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**Board Retreat**  
**LRSAP Phase X**  
**Year 4 Update**

*Monday, June 1, 2026*

# Phase X Goals

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**Goal A – Student Achievement**

**Goal B – Student Well-Being and Belonging**

**Goal C – Diverse, Effective, and Engaged Employees**

**Goal D – Resource Allocation**

**Goal E – Facilities Management**

**Goal F – Stakeholder Investment**



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## **Goal A**

### **Student Achievement**

**To prepare students for success in  
postsecondary education, careers, and life.**

# Priorities

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- **Ensuring kindergarten readiness so students enter school ready to learn**
- **Ensuring each student learns at high levels**
- **Developing strong pathways to college, career, or the workforce**



# Objectives

**Percentage of students on/above grade level on end of year  
Acadience Reading/DIBELS®8th will meet or exceed 95%**

**% of Students On/Above Grade Level on Early Literacy Screener will meet or exceed 95%**

|                     | <b>Baseline<br/>2022-2023<br/>Acadience</b> | <b>2023-2024<br/>DIBELS®<br/>8th</b> | <b>2024-2025<br/>DIBELS®<br/>8th</b> | <b>2025-2026<br/>DIBELS®<br/>8th</b> | <b>Change</b> | <b>Target</b> |
|---------------------|---------------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|---------------|---------------|
| <b>Kindergarten</b> | 85%                                         | 81%                                  | 78%                                  | 87%                                  | +9            | <b>95%</b>    |
| <b>First Grade</b>  | 56%                                         | 75%                                  | 84%                                  | 77%                                  | -7            | <b>95%</b>    |
| <b>Second Grade</b> | 47%                                         | 66%                                  | 78%                                  | 75%                                  | -3            | <b>95%</b>    |
| <b>Third Grade</b>  | 62%                                         | 62%                                  | 69%                                  | 71%                                  | +2            | <b>95%</b>    |

# Objectives

**Percentage of students in grades 3-high school scoring at or above the Mastery level on LEAP 2025 will meet or exceed 75%**

| LEAP 2025 Mastery and Above will meet or exceed 75% |                       |            |           |           |        |            |
|-----------------------------------------------------|-----------------------|------------|-----------|-----------|--------|------------|
| Subject                                             | Baseline<br>2022-2023 | 2023-2024  | 2024-2025 | 2025-2026 | Change | Target     |
| ELA                                                 | 45%                   | 48%        | 49%       |           |        | <b>75%</b> |
| Math                                                | 45%                   | 47%        | 48%       |           |        | <b>75%</b> |
| Science                                             | 39%                   | 40%        | 36%       |           |        | <b>75%</b> |
| Social Studies                                      | 35%                   | Field Test | 38%       |           |        | <b>75%</b> |
| English I                                           | 54%                   | 53%        | 47%       |           |        | <b>75%</b> |
| English II                                          | 52%                   | 51%        | 52%       |           |        | <b>75%</b> |
| Algebra I                                           | 58%                   | 55%        | 61%       |           |        | <b>75%</b> |
| Geometry                                            | 47%                   | 50%        | 41%       |           |        | <b>75%</b> |
| Biology                                             | 37%                   | 45%        | 38%       |           |        | <b>75%</b> |
| U.S. History                                        | 34%                   | 36%        | 33%       |           |        | <b>75%</b> |
| Civics                                              |                       | FT         | Summer    |           |        | <b>75%</b> |

\*Preliminary, unofficial projections.

**Official Release-August**

# Objectives

## District Cohort Graduation Rate will meet or exceed 95%

| Cohort Graduation Rate                                                   |           |           |           |           |        |
|--------------------------------------------------------------------------|-----------|-----------|-----------|-----------|--------|
| Percent of students who graduated within 4 years of starting high school |           |           |           |           |        |
| Baseline<br>2021-2022                                                    | 2022-2023 | 2023-2024 | 2024-2025 | 2025-2026 | Target |
| 91.5%                                                                    | 90.1%     | 91.7%     | 89.3%     |           | 95%    |

\*Years show the school year each class graduated. For the 2023-2024 cohorts and before, this was a lagging indicator (i.e., results were released a year after students graduated). Starting with the 2024-2025 cohort, data were released the same year that students graduated. This is why 2021-2022, as opposed to 2022-2023, is the baseline year in this table



# Objectives

**Percentage of graduating students earning college credit (AP, DE, and/or CLEP) will meet or exceed 50%**

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| Graduates Earning College Credit |                       |           |           |           |            |
|----------------------------------|-----------------------|-----------|-----------|-----------|------------|
| Baseline<br>2021-2022            | Baseline<br>2022-2023 | 2023-2024 | 2024-2025 | 2025-2026 | Target     |
| 34.3%                            | 35.6%                 | 35.5%     | 40.6%     |           | <b>50%</b> |

\*Years show the school year each class graduated. For the 2023-2024 cohorts and before, this was a lagging indicator (i.e., results were released a year after students graduated). Starting with the 2024-2025 cohort, data were released the same year that students graduated. This is why 2021-2022, as opposed to 2022-2023, is the baseline year in this table.



# Objectives

**ACT® (12th Grade Best Score) results will meet or exceed 20.0**

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| ACT Best Composite Scores for Seniors<br>(12th grade best score) |           |           |           |        |
|------------------------------------------------------------------|-----------|-----------|-----------|--------|
| Baseline<br>2022-2023                                            | 2023-2024 | 2024-2025 | 2025-2026 | Target |
| 18.8                                                             | 19.0      | 19.1      |           | 20.0   |



# Objectives

## Percentage of Jump Start students earning Industry Based Certifications will meet or exceed 75%

| Percent of students earning Industry Based Certifications* |           |           |           |           |            |
|------------------------------------------------------------|-----------|-----------|-----------|-----------|------------|
| Baseline<br>2021-2022                                      | 2022-2023 | 2023-2024 | 2024-2025 | 2025-2026 | Target     |
| 62.8%                                                      | 85.4%     | 86.6%     | 76.0%     |           | <b>75%</b> |

\*Years show the school year each class graduated. For the 2023-2024 cohorts and before, this was a lagging indicator (i.e., results were released a year after students graduated). Starting with the 2024-2025 cohort, data were released the same year that students graduated. This is why 2021-2022, as opposed to 2022-2023, is the baseline year in this table.



