



# MANTECA UNIFIED SCHOOL DISTRICT

# LCAP AT A GLANCE

## 2026-2027: YEAR 3



# What is the LCAP?

Manteca Unified School District (MUSD) currently services approximately 25,000 students in 29 schools across the cities of Manteca, Lathrop, Stockton, and the unincorporated area of French Camp. Our schools include vastly different ethnic identities, economic levels, and academic achievement statuses. MUSD realizes that understanding these differences is key to helping each school, and each student, in their unique paths to success. Through every plan, MUSD works to achieve our **Vision and Mission Statements**.

**Vision Statement:** Every student works to achieve grade-level standards, feels safe, and is supported to realize individual success.

**Mission Statement:** Through smart actions and decisions, MUSD will work together using meaningful, measurable, and aligned data for all students to achieve mastery of grade-level standards in all subjects based on their unique educational pathway in a safe environment inclusive of design, security, and climate.

## OUR GOALS



**GRADE LEVEL STANDARDS**



**SAFETY**



**EMERGING STUDENTS**

**Community Focused Growth,  
Community Led Change.**

Surveys, hearings, and community sessions are held yearly to assess the implementation of the strategic plan and the continuous development of the actions and services outlined.

As you read through this plan you will notice that every functioning part of MUSD has been identified as either a base offering provided to all students or supplemental in nature, utilized to serve unduplicated students who have shown the need for additional resources. The plan is to continue to determine the base and supplemental resources necessary to meet the needs of each student so that they may work to achieve grade level standards in a safe learning environment and thus, close the performance gap between student groups.

# Goal 1



## GRADE LEVEL STANDARDS

*Every student works to achieve mastery of grade level standards in all subjects.*

## Goal Actions

### 1.1 Supporting English Language Arts

This action promotes growth and achievement in English Language Arts and includes additional support for disadvantaged students.

- ▶ Classroom visits to guide strategic planning
- ▶ Literacy and reading programs
- ▶ Professional Development through workshops and trainings
- ▶ Tutoring
- ▶ Instructional support staff + subject-area expert support for teachers.

### 1.2 Supporting Mathematics

Promotes growth and achievement in Math and includes additional support for disadvantaged students.

- ▶ Classroom visits to guide strategic planning
- ▶ Tutoring
- ▶ Teacher coaching to create a student-centered learning environment that promotes problem-solving skills and critical thinking strategies
- ▶ Professional Development through workshops and trainings
- ▶ Instructional support staff + subject-area expert support for teachers.

### 1.3 Supporting Science

Promotes growth and achievement in Science and includes additional support for disadvantaged students.

- ▶ Training to further utilize current science curricula and standards
- ▶ Test out high school curricula aligned to Next Generation Science Standards
- ▶ Subject-area expert support for teachers

### 1.4 Supporting Social Science, Physical Education, World Languages, Visual and Performing Arts

Promotes growth and achievement in elective classes and includes additional support for disadvantaged students.

- ▶ Subject-area expert support for teachers
- ▶ Arts funding from Proposition 28
- ▶ Encourage student enrollment in related elective classes

**1.5****Supporting Career and Educational Pathways**

Promotes programs, services, and staff to support high school career education, college entrance required classes and improve graduation rates.

- ▶ Career Technical Education pathways
- ▶ A-G Initiatives: High school course alignment
- ▶ AP Course Access
- ▶ Dual enrollment courses through community colleges
- ▶ Academic counselors
- ▶ Student Intern Program

**1.6****Supporting TK-3 Alignment**

Promotes school readiness and a strong foundation of skills for early learners.

- ▶ Expanding Transitional Kindergarten programming
- ▶ Age-appropriate classroom materials
- ▶ Professional Development
- ▶ Subject-area expert support for teachers

**1.7****Supporting Technology, Digital Data, and Assessment**

Gives students access to updated technology and supports programs for storing and analyzing student academic data.

- ▶ MAP testing, Exact Path, and other related programs
- ▶ Standards-Based Report Cards (TK-6)
- ▶ Technology refresh programs
- ▶ Teacher librarians, data specialists and other specialized staff
- ▶ Subject-area expert support for teachers

**1.8****Supporting System-Wide Work**

Works to improve the district culture and systems serving students.

- ▶ Professional Learning Communities for teachers
- ▶ New teacher mentoring program
- ▶ Leadership training
- ▶ Programs to support overall student achievement

**1.9****Supporting Base Personnel, Curriculum, Services, and Supplies**

Includes everything required to keep the schools and district running smoothly day-to-day.

- ▶ Staffing and salaries
- ▶ Maintenance, construction, and operations
- ▶ Core class curricula
- ▶ School supplies

# Goal 2



## SAFETY

*Every student feels safe in the school environment inclusive of design, security, and climate.*

## Goal Actions

### 2.1 Support for Supplemental Safety, Well-Being, and Communications

Educates students about personal and community health and safety.

