

Goodwin University Magnet School System

ECAMP Reformulation Plan

2025-2028

Plan Focus Area: Teaching and Learning

Goal 1: GUMSS will provide rigorous and high-quality instructional opportunities for all scholars and staff while supporting their social and emotional well being.

Objective 1: Staff will utilize rigorous evidence-based instruction that meets individual learner needs and improve learning outcomes.

Level	Process Goal (How)	Student Learning Goal (Why and What)	Person(s) Responsible	Resources Needed	Progress Update #1 (What)	Progress Update #2 (What)
ECAMP	ECAMP will continue to provide rigorous instruction so that all scholars earn credits in their Goodwin University classes.	95% of scholars will earn credits at Goodwin University, which will provide scholars access to a professional degree while also offering opportunities in the manufacturing field.	Assistant Superintendent for Curriculum and Instruction, STEM & CTE Coordinator, CTE Director	Canvas, observations	On track for 95% to earn credit towards manufacturing certificate.	
ECAMP	ECAMP will provide scholars career opportunities to inform them on possible options in the manufacturing fields.	Increase industry partners by 10% to provide information sessions at ECAMP and provide our scholars with frequent and timely information on the manufacturing field.	Educators, STEM & Career and Technical Education (CTE) Coordinator	Marketing time		

Goal 2: GUMSS will continue to foster innovation and creativity in its schools, families, and staff.

Objective 1: Schools will develop clear and cohesive support systems to accelerate social-emotional behaviors and academic learning.

Level	Process Goal (How)	Student Learning Goal (Why and What)	Person(s) Responsible	Resources Needed	Progress Update #1 (What)	Progress Update #2 (What)
ECAMP	ECAMP educators will engage in social emotional strategies with scholars to ensure they optimize learning in the program.	Educators will use social emotional circles, restorative circles and check-ins with scholars in order to ensure their emotional needs.	ECAMP educators	Time in class and, in some cases, office space	All educators use SEL strategies to start class.	

Objective 2: Scholars will have multiple opportunities to explore personal interests for future success in school and life.

Level	Process Goal (How)	Student Learning Goal (Why and What)	Person(s) Responsible	Resources Needed	Progress Update #1 (What)	Progress Update #2 (What)
ECAMP	Scholars will continue to pursue their interests through guest industry speakers.	As scholars learn about various industry partners they are able to begin to plan for their specific career path and ensure that they have the tools and skill sets necessary for their future. 95% of industry speakers will be scheduled on Fridays only.	STEM & Career and Technical Education (CTE) Coordinator, Educators, ECAMP Office Manager	Marketing time and planning	There have already been three speakers and two trips to industry partners for scholars to experience manufacturing companies.	

Goal 3: GUMSS will provide rigorous and high quality instructional opportunities for all scholars and staff while supporting their social and emotional well being.

Objective 1: The System will provide high-quality and relevant professional learning experiences to improve teaching and learning.

Level	Process Goal (How)	Student Learning Goal (Why and What)	Person(s) Responsible	Resources Needed	Progress Update #1 (What)	Progress Update #2 (What)
ECAMP	ECAMP course instructors will be provided with time to conduct site visits and interviews with various industry partners in an effort to better align equipment and instruction with the needs of the local market.	By aligning our practices and equipment to those of our industry partners, we will make the transition to pre-apprenticeship in the spring more seamless and thus increase the likelihood of full-time post-graduation employment for scholars. 100% of non-college attending scholars will procure a job with industry partners.	Educators, STEM & Career and Technical Education (CTE) Coordinator	Budget for new equipment, time for site visits and meetings, travel reimbursement	A grant just received will be leveraged to update our equipment at the annex. Purchases to be done by January.	

Objective 2: Staff will apply their professional learning to ensure the development of scholars' future success in school and life.

Level	Process Goal (How)	Student Learning Goal (Why and What)	Person(s) Responsible	Resources Needed	Progress Update #1 (What)	Progress Update #2 (What)
ECAMP	ECAMP course instructors will submit an annual report detailing their recommendations for changes to curriculum and equipment based upon their experiences at local area manufacturers.	By aligning our practices and equipment to those of our industry partners, we will make the transition to pre-apprenticeship in the spring more seamless and thus increase the likelihood of full-time post-graduation employment for scholars. 100% of our equipment will be functional and in good working order.	Educators, STEM & Career and Technical Education (CTE) Coordinator	Budget for new equipment, time for site visits and meetings, travel reimbursement	We are on track to have 100% of our equipment at ECAMP in good working order.	