# Objectives

**ACT® WorkKeys (12th grade results for Seniors with highest ACT® score below 18) will meet or exceed the 2025-2026 Targets**

## ACT® WorkKeys (12th grade results for Seniors with highest ACT score below 18)

| Indicator                                                    | Baseline<br>2022-2023 | 2023-2024 | 2024-2025 | 2025-2026 | Target     |
|--------------------------------------------------------------|-----------------------|-----------|-----------|-----------|------------|
| % of 12th graders<br>scoring Level 6– <i>Platinum</i>        | 1%                    | 1%        | 0%        |           | <b>3%</b>  |
| % of 12th graders<br>scoring Level 5– <i>Gold</i>            | 3%                    | 5%        | 4%        |           | <b>16%</b> |
| % of 12th graders<br>scoring Level 4– <i>Silver</i>          | 38%                   | 42%       | 34%       |           | <b>51%</b> |
| % of 12th graders<br>scoring Level 4– <i>Silver or above</i> | 42%                   | 48%       | 38%       |           | <b>70%</b> |

# Action Steps

## Priority 1: Ensuring kindergarten readiness so students enter school ready to learn

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- Support school sites with Pre-K expansion
  - Provide the resources needed for additional PK-4 classrooms on each campus
  - Inform administrators and teachers of Head Start standards and support the compliance efforts to achieve these standards



# Action Steps

## Priority 2: Ensuring each student learns at high levels

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- Build capacity of district and school Instructional Leadership Teams (ILTs)
- Refine the role of the District Guiding Coalition
- Develop/revise common assessments to be administered at least 3 times/year in K-8 and 9-12 LEAP courses



# Action Steps

## Priority 2: Ensuring each student learns at high levels

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- Provide individual and team coaching of teachers with implementation of La. Student Standards through HQIM
- Implement PowerSchool's Special Programs and MTSS modules
- Implement a phased A/V upgrade plan based on identified needs, safety, and compliance



# Action Steps

## Priority 3: Developing strong pathways to college, career, or the workforce

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- Continue to partner with school counselors to increase understanding of course offerings and progressions in order to ensure more intentional scheduling to support student success
- Analyze student performance on LEAP for students in Performance-Based courses



# Action Steps

## Priority 3: Developing strong pathways to college, career, or the workforce

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- Increase opportunities for Basic and Advanced IBCs
- Develop a deeper understanding of the new comprehensive exams for Math/ELA to be administered in Spring 2028 (will replace LEAP) and the implications on programming
- Increase paid work-based learning (WBL) opportunities (Certificates of Tech. Studies or Basic Bundle + WBL)



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# Questions?



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## **Goal B**

### **Student Well-being and Belonging**

**Transportation, Child Nutrition,**  
**Student Services and Student Support**

To support the academic, social, emotional, nutritional & physical health needs of all students in a welcoming learning environment that fosters a sense of well-being & belonging.

# Transportation Priorities

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- **Provide safe and efficient transportation services**
- **Provide safe and well maintained bus fleet**
- **Develop strong relationships with all internal stakeholders**



# Objectives

**Exceed 93% on-time morning bus arrival rate and 88% on-time afternoon bus arrival rate**

| % of On Time Arrival of Buses |                       |            |            |            |            |
|-------------------------------|-----------------------|------------|------------|------------|------------|
|                               | Baseline<br>2022-2023 | 2023-2024  | 2024-2025  | 2025-2026  | Target     |
| Tier 1 AM                     | 97%                   | 98%        | 99%        | 98%        | <b>94%</b> |
| Tier 2 AM                     | 90%                   | 97%        | 96%        | 96%        | <b>94%</b> |
| Tier 3 AM                     | 92%                   | 95%        | 95%        | 93%        | <b>94%</b> |
| District                      | <b>93%</b>            | <b>97%</b> | <b>97%</b> | <b>95%</b> | <b>94%</b> |
| Tier 1 PM                     | 97%                   | 99%        | 98%        | 99%        | <b>89%</b> |
| Tier 2 PM                     | 88%                   | 96%        | 94%        | 93%        | <b>89%</b> |
| Tier 3 PM                     | 81%                   | 96%        | 93%        | 93%        | <b>89%</b> |
| District                      | <b>88%</b>            | <b>96%</b> | <b>95%</b> | <b>95%</b> | <b>89%</b> |



# Objectives

**Reduce the number of at-fault bus incidents to 13 or less**

| At-Fault Bus Incidents |                       |                |           |           |        |
|------------------------|-----------------------|----------------|-----------|-----------|--------|
|                        | Baseline<br>2022-2023 | 2023-2024<br>4 | 2024-2025 | 2025-2026 | Target |
| At-Fault Bus Incidents | 13                    | 17             | 11        | 9         | 13     |



# Objectives

**Maintain ridership average of 30 students per bus**

| Average Ridership Per Bus |                       |           |           |           |        |
|---------------------------|-----------------------|-----------|-----------|-----------|--------|
|                           | Baseline<br>2022-2023 | 2023-2024 | 2024-2025 | 2025-2026 | Target |
| Ridership                 | 30                    | 31.5      | 31        | 30        | 30     |



# Action Steps

## Priority 1: Provide safe and efficient transportation services

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- Develop a plan to effectively manage student behavior and de-escalation training
- Evaluate the effectiveness and value of the routing software and bus app
- Upgrade HD bus camera systems to HD-6 camera system to include stop arm cameras



# Action Steps

## Priority 2: Provide safe and well maintained bus fleet

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- Maintain the preventative maintenance schedule of 16 buses per week and 64 buses per month
- Expand training programs offered to mechanics to continuously improve their knowledge and skill of diesel buses



# Action Steps

## Priority 3: Develop strong relationships with all internal stakeholders

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- Implement a plan to meet with school administrators twice a year to effectively manage transportation needs
- Promote beginning of year meetings with schools and bus operators/monitors
- Expand partnership and training programs with the SPED department
- Develop a plan for School Status for Bus Operators



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# Questions?



# Child Nutrition Program Priorities

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- **Provide nutritious and appealing meals**
- **Develop effective student engagement nutrition programs**
- **Recruit, train, and retain a skilled workforce**
- **Provide modern kitchen facilities and dining environments**



# Objectives

**Increase breakfast and lunch participation for students by 3%**

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| Meal Participation |                       |               |               |           |            |
|--------------------|-----------------------|---------------|---------------|-----------|------------|
| Meal               | Baseline<br>2022-2023 | 2023-202<br>4 | 2024-202<br>5 | 2025-2026 | Target     |
| Breakfast          | 52%                   | 53%           | 52%           | 54%       | <b>55%</b> |
| Lunch              | 63%                   | 64%           | 66%           | 69%       | <b>66%</b> |



# Action Steps

## Priority 1: Provide nutritious and appealing meals

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- Maximize use of USDA commodities for center of the plate, branded and higher quality food items
- Develop and implement a *Plate Waste Study* to measure efficiency of program operations
- Implement measures to transition from Community Eligibility Provision (CEP) to paid-meal model



# Action Steps

## Priority 2: Develop effective student engagement nutrition programs

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- Develop a plan for an annual student food show targeting three schools each year of the plan
- Develop a plan to market school meals through student focus groups, social media, and website
- Maintain current student engagement programs including *Annual Culinary Cook-off* and *NEXT Programs*



# Action Steps

## Priority 3: Recruit, train, and retain a skilled workforce

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- Training manager position to support the needs of the department
- Develop and design a culinary training center for current and new employees
- Develop a training program to meet the USDA guidelines and regulations for managers and staff
- Develop recruitment standards, onboarding, and additional training for new hires



# Action Steps

## Priority 4: Provide modern kitchen facilities and dining environments

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- Cafeteria upgrades throughout the District to align with the priority
- Procure and implement a plan for large and small equipment to meet the demands of the program
- Work with maintenance to set up a preventive maintenance schedule of coolers/freezers/steamers/etc. and create a plan to replace equipment as needed



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# Questions?



