



End of the
Year
Wrap-up!

***Congratulations to Blake and Kaydence for earning the
Litchfield County Superintendent's Award!***



Field Trip to the Ripley Waterfowl Conservatory

First Grade went on a field trip to the Ripley Waterfowl Conservatory. In ELA they learned all about why birds have amazing bodies and how to care for birds. This field trip brought their learning to life!



Second Grade Tour With a Fifth Grade Buddy?

Yesterday, on June 1st, fifth graders partnered up with second graders to show them around Antolini! They walked around school, showing each second grader what their school would be like when they came here.



Band Players playing to New Hartford's Memorial Day Ceremony on the Green

Mrs. Melillo took Averi Wadman, Caye Connelly, and Abby Sears, three of our 6th grade trumpet players to New Hartford's Memorial Day Ceremony on the green. They had fun playing for people and honoring our relatives or family members that died in battle.



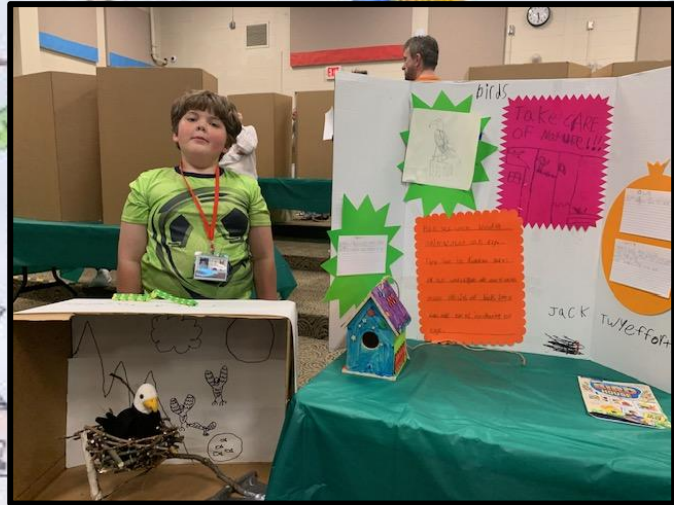
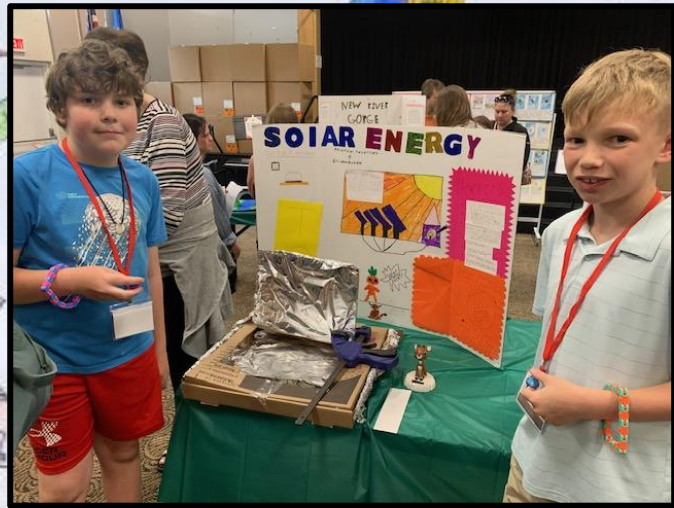
CELEBRATION OF LEARNING

At the Celebration of Learning on May 28, students were given the opportunity to do a special project such as a science project or a research project. This educational activity is a fun way to express the student's love for learning! TAG students also presented their geographical projects that they have put so much time and effort into. Thank you to all the participants who shared their amazing work!



Celebration of Learning

Here are some more photos of students getting a chance to show off their mind-blowing projects that they did.



AND SOME MORE BREATHTAKING PHOTOS OF OUR AWESOME STUDENTS!



Art Show

At Antolini's Art show, hosted by our art teacher Mrs. Savage, every student's art can be displayed for families to see!

