 12 **Credits:** .5 **Prerequisites:** None

Course Description:

Recreational Activities class is designed to provide students the opportunity to learn and participate in a variety of individual and team sports. The actual activities offered during the course of a semester may vary from year to year based on class size, facility availability, and weather. Each student will actively participate in game and periodic tournament play. This course is geared towards students seeking a non-competitive, but a fun sports environment. The course can be repeated for a second PE or elective credit.

WEIGHT TRAINING AND CONDITIONING **Course # 0800914**

Grade: 9, 10, 11, 12 **Credits:** .5 **Prerequisites:** None

Course Description:

This course is designed to aid those students who desire a weight training and general body conditioning class. Weight training and endurance will alternate during the week. PE clothes are required. The course can be repeated for a second PE or elective credit.

LIFETIME FITNESS **Course # 0800500**

Grade: 9, 10, 11, 12 **Credits:** .5 **Prerequisites:** None

Course Description:

This course is designed for students of any fitness level who would like to get a variety of exercises and activities each day. The workouts will be mainly walking/jogging, workout circuits, Zumba, yoga, Pilates, and step aerobics. Students will learn how improving overall fitness can increase life quality and mental health. Students will be able to determine what type and intensity of workout will work best for their individual needs. The course can be repeated for a second PE or elective credit.

Additional course information is continued on the next page.

COMPETITIVE SPORTS — Course # 0800200

Grade: 9, 10, 11, 12 **Credits:** .5 **Prerequisites:** None

Course Description:

Competitive Activities class is designed to provide students the opportunity to compete in a variety of individual and team sports. The actual activities offered during the course of a semester may vary from year to year based on class size, facility availability, and weather. Each student will strive to challenge one another to actively participate in game and tournament play. This course is not designed for students seeking a leisure-like activity. The course can be repeated for a second PE or elective credit.

PERSONAL TRAINING — Course # 0800516

Grade: 9, 10, 11, 12 **Credits:** .5 **Prerequisites:** Level 1 PE Class and Teacher recommendation

Course Description:

This course allows students to examine the everyday choices we make concerning exercise and nutrition. In addition, students have the opportunity to develop and follow a personalized workout. This course may be taken for Physical Education or Health credit. PE clothes are required.

ADVANCED STRENGTH TRAINING — Course # 0800910

Grade: 9, 10, 11, 12 **Credits:** .5 **Prerequisites**: Level 1 PE Class and Teacher recommendation: Males only

Course Description:

This course is designed to provide the students with the opportunity to improve general movement skills used in competitive athletics (strength, power, agility, quickness, cardiovascular fitness, and flexibility). The program may include any combination of the following: weight training, aerobic training, plyometrics, speed and agility training, & flexibility exercises. Students may be required to meet for an extended period of time, either before or after the scheduled class period. PE clothes are required.

ADVANCED ATHLETIC CONDITIONING — Course # 0800912

Grade: 9, 10, 11, 12 **Credits**: .5 **Prerequisites:** Level 1 PE Class and Teacher recommendation: Females only

Course Description:

This course is designed to provide students with the opportunity to improve general movement skills used in competitive athletics (strength, power, agility, quickness, cardiovascular fitness, & flexibility). The program may include any combination of the following: weight training, aerobic training, plyometrics, speed and agility training, and flexibility exercises. PE clothes are required.

ELEMENTARY PE ASSISTANT — Course # 0804910

Grade: 11, 12 **Credits:** 1 **Prerequisites:** Teacher approval and 1 PE credit

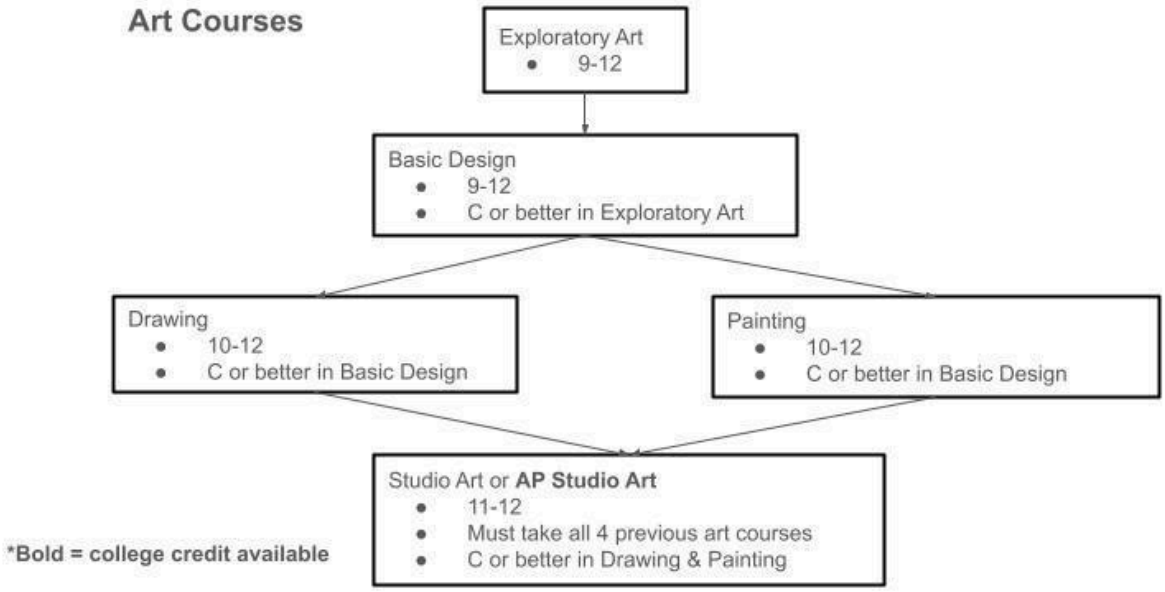
Course Description:

Instructor approval means that the student has exhibited positive leadership and citizenship qualities. Being an Elementary Physical Education Aide allows the student the opportunity to share their skills with younger students as well as learn organizational, interpersonal, and management skills at a selected elementary school. Students must provide their own transportation. This class is taken as a 2 period block. Only 2 aides per period, per school are allowed.

PE INDEPENDENT STUDY OPPORTUNITIES

Independent Study Opportunities are available for students to pursue on their own time in the area of Sports Officiating. Become a certified sports official in basketball, volleyball, soccer, softball, baseball, football, or volleyball. . Credit will be determined by hours completed in training and officiating games. For more information, please see your counselor or a PE teacher.

Fine and Performing Arts Courses



EXPLORATORY ART						Course #	0515410
Grade:	9, 10, 11, 12	**Credits:**	.5	**Prerequisites:**	None	**Fee:**	$10^

Course Description:

This is a class for any student regardless of artistic experience. This class is designed to teach the student eye-hand coordination skills so that they can draw what they see accurately. Subject matter includes still life, portraiture, animals, and landscapes. The elements and principles of design are introduced and realism is stressed. Basic painting skills are introduced with watercolor. Artists from the past and present are studied to give the student a broader understanding of the effect art has on culture and history. This class is recommended for both ceramics students and photography students to give them skills that will better enable them to be successful in their specific areas. Also, this class is recommended as an elective outside of a student's focus area for a better understanding of our cultural history in the visual arts.

^This fee is currently covered by GPSD7. However, this is subject to change based on available annual funding.

BASIC DESIGN						Course #	0516210
Grade:	9, 10, 11, 12	**Credits:**	.5	**Prerequisites:**	Exploratory Art	**Fee:**	$10

Course Description:

Students learn to make more effective art work by using the elements and principle of design and manipulating them, into well-crafted artwork with strong visual statements. Techniques in advanced graphite, pen and ink, pastel, and Tempera will be introduced. A survey of Art History, Primitive Art thru Impression- ism will be presented. Students will keep a sketchbook with specific assignments meant to improve composition and further develop the use of the elements and principles of design into their artwork.

Additional course information is continued on the next page.

PAINTING I **Course # 0515516**

Grade: 10, 11, 12 **Credits:** .5 **Prerequisites:** Exploratory Art & Basic Design **Fee:** $10

Course Description:

This advanced course of study is for the student interested in the fine arts. Each level has a specified course of learning. Portraiture, figure study, landscape, still life and abstract art are the various subjects we will work on. Painting techniques in acrylic, watercolor, and mixed media will be taught. Students will study in depth color its relation to painting, paint mixing and application methods, as well as preparation and stretching their own canvas. A combination of at least one Drawing and one Painting class is required to enter Studio Art.

DRAWING I **Course # 0515513**

Grade: 10, 11, 12 **Credits:** .5 **Prerequisites:** Exploratory Art & Basic Design **Fee:** $10

Comment: College Credit Available with college pre-requisite requirements met

Course Description:

This is an advanced course of study for the student interested in the fine arts. Each level has a specified course of learning. Portraiture, figure study, landscaping, still life, and abstract art will be the various subjects we will work on. Drawing techniques in graphite, pen and ink, charcoal, prism color, and pastel will be taught. Students will study art of the Western world from Post Impressionism through Modern times. A combination of at least one Drawing and one Painting class is required to enter studio art.

STUDIO ART **Course # 0517010**

Grade: 11, 12 **Credits:** .5 **Prerequisites:** Drawing and Painting **Fee:** $10

Comment: College Credit Available with college pre-requisite requirements met

Course Description:

This course is an independent study program for art students who have excelled in previous art classes. Students must be able to manage work time well and be self-directed in accomplishing the requirements of the class. This course may be repeated for credit. The students will have great freedom in choosing the mediums and subject matter for their artwork. Stress will be placed on creativity and personal expression.

AP STUDIO ART* **Course # 0517200**

Grade: 11, 12 **Credits:** .5 **Prerequisites:** Drawing and Painting **Fee:** $10

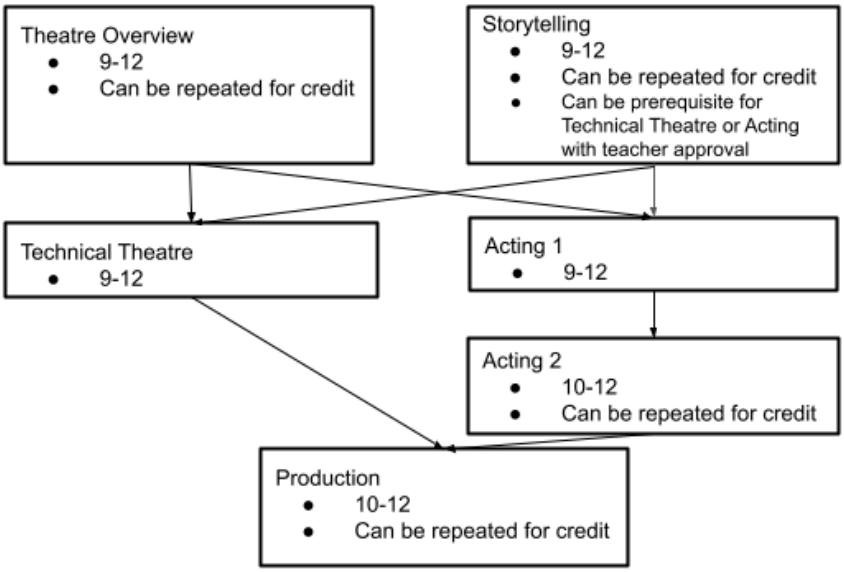
Comment College Credit Available with college pre-requisite requirements met

Course Description:

The AP Program offers three studio art courses and portfolios: 2-Dimensional Design, 3-DimensionThe AP Studio Art portfolios are designed for students who are seriously interested in the practical experience of art. Students submit portfolios for evaluation at the end of the school year. The three portfolios correspond to the most common college foundation courses. Students may choose to submit any or all of the Drawing, 2-Dimensional Design, or 3-Dimensional Design portfolios. Students create a portfolio of work to demonstrate the artistic skills and ideas they have developed, refined, and applied over the course of the year to produce visual compositions.

**course counts towards Honors Diploma requirement of six credits of AP/Advanced/College Level*

Theatre Courses



All theatre classes can be repeated for credit except for Acting I

THEATRE OVERVIEW **Course # 0505122**

Grade: 9, 10, 11, 12 **Credits:** .5 **Prerequisites:** None **Fee:** $18^

Course Description:

Theatre Overview is the prerequisite course to all other Theatre department course offerings. Theatre Overview students will participate as an ensemble of artists through performance and technical theatre projects. Students will explore modern acting methods such as pantomime, improvisation, and how to develop a character through devised and scripted work. In addition to performance, students will also explore the field of technical theatre by learning the basics of makeup design, lighting design, costume design, set design, sound design and stage management. Once completed, the students will determine to continue taking courses in the performance or technical theatre pathway.

^This fee is currently covered by GPSD7. However, this is subject to change based on available annual funding.

ACTING I **Course # 0505555**

Grade: 9, 10, 11, 12 **Credits:** .5 **Prerequisites:** None

Course Description:

This course is a basic introduction to acting technique for the stage. It is designed to develop the ability to play dramatic action honestly and believably, using realistic/naturalistic material. Course work includes exercises and improvisations exploring awareness, relaxation, observation, the senses, voice, and physical and emotional life. Scene work, in the first half of the term, will focus on breaking down the play, analysis, identity, motivation and action. Work in preparation of the monologue will be introduced in the second half of the term to prepare students to be audition ready. Out of class assignments include required readings for acting texts and plays. Attendance at one stage production scheduled during the term is required. A commitment to regular journal writing in the form of an Observation Notebook will be expected.

Additional course information is continued on the next page.

ACTING II **Course # 0505556**

Grade: 9, 10, 11, 12 **Credits:** .5 **Prerequisites:** Acting I & Teacher Approval

Course Description:

This course explores advanced acting techniques; focusing on characterization, script analysis, blocking and movement. Some technical theatre aspects such as set building, scenic painting, prop-making, theatrical makeup, and costuming will also be addressed. Scenes and monologues chosen for classroom performance may incorporate different period styles of theatre, or be an original student script. Collaborating in partners and groups, students will learn how to provide oral and written critique, as well as direction. Students may also prepare a Shakespeare monologue or sonnet for an in-class Shakespeare competition.

STORYTELLING **Course # 0505110**

Grade: 9, 10, 11, 12 **Credits:** .5 **Prerequisites:** None

Course Description:

Students learn how to create strong characters, write short plays, tell stories, and use broad movement and puppetry for performance. Further, students have the opportunity to work closely in peer groups developing cooperation and communication techniques.

PRODUCTION* **Course # 0505210**

Grade: 10, 11, 12 **Credits:** .5 **Prerequisites:** Acting II & Teacher Approval

Course Description:

This course culminates in a one to two night performance. Students learn advanced script writing, directing, and creating an original show for a paying public.

TECHNICAL THEATER **Course # 0505610**

Grade: 9, 10, 11, 12 **Credits:** .5 **Prerequisites:** Theater Overview

Course Description:

This course provides an introduction to procedures and theories of theatrical production including stage equipment, scenic construction, scenic painting, lighting, technical personnel duties, practical applications, and work on current productions. Students will learn the tools needed in building a set as well as how to safely use them. This course includes both lectures and hands-on learning.

