

WELCOME

**FEDERAL PROGRAMS
BOARD REPORT
2025-26 SCHOOL YEAR**



Holden R-3 School District

Enter to Learn; Leave to Achieve



TITLE PROGRAM



Title I, Part A (Title I) of the Elementary and Secondary Education Act of 1965 (ESEA) supports reforms and innovations to improve educational opportunities for low-achieving students. Title I is designed to provide all children with a significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps (ESEA section 1001). To this end, Title I helps State educational agencies (SEAs), local educational agencies (LEAs), and schools meet the educational needs of low-achieving students in schools with high concentrations of students from low-income families.

Title II and Title IV.A are also a part of our Federal Programs. All three programs serve students who are not only low-achieving but also homeless, in foster care, English language learners, and/or migrant students.

Title 1 Program Funding Details

2025-26 Original Allocation: \$244,191.00

Carry Over Funds from 2024-25 School Year: \$67,086.00

Total Funds available for the 2024-25 School Year: \$311,277.00

In 2024-25, the district requested a waiver for an additional \$67,612.42. This waiver has been approved. The district received guidance from DESE on how we can spend these additional funds. These funds were used to purchase NoRedInk, Emotional Regulation Items for classrooms, and Step-Up Curriculum resources.

The district is required to set aside a minimum of \$500 for homeless students.

The remaining amounts are used to pay salaries and benefits of Title 1 Staff.

SCHOOL WIDE TITLE 1

School-Wide Title 1 model.

The district is in the process of adding the Middle School and High School as served buildings for the use of Title 1 funds.

This additional funding will aid in budgeting for our three instructional coaching positions.

This allows the district to serve all students in need of academic growth.

TITLE II.A

Original Budget Allocation: \$48,132.00

Carry Over Released: \$3,806.00

Total Funds: \$51,938.00

For the 2025-26 School Year, the district used these funds for teacher salary and benefits for class size reduction.

Funds can also be used for Professional Development.

Title IV.A

Original Allocation: \$17,851.00

Carry Over: \$1,232.00

Total: \$19,083.00

These funds were used to pay the salary and benefits for our Focus Room Paraprofessional at the Elementary School.

This plan describes how the local education agency (LEA), through the Student Support and Academic Enrichment (SSAE) Title IV.A program, will increase the capacity to improve students' academic achievement by

- Providing all students with access to a well-rounded education;
- Improving school conditions for student learning; and/or
- Improving the use of technology in order to improve the academic achievement and digital literacy of all students.



AREA OF GROWTH

**PARENT INVOLVEMENT HAS NOT BEEN AT
THE LEVEL THAT IS NEEDED**

Plan to Increase Parent Involvement:

Host Title I Activity Nights

Survey Parents Regarding Meeting Their Needs at Home

Complete a Needs Assessment