# Student Support Priorities

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- **Increase social emotional learning (SEL) competencies within our students**
- **Increase school counselors' availability and time utilized to provide Tier I counseling lessons and Tier II small groups**
- **Increase percentage of students enrolled in college the first year after high school who returned for a second year**



# Objectives

**Increase social emotional learning (SEL) competencies within our students by 5%**

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| Student Competency and Well-Being Measures (Panorama SEL Survey data) |                    |                    |           |           |            |
|-----------------------------------------------------------------------|--------------------|--------------------|-----------|-----------|------------|
| District Data                                                         | Baseline 2022-2023 | Baseline 2023-2024 | 2024-2025 | 2025-2026 | Target     |
| Grades 3-5                                                            | N/A*               | 69%                | 68%       | 66%       | <b>74%</b> |
| Grades 6-12                                                           | N/A*               | 65%                | 67%       | 69%       | <b>70%</b> |

**\*Note:** Since the enhanced version of the Panorama SEL Survey platform was implemented during the 23-24 school year, the baseline data has been adjusted to align with the updated survey format.



# Objectives

**Increase the percentage of “yes” responses from middle school students on the School Counselors’ Needs Assessment by 5%**

| % “Yes” Responses from middle school students on the School Counselors’ Needs Assessment                             |                    |                    |           |           |               |
|----------------------------------------------------------------------------------------------------------------------|--------------------|--------------------|-----------|-----------|---------------|
| Statement                                                                                                            | Baseline 2022-2023 | Baseline 2023-2024 | 2024-2025 | 2025-2026 | Target        |
| My school counselor has created small groups to support students with academic, social and career development needs. | N/A*               | 17.56%             | 19.44%    | 22.37%    | <b>22.56%</b> |

**\*Note: Due to including this item on the Stakeholder’s Survey in the 23-24 school year, the baseline data has been adjusted to align with the updated survey format.**



# Objectives

**Increase the percentage of “strongly agree” responses from families on the School Counselors’ Needs Assessment by 5%**

## % of “Strongly Agree” responses from families on the School Counselors’ Needs Assessment

My child’s school counselor has presented classroom lessons to support my child’s personal, social, academic, and career development.

| Statement              | Baseline<br>2022-2023 | Baseline<br>2023-2024 | 2024-2025 | 2025-2026 | Target        |
|------------------------|-----------------------|-----------------------|-----------|-----------|---------------|
| Middle School Families | N/A*                  | 24.05%                | 26.26%    | 28.27%    | <b>29.05%</b> |
| High School Families   | N/A*                  | 21.77%                | 21.73%    | 25.17%    | <b>26.77%</b> |

**\*Note:** Due to including this item on the Stakeholder’s Survey in the 23-24 school year, the baseline data has been adjusted to align with the updated survey format.



# Objectives

**Increase percentage of students enrolled in college the first year after high school who returned for a second year by 3%**

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| Freshman to Sophomore Persistence (Student Tracker data)<br>% of students enrolled in college the first year after high school who returned for a second year |                              |                              |                              |        |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|------------------------------|------------------------------|--------|
| Baseline<br>Class of 2020<br>(2022-2023)                                                                                                                      | Class of 2021<br>(2023-2024) | Class of 2022<br>(2024-2025) | Class of 2023<br>(2025-2026) | Target |
| 78%                                                                                                                                                           | 80%                          | 83%                          | 84%                          | 81%    |



# Action Steps

## Priority 1: Increase social emotional learning (SEL) competencies within our students

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- Facilitate a full district implementation of the 7 Mindsets SEL Curriculum:
  - Conduct high school student and employee BOY kick-offs to increase engagement
  - Create a Communication Plan to inform all stakeholders
  - Create a plan to provide implementation support and progress monitoring:
    - Monitor usage via the 7 Mindsets Dashboard
    - Conduct Classroom Observations
    - Facilitate Meetings with Principals
    - Conduct SEL Champion Check-ins
    - Provide Job-embedded Professional Learning
    - Collaborate with the 7 Mindsets Customer Success Manager
    - Solicit feedback from Parents and Students



# Action Steps

## Priority 1: Increase social emotional learning (SEL) competencies within our students (*continued*)

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- Increase the solicitation of parent and student feedback about the 7 Mindsets SEL curriculum
  - Add survey items to the district's Stakeholder Surveys to solicit parent and student feedback on 7 Mindsets
- Develop pre- and post-tests for BASE lessons



# Action Steps

## Priority 2: Increase school counselors' availability and time utilized to provide Tier I counseling lessons and Tier II small groups

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- Revise the Tier 3 section of the School Counselor Data Collection Form for high schools to include the American School Counselor Association's Career Domain (i.e., Career Exploration and Postsecondary Planning)
- Develop a standardized list of criteria to be included in all School Counselor Quarterly Data Templates for all School Counselors to input and share quarterly data, highlighting Tier I, II, and III supports provided at each school to keep stakeholders informed and engaged



# Action Steps

## **Priority 3: Increase percentage of students enrolled in college the first year after high school who returned for a second year**

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- High school Counselors will facilitate small-group sessions for students who are interested in and/or qualify for the College Ready Pathway, equipping them with the knowledge, skills, and resources needed to persist and succeed.
  - As college-bound students, this group will discuss what to expect, possible challenges, etc.
- School Counselors will use the terms Postsecondary Exploration/Career Planning vs. “scheduling” to align with the American School Counselor Association’s (ASCA) Career Domain and the MTMDSS model



# Student Services Priorities

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- **Enhance children's wellbeing & belonging through comprehensive assessments and appropriate behavioral interventions**
- **Implement programs and services that support children academically, socially, emotionally & physically**



# Objectives: Student Health Services

**Meet or exceed 95% immunization compliance rate**

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| % Students Compliant with Immunizations |           |           |           |            |
|-----------------------------------------|-----------|-----------|-----------|------------|
| Baseline<br>2022-2023                   | 2023-2024 | 2024-2025 | 2025-2026 | Target     |
| 93%                                     | 94%       | 94%       | 95%       | <b>95%</b> |



