

Goodwin University Magnet School System District Reformulation Plan 2025-2028

Plan Focus Area: Teaching and Learning

Goal 1: GUMSS will provide rigorous and high-quality instructional opportunities for all scholars and staff while supporting their social and emotional well being.

Objective 1: Staff will utilize rigorous evidence-based instruction that meets individual learner needs and improve learning outcomes.

Level	Process Goal (How)	Student Learning Goal (Why and What)	Person(s) Responsible	Resources Needed	Progress Update #1 (What)	Progress Update #2 (What)
District	Great Schools Partnership will continue to provide professional development at all levels regarding creation and revising of curriculum.	Revised curriculum will provide scholars with equitable access to a coherent scope and sequence of learning outcomes.	Assistant Superintendent for Curriculum and Instruction	Great Schools Partnership funded through operating budget	New consultants came to meet with staff and do Appreciation Walks; work continues in curriculum revision.	
District	Kagan Structures will be implemented district-wide in order to promote scholar engagement, increase a sense of belonging, and have diverse cooperative groupings in every classroom.	100% of certified staff will be trained in Kagan Structures.	Assistant Superintendent for Curriculum and Instruction	Kagan Trainer and funds for Kagan supplies	Kagan Training Day 1 completed 8/22/25	
District	Professional development in Literacy, Math and OpenSciEd will continue to ensure quality and robust instruction.	100% of certified staff will continue to engage in professional learning groups in their building.	Assistant Superintendent for Curriculum and Instruction; Great Schools; Math Consultant Mike Stevens	Professional Development days	PD continues with Amplify on 10/3/25.	
CTRA High School & CTRA Middle Level	Great Schools Partnership will continue to provide professional development for curricular development and revision, aligning domains, scoring criteria, and indicators of success vertically and horizontally for grades 6-12.	100% of educators will be involved in revision of curriculum which will provide scholars with equitable access to a coherent scope and sequence of learning outcomes.	Assistant Superintendent for Curriculum and Instruction, Administrators, and Instructional Coaches	Great Schools Partnership funded through operating budget	Greats Schools providing curriculum revision and individualized support to align domains, scoring criteria and vertically align all academic areas.	
CTRA High School	Educators will receive ongoing professional development on Universal Design for Learning.	Differentiation will help meet the needs of individual learners and improve learning outcomes for all scholars.	Assistant Superintendent for Curriculum and Instruction, Administrators, and Instructional Coaches	Training time in the professional development plan, curriculum time to implement in the lesson plans.	UDL PD occurred during 3 ML faculty meetings.	
CTRA High School	CTRA High School will continue with implementing instructional rounds and expand to include all educators.	At least two Instructional Rounds will include educators so that there are opportunities to see procedures and practices of their peers, which can direct their practices going forward.	Administrators and Instructional Leads	Time for calibration, time for rounds.	Fall Instructional Rounds day to be determined.	
Riverside Magnet School	English language arts curriculum alignment and pacing and structuring work with school-based coordinators and Amplify representatives will be implemented.	100% of English language arts curriculum will have a scope and sequence and pacing chart in order to provide a clear structure for scholar learning outcomes.	Assistant Superintendent for Curriculum and Instruction, Amplify representatives, Administrators, coordinators	Amplify resources and training	Completed 10/2025. Scope and sequence completed.	
Riverside Magnet School	Math curriculum alignment and pacing and structuring work with school-based coordinators will be implemented.	For the math curriculum, using the Eureka resource, a scope and sequence, scoring criteria and pacing guide will be created for each grade by June 2026.	Great Schools, Administrators and coordinators	Eureka resources and training	Completed 10/2025. Scope and sequence completed.	
Riverside Magnet School	Professional development will be implemented around the Science of Reading and how to implement best practices in K-3.	100% of K-3 teachers will continue to receive high-quality professional development in literacy instruction using best practices around the science of reading to support scholar learning outcomes.	Assistant Superintendent for Curriculum and Instruction, Administrators, Coordinators, Staff	Science of reading training	SOR PD implemented with instructional coaches. SOR reading resource purchased for all certified teachers	
Riverside Magnet School	Literacy composite scores will increase by 10% for grades K-5, as measured by the Dibels June 2025 assessment.		Superintendent, all Assistant Superintendents, Administrators, Educators	Amplify resources and training	Dibels fall data has been administered. Data teams will be analyzing data for enrichment, tiered interventions and classroom instructional groupings.	
Riverside Magnet School & CTRA Middle Level	Literacy scores will increase by 5% for grades 3-8. as measured by the June 2025 Smarter Balanced Assessment.		Superintendent, all Assistant Superintendents, Administrators, Educators	Data team time	ELA IAB's will be used at RMS and ML to expose and provide practice to our scholars.	

