

SWEET HOME CENTRAL SCHOOL DISTRICT

Superintendent Report

June 9, 2026



EVERY STUDENT, ONE COMMUNITY, READY FOR THE FUTURE.

SWEET HOME CENTRAL SCHOOL DISTRICT

Tonight's Topics

- **Strategic Plan**
- **District Technology Plan**
- **Challenge 2 Change**
- **PTA Awards**
- **Maplemere Addition Rendering**
- **Seal of Biliteracy**
- **Retirement Reception**



EVERY STUDENT, ONE COMMUNITY, READY FOR THE FUTURE.

Sweet Home Central School District

STRATEGIC PLAN 2026-2029



PORTRAIT OF A PANTHER

Every Student, One Community, Ready for the Future.



DEI COMMITTEE

Name	Role
Nagham ArRawi	Family & Community Liason
Katie Barillari	Director of Special Programs
Dean Bavisotto	Teacher
Jaevon Coleman	Student
Juliana Coleman	Student
Dawn Cwierley	Parent
Karen DeLaPlante	Principal, Glendale Elementary
Muhamed Diedhiou	Student
Donald Feldmann	Assistant Superintendent for Finance & Plant Services
Leonne Fischer-Zlotek	Teacher
Dr. Michael Ginestre	Superintendent of Schools
Lindsey Harrington	Director of Instructional Technology & Data
Sam Hill	Parent
Chandra Jagiello	Adminstrator for Culture and Climate
Scott Johnson	Board of Education
Lynn Kawa	Teacher
Kristen Kelly	Community Member
Dr. Elizabeth Kosakowski	Director for Curriculum & Instruction
Heather Kramer	Adminstrative Assistant
Jesse Mack	Parent
Summer Mack	Student
Jonathan Makeley	Community Member
Jamie Mancine	Parent
Lindsay Marcinelli	Assistant Director for Special Programs
Antonio Perry	Principal, Heritage Heights Elementary
Robert Polino	Principal, Willow Ridge Elementary
Natasa Popovic	Assistant Principal, Middle School
James Ryan	Principal, Maplemere Elementary
Stephen Shepherd	Assistant Principal, Ready Academy
Lekya Slaughter	Parent
Katie Smyser	Parent
Tiffany Trabold	Parent
Dr. Toyia Wilson	Assistant Superintendent for Curriculum & Instruction
Icaria Wright	Student

