

Goodwin University Magnet School System Connecticut River Academy: School Development Plan 2025-2028

Plan Focus Area: Engagement

Goal 1: GUMSS will foster relationships among scholars, families, and staff to build understanding, respect, and trust for future success.

Objective 1: Scholars, families, and staff perspectives will be valued in all efforts to ensure success.

Level	Process Goal (How)	Student Learning Goal (Why and What)	Person(s) Responsible	Resources Needed	Progress Update #1 (What)	Progress Update #2 (What)
CTRA High School	Administrators will survey families, scholars, and staff in their home language two times per year, offering rewards for responses.	With at least 40% of families, 75% of scholars and 100% of staff responses, administrators will gain important insight and feedback about school culture, climate, and outcomes that will help direct procedures and programming, and all scholars, families, and staff perspectives will be valued in an effort to ensure success.	Administrators, Central Office	Surveys, system for delivering surveys and gathering data, funds in operating budget for gifts	Survey to take place March 2026.	
CTRA High School	CTRA will continue to hold scholar-led conferences each year to provide scholars the opportunity to provide evidence on growth towards mastery of CTRA's Vision of the Graduate.	90% of scholars will present during their scholar-led conference, showing evidence of their growth towards mastery of CTRA's Vision of the Graduate.	Administrators, Educators, Advisors	Time in the professional development calendar	the schedule has been made for March, and scholars are working in anchor every Wednesdays on updating thei Vision of the Learner. (NEASC changed it to Vision of the Learner) Each week, anchor teachers have a mini-lesson to deliver on Wednesday with scholars having a task to complete so that by the time the hit their conferences their portfolio reflects their growth towards mastery of our Vision of the Learner.	
CTRA High School	CTRA will create a Climate and Culture Committee to provide insight, feedback, and proposed solutions to issues of concern for the CTRA community.	By providing all stakeholders a venue to voice concerns, suggestions, or praise, all scholars, families, and staff perspectives will be valued in an effort to ensure success.	Administrators, Central Office	Time for committee to meet	The committe meets the last Wednesday of each month. School Climate Running Agenda	
CTRA High School	CTRA will continue to engage the community through Open Houses, Art Shows, School Plays, Sports, and Scholar-Led Conferences.	CTRA will create a schedule of monthly opportunities to enage the commnity. By engaging stakeholders in the exhibition of scholars' talents, scholars will feel their talents are valued.	Administrators, Educators	Time for the events, funds from the operating budget and grants to support the efforts.	CTRA High held a meet and Greet before the start of school 8/24 with 33% of families in attendance. The Open House on 9/25 onlt had 3% of families engaged. Parent attendance at Town Halls has been less than 1%.	

Objective 2: Families will be active participants in their child's development for future success in school and life.

Level	Process Goal (How)	Student Learning Goal (Why and What)	Person(s) Responsible	Resources Needed	Progress Update #1 (What)	Progress Update #2 (What)
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CTRA High School	CTRA, working with the School Governance Council, will develop a Family Success Plan.	By providing a Family Success Plan, families will know what supports they can supply at each grade level to ensure their scholar's future success.	Administrators, Instructional Leaders	Time to work with the School Governance Council to develop the Family Success Plan	The CTRA School Governance Council has meet twice, and has a list of items to explore as a potential goal. Parent participation is very limited.	
CTRA High School	CTRA will implement feedback and suggestions from surveys.	If appropriate feedback from surveys is implemented, families will have an increased participation in their child's development and future success.	Administrators	Time to review feedback and suggestions, time to plan implementation, and funds from operating budget when appropriate.	Parent and scholar surveys will be distributed in March. Surveys have been edited to reflect parent input.	