Riverside Magnet School & CTRA Middle Level	Math scores will increase by 5% for grades 3-8. as measured by the June 2025 Smarter Balanced Assessment.	Superintendent, all Assistant Superintendents, Administrators, Educators	Data team time	Math IAB's will be used at RMS and ML to expose and provide practice to our scholars.	
CTRA High School	9th and 10th grade scholars will increase their average PSAT score by 5% by June 2025, as measured by the PSAT exam.	Superintendent, all Assistant Superintendents, Administrators, Educators	Data team time and School Counseling meetings	CTRA HS has analyzed data in faculty meetings in order to assess areas of growth. School counseling and AS of Curriculum will also be meeting with 9th graders to share the importance of doing their best on these exams.	
CTRA High School	11th grade scholars will increase their average SAT score by 5% by June 2025, as measured by the SAT exam.	Superintendent, all Assistant Superintendents, Administrators, Educators	Data team time and School Counseling meetings	CTRA HS has analyzed data in faculty meetings in order to assess areas of growth. School counseling and AS of Curriculum will also be meeting with 9th graders to share the importance of doing their best on these exams.	
District	For the Devereux Student Strengths Assessment (DESSA) exam, there will be an overall decrease of 3% in the "at risk" category by June 2025.	Superintendent, all Assistant Superintendents, Administrators, Educators	School Climate meetings	Fall DESSA has been administered and School Climate committee will be analyzing data and ensuring that those who need further support receive it.	

Objective 2: The System will provide high-quality and relevant professional learning experiences to improve teaching and learning.

Level	Process Goal (How)	Student Learning Goal (Why and What)	Person(s) Responsible	Resources Needed	Progress Update #1 (What)	Progress Update #2 (What)
CTRA High School	Information Technology (IT) will provide ongoing professional development on evolving classroom and school-wide technology, like PowerSchool, Canvas, TalkingPoints, and Google Classroom.	By providing ongoing professional development on evolving technologies, educators will be able to access and share information with stakeholders in a timely manner.	Information Technology (IT)	Time in the professional development calendar		
CTRA High School	GUMSS and CTRA High School will update its New Teacher Binder.	If new educators are provided key information about the school system in one place, they will have an invaluable resource at their fingertips.	Adminitors, Central Office	Time to create it district-wide and a system in which to store it.	Completed New Educator Handbook 9/2025.	
CTRA High School	CTRA High School and GUMSS will provide professional development time for grade level and content specific collaboration for grades 6-12.	If educators have time to collaborate both on grade level and content-specific tasks, it will cultivate more diverse opportunities and create coherence.	Administrators, Instructional Leaders	Professional development time to meet.	PD time with grade level partners occuring at all levels.	
Riverside Magnet School	RMS will strengthen home school connections to increase student attendance, wellness and family engagement.	Two professional development sessions will occur around family engagement	Administrators, Family and Community Engagement and Outreach Coordinator	Professional development calendar and family engagement binder with resources		

Objective 3: Staff will apply their professional learning to ensure the development of scholars' future success in school and life.

Level	Process Goal (How)	Student Learning Goal (Why and What)	Person(s) Responsible	Resources Needed	Progress Update #1 (What)	Progress Update #2 (What)
CTRA High School & CTRA Middle Level	CTRA and GUMSS will clearly articulate the application and expectation (action steps) of professional development goals as it relates to the classroom.	By clearly articulating the application and expectation (action steps), educators will understand the expectations and contribute to the scholar's future success.	Administrators, Instructional Leaders	Time in Professional Development	Professional Development goals of HS and ML continue at half day PD's and faculty meetings.	
Riverside Magnet School	RMS will complete the two-year training series with Amplify CKLA.	RMS will ensure fidelity to the program so all grade level standards are taught each year. 100% of staff will attend all professional developmet sessions.	Administrators, Coordinators, Consultants	Amplify CKLA literacy training from consultants	Completed 10/2025.	

Goal 2: GUMSS will continue to foster innovation and creativity in its schools, families, and staff.

Objective 1: Schools will develop clear and cohesive support systems to accelerate social-emotional behaviors and academic learning.