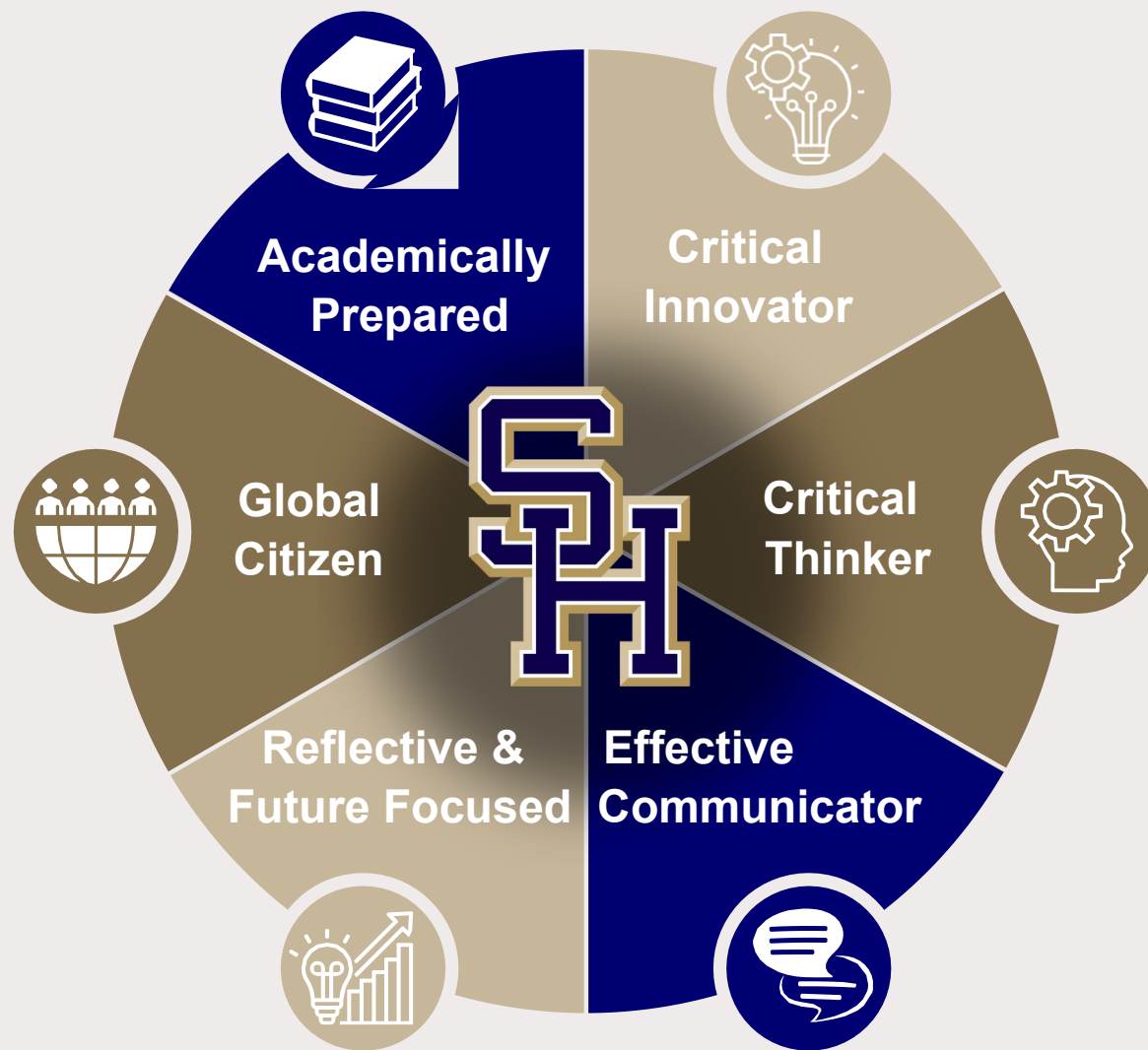
THANK YOU!





PORTRAIT OF A PANTHER

Every Student, One Community, Ready for the Future.



Academically Prepared

Demonstrates a strong foundation in the NYS learning standards and is equipped with the knowledge and skills necessary to achieve success in college, careers, civic engagement, service, and life.



Global Citizen

Acts responsibly and ethically within local, global, and digital communities, employing civic knowledge, skills, and mindsets to promote global sustainability and contribute positively to a culturally diverse, democratic society.



Reflective and Future Focused

Engages in self-reflection to identify strengths and areas for growth, sets meaningful goals, uses social awareness to maintain supportive relationships, and demonstrates responsible decision-making that prioritizes social, emotional, and mental well-being.



Critical Innovator

Utilizes imagination, curiosity, and flexible thinking to solve problems creatively, and develop new ideas and products, while adapting to evolving circumstances and challenges.



Critical Thinker

Analyzes information thoughtfully, evaluates evidence critically, and identifies patterns and connections between different pieces of information (across multiple content areas) to address complex issues and navigate the world with insight.



Effective Communicator

Articulates ideas clearly and confidently through speaking, writing, and the use of different types of media for various purposes, while engaging with diverse audiences and actively listening to different perspectives.



Sweet Home Strategic Plan 2026-2029

GOALS

1

TEACHING & LEARNING

Sweet Home provides learning experiences that are focused on supporting students in developing strong academic skills through experiential learning while amplifying student voice.

Rationale: It is important to make connections between real world and classroom experiences that are meaningful. Experiential learning provides the hands-on experiences that are needed for developing lifelong skills that support strong critical thinking attributes.

Objective: Provide students with an intense focus on academics to support student ownership and as a result, students will develop competencies and experience a stronger sense of agency and belonging.

2

FUTURE FOCUSED

Sweet Home coursework provides real-world experiences that engage students across a series of pathways while teaching and nurturing critical life skills in everyone.

Rationale: Students are given opportunities to explore their unique talents, and these opportunities should be presented in ways that encourage the discovery and development of each student's unique aptitudes, skills, and gifts.

Objective: Provide students with choices within a series of experiences tailored to meet their interests that address clearly defined outcomes.

