

Goodwin University Magnet School System

Connecticut River Academy Middle Level (CTRA ML) Reformulation Plan

2025-2028

Plan Focus Area: Teaching and Learning

Goal 1: GUMSS will provide rigorous and high-quality instructional opportunities for all scholars and staff while supporting their social and emotional well being.

Objective 1: Staff will utilize rigorous evidence-based instruction that meets individual learner needs and improve learning outcomes.

Level	Process Goal (How)	Student Learning Goal (Why and What)	Person(s) Responsible	Resources Needed	Progress Update #1 (What)	Progress Update #2 (What)
CTRA Middle Level	CTRA Middle Level will update indicators of success for all objectives under English Language Arts, Social Studies, Math, Science, and Unified Arts classes on report cards.	100% of performance indicators will be embedded in curriculums and updated based on a scoring range of 1-4 to provide scholars with meaningful feedback and increase learning outcomes.	Instructional Coaches, Teachers, Administrators	Great Schools Partnership, time in data teams, instructional leadership meetings	All report cards are now uploaded with the correct indicators and graded for Q1. MTSS process was rolled out at the end of Q1 and data teams are meeting.	
CTRA Middle Level	Educators will receive ongoing professional development on Universal Design for Learning.	Educators will engage in professional development twice per year in Universal Design for Learning, which will help meet the needs of individual learners and improve learning outcomes for all scholars.	Assistant Superintendent for Curriculum and Instruction, Administrators, and Instructional Coaches	Training time in the professional development plan, curriculum time to implement in the lesson plans	There have been three meetings dedicated to learning about UDL, time to review lessons, and integrated in most BOY goals for educators.	
CTRA Middle Level	CTRA Middle Level will continue with implementing Instructional Rounds and expand to include all educators.	This will include 1 enviromental (end of quarter 1) and 2 instructional (end of quarters 2 and 3) rounds.	Administrators, Instructional Leaders	Time for calibration, time for rounds	Environmental checklist was given to all staff prior to school starting and first instructional round is scheduled for early December.	
CTRA Middle Level	CTRA Middle Level will implement structured time to work on grade-level teams.	Scholars will be provided with support and differentiation based on analyzing weekly data and grade level interdisciplinary planning that involves meaningful and purposeful learning.	Administrators, Instructional Leaders	Designated time daily for all three grades to meet	Not only were all three grade level teams scheduled with common prep time, but this year we also added common time for all UA teachers to meet as well.	

Objective 2: The System will provide high-quality and relevant professional learning experiences to improve teaching and learning.

Level	Process Goal (How)	Student Learning Goal (Why and What)	Person(s) Responsible	Resources Needed	Progress Update #1 (What)	Progress Update #2 (What)
CTRA Middle Level	Educators will receive ongoing professional development based on Universal Design for Learning.	100% of all learning will be based on Universal Design for Learning to help meet the needs of individual learners and improve learning outcomes for all scholars.	Assistant Superintendent for Curriculum and Instruction, Administrators, Instructional Coaches	Training time in the professional development plan, curriculum time to implement in the lesson plans	There have been three meetings dedicated to learning about UDL, time to review lessons, and integrated in most BOY goals for educators.	
CTRA Middle Level	Educators will continue to receive professional development to improve instruction and develop culturally and linguistically sustainable strategies with our multilingual learners.	Educators who understand the challenges our multilingual learners face and develop strategies to improve communication with them will improve access to instruction and learning outcomes for scholars. Professional development will be provided for staff at least 3 times a year. Multilingual strategies will be observed while on walkthroughs by administrators and instruction leaders.	Assistant Superintendent for Curriculum and Instruction, Administrators, Multilingual Learning Lead	Time in the professional development calendar, guest speaker paid for from operating budget	Karen Lapuk lead one meeting with all staff to review best practices when working with our ML learners.	
CTRA Middle Level	Student Support Services will continue to assess scholars using the Devereux Student Strengths Assessment (DESSA).	If we can determine scholars' needs, we can develop a system of supports that will improve social emotional well being and student learning. This will be conducted twice a year (fall and spring).	Student Support Services	Time in the professional development calendar	DESSA was completed in October and support team with administration will meet on 11/24/25.	

CTRA Middle Level	Instructional Leaders will continue to receive training in instructional rounds and coaching.	We can grow the skill set of our Instructional Leaders by increasing coaching feedback provided to educators and improve instructional outcomes through our bi-weekly instructional leadership meetings.	Administrators, Instructional Leaders	Time set aside in MAST (class period) and district level meetings.	IL team will continue to review and provide feedback to educators.	
CTRA Middle Level	Administration, working with Student Support Services, will deliver professional development on executive functioning skills.	Executive functioning skills will improve academic learning and result in improved learning outcomes with at least three professional development sessions delivered throughout the year. The counseling staff will develop and deliver at least five lessons throughout the school year to all scholars.	Administrators, Student Support Services	Time in the professional development calendar	Guidance counselor has implemented SEL lessons and delivered at least two lessons to all grade levels this past fall.	
CTRA Middle Level	Administration will deliver professional development on creating and implementing data teams.	Data teams will meet weekly to review attendance, behavior, and academics to help inform interventions.	Administrators, Instructional Leaders	Time in the professional development calendar	Data team meetings occur regularly with an agenda each week.	
CTRA Middle Level	Information Technology (IT) will provide ongoing professional development on evolving classroom and school-wide technology like PowerSchool, Canvas, TalkingPoints, and Google Classroom.	By providing ongoing professional development on evolving technologies, educators will be able to access and share information with stakeholders in a timely manner (2 times a year with established technology and additional training if new technology is introduced).	Informational Technology (IT)	Time in the professional development calendar	This has not been done thus far. There was one parent/scholar PowerSchool access document that was shared.	