Level	Process Goal (How)	Student Learning Goal (Why and What)	Person(s) Responsible	Resources Needed	Progress Update #1 (What)	Progress Update #2 (What)
District	GUMSS will continue to implement behavior programs, such as restorative practices, and district-wide protocols to ensure equity to all of our scholars.	All schools have behavior programming through their leadership meetings and the Multi-Tiered Systems of Support (MTSS) process.	District Behavior Coordinator; Assistant Principals, Behavior Assistant, Social Workers	Funding for personnel and meeting time	Behavior supports and protocols exist in all buildings. Restorative Practices district wide training will occur at faculty meetings starting this Fall.	
District	DESSA will be implemented as a universal screener to assess the social emotional wellness of all of our scholars.	DESSA is administered three times per year in September, January and May.	Student Support Services Supervisors; Social Workers; Assistant Principals	Time to evaluate data	DESSA has been administered in all four schools.	

CTRA High School	CTRA High School has developed an executive functioning study class whereby scholars who have academic and behavior challenges are with the same teacher for advisory and study hall. This is a Tier 3 intervention to assist scholars with accelerating their credits so that they can graduate on time.	First year pilot in the 2024-2025 school year will be evaluated for next school year.	Educator teaching the class	Reading Interventionist teaches the course	Data to be analyzed	
CTRA High School	GUMSS and CTRA High School will create a credit recovery/overage-under credit program to service high-need scholars.	If high-need scholars are provided specialized programming, it will meet the needs of individual learners and improve learning outcomes.	Central Office, Administrators	Space to run the program, educators to staff the program, time to create the program	Initial pilot cohort at CTRA was completed in the 24/25 school year during one block of study hall. Currently no space/funds to scale up to a full time program.	
CTRA High School	GUMSS and CTRA High School will increase Special Education and General Education planning/coplanning time for coteaching.	If Special Education teachers and Regular Education teachers have increased planning and preparation time, it will strengthen support systems and accelerate learning.	Student Support Services, Administrators	Time for educators to meet and plan together.	Professional Development has been conducted to enhance co-teaching. Scheduling of SE teachers has increased co-taught classes.	
CTRA Middle Level	CTRA Middle Level administration will develop a system of cohesive supports for scholars who are chronically absent.	Targeted supports will lead to equitable access to learning outcomes by following our process and procedures created by our Attendance Specialist.	Assistant Superintendent for Student Support Services, Administrators, Attendance Specialist, Support Staff, Content Teachers	Biweekly meetings for updates, creation of cohesive protocols and procedures	Bi weekly home visits conducted for scholars of concern. Conducted 2 x 10 sessions with scholars of concern.	
Riverside Magnet School	RMS will create and implement a school-wide multi-tiered system of supports process for academic and social emotional support.	100% of students receiving Tier 3 supports academically and behaviorally will have individualized goals and plans according to the Multi-Tiered Systems of Support (MTSS) process.	Administrators and Coordinators	Student data and MTSS protocol and resources	MTSS process and meetings continue at RMS in order to identify and implement academic and behavioral supports.	

Objective 2: Scholars will have multiple opportunities to explore personal interests for future success in school and life.

Level	Process Goal (How)	Student Learning Goal (Why and What)	Person(s) Responsible	Resources Needed	Progress Update #1 (What)	Progress Update #2 (What)
CTRA High School	CTRA High School and GUMSS will facilitate youth employment opportunities at the high school to help scholars find work during the school year and during the summer break.	If scholars have the opportunity to find employment after school and/or summer employment, they will develop the workplace skills necessary for future success.	Administrators, Youth Employment Coordinator	A Youth Employment Coordinator paid for from operating budget or grants, funds to helps scholars get to the interviews, a space for the Coordinator to work.		
CTRA High School	CTRA High School and GUMSS will host a pathways job fair to connect CTRA scholars with industry professionals.	If scholars have the opportunity to explore and interview for jobs and potential careers, it will help them network, gain entry-level jobs, and provide local companies with workers to fill their openings.	Administrators, Magnet Theme Coaches, Instructional Leaders, Pathway Teachers	Funds from grants and operating budget		

Goodwin University Magnet School System

District Reformulation Plan

2025-2028

Plan Focus Area: Engagement

Goal 1: GUMSS will foster relationships among scholars, families, and staff to build understanding, respect, and trust for future success.