# Objectives: Student Health Services

**Meet or exceed 97% vision screening compliance rate**

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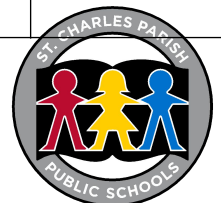
| % Students Compliant with Vision Screenings |           |           |           |            |
|---------------------------------------------|-----------|-----------|-----------|------------|
| Baseline<br>2022-2023                       | 2023-2024 | 2024-2025 | 2025-2026 | Target     |
| 94%                                         | 98%       | 100%      | 100%      | <b>97%</b> |



# Objectives: Social-Emotional Wellness

Meet or exceed **70% SEL competencies favorable response rates**

| Students' Social-emotional Learning Competencies |                                                                                                              |                                                                                                              |                                                                                                              |                                                                                                              |                      |
|--------------------------------------------------|--------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|----------------------|
| SEL Competency                                   | Baseline 2022-23                                                                                             | 2023-2024                                                                                                    | 2024-2025                                                                                                    | 2025-2026                                                                                                    | Target               |
| Emotion Regulation                               | EOY 2023: <ul style="list-style-type: none"><li>• 3-5: 45% favorable</li><li>• 6-12: 50% favorable</li></ul> | EOY 2024: <ul style="list-style-type: none"><li>• 3-5: 45% favorable</li><li>• 6-12: 43% favorable</li></ul> | EOY 2024: <ul style="list-style-type: none"><li>• 3-5: 45% favorable</li><li>• 6-12: 47% favorable</li></ul> | EOY 2025: <ul style="list-style-type: none"><li>• 3-5: 44% favorable</li><li>• 6-12: 52% favorable</li></ul> | <b>70% favorable</b> |
| Managing Challenging Feelings                    | EOY 2023: <ul style="list-style-type: none"><li>• 3-5: 53% favorable</li><li>• 6-12: 53% favorable</li></ul> | EOY 2024: <ul style="list-style-type: none"><li>• 3-5: 55% favorable</li><li>• 6-12: 53% favorable</li></ul> | EOY 2024: <ul style="list-style-type: none"><li>• 3-5: 57% favorable</li><li>• 6-12: 56% favorable</li></ul> | EOY 2025: <ul style="list-style-type: none"><li>• 3-5: 53% favorable</li><li>• 6-12: 59% favorable</li></ul> | <b>70% favorable</b> |



# Objectives: Child Welfare & Attendance

**Decrease suspension incidents by 3%**

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| % Students Suspended  |           |           |           |           |
|-----------------------|-----------|-----------|-----------|-----------|
| Baseline<br>2022-2023 | 2023-2024 | 2024-2025 | 2025-2026 | Target    |
| 10%                   | 17%       | 9.4%      | 8.9%      | <b>7%</b> |



# Objectives: Child Welfare & Attendance

Meet or exceed 97% average daily attendance rate

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| Average Daily Attendance (ADA) Percentage |           |           |           |        |
|-------------------------------------------|-----------|-----------|-----------|--------|
| Baseline<br>2022-2023                     | 2023-2024 | 2024-2025 | 2025-2026 | Target |
| 96.06%                                    | 95.74%    | 96.27%    | 96.33%    | 97%    |



# Action Steps: Student Health Services

## Priority 1: Enhance children's wellbeing & belonging through comprehensive assessments & behavioral interventions

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- Establish and strengthen collaboration with Dental Service agencies
- Increase non-medical district staff compliance with First Aid-CPR-AED and Medication Administration certification



# Action Steps: Social-Emotional Wellness

## Priority 1: Enhance children's wellbeing & belonging through comprehensive assessments & behavioral interventions

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Continue to expand and enhance the district's comprehensive social-emotional wellness (SEW) program to foster the development of positive social emotional learning (SEL) competencies for students

- Increase Tier II interventions targeting essential behaviors identified
- Continue to evaluate and enhance behavioral health universal screening survey tool for grades K-2
- Expand and train school counselors and administrators on Panorama SEL Survey and Panorama platform and provide support as indicated
- Provide district support to student support teams at school sites
- Develop MTSS capacity in schools, structure, and provide supports as indicated



# Action Steps: Social-Emotional Wellness

## Priority 2: Implement programs and services that support children academically, socially, emotionally & physically

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- Continue to implement trauma-informed professional development process to foster trauma-informed learning environments that support students who have experienced trauma
- Continue to utilize professional learning and development to expand the Trust Based Relational Intervention (TBRI) trauma framework for school staff



# Action Steps: Child Welfare & Attendance

**Priority 2: Implement programs and services that support children academically, socially, emotionally & physically**

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## **Fights - Violence Prevention Program (VPP):**

- Continue to facilitate Restorative Interventions with students who participate in fights/physical altercations.
- Continue to facilitate content-specific groups to address “high incidence” discipline infractions including conflict resolution.
- Increase interventions at the elementary level with students having repeat offenses of fighting.



# Action Steps: Child Welfare & Attendance

## Priority 2: Implement programs and services that support children academically, socially, emotionally & physically

### School Attendance:

- Continue to build capacity with school staff to support improved school attendance.
  - Attend student support teams at the schools
  - Increase participation in the family needs assessment at the 5th unexcused absence
  - Increase engagement of students and schools in Attendance Awareness Campaigns in both semesters
- Explore collaborative pathways to maximize:
  - 29th Judicial Court Families in Need of Services (FINS) Program
    - mandatory conferences
    - refine the implementation of truancy intervention home visits pilot for “no show” families
    - truancy court petitions
  - St. Charles Truancy Assessment Service Center (TASC)



# Action Steps: Child Welfare & Attendance

**Priority 2: Implement programs and services that support children academically, socially, emotionally & physically**

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## **Before and After School Child Care Program (BASCC):**

- Evaluate the Before and After School Child Care Program services for state compliance and operational structures.
  - Identify areas of state compliance measures
  - Identify areas of growth for student services
  
- Explore collaborative pathways to maximize:
  - Program staffing and student service needs
    - Research 3rd party run BASCC Programs and accountability structures across the state
    - Research BASCC programs staffing and operational structures



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# Questions?



*You and I...  
We are*



## **Goal C**

### Diverse, Effective, and Engaged Employees

To employ and develop high quality staff and provide resources to support employee success.

