

Goodwin University Magnet School System

Riverside Magnet School: School Reformulation Plan

2025-2028

Plan Focus Area: Teaching and Learning

Goal 1: GUMSS will provide rigorous and high-quality instructional opportunities for all scholars and staff while supporting their social and emotional well being.

Objective 1: Staff will utilize rigorous evidence-based instruction that meets individual learner needs and improve learning outcomes.

Level	Process Goal (How)	Student Learning Goal (Why and What)	Person(s) Responsible	Resources Needed	Progress Update #1 (What)	Progress Update #2 (What)
Riverside Magnet School	RMS will provide English language arts curriculum alignment, pacing and structure work with school-based coordinators and Amplify representatives.	100% of English language arts curriculum will have a scope and sequence and pacing chart in order to provide a clear structure for scholar learning outcomes.	Administrators and coordinators	Amplify resources and training	completed 10/20/25	
Riverside Magnet School	RMS will provide math curriculum alignment, pacing and structure work with school-based coordinators.	For the math curriculum, using the Eureka resource, a scope and sequence, scoring criteria and pacing guide will be created for each grade by June 2026.	Administrators and coordinators	Eureka resources and training	completed 10/20/25	
Riverside Magnet School	RMS will provide professional development around the Science of Reading and how to implement best practices in grades K-3.	100% of K-3 teachers will continue to receive high quality professional development in literacy instruction using best practices around the science of reading to support scholar learning outcomes.	Administrators, coordinators and staff	Science of reading training	first session 10/29/25 and schedule for the year is completed	
Riverside Magnet School	RMS will provide professional development and curriculum pacing and structure with coordinators and the administration.	100% of classroom teachers will implement Second Step social emotional curriculum and Second Step bullying prevention curriculum.	Administrators and teachers	Second step curriculum	in place 10/29/25	
Riverside Magnet School	RMS will develop and structure a math and literacy WIN block for grades K-5.	100% of classroom teachers will implement a math and reading WIN block with small group instruction	Administrators, coordinators and staff	WIN block framework and learning walk look fors	in place 10/29/25	

Objective 2: The System will provide high-quality and relevant professional learning experiences to improve teaching and learning.

Level	Process Goal (How)	Student Learning Goal (Why and What)	Person(s) Responsible	Resources Needed	Progress Update #1 (What)	Progress Update #2 (What)
Riverside Magnet School	Scoring criteria will allow for a structured view of standards by grade level with expectations.	RMS will implement standards-based report cards for the 2026-2027 school year by creating and reviewing scoring criteria for each grade level.	Administrators, GSP consultants	GSP consultants	will need to set meeting with JGB about this objective 10/29/25	
Riverside Magnet Schools	Student learning expectations in all content areas and intervention will be structured for students and their outcomes.	Weekly grade-level data teams will focus on curriculum, instruction, intervention and social emotional learning	Coordinators	Data team protocol and student data	in place 10/29/25	
Riverside Magnet School	Integrated best practices will occur in classrooms based on information discussed and planned in professional development sessions and will be created based on the need for student achievement based from vertical committee meetings.	Vertical committee meetings will occur monthly around literacy, math, Reggio Emilia, and social emotional learning.	Administrators, staff	Committee leads and meeting minutes from previous years for alignment	will need to set meeting with JGB about this objective 10/29/25	

Objective 3: Staff will apply their professional learning to ensure the development of scholars' future success in school and life.

Level	Process Goal (How)	Student Learning Goal (Why and What)	Person(s) Responsible	Resources Needed	Progress Update #1 (What)	Progress Update #2 (What)
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