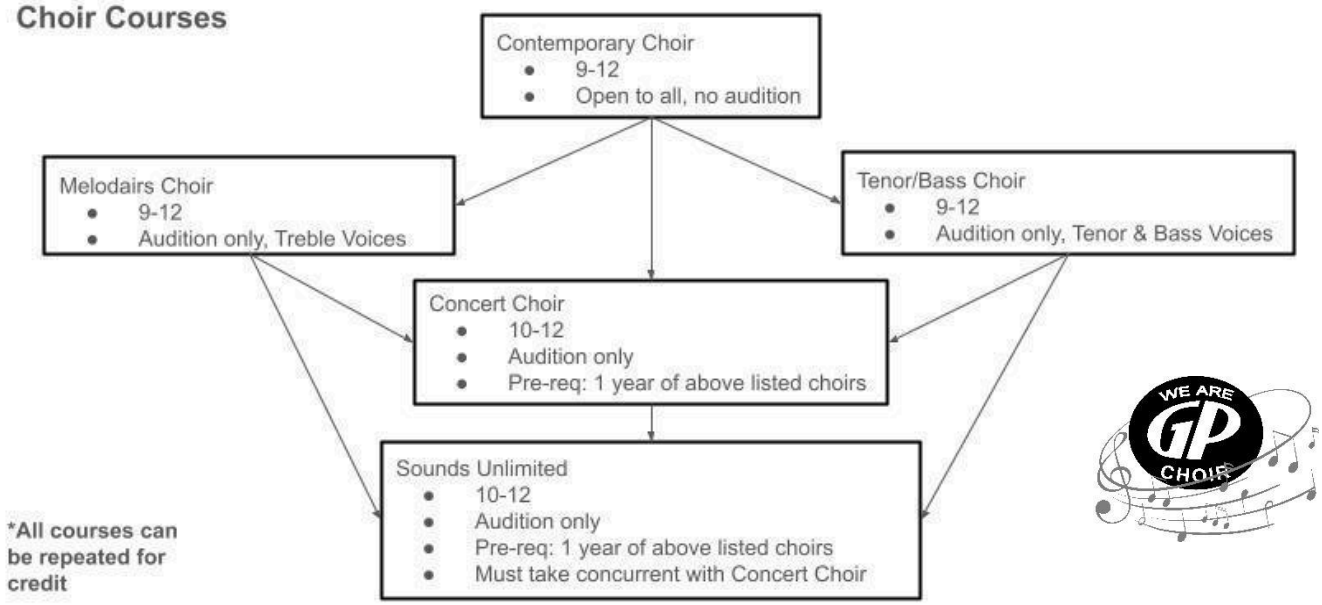
MUSICAL THEATER **Course # 0505224**

Grade: 10, 11, 12 **Credits:** .5 **Prerequisites:** Theatre Overview; Choir (corequisite is acceptable); Teacher Recommendation

Course Description:

Musical Theatre Performance is an exploration of American Musical Theatre. Students will study the work of an actor/singer/dancer and use their gained knowledge to develop as performers. Students will prepare and present as soloists as well as members of small groups and larger ensembles. Students will prepare materials for class presentation and critique. The class will participate in a public performance of rehearsed songs at showcase performance at the end of the semester.

**course counts towards Honors Diploma requirement of six credits of AP/Advanced/College Level*



All choir courses can be repeated for credit.

CONTEMPORARY CHOIR **Course # 0511012**

Grade: 9, 10, 11, 12 **Credits:** 1 **Prerequisites:** None

Course Description:

Contemporary Choir is a mixed performance ensemble in which students learn how to read music, sing with proper vocal technique, and refine musical and ensemble skills. This choir is the required starting point for students with no previous musical experience, but also builds skills for returning musicians as well. The Contemporary choir performs at various choral concerts throughout the year, performing both sacred and secular selections with an emphasis on relatively contemporary literature. No auditions required

CONCERT CHOIR **Course # 0511010**

Grade: 9, 10, 11, 12 **Credits:** 1 **Prerequisites:** Audition, previous choral experience required

Course Description:

The Concert Choir is an auditioned, mixed performance ensemble for students who already possess advanced skills in vocal production and music literacy. The Concert Choir draws its literature from all periods of musical history and performs both sacred and secular music. The goal of the course is to approach the choral art through excellence in singing, reading, and performance skills. Membership is gained through an audition process which tests vocal range, pitch recognition, and music literacy, and preparation. Previous choir experience or experience in an advanced music ensemble is also required for membership. Members will perform at many concerts, festivals & competitions and sometimes tours throughout the region and abroad and members must be able to commit to a busy performance schedule This course is a full year course and does include required rehearsals outside of class (sectionals) and members must be able to dedicate time to this commitment which focuses on refining musical skills.

Additional course information is continued on the next page.

MELODAIRS **Course # 0511110**

Grade: 9, 10, 11, 12 **Credits:** 1 **Prerequisites:** Audition

Course Description:

Melodairs is an auditioned performing ensemble specifically for soprano and alto voices. It is open to students of any grade level who already possess skills in vocal production and reading music, and sing in the soprano/alto range. This course is designed to enhance individual and group performance skills, as well as musical literacy for treble singers. Ensemble members will demonstrate artistry and musicianship through performances at various choral concerts and festivals throughout the year. This is a year-long course.

TENOR/BASS CHOIR **Course # 0511150**

Grade: 9, 10, 11, 12 Credits: 1 Prerequisites: Audition

Course Description:

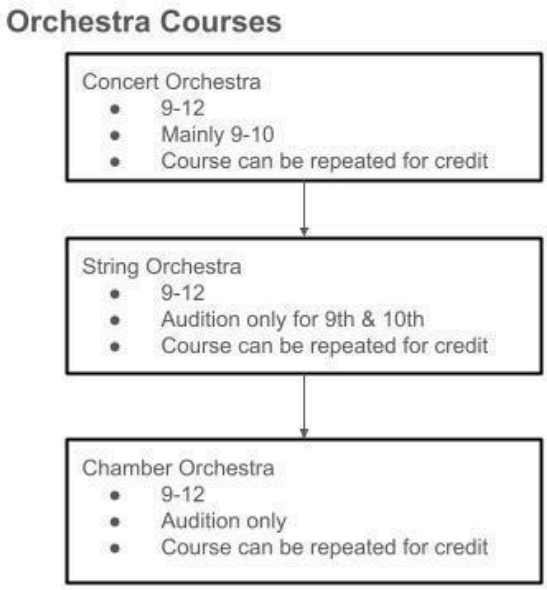
The Tenor/Bass Choir is an auditioned performance ensemble specifically for tenor and bass voices. It is open to students of any grade level who already possess skills in vocal production/reading music and sing in the tenor/bass vocal range. This course is designed to enhance individual and group performance skills, as well as music literacy for tenor and bass voices. Students will study vocal production techniques specific to the tenor/bass range through choral literature. Ensemble members will demonstrate artistry and musicianship through performances at various choral concerts and festivals throughout the year. This is a year-long course.

SOUNDS UNLIMITED **Course # 0511112**

Grade: 11, 12 Credits: 1 Prerequisites: Audition

Course Description:

Sounds Unlimited is an elite, (auditioned) performance ensemble consisting of 8-16 students who have demonstrated advanced musical skills through previous performances and individual assessments with the director. This group performs all types of choral literature, both sacred and secular, encompassing various time periods and genres. Sounds Unlimited performs for several choral concerts during the year, a variety of community functions throughout the region; members must be able to commit to a busy performance schedule. It is required that members of Sounds Unlimited are also members of the Concert Choir (Another large music ensemble such as band or orchestra is also acceptable, pending director approval) A history of excellence in music participation, performance and attitude is required for membership in this group.



All orchestra courses can be repeated for credit.

CONCERT ORCHESTRA **Course # 0510412**

Grade: 9, 10, 11, 12 **Credits:** 1 **Prerequisites:** Orchestra or string instrument experience

Course Description:

Concert Orchestra provides continuing growth and foundational studies in music through the study and performance of literature in an orchestral setting. This ensemble is designed for freshman and sophomores as well as returning orchestra students to GPHS and is a prerequisite to String Orchestra. Upper classmen are encouraged and most welcome in this group, this is a perfect fit for those with schedule conflicts. Upper classmen are often leaders and can guide younger students as they enter high school. Although private study is encouraged, it is not a class requirement. This orchestra performs several concerts each year and is designed for students interested in learning and reinforcing fundamental performance skills as well as perfecting proper technique, and refining musical and ensemble skills. This course does require performances and rehearsals outside of class and members are expected to be dedicated to this time commitment which focuses on refining musical skills.

STRING ORCHESTRA **Course # 0510613**

Grade: 9, 10, 11, 12 **Credits:** 1 **Prerequisites:** Concert Orchestra or audition

Course Description:

String Orchestra provides continuing growth in music through the study and performance of intermediate orchestral literature. Concert Orchestra and/or a successful audition are prerequisites for this ensemble. Private study is recommended as this course is designed for serious, motivated students interested in building and refining their technique, performance ability, and ensemble skills. This orchestra performs several concerts each year and competes at the district level. This course does require performances and rehearsals outside of class and members are expected to be dedicated to this time commitment which focuses on refining musical skills.

Additional course information is continued on the next page.

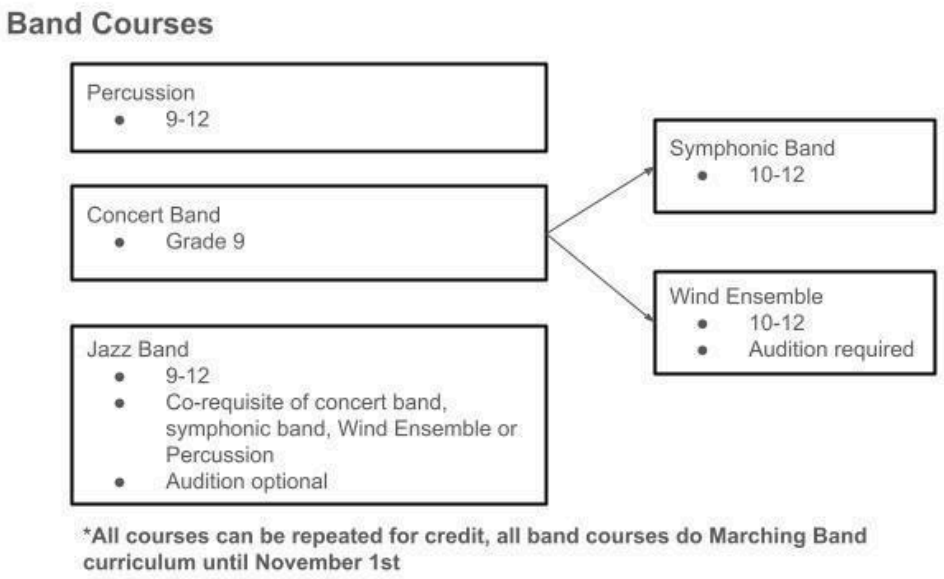
CHAMBER ORCHESTRA — Course # 0510410

Grade: 9, 10, 11, 12 **Credits:** 1 **Prerequisites:** Audition

Comment: College Credit Available with college pre-requisite requirements met.

Course Description:

Chamber Orchestra is an auditioned performance ensemble that provides continuing growth in music through the study and performance of advanced orchestral literature. Private study is highly recommended as students must meet rigorous audition criteria to be considered for this group. This orchestra is composed of elite performers, has the busiest concert schedule, most frequent rehearsals, regularly performs in the community, and competes at district and state festivals. Additionally, students in the Chamber Orchestra will be expected to maintain participation in small ensembles and occasional full symphony rehearsals outside of the school day as well as participation in solo/ensemble festivals. Extra rehearsals and sectionals are required throughout the year. Members are expected to be dedicated to this time commitment which focuses on refining and perfecting musical skills. A history of excellence in music participation, preparation, performance, and attitude is required for this group.



All band courses can be repeated for credit.

MARCHING BAND REQUIREMENT:

Students enrolled in wind ensemble, concert band, or symphonic band in the FALL semester are expected to perform as part of the marching band. Students involved in fall athletics at GPHS are encouraged to continue in the band program and have the option of participating in marching band (director approval required). Marching band will meet every Monday and Wednesday night and all Saturdays from September through early November. Summer camp begins in early August and is required of all marching band students. The marching band fee is to be determined and is due during camp in August.

CONCERT BAND **Course # 0510210**

Grade: 9, 10, 11, 12 **Credits:** 1 **Prerequisites:** None

Course Description:

This ensemble is designed for all incoming freshmen. It is another first class performing group at Grants Pass High School. This group will explore wind literature in various, contrasting styles. The class is designed to build fundamental skills through basic, enduring, technical, and tone exercises. This is a great opportunity to fine tune playing and listening skills in an ensemble setting. This band is a performance based class and all evening concerts and rehearsals are required. Please see above about the marching band requirement.

WIND ENSEMBLE **Course # 0510615**

Grade: 9, 10, 11, 12 **Credits:** 1 **Prerequisites:** Recommendation by audition

Course Description:

This is the top band performing group at Grants Pass High School. Devised from the common instrumentation (45-50 winds), this ensemble will perform throughout the state at festivals and competitions for bands. The class will continue to build more advanced, individual musicianship through large and small ensemble performance. This is the opportunity for our advanced musicians to showcase their talent through the performance of advanced wind literature. This band is a performance based class and all evening concerts and rehearsals are required. Please see above about the marching band requirement.

Additional course information is continued on the next page.

JAZZ ENSEMBLE **Course # 0510610**

Grade: 9, 10, 11, 12 **Credits:** 1 **Prerequisites:** Recommendation by audition

Course Description:

Entry Jazz Ensemble is a non-audition band class. Students are encouraged to perform on instruments found in a traditional jazz band setting: saxophone, trumpet, trombone, piano, guitar, bass, drum set. Prior experience in playing these traditional jazz instruments is encouraged but not required. Students must participate in a regular "concert ensemble" (concert or symphonic band/wind ensemble) to enroll in Entry Jazz Ensemble. This will ultimately be left up to the director's discretion. This band is a performance based class and all evening concerts and rehearsals are required.

SYMPHONIC BAND **Course # 0510110**

Grade: 9, 10, 11, 12 **Credits:** 1 **Prerequisites:** Recommendation by audition

Course Description:

This ensemble is another first class performing group at Grant Pass High School. This group will explore wind literature in various, contrasting styles. The class is designed to build fundamental skills through basic, enduring, technical, and tone exercises. This is a great opportunity to fine tune playing and listening skills in an ensemble setting. This band is a performance based class and all evening concerts and rehearsals are required. Please see above about the marching band requirement.