- For example, fourth graders did "Ice Cream Sundae" Sculptures.
- And sixth graders used clay to create fishes, whales, or turtles that can be presented inside a fish tank!
- One activity you can do while you're looking around at the art is "Look for a Donut in the Fish Tank," which is where you have to find a donut that is hidden inside our little aquarium of fish.
- Lastly, Kindergarten made lollipops out of model magic and popsicle sticks!



Fifth grade Field Trip to Nature's Classroom

Fifth graders went on a field trip to nature's classroom to learn all about nature. They had fun, going on hikes, playing games, and looking at wild animals from afar.



On Pi Day, students at Antolini learned about what Pi is, and what it is used for. Here are the following activities students did to find the area of a circle.

—Color in a circle

—Design a hexagon to put together

—Use yarn to find the circumference of a circle

Pi Day (3.14)



6th grade and Their Trip to White Memorial!

All three 6th grade classes took a field trip to White Memorial where they went on hikes, played fun games, and explored the natural habitats of animals such as a beaver's dam! It was really intriguing to see how many different types of animals live out in the wild! Each student and teacher went on the hike on the boardwalk which was so much fun until you got your shoes soaked from the flooding! Students also had to journal down about their time in the wild. My favorite part about the field trip was the museum and gift shop because there was so many interesting things to see and hear!



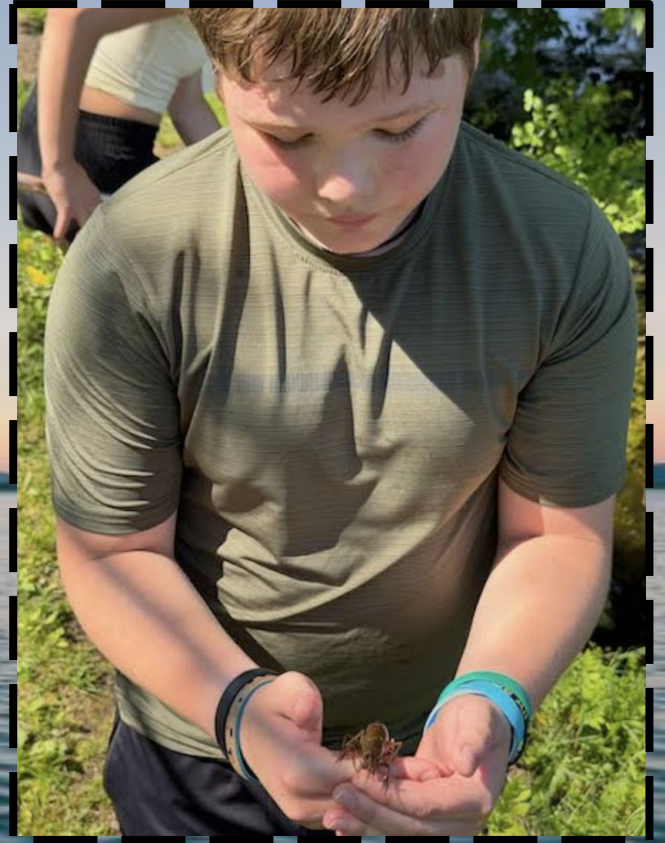
White Memorial for the Sixth Graders

Mr. Guinan's class shown on the pictures is exploring their findings from Ongley Pond. They had found all kinds of animals, like turtles and crayfish but also found a lot of algae. Overall, we all had an amazing time learning about living things in the wild. In fact, Mrs. Stapleton's class just went today!



Some animals that you can find out there are Barred Owls, Great Blue Herons, Snapping Turtles, Beavers, Red-Tailed Hawks, and Red Foxes.

In this photo, one of the sixth-grade students found a crawfish swimming in the water at White Memorial.



More Upcoming Events!

Grade 4 field trip to the Capitol: Fourth Graders are about to embark on a trip to our Capitol! They will be using knowledge that they learned in class in social studies, and connect that knowledge with things they will see at the Capitol.

