

Goodwin University Magnet School System

ECAMP Reformulation Plan

2025-2028

Plan Focus Area: Engagement

Goal 1: GUMSS will foster relationships among scholars, families, and staff to build understanding, respect, and trust for future success.

Objective 1: Scholars, families, and staff perspectives will be valued in all efforts to ensure success.

Level	Process Goal (How)	Student Learning Goal (Why and What)	Person(s) Responsible	Resources Needed	Progress Update #1 (What)	Progress Update #2 (What)
ECAMP	Scholar and family input as to preferred work locations for pre-apprenticeships will be emphasized in all work-based learning placements.	By incorporating scholar and family input, we will achieve 100% continuation of pre-apprenticeship employments for scholars whose post-secondary plan includes immediate work.	Educators, STEM & Career and Technical Education (CTE) Coordinator	Parent/scholar preference surveys	We are off track for apprenticeships for February but hopefully will be able to have them by the next update.	

Objective 2: Families will be active participants in their child's development for future success in school and life.

Level	Process Goal (How)	Student Learning Goal (Why and What)	Person(s) Responsible	Resources Needed	Progress Update #1 (What)	Progress Update #2 (What)
ECAMP	We will host multiple open house style events for the ECAMP program in an effort to provide transparency to families regarding their scholar's educational experience.	We will increase the number of families attending open house style events for ECAMP by 10% annually in order to spur further conversation and support between our scholars and their loved ones.	Educators, STEM & Career and Technical Education (CTE) Coordinator, Marketing and Communications Coordinator	Space in Annex, time after-hours for employees, promotional materials	Off track with more families attending open houses.	
ECAMP	We will host an end-of-year celebration in recognition of our outgoing class's completion of the ECAMP program. We will also use this as an opportunity to welcome and educate our incoming ECAMP cohorts.	We will achieve 90% attendance by the current ECAMP cohort and 50% attendance by the incoming ECAMP cohort in order to make the potential impact of this program clear early on for our incoming classes.	Educators, STEM & Career and Technical Education (CTE) Coordinator	Budget for refreshments, promotional materials, certificates & awards	On track with attendance goals.	