PERCUSSION ENSEMBLE **Course # 0510611**

Grade: 9, 10, 11, 12 **Credits:** 1 **Prerequisites:** Recommendation by audition

Course Description:

Percussion Ensemble is a performance-oriented class that focuses on the performance of both current and historical percussion repertoire. This class utilizes a large variety of percussion instruments including but not limited to: piano, marching percussion instruments, marimba, vibraphone, accessory percussion, etc. This performance group is a great class for all levels of percussion ability as it covers everything from basic rhythmic patterns to advanced world percussion polyrhythms. As this ensemble is a performance-based ensemble all after school concerts and events are required. Please see the above Marching Band note for all first semester percussionists.

MUSIC INTERNSHIP **Course # 05101500**

Grade: 11, 12 **Credits:** .5 **Prerequisites:** 1 music credit in band, strings, or choir, HS music instructor approval and transportation

Course Description:

Being a K – 8th music aid, allows the student to share their skills with younger students as well as learn organizational, interpersonal, and management skills at a selected school. The class is ideal for students looking to become music teachers or even a teacher in general. Students must provide their own transportation to the school. This class is taken as a 2 period block.

CLASSICAL GUITAR **Course # 0510810**

Grade: 9, 10, 11, 12 **Credits:** 1 (.5 per semester) **Prerequisites:** None

Course Description:

This class is about the development of the classical guitar technique, which is the basis from which, in the future, students could choose their own style preferences. It includes basic understanding of the guitar fretboard, seating position, right and left hand's techniques, basic chords and rhythmic strums, and simple repertoire development. Students are encouraged to have guitars with nylon strings, called "classical." Furthermore, they should be willing to let their right hand fingernails grow a little, which are one of the main tools for the classical guitar technique, while on the other hand, keep the left hand fingernails short. No picks will be allowed. This is a yearlong course.

Career and Technical Education (CTE) Courses

For students with specific career interests, Grants Pass High School offers nine different Career and Technical Education programs of study that lead to a multitude of career options.

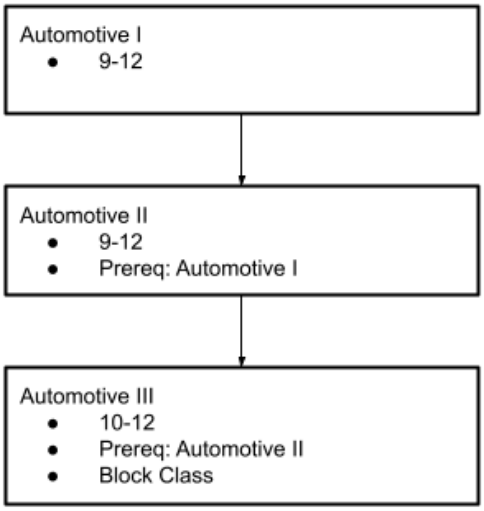
- Automotive
- Computer Science
- Culinary Arts
- Education
- Engineering
- Health Science
- Marketing
- Metal Fabrication
- Woods Manufacturing

CTE Honors Requirements

In order to achieve CTE Honors status at graduation, a student must:

- Complete two full credits with one credit in an intermediate or advanced course
- Complete one advanced course with 80% or better grade
- Complete the program of study's exit exam, exit course, or final project
- Demonstrate employability skills: reliability, collaboration, communication, respect, professionalism, attitude, and problem solving

Automotive Pathway



AUTOMOTIVE I						**Course #**	**2010300**
Grade:	9, 10, 11, 12	**Credits**:	.5	**Prerequisites**:	None	**Fee:**	$20^

Course Description:
In this introductory course, students will learn shop safety and identification and use of hand tools, as well as the fundamentals of how an internal combustion engine works. Students will get to disassemble and reassemble a functioning small engine as the centerpiece of this course.
^This fee is currently covered by GPSD7. However, this is subject to change based on available annual funding.

AUTOMOTIVE II						**Course #**	**2010400**
Grade:	9, 10, 11, 12	**Credits**:	.5	**Prerequisites**:	Automotive I	**Fee**:	$20

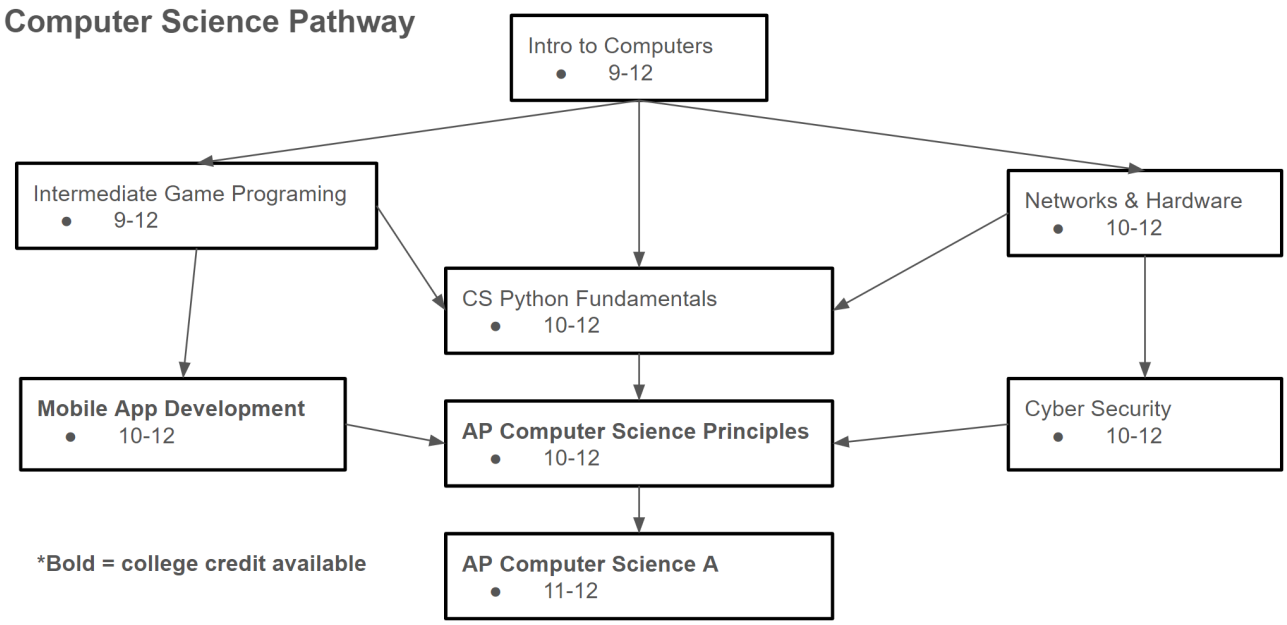
Course Description:
Students will learn and demonstrate knowledge of many elements of vehicle design and layout. They will learn to identify engine layouts, drive types, and powertrain components. Special focus will be given to automotive lubrication and cooling systems. Students will perform a number of vehicle inspections, diagnostic tests, and basic maintenance services as the focus of this course.

AUTOMOTIVE III						**Course #**	**2010500**
Grade:	10, 11, 12	**Credits:**	1	**Prerequisites:**	Automotive II	**Fee:**	$20

Course Description:
Students will dig deeper in automotive understanding with more complex topics and work. This class will cover academic and hands-on work in Brake, Steering, and Suspension systems (including tire services), and fundamentals of electrical systems and diagnostics.

AUTOMOTIVE IV						**Course #**	
Grade:	10, 11, 12	**Credits:**	1	**Prerequisites:**	Automotive III	**Fee:**	$20

Course Description:
In this advanced class, students will take their knowledge base to the next level as we get into advanced electrical diagnostics and scan tool use and analysis, advanced vehicle repairs (like timing belts and major engine gaskets), air conditioning systems, and an introduction to electric vehicle technology.



INTRO TO COMPUTERS **Course #** **1000199**

Grade: 9, 10, 11, 12 **Credits**: .5 **Prerequisites:** Algebra I or Concurrent Enrollment **Fee:** $10^

Course Description:

Designed for students with little or no previous experience with computers. Introduces basic computer fundamentals through lecture, demonstrations and hands-on experience with a personal computer. This course will cover basic hardware terminology, popular internet technologies, basic file management operations, block programming, and may include other applications. Additionally, it introduces students to basic computer concepts and terms and the practical applications of microcomputers in life.

^This fee is currently covered by GPSD7. However, this is subject to change based on available annual funding.

INTERMEDIATE GAME PROGRAMMING - COMPUTER PROGRAMMING II **Course #** **1016015**

Grade: 9, 10, 11, 12 **Credits:** .5 **Prerequisites:** Intro to Game Programming

Course Description:

This course builds upon the knowledge obtained in Intro to Computers. Students will take prior knowledge and transfer concepts learned to different game programming engines. We will further investigate game design and development principals and explore 3D Game development. Students will use freeware game development software throughout this course. The focus is on designing and creating computer-based games while learning computer science concepts that can transfer into other programming applications. Students will continue to develop their skills in game design principals, technical documentation, debugging, and the constructs of computer science by participating in individual and team projects. Upon completion of Intermediate Game Programming, students will showcase their Game Design and Development skills through a capstone game development project.

Additional course information is continued on the next page.

MOBILE APP DEVELOPMENT - COMPUTER PROGRAMMING III **Course # 1016011**

Grade: 10, 11, 12 **Credits:** .5 **Prerequisites:** Intermediate Game Programming

Comment: College Credit Available with college pre-requisite requirements met

Course Description:

Have you ever wondered how people create Apps? In this course, you will develop Apps for the Android operating system. Students use Tablets on a daily basis to design and develop Apps they can play in real time on the tablet. This course is an intermediate course that provides students with the opportunities to develop their programming skills. It is designed for students who have a strong interest in programming, mathematics, science and business. Students will use App Inventor as the primary object oriented programming language to develop programming constructs. Upon completing this course, students may have the opportunity to further their programming skills by taking Independent Projects.

NETWORKING AND HARDWARE **Course # 1010223**

Grade: 10, 11, 12 **Credits:** .5 **Prerequisites:** Intro to Computers

Course Description:

This course will provide the learner with an overview and hands-on experiences in the areas of hardware, software, maintenance, and problem-solving issues involved in computer information technology and network administration. The course emphasizes a hands-on approach, supported by appropriate lecture and discussion, that provides the student with the fundamentals and essentials of state-of-the-art network and hardware technology as it is applied to the development and implementation of common networks. The course serves as a general introduction to hardware, computer maintenance, and networking including local and wide area network technology. Hands-on training will occur via two major components: 1. students will repair and work with a given set of computers, and 2. students will work in a computer laboratory where they will have opportunities to design and implement mini-versions of specified networks.

CYBERSECURITY **Course # 1002024**

Grade: 10, 11, 12 **Credits:** .5 **Prerequisites:** Networking and Hardware

Course Description:

This course will provide the learner with an overview and hands-on experiences in the area of cybersecurity. The course emphasizes a hands-on approach, supported by appropriate lecture and discussion, that provides the student with the fundamentals and essentials of state-of-the-art information security, ethical hacking/penetration testing, threat assessment, and auditing and consulting. The course serves as an introduction to the ever-changing study of computing security. Hands-on training will occur via components that include virtual computers, simulated scenarios, and the study of previous breaches.

CS PYTHON FUNDAMENTALS (I and II) **Course # 1016023 1016024**

Grade: 10, 11, 12 **Credits:** 1 (.5 per semester) **Prerequisites:** Intro to Computers

Course Description:

Technology is everywhere: mobile phones, the internet, elevators, traffic signals, and even refrigerators. The fact that everything knows what to do and when to do it may seem like magic—but the real magic is found within the code that runs these machines and with the programmers that write them. Computers are simple. They only do what you tell them. This course will help you learn to communicate with computers using the Python programming language, one of the most widely-used programming languages in the world. During the course, you'll learn more about programming, create your own programs with Python, learn about some of the wider impacts of programming, as well as research careers in computer science. Much of what you learn in this course can even be applied to other programming languages, such as JavaScript or C#. This is a year long class.

Additional course information is continued on the next page.

INDEPENDENT PROJECTS – COMPUTER SCIENCE **Course # 1000201**

Grade: 9, 10, 11, 12 **Credits:** .5 **Prerequisites:** Teacher Approval

Course Description:

This course is designed for those students who wish to pursue a career in Computer Science. This course will be offered only for those students who can work independently and show a passion for their craft in Programming or other related Computer Science fields. This course will be conducted simultaneously with other courses in the classroom.

AP COMPUTER SCIENCE PRINCIPLES I and II* **Course # 1001900 1001901**

Grade: 10, 11, 12 **Credits:** 1 (.5 per semester) **Prerequisites:** Algebra

Comment: College Credit Available through AP Exam

Course Description:

This course is designed to be equivalent to a first-semester introductory college computing course. In this course, students will develop computational thinking vital for success across all disciplines, such as using computational tools to analyze and study data and working with large data sets to analyze, visualize, and draw conclusions from trends. The course is unique in its focus on fostering student creativity. Students are encouraged to apply creative processes when developing computational artifacts and to think creatively while using computer software and other technology to explore questions that interest them. They will also develop effective communication and collaboration skills, working individually and collaboratively to solve problems, and discussing and writing about the importance of these problems and the impacts to their community, society, and the world. This is a yearlong class.

AP COMPUTER SCIENCE A I and II* **Course # 1015700 1015701**

Grade: 11, 12 **Credits**: 1 (.5 per semester) **Prerequisites**: Complete AP Computer Science Principles

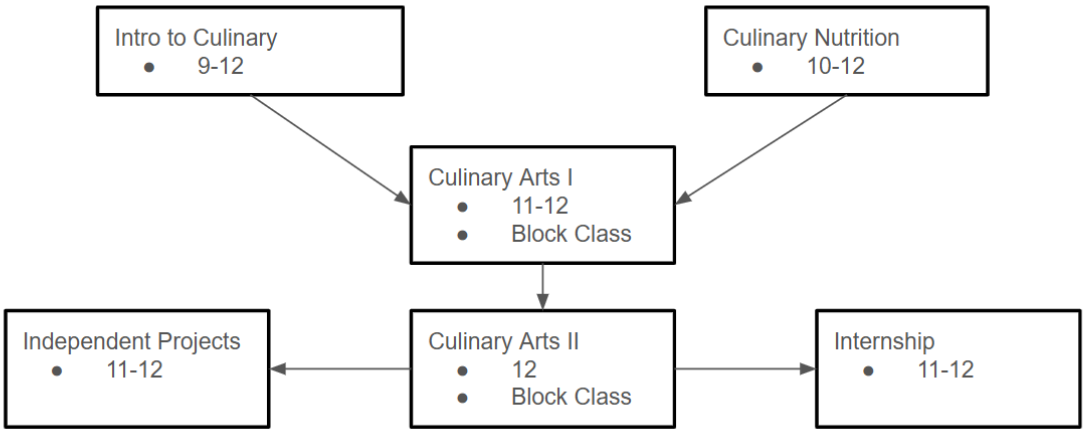
Comment: College Credit Available through AP Exam

Course Description:

This course is designed for students who are serious about programming. Java requires a good mathematical background and strong problem solving skills. The course is designed to prepare a student for the AP Computer Science A exam. Topics include: simple, user defined and structured data types, algorithm development, decisions and loops, arrays, recursion, searches and sorts, data abstraction and classes.