Grade 3 field trip to Science Museum: All of third grade will get to go to the Science Museum, where they get to play and have fun, and mostly importantly see why things work the way they do.

Field Day at all 3 schools: Field Day at all of the three schools is a blast. Some of the activities that we do here are Radar Run with Trooper Fig, kickball, Capture the Flag, and games that include water. One of the games we play is “Duck Duck Goose,” or as we like to call it, “Drip, Drip, Drench!”

Being a Student Representative!

Vivian: For me, being a student representative means having the opportunity to be here, showing everyone how unique our school can be! I think my favorite part of being included in part of this is making slideshows. This gives me the chance to be creative, and I also get the chance to work on it with Daisy! All in all, I want to let you all know how grateful I am to be here, and for me to have the chance to be part of this wonderful community.

Daisy: Out of all my work I have done for being the student representative, my favorite part is being able to present the things I have learned and explored. I am also so grateful to share this experience with Vivian. She is such a wonderful partner to present with and she has taught me so much this year! Lastly, I would like to thank all of you for giving your time for us to present all the amazing things students have done. It has been such an honor to represent such an incredible school!





Old Well 2 Copper Piping

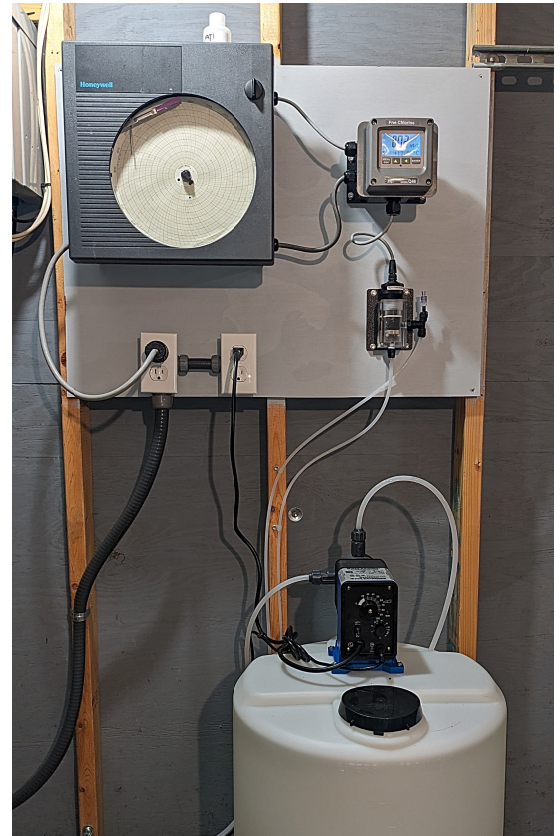
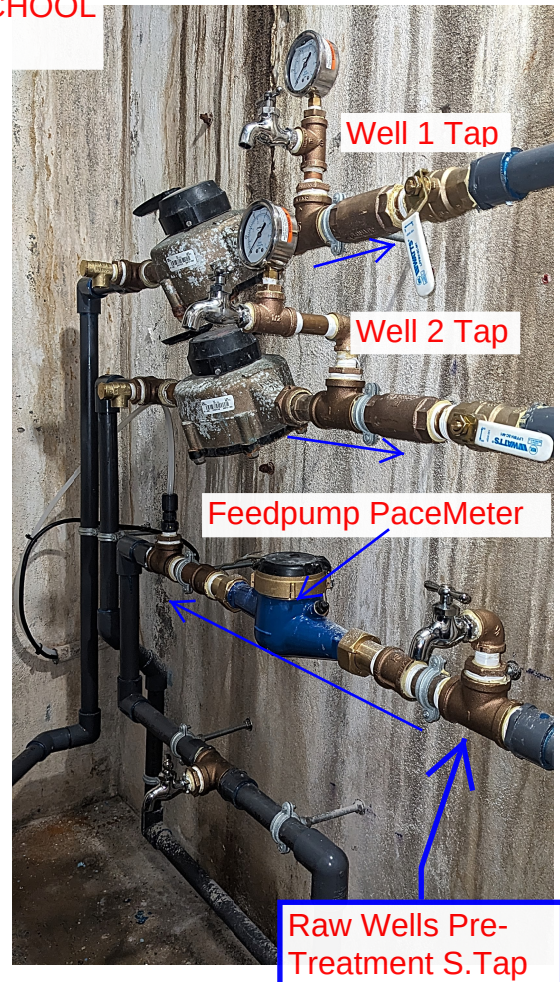
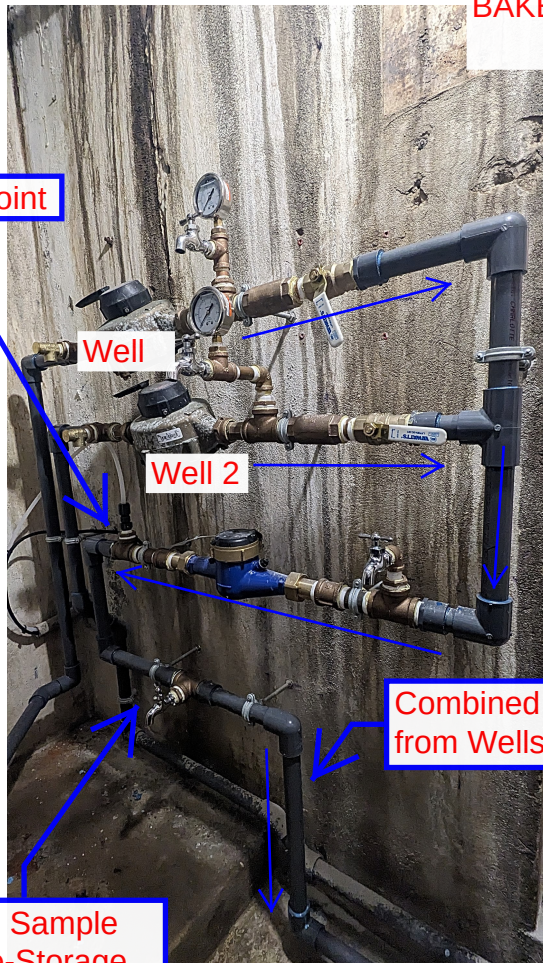