Objective 3: Staff will apply their professional learning to ensure the development of scholars' future success in school and life.

Level	Process Goal (How)	Student Learning Goal (Why and What)	Person(s) Responsible	Resources Needed	Progress Update #1 (What)	Progress Update #2 (What)
CTRA Middle Level	Educators will receive professional development in new curriculum for Math (Illustrative Math) and Science (Open SciEd)	If educators have time to work with the new curriculum and get support with it, instruction and student outcomes will improve. This time will be provided in staff meetings and professional development afternoons at least twice a year.	Assistant Superintendent for Curriculum and Instruction, Administrators, Instructional Leaders.	Time in the Professional Development Calendar	Vertical alignment and time using UDL has been dedicated this past fall (2025) for staff to work with existing curriculums as this is the 2nd and 3rd year.	

Goal 2: GUMSS will continue to foster innovation and creativity in its schools, families, and staff.

Objective 1: Schools will develop clear and cohesive support systems to accelerate social-emotional behaviors and academic learning.

Level	Process Goal (How)	Student Learning Goal (Why and What)	Person(s) Responsible	Resources Needed	Progress Update #1 (What)	Progress Update #2 (What)
CTRA Middle Level	Administration, in conjunction with the school counseling department and Student Support Services, will continue to provide professional development on social emotional learning and lessons for the grade-level teams.	Social-emotional learning will enable scholars to develop healthy relationships, develop an understanding of who they are, their interests, and pathways to explore in high school and the years that follow. Professional development will be provided at least 4 times a year. Scholars will receive at least two Social Emotional Learning lessons a month over the school year.	School Counseling Lead	Time in the professional development calendar, Second Step	Fall 2025 - scholars have received SEL lessons in all grade levels. Administration will lead staff in optimizing learning in the teen brain (examining the neuroscience, outside factors, and impact on learning and school community) starting in November 2025.	
CTRA Middle Level	The incorporation of the "What I Need" block in the daily schedule will provide instructional time to address interventions in reading and math based on current baseline of data from iReady scores, Interim Assessment Blocks, and Read 180.	Targeted supports will lead to equitable access to learning outcomes. 80% of scholars will increase their iReady scores by successfully completing lessons based on fall data to the spring data.	Assistant Superintendent for Curriculum and Instruction, Administration, Coaches, Teachers, Student Support Services	Time in data teams to address structure/lesson planning, progress, interventions, and data	WINN block has been continued since last year, but an addition of another WINN block for those who require tier 3 interventions.	

Objective 2: Scholars will have multiple opportunities to explore personal interests for future success in school and life.

Level	Process Goal (How)	Student Learning Goal (Why and What)	Person(s) Responsible	Resources Needed	Progress Update #1 (What)	Progress Update #2 (What)
CTRA Middle Level	CTRA Middle Level will work to increase and improve our sports programming in an effort to meet the interest and needs of our scholars.	If scholars have opportunities to explore their interest in sports, they will develop key skills which will serve them well in school and life beyond. We will increase scholar participation by 15% each year over the next three years.	Athletic Coach, Administrators, Teachers	Funds from a mixture of grants and operating budget to pay for staffing, transportation, and supplies	CTRA ML increased participation of soccer from 32 scholars last year to 64 scholars this past fall.	
CTRA Middle Level	CTRA Middle Level will work to increase and improve our after-school club programming in an effort to meet the interest and needs of our scholars.	Scholars will have opportunities to explore their interest in clubs, and they will develop key skills which will serve them well in school and life beyond. Participation will increase from 0% to 25%.	Administrators, Teachers	Funds from a mixture of grants and operating budget to pay for staffing, transportation, and supplies	The additional of two clubs (homework tutoring and art club) has been added as of 11/18/25.	
CTRA Middle Level	CTRA Middle Level will continue to offer an Advanced Career and Technical Education (CTE) Pathways Course and build upon the existing curriculum.	8th grade scholars will gain knowledge and exposure to the pathways available to them by incorporating the class, Advanced Career and Technical Education (CTE) into their regular course work.	Assistant Superintendent for Curriculum and Instruction, Administrators, Teachers	Funds to pay for materials, planning time	Advanced CTE class completed Saving Marc unit in the fall of 2025. Sea Perch robots are delayed due to shipping times/delays.	
CTRA Middle Level	CTRA Middle Level will continue to implement magnet theme days that integrate creative use of technology and promote student engagement.	CTRA Middle Level will continue to implement monthly magnet theme days throughout the school year which incorporates more hands-on learning opportunities inside and outside the classroom that are centered around student interests. Student engagement and motivation will increase.	Assistant Superintendent for Curriculum and Instruction, Administrators, Educators	Funds to pay for materials, planning time	Magnet theme days have included Hispanic Heritage month with set lessons/activities, Indigenous People, and Bake for Good this past year.	