**course counts towards Honors Diploma requirement of six credits of AP/Advanced/College Level*

Culinary Arts Pathway



INTRO TO CULINARY						Course #	1605660
Grade:	9, 10, 11	**Credits:**	.5	**Prerequisites:**	None	**Fee:**	$30^

Course Description:
This course is designed for students who have not had previous food classes. This course presents basic information on selecting, storing, preparing and serving food. It involves students in the science, creativity, and fun of preparing meals and snacks.
^This fee is currently covered by GPSD7. However, this is subject to change based on available annual funding.

CULINARY NUTRITION						Course #	1605450
Grade:	10, 11, 12	**Credits:**	.5	**Prerequisites:**	None	**Fee:**	$30^

Course Description:
This course is designed to provide basic hands-on nutrition information. Living today's fast paced lifestyle with its many choices, it is important to know what you are putting into your body if you want to live a long, healthy and happy life. By using the Seven Dietary Guidelines, students will learn the health benefits of food; therefore, enabling them to make smart eating choices.
^This fee is currently covered by GPSD7. However, this is subject to change based on available annual funding.

CULINARY ARTS I						Course #	1605610
Grade:	11, 12	**Credits:**	2	**Prerequisites:**	Intro to Culinary or Culinary Nutrition and Teacher Recommendation	**Fee:**	$50

Course Description:
This class is a class designed to prepare students to work in the Hospitality Industry. Instruction covers food preparation, industry regulated sanitation and safety standards, food cost analysis, marketing and advertising, as well as techniques of obtaining and keeping a job. Practical application is obtained through a student run catering business. An integral part of the program is student placement and mentoring in a paid internship at a restaurant in the community. Food Handler's Card required.

Additional course information is continued on the next page.

CULINARY ARTS II **Course # 1605612**

Grade: 12 **Credits:** 2 Prerequisites: Teacher Recommendation **Fee:** $50

Course Description:

Culinary Arts II is designed around a curriculum, designed by the National Restaurant Educational Foundation and supported by the Oregon Restaurant Educational Foundation. The class builds upon the information and skills acquired in Culinary Arts I. Students continue to explore careers in Hospitality Management by practicing skills in the kitchen labs, managing a student run catering business, and working in paid internships in a restaurant in the community. Food Handler's Card required.

INDEPENDENT PROJECTS – CULINARY ARTS **Course # 1605616**

Grade: 11, 12 **Credits:** .5 **Prerequisites:** Teacher recommendation **Fee:** $50

Course Description:

This class is created for students who have taken all advanced courses in Culinary Arts and are working independently to increase their skills and knowledge.

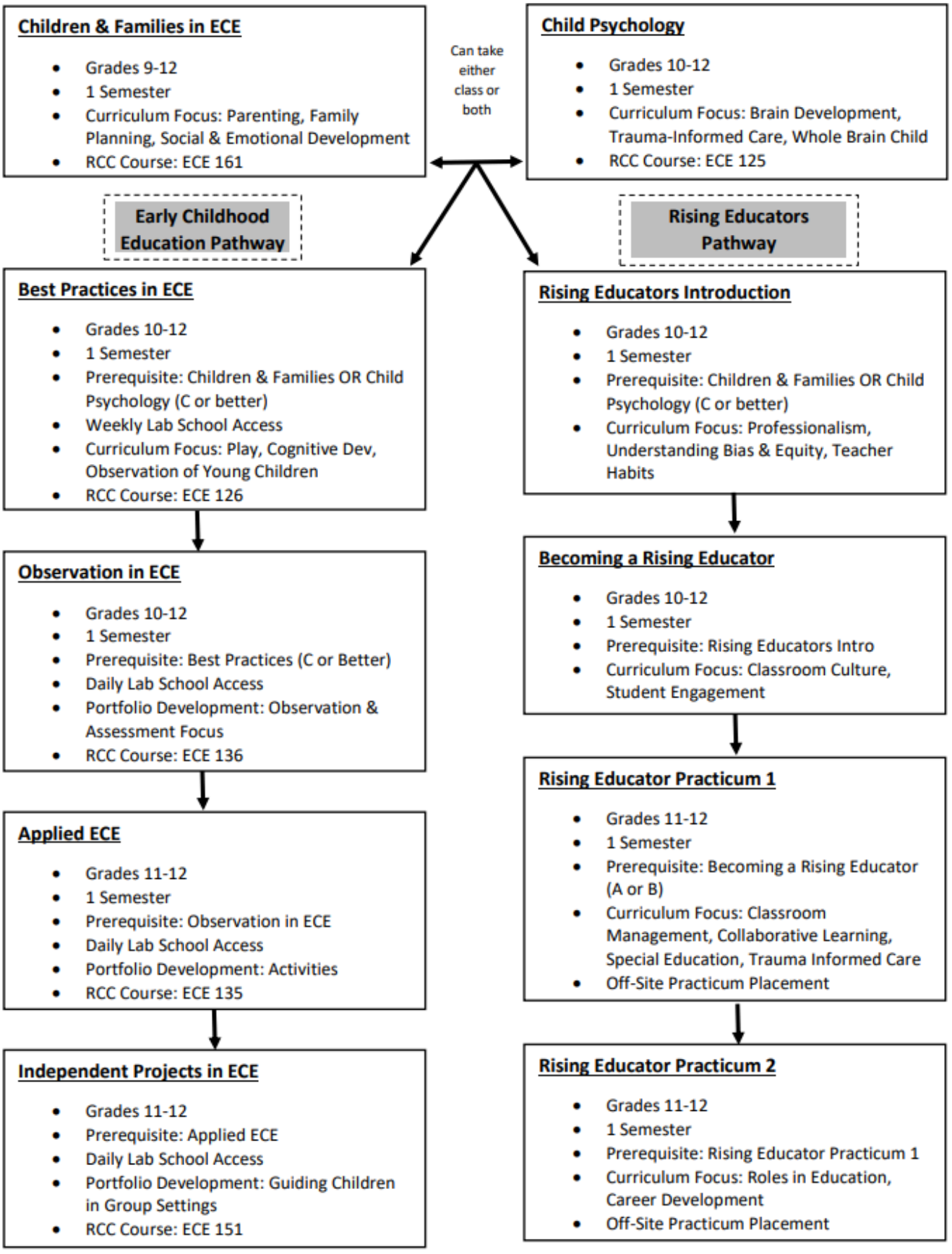
INTERNSHIP – CULINARY ARTS **Course # 1609823**

Grade: 11, 12 **Credits:** .5 **Prerequisites:** Culinary Arts II and Teacher Recommendation **Fee:** $50

Course Description:

Spend more time with the culinary profession in the field. This course focuses on internships in the industry and emphasizes exposure to career opportunities, real-time experience and aims to support those who may want to pursue a career in culinary arts. **Internship opportunities based upon specific work site availability*

GPHS Education Program of Study Pathway



CHILDREN AND FAMILIES **Course # 2220450**

Grade: 9, 10, 11, 12 **Credits:** .5 **Prerequisites:** None

Comment: College Credit Available with college pre-requisite requirements met

Course Description:

This course is designed for students interested in learning about young children. Some students who take this course are interested in working with young children as a career path, and others want to gain experience with young children. Topics to be covered will include prenatal development, infant and toddler development, preschool-aged child development, guidance strategies, future parenting practices, and how adults can work to nurture the whole child. This course will mostly take place in the high school classroom, and students will have opportunities to experience interacting with children in our early childhood lab school.

CHILD PSYCHOLOGY **Course # 2220451**

Grade: 10, 11, 12 **Credits:** .5 **Prerequisites:** None

Comment: College Credit Available with college pre-requisite requirements met

Course Description:

This course is designed for students interested in learning about young children. Some students who take this course are interested in working with young children as a career path, and others want to learn more about how the brain works. Topics to be covered in this course will include, brain structure and function, prenatal and infant/toddler brain development, cognitive development in young children, child abuse, ECE theory, guidance strategies and social and emotional lifespan development. This course will mostly take place in the high school classroom, and students will have opportunities to experience interaction with children in our early childhood lab school.

BEST PRACTICES IN ECE **Course # 2220452**

Grade: 10, 11, 12 **Credits:** .5 **Prerequisites:** Children and Families or Child Psychology **Fee:** $10

Comment: College Credit Available with college pre-requisite requirements met

Course Description:

This course is designed for students who are interested in learning more about interacting with young children. Topics to be covered in this course will include the stages of play, developmental domains, early literacy development, formal observation, lesson plan creation and implementation, and portfolio development. Students in this course will have weekly lab school opportunities and make stronger connections to the children and staff members. Students interested in a career in the early childhood field are encouraged to take this course.

OBSERVATION IN ECE **Course # 2220454**

Grade: 11, 12 **Credits:** .5 **Prerequisites:** Best Practices in ECE

Comment: College Credit Available with college pre-requisite requirements met

Course Description:

This course is designed for students who would like to learn more about how to formally observe young children. Students will be assigned a “focus child” in our lab school and will track their development throughout the school year. Students will practice observing their focus child throughout the semester. They will use those observations to create learning goals aligned to state standards. Students in this course will mostly spend their class time in the lab school working with the children and teachers. Students interested in a career in the early childhood field are encouraged to take this course.

Additional course information is continued on the next page.

APPLIED ECE **Course # 2220453**

Grade: 10, 11, 12 **Credits:** .5 **Prerequisites:** Observation in ECE **Fee:** $10

Comment: College Credit Available with college pre-requisite requirements met

Course Description:

This course is designed for students who would like to learn more about how to design curriculum to fit the needs of individual children. Students will be assigned a "focus child" in our lab school and will track their development throughout the school year. Students will learn how to create meaningful activities with children that support the growth goals of their focus child. Students will learn more about how they can support a child's social and emotional development in early childhood. Students in this course will mostly spend their class time in the lab school working with the children and teachers. Students interested in a career in the early childhood field are encouraged to take this course.

INDEPENDENT PROJECTS IN ECE* **Course # 2220456**

Grade: 11, 12 **Credits:** .5 **Prerequisites:** Applied ECE

Comment: College Credit Available with college pre-requisite requirements met

Course Description:

This class is created for students who have taken both advanced on-campus ECE courses and would like to gain more experience with our Child Development Center. Students in this class will have a focus child in the CDC. The format of this course will model Observation in ECE and Applied ECE, however the assignments and projects will be more focused on creating individualized plans for young children, planning for and facilitating small groups of children, and professionalism in an early childhood setting.

PRACTICUM IN ECE* **Course # 2220455**

Grade: 11, 12 **Credits:** .5 **Prerequisites:** Observation in ECE & Teacher Approval

Comment: College Credit Available with college pre-requisite requirements met

Course Description:

This course is designed for students to get experience working in a classroom outside of our lab school on campus. Students will place themselves in a classroom with an age group of their choosing. Students will report to their cooperating classroom daily. They will be an assistant in that classroom. They will be expected to work with young children, and assist the cooperating teacher prepare and implement their lessons. Students will complete assignments posted on Google classroom to develop their professional portfolio of their experience. Students interested in being educators are strongly encouraged to take this course.

RISING EDUCATORS INTRODUCTION **Course # 1915126**

Grade: 10, 11, 12 **Credits:** .5 **Prerequisites:** Children and Families or Child Psychology

Course Description:

Our experiences, cultures, and mindsets affect how we interact with others and how we approach new challenges. In this course, rising educators will explore their own mindsets, biases, and professional expectations of teaching. Rising educators will practice reflection to develop self-awareness and use that knowledge to continue improving themselves as individuals as well as future educators given the professional expectations of the field.

**course counts towards Honors Diploma requirement of six credits of AP/Advanced/College Level*

Additional course information is continued on the next page.

BECOMING A RISING EDUCATORS — Course # 1915125

Grade: 10, 11, 12 **Credits:** .5 **Prerequisites**: Rising Educators Introduction

Course Description:

As teachers get to know their students and begin to map out their year, they will rely on their foundational knowledge of teaching to support their planning, work collaboratively with peers, and guide their students with clear learning goals. This course will explore the building blocks of teaching including backwards planning and lesson design. Students will also enhance their skills as speakers so they can confidently work with students in small groups or in whole-group settings.

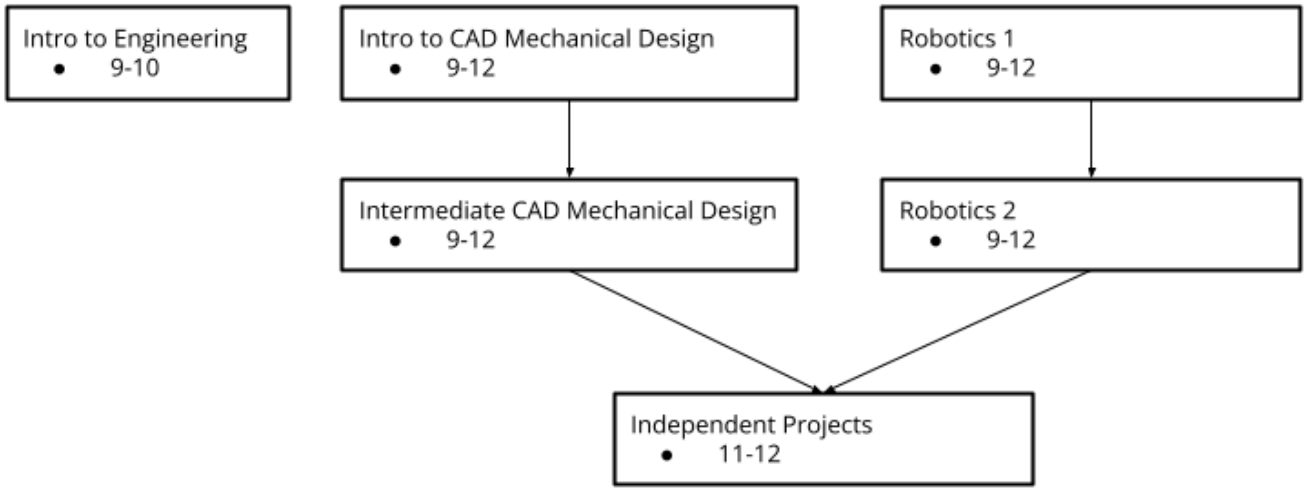
EARLY CHILDHOOD ASSISTANT — Cours # 2220410

Grade: 11, 12 Credits: .5 Prerequisites: Teacher Approval

Course Description:

Students in this class work in the Child Development Center, assisting the staff with all the tasks necessary in the operation of a child care facility. Enrolling as a CDC Assistant will require students to obtain their Food Handler's Card within the first of the month of the course. Students can complete the Food Handler's program online. Students will be responsible for this requirement outside of the classroom and responsible for the associated fee. This course may be repeated for credit.