- ▶ Nutrition services
- ▶ Health services
- ▶ Educational assemblies
- ▶ Safety and related communications equipment

### 2.2 Support Improving School Connectedness, Attendance, and Behaviors

Encourages student connectedness to their school community to increase student learning.

- ▶ Social-emotional learning curriculum
- ▶ Mental health and behavioral support services
- ▶ Conferences/assemblies
- ▶ Subject-area expert support for teachers

### 2.3 Support for Families and Students to Actively Engage with School

Encourages family involvement in their children's education to promote student success.

- ▶ Community relations staffing, activities, and materials
- ▶ Trainings/meetings for parents
- ▶ Outreach liaisons for family resources

### 2.4 Engaging Educational Experiences and Opportunities

Provides students with educational field trips, real world experiences, and opportunities to compete.

- ▶ ACORN league junior high sports
- ▶ Before/after school activities
- ▶ Junior high and high school electives
- ▶ Science Camp
- ▶ Cultural events

# Goal 3



## EMERGING STUDENTS

*Every student is supported within a multi-tiered system to realize their individual success.*

## Goal Actions

### 3.1 Support for Emerging Bilinguals (English Learners)

Supports students learning the English language and the challenges they face.

- ▶ Bilingual paraprofessionals
- ▶ English language development trainings
- ▶ Tutoring
- ▶ Translation
- ▶ Summer programs
- ▶ Subject-area expert support for teachers

### 3.2 Support for Foster Youth

Supports for students in foster care and the challenges they face.

- ▶ Guidance counselor
- ▶ Individual student supports
- ▶ District program support staff
- ▶ Foster youth outreach liaison

### 3.3 Supports for Students with Disabilities

Supports for students with disabilities and the challenges they face.

- ▶ Provide educators focused on special education students
- ▶ Specific curriculum, materials, and training for teachers
- ▶ Designated instructional services for special education students
- ▶ Classroom support staff for teachers and students

### 3.4 Support for Socioeconomically Disadvantaged Youth

Supports for socioeconomically disadvantaged students and the challenges they face.

- ▶ Transitional Student Success Program for students experiencing homelessness
- ▶ Migrant education program
- ▶ Indian education program
- ▶ District program support staff

### 3.5 Other Supports and Services

Supports for students that are not identified under the previous LCAP actions.

- ▶ Assistance for student groups identified as needing additional support
- ▶ Student mentoring

# Equity Multiplier Goals

Equity multiplier funding allocates additional resources for student groups who face greater barriers to academic success. It ensures that funding and programs are equitably targeted to reduce achievement gaps within school communities by providing evidence-based services and supports for identified student groups. The following equity multiplier goals are school-site specific, based on qualifying criteria, and are subject to change each year.

## 4. FRENCH CAMP

### 4.1 Reducing Chronic Absenteeism

Increase student engagement to improve attendance rates and student learning.

### 4.2 Reducing Suspensions

Train staff and use incentives to acknowledge positive or improved behavior.

### 4.3 Increasing ELA Proficiency

Use MAP testing to provide focused instruction, acknowledge growth and achievements.

### 4.4 Increasing Mathematics Proficiency

Use PEBC Coaching to enhance Math thinking strategies. Use tutoring, small group instruction, and varied teaching.

## 5. CALLA

### 5.1 English Learner Progress

Increase support to English Learners in the classroom and provide with additional training.

### 5.2 CTE Access and Expansion

Offer Career Technical Education classes and opportunities for students to gain real-world job and college experiences.

### 5.3 Increasing Rigor and Relevance of Coursework

Provide additional training to teachers to improve learning for all students.

### 5.4 Improve Suspension Rates

Implement restorative practices and mentoring programs.

## 6. NEW VISION

### 6.1 Increasing English Learner Success

Increase support to English Learners in the classroom and provide with additional training.

### 6.2 CTE Access and Expansion

Offer Career Technical Education classes and opportunities for students to gain real-world job and college experiences.

### 6.3 Rigorous and Relevant Instruction - Math

Provide additional training to teachers to improve learning for all students.

## 7. YOSEMITE COMMUNITY DAY

### 7.1 Supporting Academic and Social Growth in the Classroom

Increased classroom support to improve progress towards mastery of state standards.

### 7.2 Improving Attendance Rates

Provide student supports upon identifying individual barriers to attendance.

### 7.3 Relevant School Programs & Activities

Introduce students to career exploration and real-world experiences to promote school engagement.

## 8. GOLDEN WEST

### 8.1 Reducing Chronic Absenteeism

Implement a comprehensive attendance improvement strategy that fosters student engagement by creating welcoming, inclusive school environments and increasing access to enriching academic and extracurricular opportunities.

### 8.2 Increasing ELA Proficiency

Increase English language arts proficiency for students by strengthening instructional practices through a comprehensive coaching model and targeted professional development.

### 8.3 Increasing Mathematics Proficiency

Improve student achievement in mathematics by strengthening instructional practices through a comprehensive coaching model and targeted professional development.