# Priorities

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- **Recruit and hire a diverse, qualified, and prepared professional and classified workforce**
- **Develop an effective workforce focused on continuous improvement**
- **Retain a diverse, engaged, and effective workforce**
- **Increase employee health and wellness**



# Objectives

**Increase retention rate of teachers to 93%**

---

| Teacher Retention Rate |           |           |           |            |
|------------------------|-----------|-----------|-----------|------------|
| Baseline<br>2022-2023  | 2023-2024 | 2024-2025 | 2025-2026 | Target     |
| 90.34%                 | 91.45%    | 90.68%    | 94.09%    | <b>93%</b> |



# Objectives

**Increase retention rate of teachers of color to 93%**

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| Teacher of Color Retention Rate |           |           |           |            |
|---------------------------------|-----------|-----------|-----------|------------|
| Baseline<br>2022-2023           | 2023-2024 | 2024-2025 | 2025-2026 | Target     |
| 90.45%                          | 88.95%    | 96.51%    | 92.55%    | <b>93%</b> |



# Objectives

**Increase the teacher workforce diversity to 25%**

---

| Teacher Workforce Diversity |           |           |           |            |
|-----------------------------|-----------|-----------|-----------|------------|
| Baseline<br>2022-2023       | 2023-2024 | 2024-2025 | 2025-2026 | Target     |
| 17.04%                      | 17.70%    | 17.70%    | 19.8%     | <b>25%</b> |



# Objectives

**Increase the retention rate of classified employees to 90%**

---

| Retention Rate - Classified Employees |           |           |           |        |
|---------------------------------------|-----------|-----------|-----------|--------|
| Baseline<br>2022-2023                 | 2023-2024 | 2024-2025 | 2025-2026 | Target |
| 86.54%                                | 88.61%    | 89.92%    | 90.87%    | 90%    |



# Objectives

**Increase the percentage of certified teachers to 98%**

---

| Certified Teachers    |           |           |           |            |
|-----------------------|-----------|-----------|-----------|------------|
| Baseline<br>2022-2023 | 2023-2024 | 2024-2025 | 2025-2026 | Target     |
| 95.91%                | 97.51%    | 98.5%     | 99.55%    | <b>98%</b> |



# Objectives

## Increase participation in the District Praxis Prep Program to 92%

---

| Praxis Prep Participation |           |           |           |        |
|---------------------------|-----------|-----------|-----------|--------|
| Baseline<br>2022-2023     | 2023-2024 | 2024-2025 | 2025-2026 | Target |
| 83%                       | 72.4%     | 72.72%    | 80%       | 92%    |



# Objectives

**Increase the substitute fill rate to 90% with all schools reaching an average of 75%**

---

| Substitute Fill Rate  |           |           |           |            |
|-----------------------|-----------|-----------|-----------|------------|
| Baseline<br>2022-2023 | 2023-2024 | 2024-2025 | 2025-2026 | Target     |
| 82%                   | 90%       | 89%       | 88.23%    | <b>90%</b> |

*\*\*CELC is the only school below 75%*



# Objectives

## Increase teacher engagement:

- **Work/Life Balance - to 75%**
  - **Teachers - Workload Reasonable - to 70%**
- 

| Employee Engagement    |                       |           |           |           |            |
|------------------------|-----------------------|-----------|-----------|-----------|------------|
|                        | Baseline<br>2022-2023 | 2023-2024 | 2024-2025 | 2025-2026 | Target     |
| W/L<br>Balance         | 71%                   | 72%       | 75%       | 76%       | <b>75%</b> |
| Workload<br>Reasonable | 67%                   | 66%       | 77%       | 72%       | <b>70%</b> |



# Objectives

**Increase health and wellness of employees:**

- **Increase the percentage of employees who are in the controlled range for Blood Pressure and A1c (May 1 - April 1) to 60% or higher**

| Health and Wellness |                       |           |           |           |               |
|---------------------|-----------------------|-----------|-----------|-----------|---------------|
|                     | Baseline<br>2022-2023 | 2023-2024 | 2024-2025 | 2025-2026 | Target        |
| Blood Pressure      | 56%                   | 66%       | 74%       | 80%       | 60% or higher |
| A1c                 | 54%                   | 83%       | 100%      | 94%       | 60% or higher |

*\*\*This objective will change for 2026-2027 if Ochsner Digital Medicine is discontinued*



# Action Steps

## Priority 1: Recruit and hire a diverse, qualified, and prepared professional and classified workforce

---

- Strengthened SPED recruitment through university partnerships and dual certification pathways
- Collaborated with C&I to expand Industry Based Certifications (IBC) Advanced and Basic student work bundles
- Successfully launched the first year of the REACH Residency Program to strengthen the SPED pipeline through dual certification



# Action Steps

## Priority 1: Recruit and hire a diverse, qualified, and prepared professional and classified workforce

---

- Expanded Promise to Return agreements to strengthen long-term recruitment and retention efforts
- Implemented Frontline Central forms and documentation processes to improve operational efficiencies, consistency, and tracking
- Enhanced certification compliance processes through proactive monitoring and employee notifications prior to certification expirations



# Action Steps

## Priority 2: Develop an effective workforce focused on continuous improvement

---

- Decrease in incident reporting through intentional school visits and collaborative supports with ESS
- Strengthened leadership pipelines through the Aspiring School Leaders Academy and succession planning efforts
- Expanded leadership development initiatives with the long-term goal of establishing a Aspiring Principal Academy
- Successfully launched the Operational Leadership Cohort to strengthen operational leadership capacity



# Action Steps

## Priority 3: Retain a diverse, engaged, and effective workforce

---

- Successfully launched the “We See You” campaign for classified staff
- Proactively piloted and implemented Stay Interviews districtwide to strengthen employee engagement
- Expanded teacher and employee celebration initiatives
- Systematically restructured new teacher mentoring and onboarding processes



# Action Steps

## Priority 4: Improve employee health and wellness

---

- Successfully expanded the SCPPS Wellness Program to increase employee engagement and encourage utilization of primary care providers (PCPs)
- Strengthened support and engagement for employees enrolled in personalized care programs for hypertension and Type 2 diabetes, contributing to reduced medical claims



---

# Questions?



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## **Goal D**

Resource Allocation  
Finance and Technology

To identify and maintain resources in an equitable manner that support and enhance student success and employee growth.

# Finance Priorities

---

- **Maintain responsible fiscal stewardship at the District and school levels**
- **Provide competitive employee salaries, consistent with the needs for recruitment and retention, and fiscal prudence**
- **Provide a cost-effective employee benefit package**
- **Maintain a sufficient fund balance to address financial contingencies and uncertainties**
- **Reduce property and workers' compensation insurance costs**



# Objectives

**General Fund Balance as a percentage of General Fund expenditures will exceed 17%.**

---

| General Fund Balance as a Percentage of General Fund Expenditures |           |           |                        |            |
|-------------------------------------------------------------------|-----------|-----------|------------------------|------------|
| Baseline<br>2022-2023                                             | 2023-2024 | 2024-2025 | 2025-2026              | Target     |
| 43.93%                                                            | 46.06%    | 32.69%    | 10.8%<br>(preliminary) | <b>17%</b> |



# Objectives

**Resources allocated to instruction will exceed 70% of total non-capital and non-debt service expenditures.**

---

| Percent of Resources Allocated to Instruction |           |           |                         |            |
|-----------------------------------------------|-----------|-----------|-------------------------|------------|
| Baseline<br>2022-2023                         | 2023-2024 | 2024-2025 | 2025-2026               | Target     |
| 73.19%                                        | 72.05%    | 70.79%    | 72.40%<br>(preliminary) | <b>70%</b> |