Objective 1: Scholars, families, and staff perspectives will be valued in all efforts to ensure success.

Level	Process Goal (How)	Student Learning Goal (Why and What)	Person(s) Responsible	Resources Needed	Progress Update #1 (What)	Progress Update #2 (What)
District	GUMSS will host fall and spring district-wide town halls.	Creating a focused and impactful experience will inform the community of activities and developments.	Central Office	Technology and Content	To be scheduled for December	
District	GUMSS will conduct annual climate surveys.	Climate surveys will ensure that the GUMSS community shares their experiences with the district, allowing for continuous improvement.	Central Office	Analytics to convert data to actionable items	Family, staff and scholar surveys complete and will go out during conferences in March.	
CTRA High School & CTRA Middle Level	GUMSS will continue to develop and communicate attendance protocols and supports to all stakeholders.	By developing and communicating attendance protocols and supports to all stakeholders, scholars, their families, and educators can work to decrease chronic absenteeism to ensure future success for all scholars.	Central Office, Student Support Services	Time to meet on a regular basis, funds from the operating budget to support rewards for scholars improving their attendance, and funds to support scholars needing services like clean and/new clothing.	Currently participating in AIRAttendance lab. Completed LEAP refresher. Developed and distributed attendance manual.	
CTRA High School	GUMSS will continue to prioritize the recruitment of a diverse staff reflecting the student body.	By increasing the diversity of our staff, staff experiences and perspectives will broaden, offering valuable insight.	Administrators, Central Office	Targeted recruitment plan to increase diversity.		
CTRA High School & CTRA Middle Level	GUMSS will offer district-wide celebrations for the community.	By offering district-wide celebrations for all stakeholders, GUMSS will provide the opportunity to connect and build a community that is reflective of the district's diverse cultures.	Administrators, Central Office	Time to plan and funds to support the activities.	This will be scheduled for the spring	

Objective 2: Families will be active participants in their child's development for future success in school and life.

Level	Process Goal (How)	Student Learning Goal (Why and What)	Person(s) Responsible	Resources Needed	Progress Update #1 (What)	Progress Update #2 (What)
District	Scholar attendance will be increased.	Increasing attendance will increase participation in learning and strengthen community relations.	Administrators, District Engagement Coordinators, District Attendance Coordinator	District Attendance Coordinator reports and data	First two weeks of school follow up calls were made each day for any absent scholars. Home visits are being conducted biweekly based on attendance concerns.	
District	Curriculum Nights will be hosted for all levels.	Curriculum Nights keep families engaged and aware of the curriculum and scholar performance.	Building Administrators	Curriculum time and supplies	Fall curriculum nights occurred at all buildings. Creating a document to improve family attendance.	
District	Curriculum documents will be made available to families.	Making curriculum documents available to families will promote transparency and active participation.	Asst Superintendent of Curriculum and Instruction	Time, content, and a webmaster to log information.	Completed on website.	
CTRA High School & CTRA Middle Level	CTRA will continue to develop Student Success Plans for grades 6-12	Student Success Plans will provide all stakeholders a chance to be active participants in their child's customized plan for success in high school and beyond.	School Counselors	Time to meet with scholars, parents, advisors	CTRA ML and HS continue to onboard and use lessons to complete Student Success Plans.	

CTRA High School	GUMSS will offer district-wide events that highlight the 5 Early College Pathways.	By offering events that highlight the 5 early College Pathways, scholars and their families will have the opportunity to explore together and be active participants in the scholar's development.	Central Office, Administrators	Time and space to plan and hold events, and funds from grant and operating budgets to pay for the events.		
CTRA High School	GUMSS will develop a system of supports for multilingual families.	By providing supports to our multilingual families, they will have the opportunity to be active participants in their child's development for future success.	Multilingual Coordinator	Time to work with families, funds from the operating budget to pay for supports, and Title 3 and bilingual grant funds	Completed ML professional development for all staff. (7 sessions)	
CTRA Middle Level	CTRA Middle Level, working with the School Governance Council, will develop a family success plan.	By providing a Family Success Plan, families will know what supports they can supply at each grade level to ensure their scholar's future success.	Administrators, Instructional Leaders	Time to work with the School Governance Council to develop the Family Success Plan		

Goodwin University Magnet School System

District Reformulation Plan

2025-2028

Plan Focus Area: Partnerships

Goal 1: GUMSS will develop strategies to promote enrollment of scholars and will develop partnerships with the community and businesses to extend learning opportunities.

