

Goodwin University Magnet School System

Connecticut River Academy Middle Level (CTRA ML) Reformulation Plan

2025-2028

Plan Focus Area: Engagement

Goal 1: GUMSS will foster relationships among scholars, families, and staff to build understanding, respect, and trust for future success.

Objective 1: Scholars, families, and staff perspectives will be valued in all efforts to ensure success.

Level	Process Goal (How)	Student Learning Goal (Why and What)	Person(s) Responsible	Resources Needed	Progress Update #1 (What)	Progress Update #2 (What)
CTRA Middle Level	Administration will survey families, scholars, and staff two times per year.	By surveying all stakeholders, administrators will gain important insight and feedback about school culture and outcomes, which will help direct procedures and programming. All scholars, families, and staff perspectives will be valued.	Administrators, Central Office	Surveys, system for delivering surveys and gathering data	Revision to the survey was reviewed this past fall.	
CTRA Middle Level	CTRA Middle Level will continue to engage with the community through Open Houses, STEAM exhibitions, and extracurricular activities.	By engaging stakeholders through the showcasing of scholars achievements and talents, scholars will feel their talents and achievements are valued. CTRA Middle will hold at least three afterschool events for scholars and their families throughout the year.	Administrators, Educators	Time for the events, funds from budget and grants to support efforts	Open House did not reveal a large attendance as compared to Meet and Greet. The STEAM show is planned for later on in the winter.	
CTRA Middle Level	CTRA Middle Level will engage staff, scholars and families through school-wide celebrations (Scholar Of Month, Staff Shout Outs, etc.).	Staff will have voice and choice in recognizing the achievements of scholars and educators within the school community by planning through our Diversity, Equity, Inclusion and Belonging committee, Instructional Leaders committee, daily Data Teams meeting, and staff meetings.	Administrators, Staff	Communication to staff, families and students about nomination process and awards	First Scholar of the Quarter is scheduled for 11/21/25. Out of 21 scholars, 16 families will be in attendance.	
CTRA Middle Level	CTRA Middle Level will continue to hold scholar-led conferences each year to provide scholars the opportunity to provide evidence on growth towards mastery of CTRA's Vision of the Graduate.	If scholars are provided time to show evidence of their growth towards mastery of the Vision of the Graduate, all stakeholders can work together to support scholars in developing those key skills for success in life. Each spring, at least 75% of our families will schedule and participate in a scholar led conference.	Administrators, Educators, Advisors	Time in the professional development calendar	Conferences were held on 11/12 and 11/13. This year we encouraged families to sign up for as many 10 minute slots as possible. We offered this option as support staff and unified arts teachers did not have a many conferences. We observed an increase in family participation by doing so.	

Objective 2: Families will be active participants in their child's development for future success in school and life.

Level	Process Goal (How)	Student Learning Goal (Why and What)	Person(s) Responsible	Resources Needed	Progress Update #1 (What)	Progress Update #2 (What)
CTRA Middle Level	CTRA Middle Level will establish a School Governance Council.	By establishing a School Governance Council, parents and educators will work collaboratively together to improve student achievement. The council will meet at least six times throughout the school year.	Administrators, Educators	Time for the Council to meet	This was established last year, but have struggled with finding parents willing to consistently attend. Meetings are scheduled each month and meet virtually.	

CTRA Middle Level	CTRA Middle Level will continue to educate and provide opportunities for scholars to explore potential careers and further their education through the use of school links.	100% of our scholars will have the opportunity to explore potential career pathways in the Career and Technical Education (CTE) Pathways course and use of School Links in efforts that all scholars build their understanding of career interests and expand awareness and understanding of career opportunities.	School Counselors	Time to meet with scholars & parents	Continuation of our pathways class and advanced CTE for 8th grade classes. The GU Mobile lab spent one full day with all of 6th and 7th grade scholars in October 2025.	
CTRA Middle Level	CTRA Middle Level will provide information sessions to parents on key technologies (PowerSchool, Google Classroom, TalkingPoints).	By providing families with technology training in the fall, all stakeholders can be active participants in their child's development and future success.	Information Technology (IT), Administrators	Time and place to provide training	During Meet and Greet, Open House and Conferences, staff have created a table for families to meet for set up or troubleshooting.	
CTRA Middle Level	CTRA Middle Level will provide information sessions to families on standard based grading.	By providing families with information on standard base grade within the first quarter, all stakeholders will have a clearer understanding of student progress and achievement.	Assistant Superintendent for Curriculum and Instruction, Administrators	Time and place to provide training	Messaging was sent out to parents and grading scale was revised on the report card. Staff also reviewed standards based grading with families who attended conferences.	
CTRA Middle Level	CTRA Middle Level will implement feedback and suggestions from surveys.	If appropriate feedback from surveys is implemented, families will have an increased participation in their child's development and future success.	Administrators	Time to review feedback and suggestions, time to plan implementation, and funds from operating budget when appropriate	Survey results from last year were shared with staff	
CTRA Middle Level	CTRA Middle Level will develop a system of supports for multilingual families.	By providing supports to our multilingual families, they will have the opportunity to be active participants in their child's development for future success. Teachers should have at least one observed strategy for multilingual learner scholars in every class.	Multilingual Learning Coordinator	Time to work with families, funds from operating budget to pay for supports, Title 3 and Bilingual grant funds	CTRA ML hired a full time multilingual teacher who provides push in and pull out supports to scholars in all grade levels.	