3

WHOLE CHILD

Sweet Home students grow and learn in an environment that is fully engaging, welcoming, accepting, and safe, where students believe their voices are heard and where they have opportunities to actively engage with each other in all subject areas through relationships and the real world.

Rationale: Schools are intended to support the development of self-aware students who can interact effectively in a global society. Students should be provided with learning opportunities and resources that help them become informed, thoughtful, and engaged citizens of the world.

Objective: Sweet Home will be the vehicle to support students in navigating the social environment and ultimately create a strong sense of community of emotionally strong individuals with healthy habits.



Measuring Success Outcomes



Using the Leader in Me Framework component of Academics. Academics includes achieving goals (individual goals, team goals and aligned school goals This component also includes leadership portfolios, student-led conferences and empowering instruction. Results will be driven by the Measurable Results Assessment (MRA) in the following areas:

Elementary

Goal Achievement - School Goals

Schools have annual goals teachers play a meaningful role in creating and everyone is involved in achieving. Schools will progress towards school wide goals and are regularly tracked, reflected on, and used to make decisions. The 2026 district measure on the MRA in this area is 73.

Empowering Teachers - Instructional Efficacy

Teachers are confident in their ability to use evidence-based instructional practices to amplify students' capacity to learn. The 2026 district measure on the MRA in this area is 78.

Empowered Learners - Academic Self-efficacy

Students are able to apply personal leadership habits to plan, prioritize, and persevere in their academic pursuits. The 2026 district measure on the MRA in this area is 75.

Outcome Goal: Sweet Home elementary schools will increase the average score in the area of academics.

Secondary

The MRA was not given at the High School in 2023-2024 and only 31 students, and 5 staff engaged in completing the survey.

Outcome Goal: Sweet Home Middle School will increase the percentage of staff and student participation to 80%, with a goal to increase results in years 2 & 3.

Sweet Home High School will increase the percentage of staff and students to 60% and the results will be used to develop a goal for years 2 & 3 at the secondary level, with a goal to increase in years 2 & 3.

SWEET HOME STRATEGIC PLAN

Synergy Focus for 2026-2029

FUTURE FORWARD PLANNING

Teaching & Learning

GOAL 1

- Continue audit for ELA & Numeracy (elem)
- Tier II & III intervention - the focus has been on tier I (elem)
- Curriculum audit cycle with an intense focus on Portrait of a Graduate (POG) (sec)

Key Factors: Artificial Intelligence, Next Gen Standards, & POG

Future Focused

GOAL 2

- LiM extension focused on parents, ie lighthouse team (elem)
- Emphasis on developing capstone projects (elem)
- Continue to grow LiM (sec)
- POG district plan development (elem & sec)

Key Factors: LiM, Career Exploration, & Development

Whole Child

GOAL 3

- Continue implementation of restorative practices (elem & sec)
- Continue MTSSi with a focus on identifying gaps and plans to address the gaps (elem & sec)

Key Factors: Social-emotional Screeners, & Supports at all Tiers

QUESTIONS



THANK YOU

SWEET HOME CENTRAL SCHOOL DISTRICT

Instructional Technology Plan 2026-2029



EVERY STUDENT, ONE COMMUNITY, READY FOR THE FUTURE.

Timeline

- Evaluation of previous goals - **March 2024- December 2025**
- Updating goals for 2026-2029 Plan - **December 2025- January 2026**
- Submission to Erie 1 BOCES for initial approval - **January 15th, 2026**
- Approval by Erie 1 BOCES - **March 4th, 2026**
- Approval by NYSED - **March 6th, 2026**
- Board Approval - **June 16th, 2026**

Goal 1: Student Learning and Creativity

Students will use technology to apply knowledge and skills to create and curate authentic products that promote creative thinking and inspire innovation. Students will sustain and refine these skills by remaining current with evolving technologies and practices to support continuous learning.

- Teachers will intentionally integrate technology in support of curricular goals, providing opportunities to build deeper understanding, while fostering personalized, blended, or self-directed learning.

Goal 2: Equitable Access & Instructional Integration

The district will ensure equitable access to reliable technology, connectivity, and accessible digital resources for all learners. Educators will integrate technology intentionally to personalize learning, support diverse needs, and improve student engagement and achievement.