Objective 1: GUMSS will develop a targeted recruitment and retention strategy for educators that highlights the benefits of working within the System.

Level	Process Goal (How)	Student Learning Goal (Why and What)	Person(s) Responsible	Resources Needed	Progress Update #1 (What)	Progress Update #2 (What)
District	GUMSS will build and foster relationships with local teacher preparation programs, including but not limited to Central Connecticut State University, University of Connecticut, University of Saint Joseph, University of Hartford, and TEACH Connecticut, by identifying direct contacts within the system(s).	If GUMSS builds lasting and relevant relationships with local and regional teacher preparation programs, we will expand the pool of recruiting, hiring and retaining a high-quality, diverse staff that meets the needs of our scholars.	Human Resource Department	Points of contact from individual teacher preparation programs	Have expanded networking to include Handshake and linked to ECSU, University of Hartford, and CCSU.	
District	GUMSS will increase educator retention through targeted support, mentoring, and professional development opportunities through strategic teacher engagement, social emotional support, and improving the work environment to increase educator satisfaction.	If GUMSS creates and maintains an intentional educator support system, educators will feel valued and supported in their roles, resulting in higher scholar achievement and success.	Human Resource Department, Building Leaders, Instructional Leaders, Teacher Leaders, Goodwin Educators Association Leadership	Teacher leaders to mentor, time for professional development, time for collaboration		
District, CTRA High School, CTRA Middle Level	GUMSS will develop a Teacher Leaders Program.	By creating a Teacher Leaders Program, GUMSS will build capacity and empower their educators to provide ongoing support to their fellow educators while strengthening instructional practices and scholar support. Educators will also have an additional resource to improve teaching and learning.	Human Resource Department, Office of Curriculum and Instruction, Building Leadership, Teacher Leaders, Administrators, Central Office	Research-based programs and practices that train and support Teacher Leaders within the district.		
CTRA Middle Level	CTRA will train staff to mentor student teachers.	If GUMSS provides opportunities for student teachers to complete their training at CTRA Middle Level, more new educators will be aware of GUMSS and the benefits of the system.	Administrators, Central Office	Time for training, connection to colleges and universities with educator preparation courses		
District, ECAMP	GUMSS will continue to recruit and retain the highest quality Career and Technical Education (CTE) educators using the district's hiring strategies.	In order to provide educators with the latest industry and manufacturing experience, GUMSS will recruit and support new staff.	Human Resource Department, Assistant Superintendent for Human Resources and Talent	Funds for staffing		

Objective 2: GUMSS will cultivate more diverse opportunities for social interactions and professional collaborations to create coherence.

Level	Process Goal (How)	Student Learning Goal (Why and What)	Person(s) Responsible	Resources Needed	Progress Update #1 (What)	Progress Update #2 (What)
CTRA High School	CTRA High School and GUMSS will host a Community and Business fair.	If educators and scholars are exposed to more business opportunities, it will foster greater professional collaborations and create coherence.	Administrators, Instructional Leaders, Central Office	Time, space, funding from operating budget, connections		

CTRA High School	CTRA High School and GUMSS will provide professional development time for grade-level and content-specific collaboration for grades 6-12.	If educators have time to collaborate both on grade-level and content-specific tasks, it will cultivate more diverse opportunities and create coherence.	Administrators, Instructional Leaders	Professional development time to meet.	PD for all content areas happens monthly at faculty meetings and at half day PD's days. Specific days for curriculum are designated in the calendar.	
CTRA High School & CTRA Middle Level	CTRA and GUMSS will create opportunities for staff and their families to interact.	If staff have more opportunities to socially interact with their peers and families, it will increase professional collaboration and create coherence.	Administrators, Central Office	Time to place and implement social interactions, and funds from operating budget to support it.		
Riverside Magnet School	RMS staff will have the necessary knowledge and resources to support students and school or district based initiatives through regular professional development sessions.	100% of certified staff will attend school-based and district professional development sessions.	Administrators and staff	District professional development schedule/calendar and sign-in forms	Sign in sheets were created to take attendance at all professional development meetings.	
Riverside Magnet School	RMS staff will have the necessary knowledge and resources to support students and school or district based initiatives through weekly staff meetings.	100% of certified staff will attend weekly staff meetings.	Administrators and staff	Weekly agendas and sign-in forms	Sign in sheets were created to take attendance at all faculty meetings.	
Riverside Magnet School	RMS staff will have the necessary knowledge and resources to support students academically and social-emotionally through differentiated and interest-based professional development.	RMS will provide two school-based professional development opportunities per year for staff to organically explore topics of interest around literacy, math, science, classroom environment and Reggio Emilia.	Administrators, Coordinators, and staff	District professional development schedule/calendar and sign-in forms	District professional days are designed with agendas and outcomes to ensure that all topics are explored.	