# Objectives

**Health insurance will cost District employees less than the state group offering.**

---

| Health Insurance Cost to Employees – Base Plan –<br>Versus State Office of Group Benefits Offering |           |           |           |                                      |
|----------------------------------------------------------------------------------------------------|-----------|-----------|-----------|--------------------------------------|
| Baseline<br>2022-2023                                                                              | 2023-2024 | 2024-2025 | 2025-2026 | Target                               |
| 32% less                                                                                           | 33% less  | 38% less  | 37% less  | Less than<br>state group<br>offering |



# Objectives

**Verification of District employee health insurance spouses and dependents will increase by 25% each year.**

---

| Percent of Employee Health Insurance Spouses and Dependents Verified |           |           |           |             |
|----------------------------------------------------------------------|-----------|-----------|-----------|-------------|
| Baseline<br>2022-2023                                                | 2023-2024 | 2024-2025 | 2025-2026 | Target      |
| 0%                                                                   | 100%      | 100%      | 100%      | <b>100%</b> |



# Action Steps

---

- Expand process for cashless transactions to other schools and activities
- Upgrade software and processes to improve efficiencies with payroll processing, including adding outside vendor processing services
- Perform audit of health insurance third-party administrator to ensure compliance with contractual provisions and client service expectations



# Action Steps

---

- Implement program for analyzing, evaluating, and inventorying facilities and contents in order to reduce loss exposure and enhance insurance recovery



---

# Questions?



# Technology Priorities

---

- **Providing equitable technology resources that enhance student learning and administrative efficiencies**
- **Protecting district networks and data**
- **Supporting stakeholders with current and future technology endeavors**



# Objectives

**Increase internet access capacity from 5 Gbps toward the national standard of 1 Gbps per 1,000 users in order to maintain a utilization peak of 50% or less**

---

| District Internet Access Capacity / Peak Usage |                 |                    |                   |                           |
|------------------------------------------------|-----------------|--------------------|-------------------|---------------------------|
| Baseline<br>2022-2023                          | 2023-2024       | 2024-2025          | 2025-2026         | Target                    |
| 5 Gbps<br>41.49%                               | 5 Gbps<br>55.4% | 6.5 Gbps<br>29.97% | 6.5 Gbps<br>30.1% | <b>6 Gbps<br/>&lt;50%</b> |



# Objectives

**Decrease or maintain the annual average percentage rate of employee phishing email failures to less than 2%**

---

| Average Annual Percent of Phishing Email Failures |           |           |           |        |
|---------------------------------------------------|-----------|-----------|-----------|--------|
| Baseline<br>2022-2023                             | 2023-2024 | 2024-2025 | 2025-2026 | Target |
| 2.8%                                              | 2.1%      | 2.7%      | 2.3%      | < 2%   |



# Objectives

**Increase the percent of access points meeting WiFi 6 standard to 60%**

---

| Percent of APs with WiFi 6 Standard |           |           |           |            |
|-------------------------------------|-----------|-----------|-----------|------------|
| Baseline<br>2022-2023               | 2023-2024 | 2024-2025 | 2025-2026 | Target     |
| 6.64%                               | 66.30%    | 100%      | 100%      | <b>60%</b> |



# Objectives

**Reduce the District's average completion rate for technology work orders to 15 days or less**

---

| Average Technology Work Order Completion Rate |           |           |           |                      |
|-----------------------------------------------|-----------|-----------|-----------|----------------------|
| Baseline<br>2022-2023                         | 2023-2024 | 2024-2025 | 2025-2026 | Target               |
| 18.5 days                                     | 10.6 days | 5.7 days  | 14.1 days | <b>&lt;= 15 days</b> |



# Action Steps

## **Priority 1: Providing equitable technology resources that enhance student learning and administrative efficiencies**

---

- Implement six recommendations from LEAN Frog ITS audit
- Expand school-based access to the Bark program to ensure timely review and follow-up of student alerts
- Support Emergency Response Team through providing technical support of Raptor and SmartPass



# Action Steps

## Priority 2: Protecting district networks and data

---

- Continue adding uninterruptible power supplies to each network closet throughout the district
- Implement new Network Access Control software from E-Rate Cybersecurity Pilot
- Investigate ways to provide redundant internet services through next E-Rate cycle



# Action Steps

## Priority 3: Supporting stakeholders with current and future technology endeavors

---

- Work with curriculum staff to provide tools for teachers to assess their level of technology integration using the Substitution, Augmentation, Modification, and Redefinition (SAMR) model
- Implement the software that the AI Task Force selected
  - Continue exploring changes in AI, including laws, ethics, programs, and access
  - Revise guidance based on the continued evolution of AI



---

# Questions?



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## **Goal E**

Facilities Management  
Athletics, Facilities and Safety

To build and maintain psychologically and physically safe, clean, and supportive learning environments.

# Facilities Priorities

---

- **Design and maintain facilities to support student and employee success**
- **Develop and implement standards and processes for effective and efficient operations**



# Objectives

**Reduce or maintain the District's average completion time for FMX work orders of 18.24 days. ^**

---

| FMX Work Order Completion Time |           |           |           |                  |
|--------------------------------|-----------|-----------|-----------|------------------|
| Baseline<br>2022-2023          | 2023-2024 | 2024-2025 | 2025-2026 | Target           |
| 24.49                          | 13.60     | 16.14     | 12.68     | <b>&lt;18.24</b> |

^ Target based on School Dude (former program) state of LA work order data; calendar year data is to date data



# Objectives

**Reduce the District's average yearly kilowatt hour consumption by 2%\* over a 3 year period.**

---

| Kilowatt Hour Consumption |           |                                |                                |                 |
|---------------------------|-----------|--------------------------------|--------------------------------|-----------------|
| *Baseline<br>2020-2021    | 2023-2024 | 2024-2025                      | 2025-2026                      | Target          |
| 56,149,091                | N/A       | 33,996,978<br>(60.5% of<br>BL) | 32,700,000<br>(58.2% of<br>BL) | <b>2%&lt;BL</b> |

\* Target based on SCPPS historical data before major green initiatives (2020-2021)



# Objectives

**Meet or exceed 92% agree/strongly agree response rate on the SCPPS Stakeholder Survey for the following statements:**

---

| School Facilities and Grounds                                                   |                       |           |           |           |                 |
|---------------------------------------------------------------------------------|-----------------------|-----------|-----------|-----------|-----------------|
| Statement                                                                       | Baseline<br>2022-2023 | 2023-2024 | 2024-2025 | 2025-2026 | Target          |
| <b>Our school ensures that the facilities support student learning (PARENT)</b> | Not Available         | 89%       | 88%       | 90%       | <b>&gt;=92%</b> |
| <b>Our school ensures that the facilities support student learning (STAFF)</b>  | 96%                   | 96%       | 97%       | 96%       | <b>&gt;=92%</b> |