- Teachers will intentionally integrate reliable and accessible technology and digital resources to personalize learning for all students.

Goal 3: Responsible use of Digital Tools

Students will recognize the freedom and responsibility that exists in the use of technology for learning and sharing learning. Students will also develop and demonstrate digital citizenship by using technology responsibly, ethically, and thoughtfully to support learning, creativity, and informed decision-making.

- Understand human, cultural, and societal issues related to the use of technology and practice personal responsibility and safe use, responsibly gathering, evaluating, and using digital information.

QUESTIONS?

**Thank
you**



Challenge 2 Change



Heritage Heights PTA



Recipient of the

Ina J. Ferguson Inclusion Award

In recognition of their commitment to inclusion, their dedication to empowering others, and their unwavering service to the children and families in our community

Glendale PTA



Recognized for exceeding their membership goal by 202% and becoming the **top membership achiever in the Western Region.**

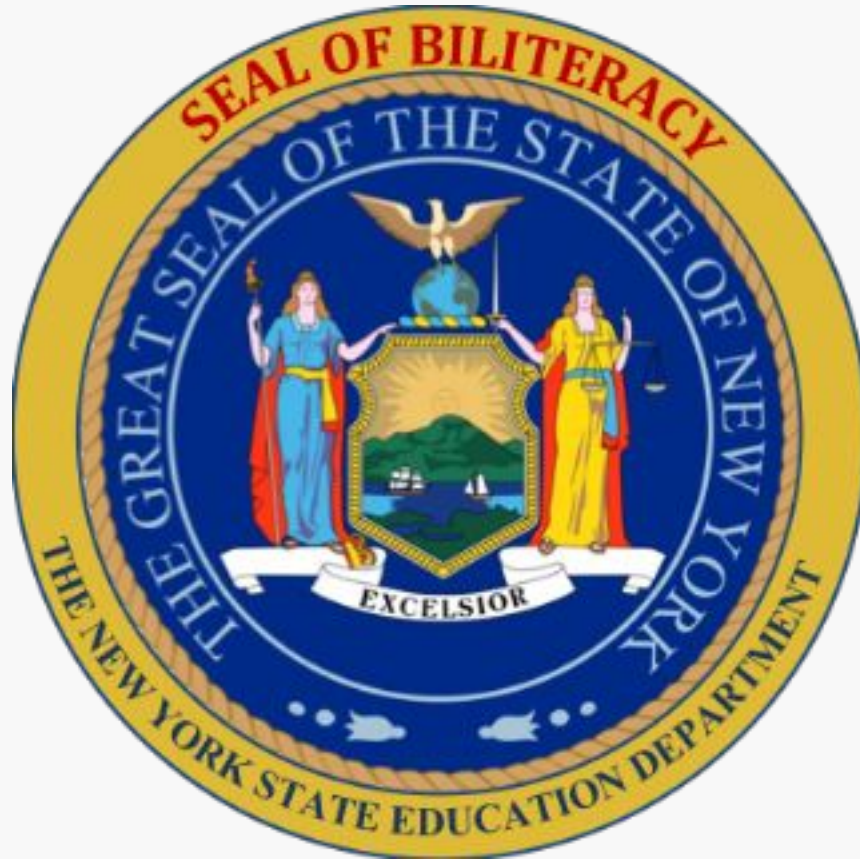
Received the **Western Region PTA Excellence in Communication Award**

Became a candidate for designation as a **National PTA School of Excellence**

Maplemere Addition Rendering



Seal of Biliteracy



<u>Student</u>	<u>First World Language</u>
Taymaa Almoalem	Arabic
Jana Boulbol	Arabic
Tetiana Hud	Ukranian (Second World Language - Russian)
Julius Whitcomb	Spanish
Matthew Arrasjid	French
Samuel Asquith	Spanish
Jaevon Coleman	French
Prakriti Dhital	Nepali
Ahmad Saleh Fetry	Farsi
Kendall Gaume	Spanish
Sofia Guadagna	Spanish
Tea Hammer	Spanish
Serai Hendricks	French
Matthew Kang	French
Gabi Mancini	Spanish
Delaney O'Brocta	Spanish
Emiah Robbins	Spanish
Kyel Zaw	Burmese



Retirement Reception



QUESTIONS?

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