Objective 3: GUMSS will develop partnerships with internal and external stakeholders to enrich curriculum that provide real world exposure.

Level	Process Goal (How)	Student Learning Goal (Why and What)	Person(s) Responsible	Resources Needed	Progress Update #1 (What)	Progress Update #2 (What)
CTRA High School	CTRA High School and GUMSS will develop relationships with external businesses.	If educators and scholars have access to a variety of businesses to draw upon for their classes, it will enrich the curriculum and provide more real world experiences.	Administrators, Central Office	Time and connections.		

Goodwin University Magnet School System

District Reformulation Plan

2025-2028

Plan Focus Area: Resources

Goal 1: GUMSS will appropriately resource all programs and initiatives to meet the needs of scholars, families and staff while complying with State & Federal responsibilities.

Objective 1: GUMSS will provide equitable access to state of the art facilities with innovative technologies that support career and college readiness.

Level	Process Goal (How)	Student Learning Goal (Why and What)	Person(s) Responsible	Resources Needed	Progress Update #1 (What)	Progress Update #2 (What)
CTRA High School & CTRA Middle Level	Information Technology (IT) will provide information sessions to parents on key technologies like PowerSchool, Google Classroom, and ParentSquare, and create a parent dashboard that is easily accessible on the website.	By providing families technology training, all stakeholders can be active participants in their child's development and future success.	Information Technology (IT), Administrators	Time and space to provide the training		
CTRA High School	CTRA High School and GUMSS will continue to maintain and upgrade educational technologies.	By maintaining and upgrading technologies, educators and scholars will have state-of-the-art equipment supporting career and college readiness.	Information Technology (IT), Administrators	Funds from operating budget, and time to upgrade and replace equipment.		
Riverside Magnet School	An information session will be held for families around Seesaw and School Dismissal Manager from the school-based team.	Students and families will have the necessary knowledge around technology and platforms that are used at the school level to support academic growth and communication.	Administrators, Office Managers and Information Technology (IT)	Training dates, technology and materials		

Objective 2: GUMSS will provide highly qualified and diverse staff to meet the needs of scholars and families.

Level	Process Goal (How)	Student Learning Goal (Why and What)	Person(s) Responsible	Resources Needed	Progress Update #1 (What)	Progress Update #2 (What)
District	GUMSS will increase the ability to attract and recruit diverse candidates to better reflect the racial and ethnic diversity of our students through intentional recruitment and hiring.	If we attract and recruit more diverse candidates to better reflect the racial and ethnic diversity of our scholars, we will positively impact scholar engagement and achievement.	Human Resource Department, staff, community members	Attendance at diverse recruitment fairs, partnerships with local community programs, TEACH CT	Expanded our advertising to include multiple platforms including CTReap, Indeed, and Handshake. Two career fairs have been registered for.	
District	GUMSS will coordinate and deliver a standardized orientation and an ongoing, regular professional development program for all new employees.	If GUMSS coordinates and delivers a standardized orientation and ongoing professional development program for new employees, we will increase teacher retention and effectiveness among educators, while increasing job satisfaction and have a positive effect on scholar achievement and engagement.	Human Resource Department, Building Leaders, Instructional Leaders, Teacher Leaders, Goodwin Educators Association, Leadership	Segmentation to allow for participation of relevant parties	Onboarding strategies such as New Educator Handbook, creating schedules around supporting teachers with interventionists, coaches, etc.	
District	GUMSS will develop an ongoing new educator mentoring and professional development program through monthly meetings focusing on lesson development, instructional strategies, classroom management, self-care, etc.	If GUMSS creates and maintains an intentional educator support system, educators will feel valued and supported in their roles resulting in higher scholar achievement and success.	Human Resource Department, Building Leaders, Instructional Leaders, Teacher Leaders, GEA Leadership	Collaborative schedules	Multiple New Educator Orientations scheduled.	