Old Well 1 Copper Piping



Old Combined Wells
Copper Piping

BAKERVILLE SCHOOL
April 2026



Chlorine Feedpump, 35 gallon Day Tank, Q46 Chlorine Analyzer, DR4301 Chart Recorder, Well Circuit and Pace Meter Activation, Alarms in Q46.

New Hartford Public Schools

**Preschool
June 2026**

New Hartford Preschool

- *All* school districts in Connecticut have preschool
- We are required to provide special education and related services to children **beginning at age 3** which is mandated by federal law under the Individuals with Disabilities Education Act (IDEA)

New Hartford Preschool

- Reverse Mainstream Program
 - Students are required to be educated with non-disabled peers
 - Maximum ratio is 50%- therefore no more than 50% of the classroom can be special education students
 - Best practice is 30% to 40%
 - Assuming 40% of the program has special education needs, 17 students with special needs means having an obligation to include 43 students in total
- The number of preschool classrooms is evaluated on an annual basis
 - Birth rates
 - Preschool screening information

Updated Kindergarten Law

- Starting in the 2026–2027 school year all students must be 5 by September 1st
- Note: Birth to 3 (B-3) students start at age 3: Services must start on or before their 3rd birthday
- Which means that many students from Birth to 3 are part of our preschool program for 3 academic years
 - This change means an increased need in the number of preschool slots required
 - Many students are spending 3 years in preschool instead of 2 years