# Objectives

**Meet or exceed 92% agree/strongly agree response rate on the SCPPS Stakeholder Survey for the following statements:**

| School Facilities and Grounds                                                        |                       |           |           |           |                 |
|--------------------------------------------------------------------------------------|-----------------------|-----------|-----------|-----------|-----------------|
| Statement                                                                            | Baseline<br>2022-2023 | 2023-2024 | 2024-2025 | 2025-2026 | Target          |
| The building and grounds are clean and provide a healthy place for learning (PARENT) | 92%                   | 93%       | 90%       | 93%       | <b>&gt;=92%</b> |
| The building and grounds are clean and provide a healthy place for learning (STAFF)  | 88%                   | 90%       | 89%       | 90%       | <b>&gt;=92%</b> |

# Action Steps

## Priority 1: Design and maintain facilities to support student and employee success

---

- Complete construction of 2022 Bond Issue projects
- Research, prioritize, and construct switchgear infrastructure and generators at selected sites
- Update and implement Obsolescence and Long Range Capital Improvements Plans
- Monitor and modify Maintenance FMX (formerly School Dude) utilization for greater efficiency
- Design and construct Long Range Plan for PE and Athletic Facilities- Phase 2 projects



# Action Steps

## Priority 1: Design and maintain facilities to support student and employee success (continued)

---

- Research, prioritize, and implement Green initiatives
  - Speed Scrubber Robot at Hahnville High School (currently 2 at RKS and 1 at LWL)
  - LED lighting bulb retrofit (District-wide, grant funded)
  - LED lighting fixture replacement (starting at HHS)
  - Implement a Behavior Based Utility Education Program
  - Shell Solar Panel installation project and Shell Renewable Energy/Resource Lab



# Action Steps

## Priority 2: Develop and implement standards and processes for effective and efficient operations

---

- Create department Standard Operating Procedures
- Enhanced budgeting process (develop, review, revise)
- Conduct Enrollment Assessment and update Enrollment Zones
- Develop a comprehensive data management system
- Enhance PPS/Maintenance professional development opportunities
- Develop and implement a facility awareness campaign



# Action Steps

## Priority 2: Develop and implement standards and processes for effective and efficient operations

---

- Implement LeanFrog staffing recommendations and PPS/Maintenance Alternative Staffing Plan
- Review, revise, update custodial staffing formula and maintenance staffing formulas (as necessary)



---

# Questions?



# Safety Priority

---

- **Identify and implement proactive and responsive processes and practices to enhance the safety of students and employees**



# Objectives

**Meet or exceed 88% agree/strongly agree response rate on the SCPPS Stakeholder Survey for the following statements:**

| Safe Learning Environment                                               |                       |           |           |           |                 |
|-------------------------------------------------------------------------|-----------------------|-----------|-----------|-----------|-----------------|
| Statement                                                               | Baseline<br>2022-2023 | 2023-2024 | 2024-2025 | 2025-2026 | Target          |
| <b>Our school provides a safe learning environment. (PARENT)</b>        | 86%                   | 88%       | 88%       | 89%       | <b>&gt;=88%</b> |
| <b>I feel physically safe at my school. (STAFF)</b>                     | 88%                   | 93%       | 92%       | 92%       | <b>&gt;=88%</b> |
| <b>My school is a physically safe environment for students. (STAFF)</b> | 85%                   | 90%       | 93%       | 92%       | <b>&gt;=88%</b> |

# Objectives

The district's average safety rating score through the Safe Schools Audit will be at or Greater than a score of 80%

---

| District Safety Score |           |           |           |        |
|-----------------------|-----------|-----------|-----------|--------|
| Baseline<br>2022-2023 | 2023-2024 | 2024-2025 | 2025-2026 | Target |
| 80%                   | 83%       | 81%       | 85%       | >80%   |



# Action Steps

**Priority: Identify and implement proactive and responsive processes and practices to enhance the safety of students and employees**

---

- Digital Emergency Management Platform
- Enhanced Safety Drills for the 25-26 school year
- Evaluate resource officer program and implement recommendations
- Electronic Safe School Audit
- Electronic Access research and pilot



---

# Questions?



# Athletics Priority

---

- **Identifying and implementing proactive and responsive processes and practices to enhance Athletic programs for students and employees**



# Objectives

Evaluations for High School Coaches meet or exceed 95% proficient/highly effective ratings for high school coaches in their respective sports.

---

| Coach Evaluation      |           |           |           |                     |
|-----------------------|-----------|-----------|-----------|---------------------|
| Baseline<br>2022-2023 | 2023-2024 | 2024-2025 | 2025-2026 | Target<br>2025-2026 |
| 92%                   | 93%       | 95%       | 95%       | 95%                 |



# Objectives

**Increase student participation in athletic activities by 5%.**

---

| Student Athletic Participation |           |           |           |                     |
|--------------------------------|-----------|-----------|-----------|---------------------|
| Baseline<br>2022-2023          | 2023-2024 | 2024-2025 | 2025-2026 | Target<br>2025-2026 |
| 33.6%                          | 38.8%     | 39.7%     | 41.8%     | <b>38.6%</b>        |



# Action Steps

**Priority: Identify and implement proactive and responsive processes and practices to enhance athletic programs for students and employees**

---

- Develop and implement a long range plan for physical education and athletic facilities
- Student Athletic Advisory Council
- District Athletic Awards Event
- Coaches Mentor Program
- Develop an athletic website to streamline communication with stakeholders



---

# Questions?



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## **Goal F**

### **Stakeholder Investment**

To promote and develop meaningful engagement between students, families, businesses, the community, and the school system.

# Priorities

---

- **Increase and vary communication with stakeholders**
- **Increase educational access and opportunity within the community**
- **Enhance the English Language Learner (ELL) Program**



# Objectives

**Increase the annual traffic of visitors to the website by 5%**

---

| Website Total Visits  |           |           |           |                |
|-----------------------|-----------|-----------|-----------|----------------|
| Baseline<br>2022-2023 | 2023-2024 | 2024-2025 | 2025-2026 | Target         |
| 296,192               | 325,924   | 353,303   | 364,562   | <b>311,002</b> |

\*Note: Target indicated above is the original target. An additional target of 342,220 was set based upon 2023-2024 data.



# Objectives

**Meet or exceed 32% participation rate for the SCPPS Parent/Guardian Stakeholder Survey**

| Parent/Guardian Stakeholder Survey Participation |           |           |           |            |
|--------------------------------------------------|-----------|-----------|-----------|------------|
| Baseline<br>2022-2023                            | 2023-2024 | 2024-2025 | 2025-2026 | Target     |
| 27%                                              | 39%       | 36%       | 39%       | <b>32%</b> |

\*Note: Target indicated above is the original target. An additional target of 39% was set based upon 2023-2024 data.



