

Goodwin University Magnet School System

Riverside Magnet School: School Reformulation Plan

2025-2028

Plan Focus Area: Partnerships

Goal 1: GUMSS will develop strategies to promote enrollment of scholars and will develop partnerships with the community and businesses to extend learning opportunities.

Objective 1: GUMSS will develop a targeted recruitment and retention strategy for educators that highlights the benefits of working within the System.

Level	Process Goal (How)	Student Learning Goal (Why and What)	Person(s) Responsible	Resources Needed	Progress Update #1 (What)	Progress Update #2 (What)
Riverside Magnet School	RMS staff will have the necessary tools, resources and materials needed carry out daily routines to support the student learning process.	RMS will implement a school-based onboarding system for new staff that highlights what occurs on the first day of the position and ensuring staff have the appropriate resources and materials to complete their daily responsibilities throughout the year.	Administrators, Coordinators, Office Managers	Onboarding form/checklist	In process, document created by JGB to support 11/19/25	
Riverside Magnet School	RMS students will have the necessary materials and resources from staff.	There will be monthly check-ins with administration and coordinators for the 90 days of employment.	Administrators, Coordinators, Office Managers	Onboarding form/checklist	monthly checkins with coordinators and will utilize checklist from JGB 11/19/25	
Riverside Magnet School	RMS will retain students and families in our community while diversifying our student population.	RMS will create a school-based engagement committee (retention, recruitment and marketing).	Administrators, Family and Community Engagement and Outreach Coordinator	Committee, goal setting form, meeting minutes	this is a district-level initiative which is in process 10/29/25 led by Casey Guiheen and Patrick Biggins and building will support as needed	
Riverside Magnet School	Students will observe staff as role models around the district core values and school-based social emotional learning focus areas on a monthly basis.	There will be monthly staff-of-the-month recognition around district core values and school-based social emotional learning focus areas.	Administrators, staff	Monthly community meetings	will begin for November 2025 community meeting	

Objective 2: GUMSS will cultivate more diverse opportunities for social interactions and professional collaborations to create coherence.

Level	Process Goal (How)	Student Learning Goal (Why and What)	Person(s) Responsible	Resources Needed	Progress Update #1 (What)	Progress Update #2 (What)
Riverside Magnet School	Diversity, Equity, Inclusion, and Belonging school-based sessions will include a team building activity.	100% staff will be involved of Diversity, Equity, Inclusion, and Belonging faculty meetings	Administrators, staff	Diversity, Equity, Inclusion, and Belonging planning team and agendas	staff have attended faculty meetings	

Objective 3: GUMSS will develop partnerships with internal and external stakeholders to enrich curriculum that provide real world exposure.

Level	Process Goal (How)	Student Learning Goal (Why and What)	Person(s) Responsible	Resources Needed	Progress Update #1 (What)	Progress Update #2 (What)
Riverside Magnet School	Students will be exposed to experiences based on curriculum topics and/or the Reggio Emilia theme.	Every grade level will plan an internal and external field trip experience.	Administrators, Coordinators, staff	Curriculum and field trip document	In place 10/29/25	
Riverside Magnet School	Students will be exposed to our district pathways through a hands-on experience with Junior Achievement.	The school will partner with Junior Achievement once a year to teach students about financial literacy, entrepreneurship, manufacturing and/or business administration.	Administrators, Family and Community Engagement and Outreach Coordinator	Junior Achievement planning guide and lesson plans	taking place in 2nd half of year with Keith Sevigny	

Riverside Magnet School	RMS will create a system for students from Goodwin University to teach lessons and visit our school based on units of study in literacy and math.	Students will be exposed to experiences based on curriculum topics and/or the Reggio Emilia theme.	Coordinators, Family and Community Engagement and Outreach Coordinator	Units of study at each grade level in literacy and math and scheduling map	Instructional coaches working on speakers to present and trips within district (ie: grade 3 to Habitat Center and STEM teacher working with Sevigny)	