Current Preschool Information

- With 3 preschool classrooms
 - Approximately 40% of the students are special education students
- *If we started the year with only 2 sections:*
 - Typically start preschool classrooms around 14-15 students (18 max per policy)
 - For the 2025-2026 school year we added approximately 6 students into preschool
 - 10 preK students became eligible for services this year
 - This number varies year to year- anywhere from on average 4-8 new students/year
 - If we started with only 2 classrooms, our ratio would be 70% (i.e. at this %, NHPS would fail to meet the requirement and be far from best practice)

Current Preschool Information

Scheduling

- In planning for the number of PreK sections
 - Current students enrolled
 - Birthrates from the town
 - Preliminary B-3 information
 - Preschool screening sign up/ playgroup day
 - March- We can estimate the number of sections needed for the following year

What about NH preschool?

- Daycare ≠ preschool
- Not all preschools are equal
- New Hartford Preschool
 - All teachers are preschool and special ed certified
 - Includes a speech and language pathologist, school psychologist, occupational therapist, physical therapist
 - School setting
 - Principal, nurse, school counselor

Why is Preschool important?

1. School Readiness

Children in high-quality Pre-K demonstrate stronger:

- Literacy and math skills

- Language development

Supported by the American Educational Research Association and Brookings Institution.

Impact:

Reduces remediation and allows stronger K–2 instruction.

Why is Preschool important?

2. Social-Emotional Development

Pre-K builds:

- Self-regulation and attention

- Positive behavior and peer interaction

Research from the Harvard Graduate School of Education shows these skills drive long-term success.

Impact:

Improves classroom climate and reduces behavioral challenges.

Why is Preschool important?

3. Long-Term Outcomes

Studies such as the Perry Preschool Project and Chicago Child-Parent Centers show:

- Higher graduation rates

- Lower crime rates

- Higher earnings

James Heckman estimates a 7–10% return on investment.

Impact:

Pre-K is a long-term cost avoidance strategy.

Why is Preschool important?

4. Special Education Reduction

According to the National Institute for Early Education Research:

- Lower special education placement

- Reduced need for intervention services

Impact:

Early intervention in Pre-K reduces later costs and supports.

Why is Preschool important?

Pre-K is one of the most effective tools to:

- Support lower-income families

- Close readiness gaps

- Provide early intervention for all learners

Impact:

Levels the playing field before kindergarten begins.

Why is Preschool important?

In Practice for New Hartford PS:

- Last month, 2 preschool B-3 students were exited from special education in their Kindergarten and 1st grade year

Cost of Preschool

- Tuition from preschool is a partial cost recovery to help with what we are legally obligated to provide
 - We are not required to charge tuition
- Benchmarking of NHPS tuition
 - Tuition is regularly evaluated
 - The tuition NHPS charges is in line with comparable school districts
- Magnet School students (cost avoidance of keeping students in-district)
 - Families are attending Magnet schools starting in preschool
 - This means NHPS is required to pay for tuition, transportation, and special education costs vs. having these students enrolled in the much lower cost NHPS schools
 - Thus having students start with NHPS preschool reduces the cost for NHPS



Sara Voghel <voghels@newhtfd.org>

Appreciation

1 message

Jeffrey Sousa <sousaj@newhtfd.org>

Wed, May 27, 2026 at 3:58 PM

To: "BOFChairman@newhartfordct.gov" <BOFChairman@newhartfordct.gov>, Daniel Jerram
<DJerram@newhartfordct.gov>, BOE Members <boe@newhtfd.org>

Cc: Christine Hayward <CHayward@newhartfordct.gov>, Sara Voghel <voghels@newhtfd.org>

On behalf of the students, staff, families, and the Board of Education, I would like to extend my sincere gratitude to the Board of Finance for your continued support of education in our community.

Your thoughtful consideration of the school budget and your commitment to investing in our students demonstrates a shared belief in the importance of providing high quality educational opportunities for every child in our Town. The support you provide helps ensure that our schools can continue to foster academic excellence, student well-being, innovation, and growth.