Engineering Pathway



INTRO TO ENGINEERING **Course # 2101202**

Grade: 9 **Credits:** .5 **Prerequisites**: None

Course Description:

This foundational course is designed to introduce students to the exciting world of engineering. Students will explore the core concepts behind the engineering design process and will introduce them to the diverse fields and careers within engineering, helping them understand the broad range of opportunities available. Throughout the course, students will gain hands-on experience with 3D modeling, the basics of robotics, and electronics, laying the groundwork for future engineering courses. These practical experiences will give students a deeper understanding of how engineering concepts come to life in the real world.

By the end of the course, students will have a solid understanding of the engineering mindset and will be prepared to take more advanced classes in CAD, robotics, and electronics. This course is perfect for students who are curious about how things work and are interested in creating solutions to real-world problems.

INTRO TO CAD – MECHANICAL DESIGN **Course # 2110700**

Grade: 9, 10, 11, 12 **Credits**: .5 **Prerequisites**: None **Fee:** $10^

Course Description:

Designed for students interested in engineering or other technical fields, this course introduces Computer-Aided Design (CAD) as a fundamental tool used across nearly all areas of engineering and product development. Students learn core engineering and design principles while developing basic 3D modeling skills and creating working drawings. Hands-on projects emphasize 3D computer design, with opportunities to produce a 3D-printed prototype.

^This fee is currently covered by GPSD7. However, this is subject to change based on available annual funding.

INTERMEDIATE CAD – MECHANICAL DESIGN **Course # 2110701**

Grade: 9, 10, 11, 12 **Credits:** .5 **Prerequisites:** Intro to CAD - C or higher **Fee:** $10

Course Description:

Building on skills developed in Intro to CAD, this course is designed for students interested in engineering or other technical fields and product design and develops advanced CAD and design skills through applied engineering projects. Students explore advanced 3D modeling, manufacturing processes, and design for manufacturability, applying science, technology, and mathematics to product development challenges using tools such as 3D printing and 3D scanning.

Additional course information is continued on the next page.

ROBOTICS I **Course # 2100900**

Grade: 9, 10, 11, 12 **Credits:** .5 **Prerequisites**: None **Fee:** $10^

Course Description:

Designed for students interested in engineering or other technical fields, this course develops technical knowledge and skills through hands-on work with building and programming robots. Students explore open- and closed-loop systems, use and program sensors, study the history of robotics and automation, and progress from building remote-controlled robots to designing autonomous robots. The course also introduces students to various career paths in robotics and automation.

^This fee is currently covered by GPSD7. However, this is subject to change based on available annual funding.

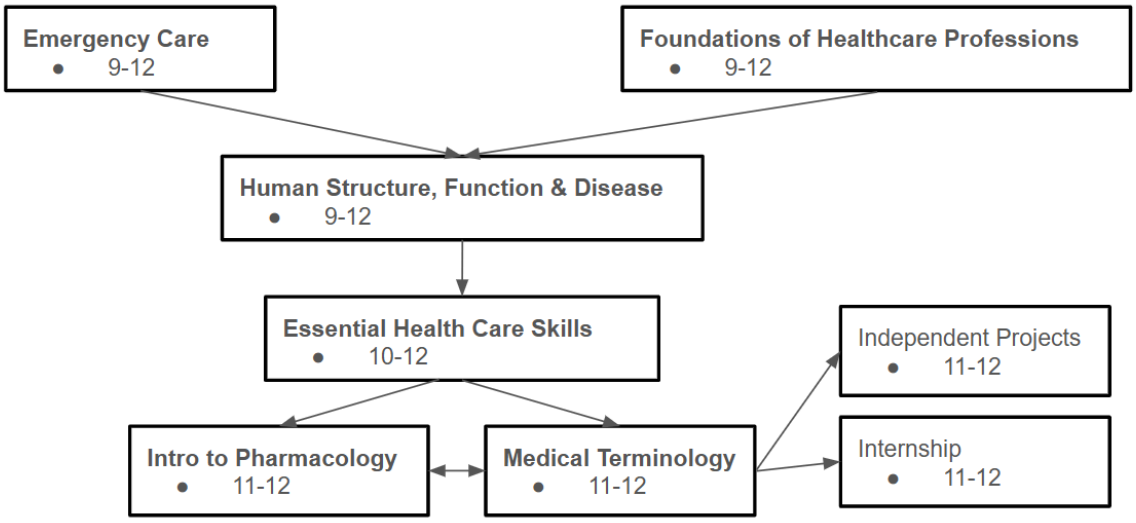
ROBOTICS ENGINEERING II **Course # 2100910**

Grade: 9, 10, 11, 12 **Credits**: .5 **Prerequisites:** Robotics I – C or higher **Fee:** $10

Course Description:

Building on concepts from Robotics 1, this course is designed for students interested in engineering or other technical fields and develops advanced technical knowledge and skills through hands-on robotics projects. Students explore mechanical advantage and simple machines, gear ratios, industrial robotics, and microcontrollers, applying engineering principles to design, program, and refine complex robotic systems.

Health Science Pathway



*Bold = college credit available

EMERGENCY CARE **Course # 0805510**

Grade: 9, 10, 11, 12 **Credits:** .5 **Prerequisites:** None **Fee:** $10^

Comment: College Credit Available with college pre-requisite requirements met

Course Description:

This comprehensive and exciting course offers a multitude of learning experiences related to real life medical emergencies. Students will become knowledgeable in the prevention and care of many first aid. The content of this course, at times, may be viewed as graphic in nature, but realism is emphasized for preparedness in a real situation. This course also offers the opportunity for certification through the American Heart Assoc. in BLS Healthcare Provider (CPR w/AED) Adult. There is also the opportunity for a certification in CERT (Community Emergency Response Team). Related careers include: Paramedic, EMT, Physician, Police Officer, rescue emergency equipment technology, & emergency field management.

^This fee is currently covered by GPSD7. However, this is subject to change based on available annual funding.

FOUNDATIONS OF HEALTHCARE PROFESSIONS **Course # 0899825**

Grade: 9, 10, 11, 12 **Credits:** .5 **Prerequisites:** None

Comment: College Credit Available with college pre-requisite requirements met

Course Description:

Discover the diverse and rewarding career paths within the health sciences. This class provides an overview of various healthcare roles, including nursing, medical technology, physical therapy, and more. You will gain insights into the responsibilities, required skills, and educational pathways for each profession. This course is designed to help you make informed decisions about your future in the healthcare field and identify the career that aligns with your interests and strengths.

HUMAN STRUCTURE FUNCTION AND DISEASE **Course # 1425124**

Grade: 9, 10, 11, 12 **Credits:** .5 **Prerequisites:** Emergency Care w/C or Better or Teacher Approval

Comment: College Credit Available with college pre-requisite requirements met

Course Description:

Explore the intricacies of the human body, from cellular structures to complex organ systems. Gain an understanding of normal physiological processes and how diseases disrupt them. Through engaging hands-on labs and interactive discussions, you will study major body systems and the pathophysiology of common diseases. This course is perfect for those interested in the medical field, providing a strong foundation in human biology.

Additional course information is continued on the next page.

ESSENTIAL HEALTHCARE SKILLS **Course # 1400224**

Grade: 10, 11, 12 **Credits:** .5 **Prerequisites:** Human Structure Function and Disease **Fee:** $10^

Comment: College Credit Available with college pre-requisite requirements met

Course Description:

Equip yourself with the vital skills needed for a successful healthcare career. This class provides hands-on training in fundamental techniques such as patient care and basic medical procedures. You will also learn effective communication, critical thinking, and ethical decision-making, which are essential for any healthcare professional. Perfect for aspiring nurses, medical assistants, and other healthcare workers, this course lays a strong foundation for your future in the medical field.

^This fee is currently covered by GPSD7. However, this is subject to change based on available annual funding.

MEDICAL TERMINOLOGY **Course # 1499977**

Grade: 10, 11, 12 **Credits:** .5 **Prerequisites:** Essential Healthcare Skills

Comment: College Credit Available with college pre-requisite requirements met

Course Description:

Provides a basic understanding of medical terminology using a word-building approach based on the systems of the human body. Prefixes, suffixes, word roots, combining forms, special endings, plural forms, abbreviations, and symbols are included in the content. Emphasis is placed on spelling, definition and usage.

INTRO TO PHARMACOLOGY **Course # 0899925**

Grade: 11, 12 **Credits:** .5 **Prerequisites:** Essential Healthcare Skills

Comment: College Credit Available with college pre-requisite requirements met

Course Description:

Introduction to Pharmacology provides students with foundational knowledge of the principles of pharmacology, including drug classification, mechanisms of action, therapeutic effects, and safe administration practices. This course emphasizes the role of pharmacology in healthcare, exploring topics such as medication safety, pharmacokinetics, pharmacodynamics, and prescription and over-the-counter medications. Students will analyze case studies, discuss ethical considerations, and gain insights into the development and regulation of medications. Through interactive labs, simulations, and collaborative projects, students will develop an understanding of how medications are used to treat various medical conditions and the importance of accurate patient education.This course is ideal for students interested in healthcare professions, pharmacy, nursing, or medicine and serves as a stepping stone for more advanced healthcare training

INDEPENDENT PROJECTS – HEALTH SCIENCE **Course # 1429723**

Grade: 11, 12 **Credits:** .5 **Prerequisites:** Medical Terminology and Teacher Recommendation

Course Description:

Explore more opportunities within the field of health sciences. Here you will partake in live training events which will require you to assist the professionals in the industry and complete associated projects in the classroom. This could include but not limited to: Grants pass Fire victim extrication training, Asante's "stop the bleed" campaign and MCI (mass casualty incident) drill, Rogue Community College patient assessment labs for clinical students, Grants pass Vision clinic's assessment fair and Red cross blood drive events.

**Clinical events based upon industry availability.*

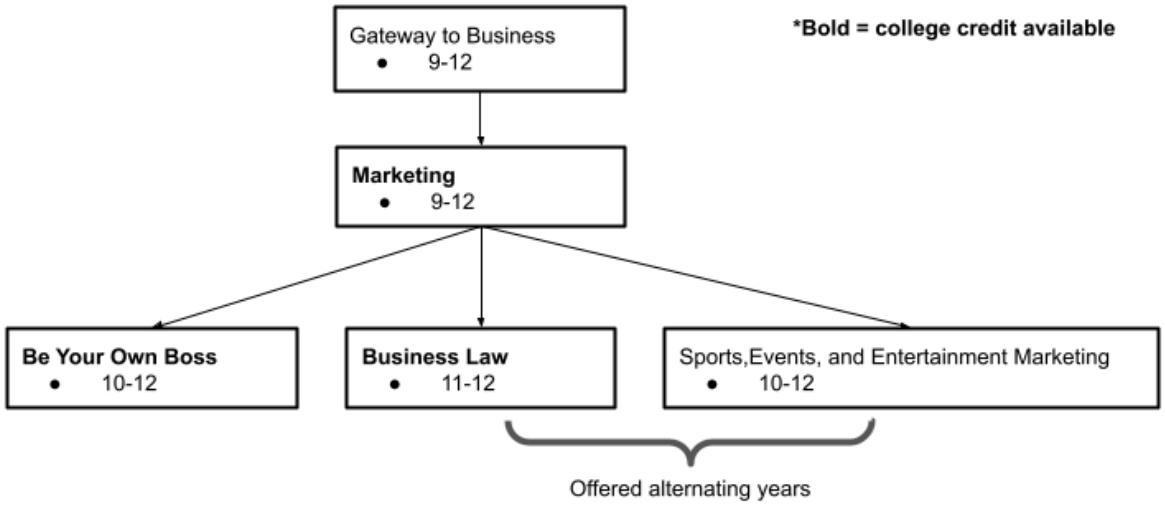
INTERNSHIP – HEALTH SCIENCE **Course # 1429823**

Grade: 11, 12 **Credits:** .5 **Prerequisites:** Intro to Pharmacology and Teacher Recommendation

Course Description:

"Get your hands dirty" and spend more time with the medical professionals in the field. This course focuses on more job shadows in the industry and emphasizes clinical exposure, real-time experience and aims to support those who may be indecisive about which avenue of healthcare to pursue. **Job shadow opportunities based upon specific institution availability*

Business Pathway



GATEWAY TO BUSINESS **Course # 1205112**

Grade: 9, 10, 11, 12 **Credits:** .5 **Prerequisites:** None

Course Description:

This course provides students with an insight as to how a business is managed and run; exploring the components of the business system. There are many factors that determine a company's success including marketing, operations, finance and leadership. This course will give students the basics for understanding how these different departments work independently yet are reliant on each other for a company to prosper. It introduces the topics of economics, e-commerce, small business, marketing, operations, finance, entrepreneurship and leadership. Class activities include projects with local businesses, collaborative projects with other Career Pathways and/or departments, guest speakers and field trips to learn about local businesses. Students Project based-hands on.

MARKETING **Course # 1215219**

Grade: 9, 10, 11, 12 **Credits:** .5 **Prerequisites:** Gateway to Business

Comment: College Credit Available with college pre-requisite requirements met

Course Description:

Want to reach rock star status within the marketing landscape? Marketing 1.0 will give you the tools to begin a career path in the evolving, integrated world of marketing and media! Whether you want to become a part of a marketing team or start your own venture, find out what it takes to market a product or service in today's fast-paced business environment. Learn marketing fundamentals using real-world business examples. Project based-hands on. Focus will be online marketing and sales/promotions, e-commerce and social media marketing. Activities include collaborative business ventures with other departments or career pathways, local businesses and local events or community groups such as the Chamber of Commerce and SOREDI.

Additional course information is continued on the next page.

BE YOUR OWN BOSS **Course # 1205210**

Grade: 10, 11, 12 **Credits:** .5 **Prerequisites:** Gateway to Business, FBLA member **Fee:** $15

Comment: College Credit Available with college prerequisite requirements met.

Course Description:

Do you have what it takes to start your own business? Want to be CEO or CFO of a company like Amazon? Have a great idea that you want to bring to life? Get an understanding of how to make it work. Learn about local resources to get your business idea off the ground. Build a business plan you can use to create your own business! Students will create a real business plan and be able to present it in front of a panel for review and feedback. FBLA students will be working on competition projects or fundraising events as well as working toward certification awards for skills acquired as FBLA members. Students may also have the opportunity to work with local businesses on business projects to gain knowledge and experience that can be reflected in resumes and on scholarships. 1 or more volunteer activities will be required during this course. Class is hands on approach; project-based learning experience.

BUSINESS LAW **Course # 1205421**

Grade: 11, 12 **Credits:** .5 **Prerequisites:** Gateway to Business

Course Description:

Business law is designed to help students understand the legal aspects of their everyday lives. The Constitution, the legal system, criminal law, torts, contracts, consumer law, family law, minor law and insurance are studied at the students' level.

