Title I Parent and Family Engagement Policy
Washington Elementary School

To involve parents and family members in the Title I program, the following practices have been established at Washington Elementary School:

(a) Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents and family members of their school's participation in the Title I, Part A program and to explain the requirements, and the right of the parents to be involved.
(20 U.S.C. Section 6318[c][1])

Washington Elementary School will continue to hold an annual Title I meeting in the fall of the new school year to inform families of participation, requirements, and parent rights under the Title I, Part A program.

(b) Offer a flexible number of meetings, such as meetings in the morning or evening, and the school may provide, with Title I funds, transportation, child care, or home visits, as such services relate to parental involvement.(20 U.S.C. Section 6318[c][2])

Washington Elementary School will continue to identify families' needs via the Annual Title I Family Survey that may prevent them from being involved in a child's education.

Extra measures are to be taken to reach out to underrepresented families, strengthen welcoming environments, provide notifications in a timely manner, use a variety of communication methods (such as uploading the presentations and /or meetings on our website or via Parent Square) and when possible offer meetings/events at different locations, formats (such as in person and/or virtually such as through Zoom or Google Meet), days of the week, and/or different times, provide child care, ensure information is provided in a language and format easily understood by families (such as one meeting in

English, and another meeting in Spanish), and provide interpretation, possibly through the use of translation devices.

(c) Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program (SWP) plan. (20 U.S.C. Section 6318[c][3])

The Parent and Family Engagement Policy will continue to be reviewed annually by the Washington Elementary School School site Council (SSC). Families will continue to be provided with formal and informal opportunities to provide feedback.

Washington Elementary School Title I program will continue to be reviewed annually as part of the annual development of the School Plan for Student Achievement (SPSA).

(d) Provide parents of participating children with the following:

i. Timely information about the Title I programs.
(20 U.S.C. Section 6318[c][4][A])

Washington Elementary School will continue to provide timely information about the Title I, Part A program in various ways, but not limited to, notifications, all-call messages, site newsletters, postings on the school's website, social media posts including Facebook and Instagram, parent resource center, family meetings/events, Schoolsite Council (SSC), English Learner Advisory Committee (ELAC), Community Schools Advisory Council (CSAC), Coffee with the Principal, Back to School Night, Parent-Teacher Conferences, Open House, celebratory events, etc.

ii. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging state academic standards.
(20 U.S.C. Section 6318[c][4][B])

The curriculum used at Washington Elementary School is Journeys and Summit K-12 (Grades K-5) for ELA/ELD and GO Math (Grades K-6) by Houghton Mifflin Harcourt. California StudySync ELA with ELD by McGraw Hill is the curriculum for students in 6th grade. Summit K-12 will also be used for ELD. Inspire Science by McGraw Hill is used for students in K-6th grade and Savaas for students in K-6th grade. Washington will use Reflex Math, iReady, mClass, SBAC, ELPAC, Journeys assessments, and IABs for assessments.

Washington Elementary School will continue to provide fall and spring Parent-Teacher

Conferences as an opportunity to share information to families on student progress and performance, in relation to state and local academic assessments, curriculum being used, grade-level expectations for proficiency, data reporting for state and local academic assessments, and available interventions for students needing assistance.

iii. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. (20 U.S.C. Section 6318[c][4][C])

Washington Elementary School will continue to provide opportunities to families to meet with point staff to discuss student needs and suggested support through formal scheduled Parent-Teacher Conferences in both the fall and spring, as well as, informal requests made for meetings, as needed. Meetings may include Student Support Team (SST) meetings, support from our Social Emotional Learning (SEL) Specialist, support from our Health Collaborative, etc.

(e) If the School Wide Plan (SWP) plan is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the LEA. (20 U.S.C. Section 6318[c][5])

Washington Elementary School will continue to annually share ways families can provide informal and formal feedback on areas of strength and improvement of school goals and actions as identified in Washington Elementary School's Plan for Student Achievement (SPSA).

Parent and family member's feedback will continue to be gathered and written documentation of comments that reflect the program is not satisfactory will be submitted to Lynwood USD.