We recognize the many competing priorities faced during the budget process, and we deeply appreciate your partnership, collaboration, and dedication to the success of our schools and community.

Thank you for your leadership and your continued commitment to the students and families we proudly serve.

Sincerely,

Jeffrey F. Sousa
Superintendent
New Hartford Public Schools
860.379.8546
Sousaj@newhtfd.org

	2025-2026 BUDGET		BUDGET J.E.		
BUDGET					
J.E. #	AMOUNT		TO - DEBIT	FROM - CREDIT	
	<u>AMOUNT</u>		<u>TO</u>	<u>FROM</u>	
112	\$40,000.00		100.2500.315.000.000	100.1200.560.000.000	
			Legal	Tuition	
	\$27,000.00		100.2500.315.000.000	100.6100.201.000.161	
			Legal	Medical Insurance	
113	\$28,000.00		100.2600.320.000.210	100.6100.201.000.161	
			Purchased Services CO	Medical Insurance	
114	\$74,000.00		100.2800.406.003.000	100.6100.201.000.161	
			Emergency Repairs - ANT	Medical Insurance	
	\$62,000.00		100.2800.406.001.000	100.6100.201.000.161	
			Emergency Repairs - BAK	Medical Insurance	
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			Emergency Repairs - NHES	Medical Insurance	
115	\$12,000.00		Equipment - ANT	100.6100.201.000.161	
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FILLING VACANCIES ON THE BOARD

1. If a vacancy occurs on the New Hartford Board of Education (the “Board”), the remaining members of the Board shall fill such vacancy at a meeting or a special meeting convened for that purpose. **The Board has the exclusive authority to fill such vacancy within thirty (30) calendar days.**
2. **When the minority representation provisions in Connecticut General Statutes Section 9-167a are applicable, any vacancy occurring on the Board shall be filled by the appointment of a member of the same political party as that of the vacating member if the vacating member is of the minority political party. In such case, any person who has applied for erasure or transfer of such person’s name from an enrollment list of any political party shall not be entitled to be appointed to the Board for a period of three months from the date of the filing of such person’s application for transfer or erasure.**
3. A member resigning from the Board should present, or have presented, a written letter of resignation to the Board Chair or at a regular meeting of the Board.
4. Having accepted a letter of resignation, or having become aware of a vacancy created by means other than the resignation of a Board member, the Board will schedule the election of a replacement at the next regular Board meeting or at a special meeting convened for such purpose.
5. Said election, made by the majority of the Board, shall be in effect until the next regular Town election, at which a successor shall be elected for the unexpired portion of the term. The official ballot shall specify the vacancy to be filled.

Legal References:

Connecticut General Statutes

- | | |
|--------|--|
| 10-219 | Procedures for filling vacancy on local board of education |
| 7-107 | Vacancy appointments by selectmen |
| 9-167a | Minority representation |
| 9-59 | Erasure or transfer of name |

[Grodus v. Burns](#), 190 Conn. 39 (1983)

Bylaw adopted by the Board: January 17, 2006

Bylaw revised by the Board: June 2, 2006

9221 – Filling Board Member Vacancies

The purpose of this bylaw is to give the New Hartford Board of Education (the “Board”) the maximum discretion permitted by law in filling vacancies on the Board, including, but not limited to, the authority to choose who to appoint to any such vacancy.

1. Authority to Fill Vacancies

If a vacancy occurs on the Board, the remaining members of the Board shall fill such vacancy at a regular meeting or a special meeting called for that purpose.

The Board shall have exclusive authority to fill such vacancy within thirty (30) calendar days following the occurrence of the vacancy. If the Board does not fill the vacancy within such period, the Board of Selectmen or chief executive authority of the Town of New Hartford may appoint a qualified person to fill such vacancy until the next municipal election, provided the seat remains vacant at that time.