SPORTS, EVENTS, AND ENTERTAINMENT MARKETING MANAGEMENT **Course # 1216322**

Grade: 10, 11, 12 **Credits:** .5 **Prerequisites:** Gateway to Business **Fee:** $10

Comment: Will be offered every other year – offered next in the 2026-2027 School Year

Course Description:

In this course, students are introduced to the industry of sports, entertainment, and event marketing management. Students acquire transferable knowledge and skills among related industries for planning sports, entertainment, and event marketing management. Topics include branding, licensing, and naming rights; marketing foundations; concessions and on-site merchandising; economic foundations; human relations; and safety and security. Mathematics and social studies are reinforced. Work-based learning strategies appropriate include cooperative education, entrepreneurship, internship, mentorship, school-based enterprise, service learning, and job shadowing. Sports and Entertainment Marketing focuses on marketing and management functions/tasks that can be applied in amateur or professional sports or sporting events, entertainment or entertainment events, selling or renting of supplies and equipment (other than vehicles) used for recreational or sporting purposes, products and services related to hobbies or cultural events, or businesses primarily engaged in satisfying the desire to make productive or enjoyable use of leisure time. Also included in this course is the topic of music entertainment events, branding and other aspects of music industry promotion. Event marketing is a core strategy for both sports and music industries. Community event planning will be covered in this course as well. The goal will be to provide students with at least one field trip associated with an event. The class will include guest speakers and community members when available and appropriate.

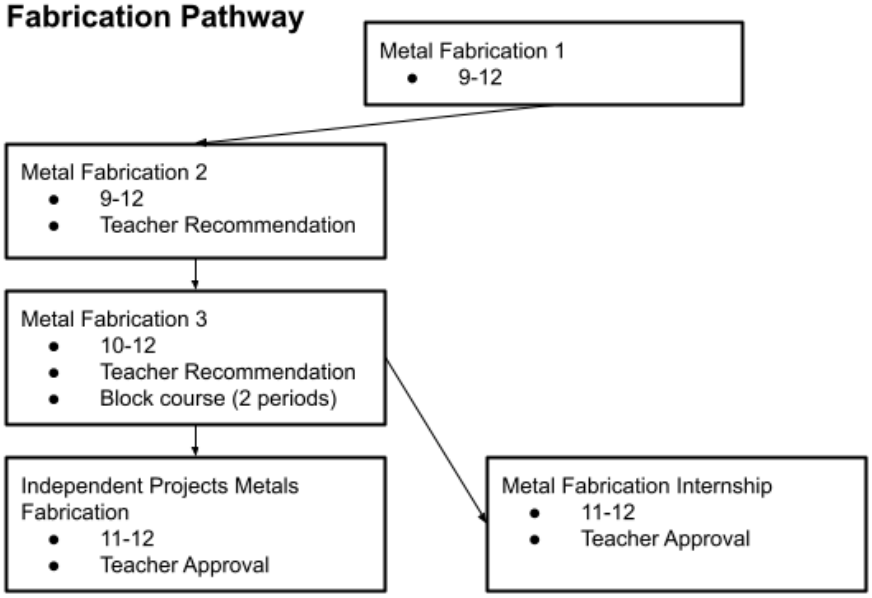
INDEPENDENT PROJECTS – BUSINESS **Course # 1020101**

Grade: 11, 12 **Credits:** .5 **Prerequisites:** **Teacher Approval** **Fee:** Varies

Course Description:

This course is designed for those students who wish to pursue a career in a particular Program of Study. This course will be offered only for those students who can work independently and show a passion for their craft in that Program of Study. This course will be conducted simultaneously with other courses in the classroom.

Metal Fabrication Pathway



METAL FABRICATION I **Course # 1320211**

Grade: 9, 10, 11, 12 **Credits:** .5 **Prerequisites:** None **Fee:** $10^

Comment: College Credit Available with college pre-requisite requirements met

Course Description:

Intro to Metals will introduce the student to metalworking and welding skills through the completion of hands-on assignments and several projects. The student will also explore the wide range of careers possible in the field of metalworking. OSHA approved safety glasses and welding gloves required.

^This fee is currently covered by GPSD7. However, this is subject to change based on available annual funding.

METAL FABRICATION II **Course # 1320212**

Grade: 9, 10, 11, 12 **Credits:** .5 **Prerequisites:** Metal Fabrication I and Teacher Recommendation **Fee:** $20

Comment: College Credit Available with college pre-requisite requirements met

Course Description:

Students will continue to build on the skills obtained in Metals Fabrication I through the practice and exploration of welding and manufacturing principles. GMAW, FCAW and GTAW will be introduced along with advanced sheet metal and fabrication techniques requiring research and mathematical concepts used in the manufacturing industry. OSHA approved safety glasses and welding gloves required.

METAL FABRICATION III* **Course # 1320213**

Grade: 10, 11, 12 **Credits:** .5 **Prerequisites:** Metal Fabrication II and Teacher Recommendation **Fee:** $20

Course Description:

This course will explore several career pathways in Manufacturing through completion of individual projects pursued by the students. Students will complete training required to become a certified welder, compete as a welder, and complete large projects which require several fabrication and manufacturing skills.

**course counts towards Honors Diploma requirement of six credits of AP/Advanced/College Level*

Additional course information is continued on the next page.

INDEPENDENT PROJECTS – METAL FABRICATION* **Course # 1324910**

Grade: 10, 11, 12 **Credits:** .5 **Prerequisites:** Teacher Approval **Fee:** Varies

Course Description:

This course is designed for those students who wish to pursue a career in a particular Program of Study. This course will be offered only for those students who can work independently and show a passion for their craft in that Program of Study. This course will be conducted simultaneously with other courses in the classroom.

INTERNSHIP – METAL FABRICATION* **Course # 1324823**

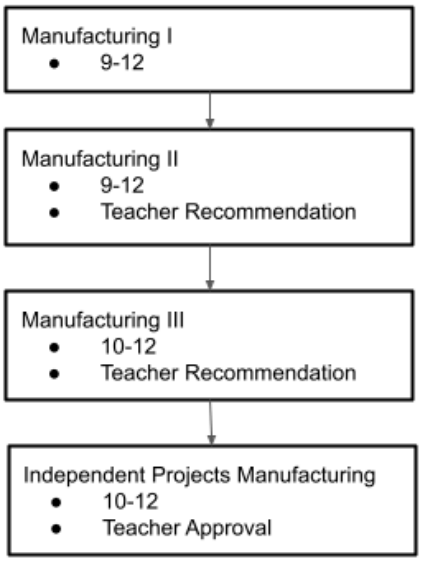
Grade: 11, 12 **Credits:** .5 **Prerequisites:** Metals III and Teacher Recommendation

Course Description:

"Get your hands dirty" and spend more time with the welding profession in the field. This course focuses on internships in the industry and emphasizes exposure to career opportunities, real-time experience and aims to support those who may want to pursue a career in metal fabrication. **Internship opportunities based upon specific work site availability*

**course counts towards Honors Diploma requirement of six credits of AP/Advanced/College Level*

Woods Manufacturing Pathway



MANUFACTURING I **Course # 1700660**

Grade: 9, 10, 11, 12 **Credits:** .5 **Prerequisites:** None **Fee:** $10^

Course Description:

This course is designed to introduce the student to the proper and safe use of power and hand tools commonly found in woodworking, construction and industrial facilities. The principles of furniture and cabinetry design and construction will be presented. This is a general skills course that will prepare students for Manufacturing 2. This is a project oriented course and students are evaluated on projects, work ethic, attention to detail and student responsibility. OSHA approved safety glasses required.

^This fee is currently covered by GPSD7. However, this is subject to change based on available annual funding.

MANUFACTURING II **Course # 1700661**

Grade: 9, 10, 11, 12 **Credits:** .5 **Prerequisites:** Manufacturing I & Teacher Recommendation **Fee:** $15

Course Description:

This class builds on the skills learned in Manufacturing 1 and allows the student to construct a project of their own choice. Emphasis is placed on quality work & attention to detail in the design & construction of fine furniture and cabinetry. This is a project oriented course and students are evaluated on work ethic, attention to detail & student responsibility. OSHA approved safety glasses required.

MANUFACTURING III **Course # 1700662**

Grade: 10, 11, 12 **Credits:** 1 **Prerequisites:** Manufacturing II and Teacher Recommendation **Fee:** $15

Course Description:

This course is an individual projects course which is a two-period class. Students will be expected to choose a project which will challenge their abilities. This course will provide students with in-depth skills in cabinet making, furniture and applied construction trades. OSHA approved safety glasses required. This course may be repeated for credit.

INDEPENDENT PROJECTS – MANUFACTURING* **Course # 1700612**

Grade: 10, 11, 12 **Credits:** .5 **Prerequisites:** Teacher Approval **Fee:** Varies

Course Description:

This course is designed for those students who wish to pursue a career in a particular Program of Study. This course will be offered only for those students who can work independently and show a passion for their craft in that Program of Study. This course will be conducted simultaneously with other courses in the classroom.

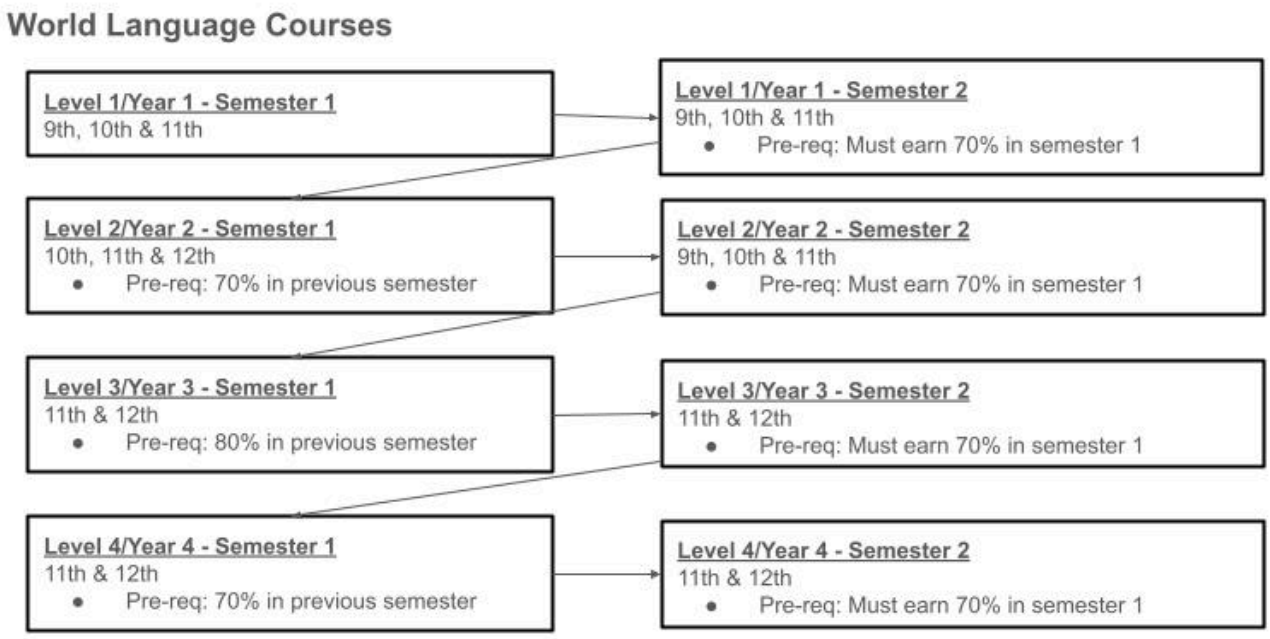
**course counts towards Honors Diploma requirement of six credits of AP/Advanced/College Level*

World Language Courses

In German and Spanish the primary objectives are to understand, read, write and speak the language using culturally authentic materials. With a strong focus on oral proficiency, participation and attendance are critical to student success. Vocabulary and grammar is presented thematically to afford the student real, relevant situations emphasizing communication. The world language classes fall into four levels, with an additional heritage speaker option for Spanish. Students who have the language skills, but have not taken prerequisites, will need to demonstrate competence prior to placement.

Students may enroll in more than one world language class at a time. Regardless of language choice, students must obtain an overall passing score of 70% or higher to move onto the next level of the course.

The proficiency levels for all classes in the world languages department are based on the revised Second Language Standards adopted by the Oregon State Board of Education in 2010.



World Language Honors Requirements

In order to graduate with World Language Honors, a student must:

- Be enrolled and complete the 4th year of chosen foreign language as a senior (exception granted for seniors in the third year with a grade average of A)
- Have a B average in in chosen language
- Each year, show evidence of active participation in various culture related activities. For further information contact your teacher.

GERMAN I **Course # 0620110**
SPANISH I **Course # 0610110**

Grade: 9, 10, 11 **Credits:** 1 **Prerequisites:** None

Course Description:

First year courses, in laying groundwork for the eventual oral proficiency, emphasize speaking and listening/viewing skills as well as basic reading and writing skills in present tense. Students communicate by creating and telling short stories, learning polite expressions, and applying simple vocabulary in a variety of structured situations while developing essential pronunciation skills. Topics include greetings, self, likes and dislikes. The proficiency level to be attained by the end of the year is that of Novice Mid Basic as defined by the American Council on the Teaching of Foreign Languages (ACTFL).

GERMAN II^^ **Course # 0620210**
SPANISH II **Course # 0610210**

Grade: 10, 11, 12 **Credits:** 1 **Prerequisites:** Level I of course with a C or better

Comment: College Credit is available for Spanish II.

Course Description:

Second-year courses enable students to expand upon what they have learned at the first-year level and begin to express themselves in other time frames. Activities may include the role-playing of real life situations, vocabulary development, writing and comprehending written materials, all with a continued emphasis on oral proficiency. Topics include food, family and daily routines. The proficiency level to be attained by the end of the year is that of Novice High as defined by the American Council on the Teaching of Foreign Languages (ACTFL).

GERMAN III*^^ **Course # 0620310**
SPANISH III* **Course # 0610310**

Grade: 11, 12 **Credits:** 1 **Prerequisites:** Level II of course with a B or better

Comment: College Credit is available for Spanish III.
Third and fourth year classes might be combined depending on language choice and/or on enrollment numbers. In such a case, the curriculum will be adjusted accordingly and will be offered on a rotating basis. Students should be aware that advanced language classes are more demanding and move at a much faster pace.

Course Description:

Third-year world language classes emphasize the ability to communicate with native speakers in a culturally appropriate manner. Courses typically focus on the development of increasing proficiency, also enabling the student to express him or herself more fluently in past and future time. The target proficiency level will range from Novice to Intermediate Low as defined by the American Council on the Teaching of Foreign Languages.

GERMAN IV*^^ **Course # 0620410**
SPANISH IV* **Course # 0610410**

Grade: 12 **Credits:** 1 **Prerequisites:** Level III of course

Comment: College Credit is available for Spanish IV.
Third and fourth year classes might be combined depending on language choice and/or on enrollment numbers. In such a case, the curriculum will be adjusted accordingly and will be offered on a rotating basis. Students should be aware that advanced language classes are more demanding and move at a much faster pace.