District	GUMSS will continue to value diversity on its hiring committees in order to hire the best possible candidates.	If GUMSS establishes diverse hiring committees, we will demonstrate commitment to diversity and inclusion then more perspectives will be heard on how to meet the needs of scholars and families.	Human Resource Department, Building Leaders, staff	Diverse staff representation on hiring committees.		
CTRA High School	CTRA and GUMSS will continue to value previous diverse work experience for new hires.	If educators are acknowledged for their previous work experience and skills, they will feel valued and teach scholars those marketable skills.	Administrators and Central Office	None		

Objective 3: GUMSS will continue to maintain and develop operational systems and processes that support internal controls and those required by state and federal agencies.

Level	Process Goal (How)	Student Learning Goal (Why and What)	Person(s) Responsible	Resources Needed	Progress Update #1 (What)	Progress Update #2 (What)
District	Safety Plan	Identify potential safety and compliance risks that integrates robust internal controls that align with safety protocols based on performance metrics and evolving regulatory requirements to enhance the safety needs of the district and schools/program.	COO, Superintendent, all Assistant Superintendents, Administrators, Educators, Information Technology (IT), Central Office, Facilities , District and School Committees	Equipment, Training, and Time to test and evaluate components of the plan	Review and updating prior safety plans to determine gaps and resources. Working to incorporate Raptor Technologies and additional access controls	
District	Food Services	By providing resources that allow transactions and feedback to be streamlined to FSMC and leadership	COO, FSD, IT and Finance	Online POS system integration and standardized meetings across schools	Mosiac has been installed across all locations. Meeting with FSMC monthly	
District	Grant Management	By creating a rigorous framework that provides controls with clear roles, systematic risk assessment to ensure accountability, transparency and efficient use of grant funds.	Superintendent, Operations Director, Grants Coordinator, Finance, Administrators	Grant Management Software; GPA membership		
District	GUMSS will create a system to check in with new hires and provide information regarding systems and protocols that include technology and processes.	When educators are knowledgeable and grounded in their ability to utilize technology and resources available to them, they are able to maximize instructional time and increase teaching and learning successes for scholars.	Administrators, Instructional Leaders, Information Technology (IT), Central Office	Time and space to provide training		
District	GUMSS will create a centralized location of operational processes.	By providing new onboarded staff with knowledge and training of existing processes, staff are more readily available to make informed decisions, maximize instructional time, and efficiently perform their professional responsibilities.	Administrators, Instructional Leaders, Information Technology (IT), Central Office	Time and space to provide training		

Objective 4: GUMSS will strengthen the name recognition of the System and its schools.

Level	Process Goal (How)	Student Learning Goal (Why and What)	Person(s) Responsible	Resources Needed	Progress Update #1 (What)	Progress Update #2 (What)
CTRA Middle Level	CTRA Middle Level and GUMSS will continue to maintain and upgrade educational technologies.	By maintaining and upgrading technologies, educators and scholars will have state-of-the-art equipment supporting career and college readiness.	Information Technology (IT), Administrators	Funds from operating budget, and time to upgrade and replace equipment.		

Objective 5: GUMSS will continue to improve facilities and technology.

Level	Process Goal (How)	Student Learning Goal (Why and What)	Person(s) Responsible	Resources Needed	Progress Update #1 (What)	Progress Update #2 (What)
District	Capital improvement plan.	To maintain the quality of the school environment which promotes quality, safety, and innovation	Superintendent and Director of Operations	Funds in operating budget	Capital improvement plan is in place and budgeted for. It will be reviewed and revised as part of FY 27 budget process.	

District	Technology refresh cycle.	Provide scholars and staff with up-to-date technology for increase productivity and industry tools to remain competitive in the market.	Information Technology (IT), Central Office	IT support		
District	Maintenance and replacement plan for equipment.	Provide scholars and staff with up-to-date technology for increase productivity and industry tools to remain competitive in the market.	Information Technology (IT), Central Office	Funds in operating budget and an improved ordering process		
CTRA Middle Level	CTRA Middle Level and GUMSS will continue to provide classroom materials in a timely manner.	Supplying classroom materials in a timely manner will allow for educators meet the needs and improve learning outcomes for scholars.	Administrators, Instructional Leaders, Central Office	Funds in operating budget and an improved ordering process		
Riverside Magnet School	RMS will install the buddy bench in honor of Tonja Kelly.	Social Emotional Learning curriculum aligns to the buddy bench and allows for students to take a break and form relationships with peers.	Administrators and Facilities department	Installation materials		

Goodwin University Magnet School System

District Reformulation Plan

2025-2028

Plan Focus Area: Innovation

Goal 1: GUMSS will continue to foster innovation and creativity in meeting the needs of its scholars, families, and staff.