2. Minority Representation Requirements and Resignation and Appointment Procedures

(a) Maximum Party Representation

No appointment shall result in more than the maximum number of members from any one political party permitted under Connecticut law.

(b) Minority Representation Requirement

If, at the time the vacancy is created, one political party holds the maximum number of seats on the Board permitted by law, and the vacating member is of the minority political party, the vacancy shall be filled by a member of the same political party as the vacating member.

If, at the time the vacancy is created, no political party holds the maximum number of seats on the Board permitted by law, the Board may appoint an unaffiliated voter or a person of any political party to fill the vacancy.

3. Change in Political Party Affiliation

When a Board vacancy must be filled by a member of the minority political party because the majority political party holds the maximum number of seats on the Board permitted by law, and a person who wishes to fill the vacancy is not from the same political party as the vacating member, such person may seek to change their political party membership by applying for erasure or transfer of such person’s name from an enrollment list of the political party that is different from the vacating member. Such person shall not be eligible for appointment based on that change until three (3) months have passed from the date the application was filed, in accordance with Connecticut General Statutes.

4. Resignation Procedure

A member resigning from the Board shall submit a written letter of resignation to the Board Chair or at a regular meeting of the Board.

5. Scheduling the Appointment

Upon acceptance of a resignation or where a seat on the Board otherwise becomes vacant, the Board shall schedule the appointment at the next regular meeting or a special meeting called for that purpose.

6. Term of Appointment

The person appointed shall serve until the next regular Town election, at which time a successor shall be elected for the unexpired portion of the term.

Legal References:

Connecticut General Statutes

10-219 Procedures for filling vacancy on local board of education

7-107 Vacancy appointments by selectmen

9-167a Minority representation

9-59 Erasure or transfer of name

Grodis v. Burns, 190 Conn. 39 (1983)

Non-Binding Administrative Guide for Implementation Only

This framework is intended to help apply Bylaw 9221 and does not supersede the bylaw or applicable law. If any conflicts exist between this framework and Bylaw 9221, Bylaw 9221 shall control.

Step 1 — Did the vacancy occur thirty (30) or fewer days ago?

- Yes → The Board has exclusive authority to appoint
- No → The Board of Selectmen or chief executive authority of the Town of New Hartford may appoint a qualified person to fill the vacancy, provided the seat remains vacant

Step 2 — Does the Board have the maximum representation one political party can have at the time the vacancy is created (6 members for a 9-member board)?

- Yes → The Board must appoint a member of the same political party as the vacating member if the vacating member is of the minority political party; if the vacating member is of the majority political party, then the Board may appoint an unaffiliated voter or a person of any political party
 - *Note: If the Board has the maximum representation one political party can have at the time the vacancy is created, and the vacating member is not from the majority political party and is an unaffiliated voter, then additional analysis may be necessary under Conn. Gen. Stat. § 9-167a(g).*
- No → The Board may appoint an unaffiliated voter or person of any political party

Step 3 — Where the Board has the maximum representation one political party can have at the time the vacancy is created, and the vacating member is of the minority political party, is there a waiting period for a person who wishes to fill the vacancy to be eligible for appointment?

- If the person is from the same political party as the vacating member from the minority political party ☐ No waiting period
- If the person is not from the same political party as the vacating member from the minority political party and the person applies for erasure or transfer of his/her name from an enrollment list of a political party that is different from the vacating member ☐ Yes; the person would not be eligible for appointment until three months from the date of the filing of application for transfer or erasure
- If the person is not from the same political party as the vacating member from the minority political party and the person does not apply for erasure or transfer of his/her name from an enrollment list of a political party that is different from the vacating member ☐ Not eligible for appointment

Core Rules to Remember

- No party may exceed 6 members for a 9-member board
- “Same party” requirement applies only where the minority representation provisions under Connecticut law are triggered
- When the minority representation provisions do not apply, the vacancy may be filled by someone from any political party or an unaffiliated voter
- The Board has 30 calendar days of exclusive authority to fill a vacancy