Course Description:

Fourth-year world language courses typically focus on more complex verbal and written expressions, including comprehending native speech and reacting appropriately in a conversational setting. The proficiency level to be attained by the end of the year is that of Intermediate Mid as defined by the American Council on the Teaching of Foreign Languages (ACTFL). Students are encouraged to attempt testing for Seal of Biliteracy, please see the Table of Contents to find details on the Seal of Biliteracy.

^^Second year German students are encouraged to take the National German Exam. Third and fourth year students are required to do so.

**course counts towards Honors Diploma requirement of six credits of AP/Advanced/College Level*

Policies and Procedures Regarding Spanish or German Credit by Proficiency

AAPPL Assessment:
Students may choose to demonstrate mastery of Spanish or German I, Spanish or German II, Spanish or German III and Spanish or German IV course content by completing a comprehensive AAPPL exam in reading, writing, speaking, and listening. Language Testing International (LTI) will score these assessments. Based on their scores in all 4 sections, the student will be issued the equivalent high school course letter grade and credit. (Note: The AAPPL exam can also be used to demonstrate proficiency for the Seal of Biliteracy; a student must score in the Intermediate High or Advanced level in all four areas. Students may retake any part of the exam during a later test date.)

Middle School AAPPL Exam Timeline	
April	8th Graders will indicate interest to try for Spanish or German proficiency and Seal of Biliteracy
August - September	Incoming 9th graders will take the exam in August prior to school starting so schedules can be adjusted based off of the scores they receive. Credit and grade will be issued as soon as scores are received. Exams will be administered by a trained AAPPL proctor.
Students with LEP eligibility (former or current), Home Language Surveys indicating a home language other than English, and students identified as heritage speakers will be recommended to test.	

High School AAPPL Exam Timeline	
November	AAPPL test date
February	AAPPL test date
April	Final AAPPL test for current high school students
April 18 – May 3	ODE Data Collection Due for Biliteracy Seal determination and award
Students with LEP eligibility (former or current), Home Language Surveys indicating a home language other than English, and students identified as heritage speakers will be recommended to test.	

World Language College Credit Information:

Course	Grade	College	College Course	College Credits	Other info
Spanish III & IV	11,12	RCC	Spanish 101	4	Students will enroll for college courses. All grades/withdrawals are permanently recorded on official college transcripts.
Spanish III & IV	12	SOU	Spanish 101, 102	8*	OPI test through LTI and written test through SOU (NH Level)
Spanish III & IV	12	SOU	Spanish 101, 102, 103	12*	OPI test through LTI and written test through SOU (IL Level)
Spanish III & IV	12	SOU	Spanish 101, 102, 103, 201, 202	20*	OPI test through LTI and written test through SOU (IM Level)
AP Language (Spanish, German,)	We do not currently offer any AP Language courses at Grants Pass High School; however, any student interested in taking an AP Language exam can sign up for the exam in October, study independently, and sit for the exam in May. See counselor for more information.				

*The number of credits students will receive depends on their proficiency level which will be determined through an Oral Proficiency Interview (OPI) administered by Language Testing International (LTI) and a written test administered by SOU.

Novice High (NH) – 8 credits / Intermediate Low (IL) – 12 credits / Intermediate Mid (IM) – 20 credits

Career Development Courses

CAREER ACADEMY — Course # 2215100

Grade: 10 **Credits**: .5 **Prerequisites:** None

Comments: College Credit Available

Course Description:

Career Academy is a graduation-required course that bridges self-discovery with professional preparation. The curriculum begins with an analysis of individual interests, values, and skills, which are then applied to the research of potential career paths. This exploration includes real-world engagement through a community job shadow and a mock interview with a local professional. Participants develop a professional toolkit consisting of a resume, cover letter, and student portfolio while mastering essential workplace characteristics and learning standards. Completion of this course fulfills the 0.5 Career Development credit and a Career Related Learning Experience required for graduation.

Comment: Due to a student's scheduling needs and four year plan requirements, there is flexibility to take this course as a 2nd semester freshman, as a 1st semester junior, or online during summer school. Students participating in AVID 10 will not need to take Career Academy as they will earn .5 career credit by completing that course.

INTERNSHIPS

Grade: 11, 12 **Credits:** .5 **Prerequisites:** Varies depending on internship type, student must provide own transportation

Course Description:

Internships are unpaid, 65+ hour-long experiences placing Junior and Senior students in real-world work situations learning from a business or industry professional. Students can get academic credit for doing an internship. Students may do an internship during the school day, after school or on weekends if the business hours permit. Internships have specific educational goals and can help students meet pre-program requirements for some programs of study in Oregon's Public Community Colleges and Universities. Internships can also be a major factor in students being chosen for scholarships. Internships build work-ready "professional/soft skills" as well as give students social capital and industry contacts for resume building. Have a discussion with Career Counselor about career interest. Below is the process:

- Talk about specific internship interested in
- Discuss days/times/transportation plans
- Take home paperwork to get signed and completed
- Return paperwork
- Attend scheduled interview (bring resume and paperwork)
- If a successful interview, get paperwork signed by Site Supervisor that interviews you
- Return paperwork to Career Center

All internships will be placed on the student's schedule for the period(s) that allow the student to participate in the internship.

AVID Elective Courses

In AVID, we don't wait for opportunities, we create them.

AVID (Advancement Via Individual Determination) is a rigorous course designed for motivated and determined students. AVID's mission is to close the opportunity gap by preparing all students for college and career readiness and success in a global society. The AVID elective focuses on building the skills needed for success both in high school and in post-secondary endeavors, including: time management, organizational structures, career and college knowledge, test-taking strategies, note-taking, creating study groups, critical reading and writing skills, self-advocacy, and building public speaking skills. Admission into the AVID elective is through application and interview, admitted students commit to being engaged in the AVID elective for all four years of high school.

AVID 9 **Course # 2200101**

Grade: 9 **Credits:** 1 **Prerequisites:** Selection Process

Course Description:

AVID 9 focuses on developing the skills necessary to enroll and succeed in challenging and rigorous high school courses. Students are expected to take a full course load and push themselves academically in all of their classes.

AVID 10 **Course # 2200102**

Grade: 10 **Credits:** .5 **Prerequisites:** AVID 9 or Selection Process

Course Description:

AVID 10 continues to support student success in a more rigorous course load. Students begin the initial step of college exploration and preparation. Students are expected to take a full course load and push themselves academically in all of their classes.

CAREER ACADEMY & AVID 10 **Course # 2200106**

Grade: 10 **Credits:** .5 **Prerequisites:** AVID 10

Course Description:

Career Academy & AVID 10 combine academic rigor with career preparation by linking college exploration to personal interests and professional research. Through job shadowing, mock interviews, and the creation of a professional portfolio, students fulfill essential graduation requirements and the 0.5 Career Development credit. This course is only offered during Semester 2.

AVID 11 **Course # 2200103**

Grade: 11 **Credits:** 1 **Prerequisites**: AVID 10 or Selection Process

Course Description:

AVID 11 continues to support student success in a more rigorous/AP course load. AVID juniors are required to develop a plan for entrance into four-year colleges and universities, investigate admissions requirements, the college application process and scholarship requirements.

AVID 12 **Course # 2200103**

Grade: 12 **Credits:** 1 **Prerequisites:** AVID 11 or Selection Process

Course Description:

AVID 12 continues to support student success in a more rigorous/AP course load. AVID seniors will focus on applying for college, applying for scholarships, and improving academic skills for post-secondary success.

Additional course information is continued on the next page.

AVID PEER TUTOR **Course # 1919901**

Grade: 10 – 12 **Credits:** .5 **Prerequisites:** AVID Elective teacher approval

Course Description:

The AVID elective utilizes tutors to aid in the requirements and success in the AVID elective. Tutors will be responsible for binder checks and focused note checks on a weekly basis. Tutors will also be responsible for running tutorial groups every week. A tutor's job is to help manage the expectations of the AVID classroom, facilitate the tutorial learning process and implement AVID methodologies, and participate in relational capacity activities. AVID tutors should be role models to the AVID students and will be required to complete the tutor training.

General Elective Courses

REACH FOR SUCCESS **Course # 2200599**

Grade: 9 **Credits**: .5 **Prerequisites:** selection process

Course Description:

Reach for success is an elective course that will help prepare 9th grade students for high school readiness and success and give them the skills to reach their full potential. Students will participate in activities that will focus on improving skills in writing, inquiry, collaboration, organization and reading. Students will work on refining their study skills, test-taking skills, and note-taking as a way to support their academic growth. Students will work on setting personal and academic goals and increase awareness of their personal contributions to their own learning, as well as their involvement in school activities and the community.

AVIATION GROUND SCHOOL **Course # 2005325**

Grade: 11, 12 **Credits:** .5 **Fee**: $100

Course Description:

The Private Pilot Ground School course is an immersive and dynamic program specifically designed for high school students interested in aviation. Students will explore and learn the theoretical knowledge that is involved with becoming a private pilot. The course aligns with the curriculum for the Federal Aviation Administration's (FAA) Private Pilot Knowledge test and students that exceed a 90% on the End of Course exam will earn a written endorsement, which is a prerequisite to taking the FAA test.

DENTAL ASSISTING **Course # XXXXXX**

Grade: 11, 12 **Credits:** N/A **Prerequisites:** Application Process

Course Description:

Dental assisting is a half-day series of courses offered over two years at the RCC Redwood campus. Successful completion prepares students to meet the requirements to become a dental assistant including certification in dental radiology. Students will learn about dental science and anatomy, dental office and clinical procedures, and how to assist in dental procedures. Students will spend half of their day taking classes at GPHS and the other half attending class at RCC. Transportation will be provided if needed.

INTRODUCTION TO LEADERSHIP **Course # 2210113**

Grade: 9 **Credits:** .5 **Prerequisites:** Application Process

Course Description:

Students will explore the principles of relational leadership and learn to develop individual and group leadership skills to impact their lives and their communities. Content areas include decision-making, goal setting, effective communication, servant leadership, organization and time management skills, and concrete strategies to implement change.

ADVANCED LEADERSHIP **Course # 2210110**

Grade: 10, 11, 12 **Credits:** .5 **Prerequisites:** Introduction to Leadership

Course Description:

In this task-oriented class students will implement the principles of relational leadership and practice individual and group leadership skills to impact their lives and their communities. Content areas include decision-making, goal setting, effective communication, servant leadership, organization and time management skills, and concrete strategies to implement change. *(Must apply and be selected to enter this class)*

TEACHER ASSISTANT — Course # 2205114

Grade: 11, 12 **Credits:** .5 **Prerequisites:** Counselor & Teacher Approval

Comment: This is a Pass/No Pass class, it will NOT figure into a student's overall GPA.

Course Description:

Juniors and seniors who are enrolled in at least 5 regular classes may apply to be a Teacher Aide for one period per day. Grading is Pass/Fail. See your counselor for details.

EXTRACURRICULAR PE CREDIT

Grade: 12 **Credits:** .5 **Prerequisites:** .5 Level 1 PE and participation for 2 athletic or band seasons

Comment: This is a Pass/No Pass class, it will NOT figure into a student's overall GPA.

Course Description:

Grants Pass High School provides high school students the opportunity to earn part of their PE requirements through participation in OSAA sports and marching band. Successful participation during grades 9 through 12 may qualify a student for credit in PE. Up to .5 PE credit (for two sports or marching band seasons) may be earned in this manner if a student has been unable to fit a 2nd PE course into their schedule during their high school career. All students are expected to complete .5 credit of Level 1 PE. Applications are available in the counseling center.

EXTRACURRICULAR GENERAL ELECTIVE CREDIT

Grade: 9, 10, 11, 12 **Credits:** .25 (max of 1 credit) **Prerequisites:** Participation for Season

Comment: This is a Pass/No Pass class, it will NOT figure into a student's overall GPA.

Course Description:

Students are allowed to earn a maximum of one (1.0) credit during their high school career for their participation in OSAA governed athletics and activities. The credit is issued as a Pass and will not be figured into overall GPA. Coaches/advisors must submit rosters for credit to be awarded. One complete season equals 0.25 credit.

English Language Learner Courses

ENGLISH LANGUAGE DEVELOPMENT **Course # 0100810**

Grade: 9, 10, 11, 12 **Credits:** 1 **Prerequisites:** Required for eligible EL students

Comment: Students are placed based on eligibility and individual needs

Course Description:

Grants Pass High School offers English Language Development (ELD) classes designed to help students who qualify as English Language Learners (ELL). The goal of these classes is to teach ELL students to read, write, speak, and understand academic English so they can fully benefit from the regular curriculum.

ENGLISH LANGUAGE DEVELOPMENT II **Course # 0100812**

Grade: 9, 10, 11, 12 **Credits:** 1 **Prerequisites:** Required for eligible EL students

Comment: Students are placed based on eligibility and individual needs

Course Description:

Grants Pass High School offers English Language Development (ELD) classes designed to help students who qualify as English Language Learners (ELL). The goal of these classes is to teach ELL students to read, write, speak, and understand academic English so they can fully benefit from the regular curriculum.



COLLEGE CREDIT AND POST-HIGH SCHOOL DETAILS

College Entrance Requirements

College/University (4+ year degrees) Requirements:

- Regular High School Diploma
- Minimum GPA varies by school. Please check websites below for requirements.
- 15 credits in Core Subject Requirements earned at C or above
- 4 credits in English, 3 in Science, 3 in Math, 3 in Social Studies, & 2 in the same World Language (many colleges have made this optional – check with the college of your choice for more information)
- 4 years of science and math are recommended
- Completion of the SAT or ACT, including the writing portion, at a minimum level (this requirement has changed for many schools – check with the college for more information).

Oregon University System Schools

- Eastern Oregon University (EOU) www.eou.edu/admissions
- Oregon Technology (OIT) www.oit.edu
- Oregon State University (OSU) www.oregonstate.edu
- Portland State University (PSU) www.pdx.edu
- Southern Oregon University (SOU) www.sou.edu
- University of Oregon (UO) www.uoregon.edu
- Western Oregon University (WOU) www.wou.edu

Students who do not meet these admission requirements exiting high school can still attend a Community College, meet other standards at that level and transfer to one of the 4 year Colleges or Universities. For more information on Colleges in Oregon, please visit www.ous.edu .

GPHS College and Career Center

Please visit the College and Career Center website for detailed information on college planning, FAFSA application details, personalized learning requirements, degree pathways and the Oregon Transfer Module. The center offers a lot of support to students and is a great resource for post-secondary planning. Additional College and Career Center details can be found in the Student Support and Planning section of this guide.

Early College Opportunities

Early College opportunities are available to any qualifying student in Grants Pass School District. These opportunities include financial support (i.e. tuition, books, fees) from the district to take college level courses at Rogue Community College.

Students qualify for early college courses if they are 16 years of age or older, are enrolled in 11th or 12th grade, and are not an exchange student.