Objective 1: GUMSS will create new initiatives that will lead to financial stability and growth within.

Level	Process Goal (How)	Student Learning Goal (Why and What)	Person(s) Responsible	Resources Needed	Progress Update #1 (What)	Progress Update #2 (What)
District	GUMSS will expand Student Support Services consulting.	GUMSS will provide professional development and consulting to staff to ensure student access and growth.	Student Support Services Supervisors	Marketing materials	Various Professional Development led by in district personnel at staff meetings (every 5th meeting) and half day Fridays.	
District	GUMSS will expand Central Office consulting with other districts on pathway development and early college experience.	GUMSS will work with partner districts on to strengthen/develop their CTE programs	Superintendent, STEM and Career and Technical Education (CTE) Coordinator, Early College Pathways Coordinator	Time for consulting	Expanded contracts with Bridgeport and CT Technical High School System.	
CTRA High School	CTRA and GUMSS will explore options to provide more certificate programs at the high school level.	If CTRA and GUMSS can offer more certificate programs before graduation, scholars will have more opportunities to explore areas of interest, develop marketable skills, and be better prepared for life after high school.	Administrators, Central Office	Time, funds for curriculum development, time for educator training		
CTRA Middle Level	CTRA Middle Level and GUMSS will explore opportunities to create themed summer enrichment camps centered around district pathways.	Summer academic enrichment opportunities for current and potential scholars can bring additional revenue as well as serve as a marketing tool to increase enrollment.	Central Office, Administrators, Educators	Funds from operating budget for materials and stipends for those working camp(s), time for planning, Marketing for the program to local suburban districts		

Objective 2: GUMSS will continue to expand as a system/district.

Level	Process Goal (How)	Student Learning Goal (Why and What)	Person(s) Responsible	Resources Needed	Progress Update #1 (What)	Progress Update #2 (What)
District	GUMSS will successfully open RiverTech at Goodwin University.	RiverTech will provide an innovative approach to learning using the four spokes	Superintendent, Director of Magnet Operations, Central Office	State & Federal funding	Freshman class started in fall of 2025. Building progressing on schedule.	
District	GUMSS will successfully build a new middle school in 2027.	GUMSS Middle School will provide state of the art facility for our middle level scholars.	Superintendent, Director of Magnet Operations, Central Office	State funding	Will seek state funding during the new legislative session. Financial request revised and submitted to SDE	
District	GUMSS will propose half-day programming expansion opportunities.	GUMSS will offer a half-day CNA program for high school seniors	Superintendent, Director of Magnet Operations, CTE Coordinator	State funding, Grant funding, Marketing	Need to propose to RSCO once middle level building is approved.	
District	GUMSS will expand assessment, consultative, and professional development opportunities in Augmentative and Alternative Communication (AAC) /Assistive Technology (AT), Speech Language Pathology, and Occupational Therapy.	GUMSS will provide assessments, consulting, and professional development for districts in Augmentative and Alternative Communication (AAC)/Assistive Technology (AT), Speech Language Pathology, and Occupational Therapy.	Student Support Services, Central Office	Marketing	Have completed AT/AAC evaluations and consults to other districts. Hosted first Professional Development conference in September. Completed two state wide events as vendor for AT/AAC services.	

CTRA High School	CTRA High School will investigate alternative and transitional programming for scholars.	CTRA High School will provide educational and vocational opportunities for scholars who are over-age, undercredited, or require a 5th year to prepare for college and career.	Student Support Services, Central Office	Classroom space, staff, furniture and materials	Re-exploring THINK college and exploring other 5th year options for transition programming.	
Riverside Magnet School	RMS will increase the number of students moving from pre-K to kindergarten and retain scholars who are already exposed to GUMSS and the school community.	Pre-K classrooms will increase from five to six classes for the 2025-2026 school year.	Central Office, Administrators	Classroom space, furniture and materials	Completed 9/2025	
CTRA Middle Level	CTRA Middle Level will expand the size of the building, scholar enrollment and number of staff.	By offering more classes, unified arts classes, and advanced Career and Technical Education (CTE) pathway courses, our scholars will have unique opportunities.	Central Office, Administrators, Educators	Funds for a new building, increase in staff, and increase in scholars	In discussions with CSDE	