

Holden School District

AT-RISK REPORT –
JUNE 2026



Board Policy IGBD

Original Adoption- 7/19/1999 Last Revised- 5/14/2018

* In accordance with law, the principal or designee will identify all current ninth-grade students and all students who transfer to the district after ninth grade who are at risk of not being ready for college-level work or entry-level career positions. The identification will be made based on the following information, in addition to other information the principal considers relevant:

- The student's performance on the Missouri Assessment Program (MAP) test in eighth grade in English language arts and mathematics. The district may also consider the results of other assessments in English language arts and mathematics. If the student transferred from another state or country, the district will consider the student's performance on comparable assessments taken in the other state or country.
- The number of district students taking remedial courses at the college level as reported by the Department of Higher Education and Workforce Development.
- The student's attendance rate.
- The number of credits the student has earned toward graduation at the end of the first semester of high school and at the end of the student's first year of high school.
- Student behavior and discipline.

Once a student is identified as at risk, the district will provide appropriate academic and career counseling to attempt to provide the student with opportunities to graduate on time and college- or career-ready.

Other Programs

The superintendent or designee is authorized to create and implement other programs designed to assist students of any grade level who appear to be at risk of dropping out of school or failing to graduate from high school college- or career-ready.

Identification of at-risk students

- ★ **Students are identified primarily by looking at benchmark assessments, classroom assessments, discipline, and attendance**
- ★ **Cares Teams provide enhanced identification of student needs**
- ★ **Our district identified approximately 20% of students as being At-Risk**

Available programs for serving at-risk students: **ACADEMIC**

- Each building has a tiered system of intervention that provides instruction on academic skill deficits
- Students in grades 6-12 are offered credit/academic recovery opportunities
- At-risk high school students may be eligible for the W.I.N.G.S Academy
- Before or after school tutoring is available

Available programs for serving at-risk students: *College/Career*

- 8th graders engage in counseling lessons that include trades, military, and college information
- Career Day is provided to students in every building
- Eligible students may be offered additional support with college readiness, transportation for college visits, as well as assistance with the FAFSA
- Eligible middle school and high school students participate in Jobs For America's Graduates (J.A.G.)

Available programs for serving at-risk students: **Mental Health**

- **Counseling teams are available for students as needed for emotional support and academic planning**
- **The district partners with Country Crossroads and Compass Health to provide mental health support at school***
- **The district offers free mental health counseling to eligible students**
- **Students in grades 6-12 participate in Signs of Suicide training**
- **Students in grades 6-12 participate in child abuse prevention programs**

Available programs for serving at-risk students: **Connections**

- **Small groups are offered in each building**
- **Advisory groups at the middle school provide new activities to promote connectivity and belongingness**
- **W.I.N.G.S students have opportunities to mentor younger students**
- **Contribution opportunities are provided for at-risk elementary and middle school students**

Available programs for serving at-risk students: **Basic Needs**

- **Food***
- **Hygiene products**
- **School supplies**
- **Clothing/shoes**
- **Holiday assistance***
- **Family resource fair**
- **District School-Community Liaison/Bright Futures Coordinator is “on call”**

Additional information

- **During the 2025-2026 school year, the district provided services to approximately:**
 - **2 ELL students**
 - **157 students identified as homeless**
 - **0 children of migrant workers**
 - **18 students in foster care**