The student will discuss their interest with their high school counselor and the school administrator in charge of Early College enrollment.

- Students must know what course they are interested in taking and describe how it fits into their Personalized Plan and Profile. Students are limited to one course per college term unless approved for additional courses by administration.
- The course cannot be offered at Grants Pass High School in order to be considered for Early College (some exceptions may apply).
- The course must fit in the student's high school schedule, the student must provide their own transportation, and the student must demonstrate motivation to complete the course.
- Students who do not complete the college level course and/or do not pass the course will not qualify for future Early College expenses to be covered and will be responsible for reimbursing the district for the costs associated with the class. The cost associated with the class will be added to the student's high school account.
- Grades earned on Early College courses will be transcripted to the student's GPHS transcript; these grades may impact the student's high school GPA.

Early College classes are funding dependent. Check with the Director of Secondary Education for availability.

AP Courses for College Credit

Advanced Placement (AP) courses offer students the opportunity to earn **college credit** based on their performance on the year-end AP Exam. While policies vary by institution, the following trends apply:

- **Scoring:** Exams are scored on a scale of 1–5.
- **Credit Eligibility:** Most colleges grant credit for scores of **4 or 5**. Many institutions, particularly public universities, also accept a score of **3**.
- **Institutional Variance:**
    - **Public Universities:** Generally more flexible; approximately 58% accept a score of 3 for credit (e.g., UW-Madison accepts a 3 on all exams).
    - **Private/Selective Universities:** Often have stricter requirements; only about 33% accept a score of 3, frequently requiring a 4 or 5 for credit (e.g., Northwestern University).

Students are encouraged to research the specific AP credit policies of their target institutions, as requirements are subject to change by department and major.

What AP courses does GPHS offer?
Below is a chart of AP courses offered at GPHS and the grade level recommended for taking the course.

AP Class	AP Test	Grade
AP AMERICAN GOVERNMENT	AP UNITED STATES GOVERNMENT AND POLITICS	12
AP BIOLOGY	AP BIOLOGY	12
AP CALCULUS I	AP CALCULUS AB	11, 12
AP CALCULUS II	AP CALCULUS BC	12
AP CHEMISTRY	AP CHEMISTRY	10, 11, 12
AP COMPUTER SCIENCE PRINCIPLES	AP COMPUTER SCIENCE PRINCIPLES	10, 11, 12
AP COMPUTER SCIENCE A	AP COMPUTER SCIENCE A	11, 12
AP ENGLISH LANGUAGE & COMPOSITION	AP ENGLISH LANGUAGE AND COMPOSITION	11
AP ENGLISH LITERATURE & COMPOSITION	AP ENGLISH LITERATURE & COMPOSITION	12
AP ENVIRONMENTAL SCIENCE	AP ENVIRONMENTAL SCIENCE	11, 12
AP HUMAN GEOGRAPHY	AP HUMAN GEOGRAPHY	9
AP PHYSICS I	AP PHYSICS I: ALGEBRA-BASED	12
AP PRECALCULUS	AP PRECALCULUS	10,11,12
AP PSYCHOLOGY	AP PSYCHOLOGY	11, 12
AP STATISTICS	AP STATISTICS	11,12
AP STUDIO ART	AP DRAWING	11, 12
AP UNITED STATES HISTORY	AP UNITED STATES HISTORY	11
AP WORLD HISTORY	AP WORLD HISTORY	10

College Credit Options

Grants Pass High School (GPHS) partners with local institutions to offer **dual credit** courses (in addition to students potentially earning credit by earning a three or higher on an AP exam). Students can earn high school and college credit simultaneously by meeting specific course requirements.

Key Information

- **Partner Institutions:** Rogue Community College (**RCC**) and Southern Oregon University (**SOU**).
- **Degree Advancement:** Credits earned may apply toward certificates or associate and bachelor's degrees.
- **Costs:** Some institutions charge a fee to post these credits to an official college transcript.
- **Availability:** Course offerings and credit eligibility are subject to change at the discretion of the college.

Next Steps

Students should review the **course syllabus** or consult with their **teacher** at the beginning of the term to confirm specific registration deadlines and requirements.

Please note: all information included below is subject to change as RCC and SOU update policies, costs, and practices.

GPHS Course Title	College	College Course	Credits
CAREER AND TECHNICAL EDUCATION (CTE)			
Health Science			
Emergency Care	RCC	HE252: First Aid/CPR	3
Foundations of Health Care Prof.	RCC	CG155: Exploring Careers in Healthcare	3
Human Structure Function and Disease	RCC	BI100SB: Biology of Human Systems	3
Essential Healthcare Skills	RCC	AH111: Health Care Communication AH123: Healthcare Legal and Ethical Issues AH202: Healthcare Infection Control	1 2 1
Medical Terminology	RCC	AH100: Medical Terminology	3
Intro to Pharmacology	RCC	AH108: Intro to Pharmacology AH22: Healthcare Calculations	3 3
Education Pathway			
Child Psychology	RCC	ECE125: Early Childhood Development	3
Best Practices in ECE	RCC	ECE126: Early Childhood Education Best Practices	3
Applied ECE	RCC	ECE135: Applied Child Development	3
Observation in ECE	RCC	ECE136: ECE: A Professional Overview	3
Children and Families in ECE	RCC	ECE161: Infant/Toddler Development	3
Practicum in ECE	RCC	ECE170: Introductory Practicum	1
Independent Projects in ECE	RCC	ECE151: Guiding Children in Group Settings	3
Business Pathway			
Be Your Own Boss	RCC	BA101: Intro to Business	4
Marketing	RCC	BA223: Principles of Marketing	3
Business Law	RCC	BA226Z: Introduction to Business Law	4
Metal Fabrication			
Metal Fabrication I	RCC	WLD101: Welding Fundamentals I	3
Metal Fabrication II	RCC	WLD102: Welding Fundamentals II	3
Metal Fabrication III	RCC	WLD111: Technology of Industrial Welding	6

Additional college credit opportunities are continued on the next page.

GPHS Course Title	College	College Course	Credits
ENGLISH			
Writing 121z: English Composition I	RCC	WR121z: Composition I	4
Writing 122z: English Composition II	RCC	WR122z: Composition II	4
Advanced American Literature	SOU	ENG208: Explorations in Literary Genres	4
Poetry of Rock	SOU	ENG208: Explorations in Literary Genres	4
Film as Literature	SOU	ENG208: Explorations in Literary Genres	4
AP Language and Composition	SOU	WRI121: English Composition	4
AP Literature and Composition	SOU SOU RCC	ENG104: Introduction to Fiction ENG105: Introduction to Drama WR121: Composition I	4 4 4
MATH			
Applied Technical Math	RCC	MTH63: Applied Algebra I	4
AP Pre-Calculus	SOU	MTH111z: Precalculus I: Functions MTH112z: Precalculus II: Trigonometry	4 4
AP Statistics	SOU	MTH243z: Elementary Statistics I	4
AP Calculus I	SOU	MTH 251z: Calculus I (Differential) w/Lab MTH252z: Calculus II (Integral) w/Lab	4 4
AP Calculus II	SOU	MTH 253: Calculus III	4
SCIENCE			
Chemistry	RCC	CHEM104: Introductory Chemistry I w/ Lab and Recitation	5
Adv. Human Anatomy and Physiology	RCC	BI121: Elementary Anatomy & Physiology I w/Lab	4
AP Physics I	SOU	PH201 and PH224: General Physics I w/Lab	5
AP Biology	SOU	BI101: General Biology: Cells BI103: General Biology: Populations	4 4
AP Chemistry	SOU	CHEM221, 222, 223: General Chemistry I, II, III CHEM227	3, 2
AP Environmental Science	-	College credit opportunity with passing AP Exam score	
SOCIAL STUDIES			
AP US History	SOU	HST250: American History & Life HST251: American History & Life	4 4
AP American Government	SOU	PS202: Introduction to American Government and Politics	4
AP Psychology	-	College credit opportunity with passing AP Exam score	
AP Human Geography	-	College credit opportunity with passing AP Exam score	
AP World History	RCC	HST105: World Civ Byzantium - Present	4
CAREERS			
Career Academy	RCC	CG140: Career Development	3
MUSIC			
Chamber Orchestra	RCC	MUS 158: Chamber Music Ensemble	1
The ARTS			
AP Studio Art	-	College credit opportunity with passing AP Exam score	
WORLD LANGUAGES			
Spanish II	RCC	SPAN101: First Year Spanish I	4
Spanish III	RCC	SPAN102: First Year Spanish II	4
Spanish IV	RCC	SPAN103: First Year Spanish III	4

Seal of Biliteracy/Multiliteracy Distinction

What is the Seal of Biliteracy?

- **Recognition:** It is an official state award given to high school graduates who have reached a high level of proficiency in English plus one or more other languages.
- **Verification:** It proves to future employers and universities that you can read, write, listen, and speak effectively in multiple languages.
- **Official Award:** The seal is awarded by the Superintendent of Public Instruction and appears on your diploma and official transcript. You also receive a formal certificate.

Eligibility Requirements

To earn the seal, you must demonstrate "Intermediate High" proficiency in both English and your chosen world language across four modes: Reading, Writing, Listening, and Speaking.

1. Demonstrating English Proficiency

Most students fulfill the English requirement through the following steps:

- **Reading & Writing:** Successfully passing the state English Language Arts (ELA) assessments (typically taken during your junior year).
- **Listening & Speaking:** Completing an in-person interview with a Grants Pass High School (GPHS) administrator.

2. Demonstrating World Language Proficiency

- **The Exam:** GPHS proctors the AAPPL proficiency exam. If the AAPPL does not support your specific language, a different assessment will be determined.
- **Scoring:** You must score at the Intermediate High or Advanced level in all four areas (Reading, Writing, Listening, and Speaking).
- **Retakes:** You may retake any specific section of the exam during a future testing window if needed.

How to Apply

If you are interested in pursuing the seal:

- Reach out to one of the following people at school: World Language teacher, ELD teacher, Counselor, the Assistant Principal in charge of Curriculum
- Look for AAPPL registration in Canvas and StudentSquare in October (to test in November) and January (to test in February)

Middle School AAPPL Exam Timeline	
April	8th Graders will indicate interest to try for Spanish or German proficiency and Seal of Biliteracy
August - September	Incoming 9th graders will take the exam in August prior to school starting so schedules can be adjusted based off of the scores they receive. Credit and grade will be issued as soon as scores are received. Exams will be administered by a trained AAPPL proctor.
Students with LEP eligibility (former or current), Home Language Surveys indicating a home language other than English, and students identified as heritage speakers will be recommended to test.	

High School AAPPL Exam Timeline	
November	AAPPL test date
February	AAPPL test date
April	Final AAPPL test for current high school students
April/May	ODE Data Collection Due for Biliteracy/ Multiliteracy Seal determination and award

Students with LEP eligibility (former or current), Home Language Surveys indicating a home language other than English, and students identified as heritage speakers will be recommended to test.

ATHLETICS, CLUBS, AND ACTIVITIES

Eligibility for OSAA Athletics and Activities

Academic Requirements for Students Involved in Athletics/Activities at GPHS

OSAA/GPHS Sanctioned Activities *AND* Non-OSAA Sanctioned Activities:

- A passing grade is defined as any grade above a letter grade of "I/F". To hold students accountable for consistency and quality in the classroom, students are to meet the following standards to be eligible for participation:
  1. Students will meet the current standard as determined by Grants Pass School District 7; pass a minimum of 5 classes in the previous semester, be enrolled in at least 5 classes for the current semester, and be on track to graduate with the minimum number of credits required by GPSD7.
  2. Maintain a GPA of 2.0 in the previous semester and the current grading period.
     a. Once eligible students are eligible for the remainder of the season.
  3. **Minimum Satisfactory Progress Requirements:** A student must be making satisfactory progress towards the school's graduation requirements by earning a minimum of the quantity of credits indicated on the chart below prior to the start of the specified year.

Credits to Graduate	24
Credits per Year	6
Required Prior to Year 2 (75%)	4.5
Required Prior to Year 3 (85%)	10
Required Prior to Year 4 (95%)	17

NCAA Eligibility

Please consult your counselor to verify that courses are NCAA Core approved, especially if you plan to participate in collegiate athletics.

Athletics and Clubs

Grants Pass High School offers a broad range of co-curricular activities for students to be involved. We strongly suggest each student needs to be involved and get to know others as part of a club, organization, or team. Current club offerings may be viewed by going to the Grants Pass High School website, clicking on "Clubs and Activities", and then "5 Star Students Login". There is a link to Clubs and Activities at the top of the page, it is not necessary to login to access this list.

Athletics	Co-Curricular/Extra Curricular Clubs

FALL SPORTS:	SPRING SPORTS:		
Football	Track	Anime Club	National Honor Society
Cross Country	Softball	Arts and Crafts	Native American Student
Volleyball	Baseball	Brain Bowl	Union
Boys Soccer	Boys Golf	Dungeons and Dragons	Origami
Girls Soccer	Girls Golf	FBLA	Pride
Cheerleading	Boys Tennis	Garden Club	Robotics and Engineering
	Girls Tennis	German Club	Scroll
WINTER SPORTS:		HOSA	Thespian Troupe 2354
		Key Club	Ukulele and Guitar
Boys Basketball	**CLUB SPORTS**	Knitting	Yearbook
Girls Basketball	Equestrian	Literature Club	Youth Alive
Wrestling	Boys Bowling	Magic the Gathering	Z Club
Swimming	Girls Bowling	Math Club	
Royalettes	Girls Flag Football	MEChA	
Cheerleading	Boys Volleyball	Mock Trial	

National Honor Society

Criterion for Potential Inductee

- Scholarship: 3.5 Cumulative GPA, evaluated at the end of the first semester of sophomore year
- Leadership
- Service
- Character

NHS Eligibility Process

1. Students who meet the Scholarship requirement are sent a letter indicating they have met the initial criterion for being a potential inductee.
2. Students interested in continuing with the process complete the information sheet that was provided with the letter.
3. The information sheet is returned by the date indicated on the letter.
4. The potential inductees' information sheets are reviewed.
5. The Character requirement is reviewed by: Discipline record, Discipline Dean, Faculty Council.

Student Notification

1. Students are notified of eligibility for induction into the National Honor Society by letter. The letter includes details on Induction: date, dues, practice date and time.
2. Invitation for parents is either sent home or given to students.

NHS Activities

- Peer tutoring
- Safe Trick or Treat Extravaganza
- Community Services activities when requested, such as Festival of Trees
- Fund raising, such as working Concessions/ Prom or Movies & Munchies
    - Scholarship - $1000.00
    - Graduation supplies-Pins & Cords
    - Adopting a Family for Christmas
- Distribution of Graduation Programs

**National Junior Honor Society members are not a part of GPHS National Honor Society. Eligibility will be conducted according to the above criteria.*

8GFN = Feb. 25th @ 6PM, starts in PAC, ends by 7:30

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8th Graders request classes – NMS 3/19 & SMS 3/16