# Objectives

**Meet or exceed 85% participation rate for the SCPPS Student Stakeholder Survey**

---

| Student Stakeholder Participation |           |           |           |        |
|-----------------------------------|-----------|-----------|-----------|--------|
| Baseline<br>2022-2023             | 2023-2024 | 2024-2025 | 2025-2026 | Target |
| 74%                               | 71%       | 84%       | 78%       | 85%    |



# Objectives

**Meet or exceed 90% participation rate for the Upbeat Employee Engagement Survey**

---

| Upbeat Employee Engagement Survey Participation |           |           |           |        |
|-------------------------------------------------|-----------|-----------|-----------|--------|
| Baseline<br>2022-2023                           | 2023-2024 | 2024-2025 | 2025-2026 | Target |
| 84%                                             | 89%       | 86%       | 84%       | 90%    |



# Objectives

**Increase the collective SCPPS social media following on all platforms by 5%**

---

| Social Media Followers |           |           |           |               |
|------------------------|-----------|-----------|-----------|---------------|
| Baseline<br>2022-2023  | 2023-2024 | 2024-2025 | 2025-2026 | Target        |
| 20,791                 | 22,953    | 25,557    | 28,464    | <b>21,831</b> |

\*Note: Target indicated above is the original target. Additional targets of 24,100 and 26,835 were set based upon 2023-2024 and 2024-2025 data.



# Objectives

**Increase the personalized contacts made by school personnel to families by 20%**

---

| Personalized Contacts<br>(School Status and in-person/virtual conferences) |           |           |           |                  |
|----------------------------------------------------------------------------|-----------|-----------|-----------|------------------|
| Baseline<br>2022-2023                                                      | 2023-2024 | 2024-2025 | 2025-2026 | Target           |
| 1,310,265                                                                  | 930,111   | 1,532,114 | 1,644,813 | <b>1,572,318</b> |



# Objectives

**Meet or exceed at least a 10% increase in participation at each Title I sponsored district/special group event**

---

| Title I Event Participation       |                           |               |           |               |              |
|-----------------------------------|---------------------------|---------------|-----------|---------------|--------------|
| Event                             | Baseline<br>2022-202<br>3 | 2023-202<br>4 | 2024-2025 | 2025-202<br>6 | Target       |
| Playgroup                         | 1,653                     | 1,589         | 3,210     | 2,773         | <b>1,818</b> |
| Learn With Us<br>Bus              | 86                        | 371           | 885       | 1,262         | <b>95</b>    |
| Pre-K<br>Provider<br>Sessions     | 23                        | 8             | 184       | 135           | <b>28</b>    |
| ELL Family &<br>Friends<br>Events | 60                        | 71            | 59        | 83            | <b>66</b>    |
| Districtwide<br>Events            | 162                       | 362           | 611       | 273           | <b>178</b>   |

# Objectives

## Increase Family Resource Center Visits by 20%

| In-Person and Virtual Family Resource Center Visits<br>(does not include Playgroups) |           |           |           |              |
|--------------------------------------------------------------------------------------|-----------|-----------|-----------|--------------|
| Baseline<br>2022-2023                                                                | 2023-2024 | 2024-2025 | 2025-2026 | Target       |
| 3,332                                                                                | 1,916     | 1,491     | 1,423     | <b>3,998</b> |

Note: In 2023-2024, only visits related to academic, social, and emotional needs of families were tracked. From 2024-2025 to now, data was only collected for Title I schools.



# Objectives

**Increase the average number of annual sessions conducted with each out-of-network providers to of 20**

---

| Out-of-Network Provider Support/Modeling from Family Center Teachers |                       |           |           |           |           |
|----------------------------------------------------------------------|-----------------------|-----------|-----------|-----------|-----------|
|                                                                      | Baseline<br>2022-2023 | 2023-2024 | 2024-2025 | 2025-2026 | Target    |
| Number of<br>Sessions                                                | 3                     | 19        | 39        | 62        | <b>20</b> |

Note: Modeled lessons are conducted on the Learn With Us Bus



# Objectives

**Meet or exceed 91% satisfaction rate for the selected statement on the ELL Parent Survey**

---

| ELL Parent Satisfaction Rate                          |           |           |           |        |
|-------------------------------------------------------|-----------|-----------|-----------|--------|
| “I feel supported by my child’s school and teachers.” |           |           |           |        |
| Baseline<br>2022-2023                                 | 2023-2024 | 2024-2025 | 2025-2026 | Target |
| 88%                                                   | 95%       | 100%      | 90%       | 91%    |



# Objectives

**Meet or exceed 85% Agree/Strongly Agree response rate for the selected statement on the SCPPS Parent/Guardian Stakeholder Survey**

---

| Parent/Guardian Stakeholder Survey Involvement Perception                                                   |           |           |           |        |
|-------------------------------------------------------------------------------------------------------------|-----------|-----------|-----------|--------|
| “My child's school offers opportunities for families to be involved in the school and my child's learning.” |           |           |           |        |
| Baseline<br>2022-2023                                                                                       | 2023-2024 | 2024-2025 | 2025-2026 | Target |
| 82%                                                                                                         | 83%       | 83%       | 84%       | 85%    |



# Action Steps

**Priority: Increase and vary communication with stakeholders**

---

- Informative Videos
  - Accountability
  - Universal Pre-K4
  - Millage Election
- Communications Audit
  - Community Engagement Coordinator
  - Formal Communications Plan
- Digital Billboard



# Action Steps

**Priority: Increase and vary communication with stakeholders**

---

## Alumni Engagement Initiatives:

- Branding
- [Online Directory](#)
  - Dedicated Webpages
  - 15,000 records (Class of 2001-2025)
- Alumni Associations
- Historical Preservation
  - Timelines
    - [Digital](#)
    - [Wall Displays](#)
  - [Digitized Yearbooks](#)



# Action Steps

**Priority: Increase and vary communication with stakeholders**

---

## **Title II Web Content Accessibility Guidelines Compliance Plan:**

- Accessibility Review
  - Social Media
  - Websites
  - Apps
  - Electronic Documents (including email)



# Action Steps

**Priority: Increase educational access and opportunity within the community**

---

- Baby/Toddler Outreach Literacy Event
- Continue to offer *Learn With Us Bus* Literacy Opportunities during the Summer
  - Summer Snowball and Stories
  - The Stress Fest
- Continue Early Literacy Summer Activity Calendar
- Teaching Spanish to PK-1st Grade Students
  - KidCam Camp (6 week session)



# Action Steps

## Priority: Enhance English Language Learner (ELL) Program

---

- Develop a Monthly English Language Learner Family Newsletter
- Continue Providing Professional Development for School Staff in the Implementation of ELL Strategies within Content Areas
- Continue to Provide On-Demand Interpretation Services
- Continue to Provide In-House Interpretation Support



---

# Questions?

